

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-03-01-06-0007
 School Name : Tappan Zee High School
 Principal: Mrs. Lynn Trager

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	227	221
Tenth	204	201	228
Eleventh	205	217	192
Twelfth	191	197	206
Ungraded Secondary	26	0	0
Total K-12 Enrollment	832	842	847

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	165	19.8%	151	17.9%	152	17.9%
Black (Not Hispanic)	40	4.8%	48	5.7%	42	5.0%
Hispanic	48	5.8%	42	5.0%	47	5.5%
White (Not Hispanic)	579	69.6%	601	71.4%	606	71.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
21	2.5%	23	2.7%	24	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	13	17
Mathematics Grade 10	22	20	16
Science Grade 10	20	20	22
Social Studies Grade 10	22	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.2%		95.1%
Student Suspensions	68	8.1%	63	7.6%	51	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	11.4%	9.0%
Reduced Lunch	1.2%	4.2%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	98%

Staff Counts

Staff	2000-01
Total Teachers	80
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
188	130	69%	185	120	65%	181	129	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	47	0	0	3	3
Percent	71%	26%	0%	0%	2%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
35	5	9	44

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.0%	2	0.2%	7	0.8%
Entered GED program*	10	1.2%	9	1.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	22	91%	6	100%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	17	35%	3	#	0	0%
US Hist & Gov't.	15	40%	6	83%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	28	86%	8	100%
Science	NA	NA	15	53%	8	38%
Reading	NA	NA	1	#	9	89%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	5	40%	6	100%
US Hist & Gov't.	NA	NA	7	14%	7	29%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	188	204	180	27	20	23
Number scoring 55 to 100	183	201	179	24	18	22
Number scoring 65 to 100	168	181	174	21	6	20
Number scoring 85 to 100	50	45	73	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	99%	89%	90%	96%
Percentage of Tested Scoring 65-100	89%	89%	97%	78%	30%	87%
Percentage of Tested Scoring 85-100	27%	22%	41%	0%	0%	0%
Math I						
Number Tested	111	97	35	28	0	4
Number scoring 55 to 100	81	76	29	13	0	#
Number scoring 65 to 100	74	69	20	10	0	#
Number scoring 85 to 100	29	32	6	1	0	#
Percentage of Tested Scoring 55-100	73%	78%	83%	46%	0%	#
Percentage of Tested Scoring 65-100	67%	71%	57%	36%	0%	#
Percentage of Tested Scoring 85-100	26%	33%	17%	4%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	186	181		12	19	
Number scoring 55 to 100	181	171		12	15	
Number scoring 65 to 100	164	156		9	13	
Number scoring 85 to 100	70	79		1	3	
Percentage of Tested Scoring 55-100	97%	94%		100%	79%	
Percentage of Tested Scoring 65-100	88%	86%		75%	68%	
Percentage of Tested Scoring 85-100	38%	44%		8%	16%	
Global History and Geography (first administered June 2000)						
Number Tested		0	236		0	28
Number scoring 55 to 100		0	231		0	26
Number scoring 65 to 100		0	218		0	19
Number scoring 85 to 100		0	102		0	3
Percentage of Tested Scoring 55-100		0%	98%		0%	93%
Percentage of Tested Scoring 65-100		0%	92%		0%	68%
Percentage of Tested Scoring 85-100		0%	43%		0%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	188	164	22	18	9	4
Number scoring 55 to 100	180	160	16	17	7	#
Number scoring 65 to 100	155	143	7	15	2	#
Number scoring 85 to 100	42	59	0	2	1	#
Percentage of Tested Scoring 55-100	96%	98%	73%	94%	78%	#
Percentage of Tested Scoring 65-100	82%	87%	32%	83%	22%	#
Percentage of Tested Scoring 85-100	22%	36%	0%	11%	11%	#
U.S. History and Government (first administered June 2001)						
Number Tested			175			19
Number scoring 55 to 100			166			13
Number scoring 65 to 100			152			10
Number scoring 85 to 100			94			3
Percentage of Tested Scoring 55-100			95%			68%
Percentage of Tested Scoring 65-100			87%			53%
Percentage of Tested Scoring 85-100			54%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	193	207	186	193	195
2000	232	194	202	191	205
2001	226	240	190	194	213

