

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-01-08-03-0004
 School Name : Nanuet Senior High School
 Principal: Dr. Vincent Carella

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	137	152	144
Tenth	148	139	160
Eleventh	131	135	130
Twelfth	124	117	125
Ungraded Secondary	7	11	10
Total K-12 Enrollment	547	554	569

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	66	12.1%	70	12.6%	85	14.9%
Black (Not Hispanic)	43	7.9%	33	6.0%	43	7.6%
Hispanic	52	9.5%	53	9.6%	55	9.7%
White (Not Hispanic)	386	70.6%	398	71.8%	386	67.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	1.6%	16	2.9%	8	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	17
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	23
Mathematics Grade 10	19	14	15
Science Grade 10	19	16	17
Social Studies Grade 10	21	19	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.0%		95.8%
Student Suspensions	45	8.2%	20	3.7%	32	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	4.7%	5.8%
Reduced Lunch	0.2%	0.0%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	90%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	83	67%	120	75	62%	118	81	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	39	0	2	1	0
Percent	64%	33%	0%	2%	1%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	4	0.7%	6	1.1%
Entered GED program*	0	0.0%	17	3.1%	7	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	31	74%	9	56%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	1	#	0	0%
US Hist & Gov't.	6	67%	2	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	71%	3	#
Science	NA	NA	8	88%	2	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	4	#	0	0%
Global Studies	NA	NA	9	22%	4	#
US Hist & Gov't.	NA	NA	11	100%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	116	132	123	15	19	19
Number scoring 55 to 100	107	126	122	10	13	18
Number scoring 65 to 100	95	114	118	5	5	15
Number scoring 85 to 100	24	37	72	0	0	1
Percentage of Tested Scoring 55-100	92%	95%	99%	67%	68%	95%
Percentage of Tested Scoring 65-100	82%	86%	96%	33%	26%	79%
Percentage of Tested Scoring 85-100	21%	28%	59%	0%	0%	5%
Math I						
Number Tested	84	127	107	23	23	18
Number scoring 55 to 100	66	113	98	19	19	15
Number scoring 65 to 100	55	101	79	15	9	9
Number scoring 85 to 100	12	40	25	2	2	2
Percentage of Tested Scoring 55-100	79%	89%	92%	83%	83%	83%
Percentage of Tested Scoring 65-100	65%	80%	74%	65%	39%	50%
Percentage of Tested Scoring 85-100	14%	31%	23%	9%	9%	11%
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	132	140		17	25	
Number scoring 55 to 100	117	131		7	21	
Number scoring 65 to 100	106	117		3	13	
Number scoring 85 to 100	47	48		2	0	
Percentage of Tested Scoring 55-100	89%	94%		41%	84%	
Percentage of Tested Scoring 65-100	80%	84%		18%	52%	
Percentage of Tested Scoring 85-100	36%	34%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	159		0	21
Number scoring 55 to 100		0	154		0	21
Number scoring 65 to 100		0	149		0	20
Number scoring 85 to 100		0	82		0	4
Percentage of Tested Scoring 55-100		0%	97%		0%	100%
Percentage of Tested Scoring 65-100		0%	94%		0%	95%
Percentage of Tested Scoring 85-100		0%	52%		0%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	117	118	3	11	6	0
Number scoring 55 to 100	109	116	#	9	5	0
Number scoring 65 to 100	104	103	#	8	3	0
Number scoring 85 to 100	41	44	#	0	0	0
Percentage of Tested Scoring 55-100	93%	98%	#	82%	83%	0%
Percentage of Tested Scoring 65-100	89%	87%	#	73%	50%	0%
Percentage of Tested Scoring 85-100	35%	37%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			124			21
Number scoring 55 to 100			112			17
Number scoring 65 to 100			102			9
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			90%			81%
Percentage of Tested Scoring 65-100			82%			43%
Percentage of Tested Scoring 85-100			40%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	139	141	123	127	133
2000	155	134	133	121	136
2001	141	154	125	120	135

