

New York State District School Report Card Comprehensive Information Report

BEDS Code : 50-04-02-06-0000

Grade Range :

School Name : East Ramapo Central School District (Spring Valley)

Superintendent: Mr. Jason P. Friedman

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	178
Kindergarten	616	557	598
First	605	633	590
Second	682	565	669
Third	700	650	590
Fourth	675	683	646
Fifth	617	690	688
Sixth	629	641	710
Ungraded Elementary	296	234	136
Seventh	733	659	754
Eighth	671	691	740
Ninth	664	648	705
Tenth	859	738	819
Eleventh	745	722	739
Twelfth	683	638	642
Ungraded Secondary	124	273	2
Total K-12 Enrollment	9299	9022	9028

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	871	9.4%	916	10.2%	887	9.8%
Black (Not Hispanic)	4930	53.0%	5116	56.7%	5251	58.2%
Hispanic	1157	12.4%	964	10.7%	1062	11.8%
White (Not Hispanic)	2341	25.2%	2026	22.5%	1828	20.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
625	6.7%	527	5.8%	738	8.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	17
Common Branch	22	20	19
English Grade 8	21	17	20
Math Grade 8	19	19	20
Science Grade 8	20	20	22
Social Studies Grade 8	19	20	22
English Grade 10	23	23	22
Mathematics Grade 10	21	23	23
Science Grade 10	22	24	22
Social Studies Grade 10	26	25	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.2%		92.8%
Student Suspensions	608	6.7%	605	6.5%	642	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.0%	40.4%	48.3%
Reduced Lunch	8.8%	10.7%	11.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	689
Total Other Professional Staff	156
Total Paraprofessionals	202
Teaching out of Certification *	70
Teachers with Temporary Licenses	9

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
599	246	41%	586	245	42%	535	216	40%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	284	192	14	9	22	14
Percent	53%	36%	3%	2%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	5	13	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	1.1%	75	2.6%	84	2.9%
Entered GED program*	0	0.0%	0	0.0%	37	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	115	100%	65	98%	85	91%
German	0	0%	0	0%	0	0%
Italian	16	100%	15	100%	18	83%
Latin	0	0%	0	0%	0	0%
Spanish	305	96%	266	94%	252	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	1	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	122	43%	76	49%	51	84%
Science	363	62%	100	54%	42	38%
Reading	108	44%	12	25%	2	#
Writing	80	65%	13	62%	4	#
Global Studies	214	49%	124	28%	37	46%
US Hist & Gov't.	241	58%	229	49%	55	22%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	61%	33	45%	25	64%
Science	73	64%	25	40%	61	33%
Reading	34	41%	7	57%	15	73%
Writing	38	66%	10	50%	20	95%
Global Studies	46	48%	22	32%	42	62%
US Hist & Gov't.	52	62%	27	52%	23	70%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	610	702	637	36	60	35
Number scoring 55 to 100	546	627	571	21	49	29
Number scoring 65 to 100	450	466	448	11	25	16
Number scoring 85 to 100	130	81	144	0	1	3
Percentage of Tested Scoring 55-100	90%	89%	90%	58%	82%	83%
Percentage of Tested Scoring 65-100	74%	66%	70%	31%	42%	46%
Percentage of Tested Scoring 85-100	21%	12%	23%	0%	2%	9%
Math I						
Number Tested	679	781	422	21	51	28
Number scoring 55 to 100	541	526	254	12	17	8
Number scoring 65 to 100	460	427	166	7	11	6
Number scoring 85 to 100	178	185	23	0	3	2
Percentage of Tested Scoring 55-100	80%	67%	60%	57%	33%	29%
Percentage of Tested Scoring 65-100	68%	55%	39%	33%	22%	21%
Percentage of Tested Scoring 85-100	26%	24%	5%	0%	6%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	516	1		10	1	
Number scoring 55 to 100	481	#		8	#	
Number scoring 65 to 100	450	#		8	#	
Number scoring 85 to 100	153	#		0	#	
Percentage of Tested Scoring 55-100	93%	#		80%	#	
Percentage of Tested Scoring 65-100	87%	#		80%	#	
Percentage of Tested Scoring 85-100	30%	#		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		559	703		30	53
Number scoring 55 to 100		471	637		13	38
Number scoring 65 to 100		389	557		9	23
Number scoring 85 to 100		161	161		2	4
Percentage of Tested Scoring 55-100		84%	91%		43%	72%
Percentage of Tested Scoring 65-100		70%	79%		30%	43%
Percentage of Tested Scoring 85-100		29%	23%		7%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	481	519	72	3	35	8
Number scoring 55 to 100	442	499	53	#	30	4
Number scoring 65 to 100	404	429	34	#	25	0
Number scoring 85 to 100	150	150	0	#	4	0
Percentage of Tested Scoring 55-100	92%	96%	74%	#	86%	50%
Percentage of Tested Scoring 65-100	84%	83%	47%	#	71%	0%
Percentage of Tested Scoring 85-100	31%	29%	0%	#	11%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			500			28
Number scoring 55 to 100			427			21
Number scoring 65 to 100			373			20
Number scoring 85 to 100			148			2
Percentage of Tested Scoring 55-100			85%			75%
Percentage of Tested Scoring 65-100			75%			71%
Percentage of Tested Scoring 85-100			30%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	706	829	696	636	717
2000	724	820	699	668	728
2001	741	833	672	642	722