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	34	27	19	26
2000	37	30	29	5	25
2001	25	30	19	23	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	205	213	26	25	24
Comprehensive French						
Number Tested	18	18	20	0	0	0
Number scoring 55 to 100	18	18	20	0	0	0
Number scoring 65 to 100	18	18	20	0	0	0
Number scoring 85 to 100	18	16	14	0	0	0
Percentage of AGE Tested	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	29	21	0	1	1
Number scoring 55 to 100	28	29	21	0	#	#
Number scoring 65 to 100	28	29	21	0	#	#
Number scoring 85 to 100	24	25	16	0	#	#
Percentage of AGE Tested	14%	14%	10%	0%	#	#
Percentage of AGE Scoring 55-100	14%	14%	10%	0%	#	#
Percentage of AGE Scoring 65-100	14%	14%	10%	0%	#	#
Percentage of AGE Scoring 85-100	12%	12%	8%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	10	0	18	0	0	1
Number scoring 55 to 100	10	0	18	0	0	#
Number scoring 65 to 100	10	0	17	0	0	#
Number scoring 85 to 100	8	0	6	0	0	#
Percentage of AGE Tested	5%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	0%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	0%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	0%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	94%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	205	213	26	25	24
Comprehensive Spanish						
Number Tested	87	97	136	4	7	8
Number scoring 55 to 100	87	97	136	#	7	8
Number scoring 65 to 100	86	95	135	#	6	8
Number scoring 85 to 100	64	42	100	#	2	2
Percentage of AGE Tested	45%	47%	64%	#	28%	33%
Percentage of AGE Scoring 55-100	45%	47%	64%	#	28%	33%
Percentage of AGE Scoring 65-100	44%	46%	63%	#	24%	33%
Percentage of AGE Scoring 85-100	33%	20%	47%	#	8%	8%
Percentage of Tested Scoring 65-100	99%	98%	99%	#	86%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	205	213	26	25	24
Math II						
Number Tested	198	218	233	21	19	20
Number scoring 55 to 100	166	171	187	12	9	12
Number scoring 65 to 100	149	154	173	8	8	11
Number scoring 85 to 100	78	79	82	4	0	2
Percentage of AGE Tested	102%	106%	109%	81%	76%	83%
Percentage of AGE Scoring 55-100	85%	83%	88%	46%	36%	50%
Percentage of AGE Scoring 65-100	76%	75%	81%	31%	32%	46%
Percentage of AGE Scoring 85-100	40%	39%	38%	15%	0%	8%
Percentage of Tested Scoring 65-100	75%	71%	74%	38%	42%	55%
Math III						
Number Tested	169	173	180	7	10	9
Number scoring 55 to 100	158	159	159	6	8	4
Number scoring 65 to 100	152	151	140	5	6	2
Number scoring 85 to 100	79	85	69	1	2	0
Percentage of AGE Tested	87%	84%	85%	27%	40%	38%
Percentage of AGE Scoring 55-100	81%	78%	75%	23%	32%	17%
Percentage of AGE Scoring 65-100	78%	74%	66%	19%	24%	8%
Percentage of AGE Scoring 85-100	41%	41%	32%	4%	8%	0%
Percentage of Tested Scoring 65-100	90%	87%	78%	71%	60%	22%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	205	213	26	25	24
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			68			20
Number scoring 55 to 100			58			15
Number scoring 65 to 100			53			14
Number scoring 85 to 100			10			3
Percentage of AGE Tested			32%			83%
Percentage of AGE Scoring 55-100			27%			62%
Percentage of AGE Scoring 65-100			25%			58%
Percentage of AGE Scoring 85-100			5%			12%
Percentage of Tested Scoring 65-100			78%			70%
Biology (last administered January 2001)						
Number Tested	185	271	39	22	44	8
Number scoring 55 to 100	164	245	30	10	34	7
Number scoring 65 to 100	142	204	11	4	21	1
Number scoring 85 to 100	56	54	0	0	2	0
Percentage of AGE Tested	95%	132%	18%	85%	176%	33%
Percentage of AGE Scoring 55-100	84%	120%	14%	38%	136%	29%
Percentage of AGE Scoring 65-100	73%	100%	5%	15%	84%	4%
Percentage of AGE Scoring 85-100	29%	26%	0%	0%	8%	0%
Percentage of Tested Scoring 65-100	77%	75%	28%	18%	48%	12%
Chemistry						
Number Tested	149	149	186	9	5	5
Number scoring 55 to 100	135	138	178	7	4	4
Number scoring 65 to 100	113	116	158	5	1	3
Number scoring 85 to 100	34	40	63	1	0	1
Percentage of AGE Tested	76%	73%	87%	35%	20%	21%
Percentage of AGE Scoring 55-100	69%	67%	84%	27%	16%	17%
Percentage of AGE Scoring 65-100	58%	57%	74%	19%	4%	12%
Percentage of AGE Scoring 85-100	17%	20%	30%	4%	0%	4%
Percentage of Tested Scoring 65-100	76%	78%	85%	56%	20%	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	205	213	26	25	24
Living Environment (first administered June 2001)						
Number Tested			228			30
Number scoring 55 to 100			227			30
Number scoring 65 to 100			217			24
Number scoring 85 to 100			65			6
Percentage of AGE Tested			107%			125%
Percentage of AGE Scoring 55-100			107%			125%
Percentage of AGE Scoring 65-100			102%			100%
Percentage of AGE Scoring 85-100			31%			25%
Percentage of Tested Scoring 65-100			95%			80%
Physics						
Number Tested	105	86	82	3	1	3
Number scoring 55 to 100	97	83	79	#	#	#
Number scoring 65 to 100	88	77	72	#	#	#
Number scoring 85 to 100	39	33	33	#	#	#
Percentage of AGE Tested	54%	42%	38%	#	#	#
Percentage of AGE Scoring 55-100	50%	40%	37%	#	#	#
Percentage of AGE Scoring 65-100	45%	38%	34%	#	#	#
Percentage of AGE Scoring 85-100	20%	16%	15%	#	#	#
Percentage of Tested Scoring 65-100	84%	90%	88%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	16	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	60%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)