

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-04-02-06-0014  
 School Name : Spring Valley High School  
 Principal: Ms. Beverly Davis

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	234	305
Tenth	290	287	303
Eleventh	284	277	333
Twelfth	285	264	301
Ungraded Secondary	36	86	2
<b>Total K-12 Enrollment</b>	<b>895</b>	<b>1148</b>	<b>1244</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	67	7.5%	82	7.1%	120	9.6%
Black (Not Hispanic)	520	58.1%	682	59.4%	682	54.8%
Hispanic	80	8.9%	120	10.5%	151	12.1%
White (Not Hispanic)	228	25.5%	264	23.0%	291	23.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	139	11.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	21
Mathematics Grade 10	0	24	22
Science Grade 10	20	25	23
Social Studies Grade 10	23	25	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.3%		95.0%		91.4%
Student Suspensions	89	9.8%	132	14.7%	206	17.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.3%	29.9%	37.5%
Reduced Lunch	7.8%	11.8%	13.2%
Public Assistance	21-30%	41-50%	31-40%
Student Stability	91-100%	96%	88%

## Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	21
Total Paraprofessionals	0
Teaching out of Certification *	14
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
221	89	40%	229	87	38%	219	70	32%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	115	87	1	4	7	5
Percent	53%	40%	0%	2%	3%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	3	9	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	29	3.2%	50	4.4%	34	2.7%
Entered GED program*	0	0.0%	0	0.0%	1	0.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	29	48%	14	50%	3	#
Science	63	41%	51	45%	29	41%
Reading	18	83%	0	0%	0	0%
Writing	19	89%	4	#	0	0%
Global Studies	84	49%	38	34%	29	45%
US Hist & Gov't.	81	75%	68	56%	32	16%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	32	47%	25	64%
Science	NA	NA	24	38%	22	5%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	3	#	5	100%
Global Studies	NA	NA	22	32%	28	79%
US Hist & Gov't.	NA	NA	26	50%	13	77%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	259	281	299	24	34	12
Number scoring 55 to 100	233	269	288	13	25	10
Number scoring 65 to 100	185	198	239	7	14	8
Number scoring 85 to 100	35	25	70	0	1	1
Percentage of Tested Scoring 55-100	90%	96%	96%	54%	74%	83%
Percentage of Tested Scoring 65-100	71%	70%	80%	29%	41%	67%
Percentage of Tested Scoring 85-100	14%	9%	23%	0%	3%	8%
<b>Math I</b>						
Number Tested	102	286	163	9	28	8
Number scoring 55 to 100	81	165	94	4	9	2
Number scoring 65 to 100	64	124	59	2	4	2
Number scoring 85 to 100	8	39	8	0	1	2
Percentage of Tested Scoring 55-100	79%	58%	58%	44%	32%	25%
Percentage of Tested Scoring 65-100	63%	43%	36%	22%	14%	25%
Percentage of Tested Scoring 85-100	8%	14%	5%	0%	4%	25%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	215	0		5	0	
Number scoring 55 to 100	200	0		4	0	
Number scoring 65 to 100	181	0		4	0	
Number scoring 85 to 100	41	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		80%	0%	
Percentage of Tested Scoring 65-100	84%	0%		80%	0%	
Percentage of Tested Scoring 85-100	19%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		300	232		19	24
Number scoring 55 to 100		242	217		6	20
Number scoring 65 to 100		193	190		4	10
Number scoring 85 to 100		77	54		1	2
Percentage of Tested Scoring 55-100		81%	94%		32%	83%
Percentage of Tested Scoring 65-100		64%	82%		21%	42%
Percentage of Tested Scoring 85-100		26%	23%		5%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	209	230	51	2	20	4
Number scoring 55 to 100	186	218	41	#	17	#
Number scoring 65 to 100	163	169	30	#	12	#
Number scoring 85 to 100	49	32	0	#	1	#
Percentage of Tested Scoring 55-100	89%	95%	80%	#	85%	#
Percentage of Tested Scoring 65-100	78%	73%	59%	#	60%	#
Percentage of Tested Scoring 85-100	23%	14%	0%	#	5%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			243			8
Number scoring 55 to 100			199			6
Number scoring 65 to 100			164			6
Number scoring 85 to 100			59			1
Percentage of Tested Scoring 55-100			82%			75%
Percentage of Tested Scoring 65-100			67%			75%
Percentage of Tested Scoring 85-100			24%			12%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	301	288	259	283
2000	278	323	292	261	289
2001	336	305	318	282	310

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	22	17	18	19
2000	40	39	46	32	39
2001	35	27	19	35	29

