

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-04-01-06-0009  
 School Name : Suffern Senior High School  
 Principal: Mr. Gary Heller

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	322	340	311
Tenth	326	309	340
Eleventh	274	301	308
Twelfth	296	273	298
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1218</b>	<b>1223</b>	<b>1257</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	56	4.6%	73	6.0%	81	6.4%
Black (Not Hispanic)	51	4.2%	55	4.5%	66	5.3%
Hispanic	46	3.8%	64	5.2%	96	7.6%
White (Not Hispanic)	1065	87.4%	1031	84.3%	1014	80.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	1.6%	21	1.7%	20	1.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	18	18
Mathematics Grade 10	18	22	19
Science Grade 10	22	26	21
Social Studies Grade 10	19	20	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		95.2%
Student Suspensions	95	7.7%	70	5.8%	68	5.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.8%	6.5%	4.5%
Reduced Lunch	2.1%	1.6%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	99%

## Staff Counts

Staff	2000-01
Total Teachers	108
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
276	154	56%	254	160	63%	272	183	67%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	194	47	3	4	23	1
Percent	71%	17%	1%	1%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	4	5	35

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	1.1%	14	1.1%	10	0.8%
Entered GED program*	0	0.0%	6	0.5%	5	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	3	#	0	0%
Science	65	82%	0	0%	4	#
Reading	6	100%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	23	96%	0	0%	0	0%
US Hist & Gov't.	47	94%	11	82%	8	88%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	5	100%
Science	NA	NA	1	#	3	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	1	#	2	#
US Hist & Gov't.	NA	NA	1	#	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	254	286	292	24	32	28
Number scoring 55 to 100	242	284	289	24	31	26
Number scoring 65 to 100	204	270	284	13	28	26
Number scoring 85 to 100	45	148	196	0	2	4
Percentage of Tested Scoring 55-100	95%	99%	99%	100%	97%	93%
Percentage of Tested Scoring 65-100	80%	94%	97%	54%	88%	93%
Percentage of Tested Scoring 85-100	18%	52%	67%	0%	6%	14%
<b>Math I</b>						
Number Tested	327	258	262	43	29	42
Number scoring 55 to 100	289	215	248	27	16	34
Number scoring 65 to 100	268	200	229	24	14	27
Number scoring 85 to 100	103	106	91	7	3	9
Percentage of Tested Scoring 55-100	88%	83%	95%	63%	55%	81%
Percentage of Tested Scoring 65-100	82%	78%	87%	56%	48%	64%
Percentage of Tested Scoring 85-100	31%	41%	35%	16%	10%	21%
<b>Math A</b>						
Number Tested	0	105	109	0	24	25
Number scoring 55 to 100	0	89	81	0	18	15
Number scoring 65 to 100	0	67	57	0	13	12
Number scoring 85 to 100	0	3	4	0	1	0
Percentage of Tested Scoring 55-100	0%	85%	74%	0%	75%	60%
Percentage of Tested Scoring 65-100	0%	64%	52%	0%	54%	48%
Percentage of Tested Scoring 85-100	0%	3%	4%	0%	4%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	293	0		22	0	
Number scoring 55 to 100	291	0		22	0	
Number scoring 65 to 100	272	0		18	0	
Number scoring 85 to 100	142	0		0	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		82%	0%	
Percentage of Tested Scoring 85-100	48%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		289	298		26	24
Number scoring 55 to 100		285	298		25	24
Number scoring 65 to 100		279	293		23	24
Number scoring 85 to 100		164	188		6	5
Percentage of Tested Scoring 55-100		99%	100%		96%	100%
Percentage of Tested Scoring 65-100		97%	98%		88%	100%
Percentage of Tested Scoring 85-100		57%	63%		23%	21%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	256	283	11	28	33	1
Number scoring 55 to 100	232	270	10	20	28	#
Number scoring 65 to 100	209	237	7	11	13	#
Number scoring 85 to 100	107	136	0	1	3	#
Percentage of Tested Scoring 55-100	91%	95%	91%	71%	85%	#
Percentage of Tested Scoring 65-100	82%	84%	64%	39%	39%	#
Percentage of Tested Scoring 85-100	42%	48%	0%	4%	9%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			289			27
Number scoring 55 to 100			277			20
Number scoring 65 to 100			267			16
Number scoring 85 to 100			174			4
Percentage of Tested Scoring 55-100			96%			74%
Percentage of Tested Scoring 65-100			92%			59%
Percentage of Tested Scoring 85-100			60%			15%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	321	319	271	264	294
2000	335	304	295	262	299
2001	311	340	308	298	314