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	21	20	14	21
2000	16	23	17	13	17
2001	21	12	21	9	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	135	21	17	16
Comprehensive French						
Number Tested	34	27	35	0	1	0
Number scoring 55 to 100	34	27	34	0	#	0
Number scoring 65 to 100	33	26	33	0	#	0
Number scoring 85 to 100	23	17	22	0	#	0
Percentage of AGE Tested	26%	20%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	20%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	19%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	12%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	96%	94%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	135	21	17	16
Comprehensive Spanish						
Number Tested	66	62	90	4	2	4
Number scoring 55 to 100	66	62	90	#	#	#
Number scoring 65 to 100	66	60	88	#	#	#
Number scoring 85 to 100	35	27	54	#	#	#
Percentage of AGE Tested	50%	46%	67%	#	#	#
Percentage of AGE Scoring 55-100	50%	46%	67%	#	#	#
Percentage of AGE Scoring 65-100	50%	44%	65%	#	#	#
Percentage of AGE Scoring 85-100	26%	20%	40%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	135	21	17	16
Math II						
Number Tested	110	107	143	4	6	7
Number scoring 55 to 100	96	102	129	#	5	5
Number scoring 65 to 100	81	98	122	#	4	5
Number scoring 85 to 100	39	58	58	#	1	2
Percentage of AGE Tested	83%	79%	106%	#	35%	44%
Percentage of AGE Scoring 55-100	72%	75%	96%	#	29%	31%
Percentage of AGE Scoring 65-100	61%	72%	90%	#	24%	31%
Percentage of AGE Scoring 85-100	29%	43%	43%	#	6%	12%
Percentage of Tested Scoring 65-100	74%	92%	85%	#	67%	71%
Math III						
Number Tested	80	81	86	1	0	1
Number scoring 55 to 100	77	77	77	#	0	#
Number scoring 65 to 100	76	72	68	#	0	#
Number scoring 85 to 100	34	34	29	#	0	#
Percentage of AGE Tested	60%	60%	64%	#	0%	#
Percentage of AGE Scoring 55-100	58%	57%	57%	#	0%	#
Percentage of AGE Scoring 65-100	57%	53%	50%	#	0%	#
Percentage of AGE Scoring 85-100	26%	25%	21%	#	0%	#
Percentage of Tested Scoring 65-100	95%	89%	79%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	135	21	17	16
Earth Science (last administered January 2001)						
Number Tested	0	1	13	0	0	1
Number scoring 55 to 100	0	#	11	0	0	#
Number scoring 65 to 100	0	#	7	0	0	#
Number scoring 85 to 100	0	#	0	0	0	#
Percentage of AGE Tested	0%	#	10%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	8%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	5%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	54%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			120			14
Number scoring 55 to 100			111			13
Number scoring 65 to 100			106			12
Number scoring 85 to 100			54			2
Percentage of AGE Tested			89%			88%
Percentage of AGE Scoring 55-100			82%			81%
Percentage of AGE Scoring 65-100			79%			75%
Percentage of AGE Scoring 85-100			40%			12%
Percentage of Tested Scoring 65-100			88%			86%
Biology (last administered January 2001)						
Number Tested	103	102	9	5	7	1
Number scoring 55 to 100	100	101	9	3	7	#
Number scoring 65 to 100	89	93	6	3	7	#
Number scoring 85 to 100	22	35	0	0	0	#
Percentage of AGE Tested	77%	75%	7%	24%	41%	#
Percentage of AGE Scoring 55-100	75%	74%	7%	14%	41%	#
Percentage of AGE Scoring 65-100	67%	68%	4%	14%	41%	#
Percentage of AGE Scoring 85-100	17%	26%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	91%	67%	60%	100%	#
Chemistry						
Number Tested	77	73	75	2	0	1
Number scoring 55 to 100	76	73	73	#	0	#
Number scoring 65 to 100	70	63	70	#	0	#
Number scoring 85 to 100	28	26	25	#	0	#
Percentage of AGE Tested	58%	54%	56%	#	0%	#
Percentage of AGE Scoring 55-100	57%	54%	54%	#	0%	#
Percentage of AGE Scoring 65-100	53%	46%	52%	#	0%	#
Percentage of AGE Scoring 85-100	21%	19%	19%	#	0%	#
Percentage of Tested Scoring 65-100	91%	86%	93%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	136	135	21	17	16
Living Environment (first administered June 2001)						
Number Tested			145			11
Number scoring 55 to 100			145			11
Number scoring 65 to 100			144			10
Number scoring 85 to 100			35			0
Percentage of AGE Tested			107%			69%
Percentage of AGE Scoring 55-100			107%			69%
Percentage of AGE Scoring 65-100			107%			62%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			99%			91%
Physics						
Number Tested	40	39	47	0	0	0
Number scoring 55 to 100	40	37	47	0	0	0
Number scoring 65 to 100	37	33	45	0	0	0
Number scoring 85 to 100	16	10	10	0	0	0
Percentage of AGE Tested	30%	29%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	27%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	24%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	85%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	98%	50	100%	17	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	73%	6	67%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)