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	289	310	19	39	29
<b>Comprehensive French</b>						
Number Tested	50	78	46	0	2	0
Number scoring 55 to 100	47	70	44	0	#	0
Number scoring 65 to 100	44	51	41	0	#	0
Number scoring 85 to 100	19	20	13	0	#	0
Percentage of AGE Tested	18%	27%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	17%	24%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	16%	18%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	7%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	65%	89%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	289	310	19	39	29
<b>Comprehensive Spanish</b>						
Number Tested	110	172	123	2	6	3
Number scoring 55 to 100	109	163	106	#	5	#
Number scoring 65 to 100	108	151	97	#	5	#
Number scoring 85 to 100	68	63	55	#	1	#
Percentage of AGE Tested	39%	60%	40%	#	15%	#
Percentage of AGE Scoring 55-100	39%	56%	34%	#	13%	#
Percentage of AGE Scoring 65-100	38%	52%	31%	#	13%	#
Percentage of AGE Scoring 85-100	24%	22%	18%	#	3%	#
Percentage of Tested Scoring 65-100	98%	88%	79%	#	83%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	289	310	19	39	29
<b>Math II</b>						
Number Tested	179	231	235	9	9	8
Number scoring 55 to 100	110	143	135	6	4	2
Number scoring 65 to 100	79	119	102	4	4	1
Number scoring 85 to 100	19	45	34	2	1	0
Percentage of AGE Tested	63%	80%	76%	47%	23%	28%
Percentage of AGE Scoring 55-100	39%	49%	44%	32%	10%	7%
Percentage of AGE Scoring 65-100	28%	41%	33%	21%	10%	3%
Percentage of AGE Scoring 85-100	7%	16%	11%	11%	3%	0%
Percentage of Tested Scoring 65-100	44%	52%	43%	44%	44%	12%
<b>Math III</b>						
Number Tested	155	130	178	0	8	1
Number scoring 55 to 100	113	93	109	0	4	#
Number scoring 65 to 100	103	77	85	0	4	#
Number scoring 85 to 100	43	28	30	0	4	#
Percentage of AGE Tested	55%	45%	57%	0%	21%	#
Percentage of AGE Scoring 55-100	40%	32%	35%	0%	10%	#
Percentage of AGE Scoring 65-100	36%	27%	27%	0%	10%	#
Percentage of AGE Scoring 85-100	15%	10%	10%	0%	10%	#
Percentage of Tested Scoring 65-100	66%	59%	48%	0%	50%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	289	310	19	39	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	33	3	26	1	0	1
Number scoring 55 to 100	27	#	26	#	0	#
Number scoring 65 to 100	19	#	8	#	0	#
Number scoring 85 to 100	2	#	0	#	0	#
Percentage of AGE Tested	12%	#	8%	#	0%	#
Percentage of AGE Scoring 55-100	10%	#	8%	#	0%	#
Percentage of AGE Scoring 65-100	7%	#	3%	#	0%	#
Percentage of AGE Scoring 85-100	1%	#	0%	#	0%	#
Percentage of Tested Scoring 65-100	58%	#	31%	#	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			242			16
Number scoring 55 to 100			177			10
Number scoring 65 to 100			140			7
Number scoring 85 to 100			41			1
Percentage of AGE Tested			78%			55%
Percentage of AGE Scoring 55-100			57%			34%
Percentage of AGE Scoring 65-100			45%			24%
Percentage of AGE Scoring 85-100			13%			3%
Percentage of Tested Scoring 65-100			58%			44%
<b>Biology (last administered January 2001)</b>						
Number Tested	167	179	48	3	5	0
Number scoring 55 to 100	134	153	34	#	2	0
Number scoring 65 to 100	102	112	17	#	2	0
Number scoring 85 to 100	19	35	1	#	1	0
Percentage of AGE Tested	59%	62%	15%	#	13%	0%
Percentage of AGE Scoring 55-100	47%	53%	11%	#	5%	0%
Percentage of AGE Scoring 65-100	36%	39%	5%	#	5%	0%
Percentage of AGE Scoring 85-100	7%	12%	0%	#	3%	0%
Percentage of Tested Scoring 65-100	61%	63%	35%	#	40%	0%
<b>Chemistry</b>						
Number Tested	160	137	138	0	7	3
Number scoring 55 to 100	125	101	93	0	5	#
Number scoring 65 to 100	97	78	66	0	5	#
Number scoring 85 to 100	21	19	17	0	1	#
Percentage of AGE Tested	57%	47%	45%	0%	18%	#
Percentage of AGE Scoring 55-100	44%	35%	30%	0%	13%	#
Percentage of AGE Scoring 65-100	34%	27%	21%	0%	13%	#
Percentage of AGE Scoring 85-100	7%	7%	5%	0%	3%	#
Percentage of Tested Scoring 65-100	61%	57%	48%	0%	71%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	283	289	310	19	39	29
<b>Living Environment (first administered June 2001)</b>						
Number Tested			200			6
Number scoring 55 to 100			189			5
Number scoring 65 to 100			167			4
Number scoring 85 to 100			15			0
Percentage of AGE Tested			65%			21%
Percentage of AGE Scoring 55-100			61%			17%
Percentage of AGE Scoring 65-100			54%			14%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			83%			67%
<b>Physics</b>						
Number Tested	41	39	67	0	1	5
Number scoring 55 to 100	35	36	64	0	#	5
Number scoring 65 to 100	29	28	54	0	#	4
Number scoring 85 to 100	13	11	5	0	#	0
Percentage of AGE Tested	14%	13%	22%	0%	#	17%
Percentage of AGE Scoring 55-100	12%	12%	21%	0%	#	17%
Percentage of AGE Scoring 65-100	10%	10%	17%	0%	#	14%
Percentage of AGE Scoring 85-100	5%	4%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	72%	81%	0%	#	80%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	60%	0	0%	15	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	23	78%	12	83%	39	82%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	32	88%	19	95%	18	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)