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	44	32	26	32
2000	44	33	41	32	38
2001	41	29	30	33	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	299	314	32	38	33
<b>Comprehensive French</b>						
Number Tested	50	51	60	4	5	2
Number scoring 55 to 100	50	51	60	#	3	#
Number scoring 65 to 100	50	50	58	#	5	#
Number scoring 85 to 100	36	32	46	#	3	#
Percentage of AGE Tested	17%	17%	19%	#	13%	#
Percentage of AGE Scoring 55-100	17%	17%	19%	#	8%	#
Percentage of AGE Scoring 65-100	17%	17%	18%	#	13%	#
Percentage of AGE Scoring 85-100	12%	11%	15%	#	8%	#
Percentage of Tested Scoring 65-100	100%	98%	97%	#	100%	#
<b>Comprehensive Italian</b>						
Number Tested	14	23	18	0	0	0
Number scoring 55 to 100	14	23	18	0	0	0
Number scoring 65 to 100	14	23	18	0	0	0
Number scoring 85 to 100	10	6	10	0	0	0
Percentage of AGE Tested	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	299	314	32	38	33
<b>Comprehensive Spanish</b>						
Number Tested	166	180	169	5	8	7
Number scoring 55 to 100	165	177	168	5	8	7
Number scoring 65 to 100	164	168	168	5	8	7
Number scoring 85 to 100	94	77	107	3	4	3
Percentage of AGE Tested	56%	60%	54%	16%	21%	21%
Percentage of AGE Scoring 55-100	56%	59%	54%	16%	21%	21%
Percentage of AGE Scoring 65-100	56%	56%	54%	16%	21%	21%
Percentage of AGE Scoring 85-100	32%	26%	34%	9%	11%	9%
Percentage of Tested Scoring 65-100	99%	93%	99%	100%	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	299	314	32	38	33
<b>Math II</b>						
Number Tested	251	269	244	9	9	7
Number scoring 55 to 100	236	249	238	8	7	6
Number scoring 65 to 100	226	234	229	7	7	6
Number scoring 85 to 100	111	129	139	3	2	2
Percentage of AGE Tested	85%	90%	78%	28%	24%	21%
Percentage of AGE Scoring 55-100	80%	83%	76%	25%	18%	18%
Percentage of AGE Scoring 65-100	77%	78%	73%	22%	18%	18%
Percentage of AGE Scoring 85-100	38%	43%	44%	9%	5%	6%
Percentage of Tested Scoring 65-100	90%	87%	94%	78%	78%	86%
<b>Math III</b>						
Number Tested	174	204	227	4	6	7
Number scoring 55 to 100	163	190	211	#	6	7
Number scoring 65 to 100	156	186	197	#	5	7
Number scoring 85 to 100	67	89	109	#	1	1
Percentage of AGE Tested	59%	68%	72%	#	16%	21%
Percentage of AGE Scoring 55-100	55%	64%	67%	#	16%	21%
Percentage of AGE Scoring 65-100	53%	62%	63%	#	13%	21%
Percentage of AGE Scoring 85-100	23%	30%	35%	#	3%	3%
Percentage of Tested Scoring 65-100	90%	91%	87%	#	83%	100%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	299	314	32	38	33
<b>Earth Science (last administered January 2001)</b>						
Number Tested	210	220	6	11	6	0
Number scoring 55 to 100	210	216	6	11	6	0
Number scoring 65 to 100	208	206	3	11	5	0
Number scoring 85 to 100	135	109	0	5	1	0
Percentage of AGE Tested	71%	74%	2%	34%	16%	0%
Percentage of AGE Scoring 55-100	71%	72%	2%	34%	16%	0%
Percentage of AGE Scoring 65-100	71%	69%	1%	34%	13%	0%
Percentage of AGE Scoring 85-100	46%	36%	0%	16%	3%	0%
Percentage of Tested Scoring 65-100	99%	94%	50%	100%	83%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			234			8
Number scoring 55 to 100			231			8
Number scoring 65 to 100			222			6
Number scoring 85 to 100			115			0
Percentage of AGE Tested			75%			24%
Percentage of AGE Scoring 55-100			74%			24%
Percentage of AGE Scoring 65-100			71%			18%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			95%			75%
<b>Biology (last administered January 2001)</b>						
Number Tested	236	260	61	8	13	18
Number scoring 55 to 100	232	258	61	8	13	18
Number scoring 65 to 100	219	243	53	8	12	14
Number scoring 85 to 100	83	118	5	1	3	1
Percentage of AGE Tested	80%	87%	19%	25%	34%	55%
Percentage of AGE Scoring 55-100	79%	86%	19%	25%	34%	55%
Percentage of AGE Scoring 65-100	74%	81%	17%	25%	32%	42%
Percentage of AGE Scoring 85-100	28%	39%	2%	3%	8%	3%
Percentage of Tested Scoring 65-100	93%	93%	87%	100%	92%	78%
<b>Chemistry</b>						
Number Tested	198	197	220	6	6	4
Number scoring 55 to 100	197	196	219	6	6	#
Number scoring 65 to 100	192	189	207	6	4	#
Number scoring 85 to 100	95	76	90	3	1	#
Percentage of AGE Tested	67%	66%	70%	19%	16%	#
Percentage of AGE Scoring 55-100	67%	66%	70%	19%	16%	#
Percentage of AGE Scoring 65-100	65%	63%	66%	19%	11%	#
Percentage of AGE Scoring 85-100	32%	25%	29%	9%	3%	#
Percentage of Tested Scoring 65-100	97%	96%	94%	100%	67%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	299	314	32	38	33
<b>Living Environment (first administered June 2001)</b>						
Number Tested			208			8
Number scoring 55 to 100			208			8
Number scoring 65 to 100			208			8
Number scoring 85 to 100			106			2
Percentage of AGE Tested			66%			24%
Percentage of AGE Scoring 55-100			66%			24%
Percentage of AGE Scoring 65-100			66%			24%
Percentage of AGE Scoring 85-100			34%			6%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	97	120	114	3	1	1
Number scoring 55 to 100	96	120	113	#	#	#
Number scoring 65 to 100	92	113	102	#	#	#
Number scoring 85 to 100	56	52	41	#	#	#
Percentage of AGE Tested	33%	40%	36%	#	#	#
Percentage of AGE Scoring 55-100	33%	40%	36%	#	#	#
Percentage of AGE Scoring 65-100	31%	38%	32%	#	#	#
Percentage of AGE Scoring 85-100	19%	17%	13%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	89%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	82%	14	100%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	73%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	2	#	9	78%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)