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	50	35	29	29	36
2000	87	88	79	60	79
2001	79	85	46	67	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	717	728	722	36	79	69
Comprehensive French						
Number Tested	148	145	139	1	2	0
Number scoring 55 to 100	144	136	136	#	#	0
Number scoring 65 to 100	137	115	132	#	#	0
Number scoring 85 to 100	67	52	55	#	#	0
Percentage of AGE Tested	21%	20%	19%	#	#	0%
Percentage of AGE Scoring 55-100	20%	19%	19%	#	#	0%
Percentage of AGE Scoring 65-100	19%	16%	18%	#	#	0%
Percentage of AGE Scoring 85-100	9%	7%	8%	#	#	0%
Percentage of Tested Scoring 65-100	93%	79%	95%	#	#	0%
Comprehensive Italian						
Number Tested	13	18	11	0	0	0
Number scoring 55 to 100	13	18	11	0	0	0
Number scoring 65 to 100	12	18	11	0	0	0
Number scoring 85 to 100	7	9	6	0	0	0
Percentage of AGE Tested	2%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	7	1	1	0	0	0
Number scoring 55 to 100	7	#	#	0	0	0
Number scoring 65 to 100	7	#	#	0	0	0
Number scoring 85 to 100	6	#	#	0	0	0
Percentage of AGE Tested	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	717	728	722	36	79	69
Comprehensive Spanish						
Number Tested	314	368	312	3	11	7
Number scoring 55 to 100	312	349	285	#	9	7
Number scoring 65 to 100	308	322	274	#	8	7
Number scoring 85 to 100	203	128	143	#	1	3
Percentage of AGE Tested	44%	51%	43%	#	14%	10%
Percentage of AGE Scoring 55-100	44%	48%	39%	#	11%	10%
Percentage of AGE Scoring 65-100	43%	44%	38%	#	10%	10%
Percentage of AGE Scoring 85-100	28%	18%	20%	#	1%	4%
Percentage of Tested Scoring 65-100	98%	88%	88%	#	73%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	717	728	722	36	79	69
Math II						
Number Tested	549	531	568	14	21	13
Number scoring 55 to 100	382	340	393	11	8	6
Number scoring 65 to 100	302	280	307	9	7	2
Number scoring 85 to 100	117	108	101	3	2	0
Percentage of AGE Tested	77%	73%	79%	39%	27%	19%
Percentage of AGE Scoring 55-100	53%	47%	54%	31%	10%	9%
Percentage of AGE Scoring 65-100	42%	38%	43%	25%	9%	3%
Percentage of AGE Scoring 85-100	16%	15%	14%	8%	3%	0%
Percentage of Tested Scoring 65-100	55%	53%	54%	64%	33%	15%
Math III						
Number Tested	409	349	386	0	16	5
Number scoring 55 to 100	305	252	268	0	8	4
Number scoring 65 to 100	268	209	212	0	8	3
Number scoring 85 to 100	96	81	73	0	4	0
Percentage of AGE Tested	57%	48%	53%	0%	20%	7%
Percentage of AGE Scoring 55-100	43%	35%	37%	0%	10%	6%
Percentage of AGE Scoring 65-100	37%	29%	29%	0%	10%	4%
Percentage of AGE Scoring 85-100	13%	11%	10%	0%	5%	0%
Percentage of Tested Scoring 65-100	66%	60%	55%	0%	50%	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	717	728	722	36	79	69
Earth Science (last administered January 2001)						
Number Tested	35	4	62	3	1	4
Number scoring 55 to 100	29	#	39	#	#	#
Number scoring 65 to 100	21	#	15	#	#	#
Number scoring 85 to 100	4	#	0	#	#	#
Percentage of AGE Tested	5%	#	9%	#	#	#
Percentage of AGE Scoring 55-100	4%	#	5%	#	#	#
Percentage of AGE Scoring 65-100	3%	#	2%	#	#	#
Percentage of AGE Scoring 85-100	1%	#	0%	#	#	#
Percentage of Tested Scoring 65-100	60%	#	24%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			547			47
Number scoring 55 to 100			415			25
Number scoring 65 to 100			328			13
Number scoring 85 to 100			95			1
Percentage of AGE Tested			76%			68%
Percentage of AGE Scoring 55-100			57%			36%
Percentage of AGE Scoring 65-100			45%			19%
Percentage of AGE Scoring 85-100			13%			1%
Percentage of Tested Scoring 65-100			60%			28%
Biology (last administered January 2001)						
Number Tested	383	442	77	5	23	3
Number scoring 55 to 100	339	361	49	4	12	#
Number scoring 65 to 100	284	281	25	2	9	#
Number scoring 85 to 100	74	94	3	1	3	#
Percentage of AGE Tested	53%	61%	11%	14%	29%	#
Percentage of AGE Scoring 55-100	47%	50%	7%	11%	15%	#
Percentage of AGE Scoring 65-100	40%	39%	3%	6%	11%	#
Percentage of AGE Scoring 85-100	10%	13%	0%	3%	4%	#
Percentage of Tested Scoring 65-100	74%	64%	32%	40%	39%	#
Chemistry						
Number Tested	391	322	324	1	11	6
Number scoring 55 to 100	332	268	261	#	8	1
Number scoring 65 to 100	281	210	200	#	7	1
Number scoring 85 to 100	98	74	70	#	1	1
Percentage of AGE Tested	55%	44%	45%	#	14%	9%
Percentage of AGE Scoring 55-100	46%	37%	36%	#	10%	1%
Percentage of AGE Scoring 65-100	39%	29%	28%	#	9%	1%
Percentage of AGE Scoring 85-100	14%	10%	10%	#	1%	1%
Percentage of Tested Scoring 65-100	72%	65%	62%	#	64%	17%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	717	728	722	36	79	69
Living Environment (first administered June 2001)						
Number Tested			480			13
Number scoring 55 to 100			463			12
Number scoring 65 to 100			431			8
Number scoring 85 to 100			73			0
Percentage of AGE Tested			66%			19%
Percentage of AGE Scoring 55-100			64%			17%
Percentage of AGE Scoring 65-100			60%			12%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			90%			62%
Physics						
Number Tested	144	155	155	0	2	7
Number scoring 55 to 100	109	133	148	0	#	7
Number scoring 65 to 100	80	107	124	0	#	6
Number scoring 85 to 100	27	24	19	0	#	0
Percentage of AGE Tested	20%	21%	21%	0%	#	10%
Percentage of AGE Scoring 55-100	15%	18%	20%	0%	#	10%
Percentage of AGE Scoring 65-100	11%	15%	17%	0%	#	9%
Percentage of AGE Scoring 85-100	4%	3%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	56%	69%	80%	0%	#	86%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	82%	2	#	18	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	120	80%	39	87%	84	89%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	32	88%	19	95%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	75%	3	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	30%	1	#	9	44%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)