

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-04-02-06-0018
 School Name : Ramapo High School
 Principal: Mr. Steven Unger

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	414	400
Tenth	569	451	516
Eleventh	461	445	406
Twelfth	398	374	341
Ungraded Secondary	0	66	0
Total K-12 Enrollment	1428	1750	1663

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	184	12.9%	227	13.0%	198	11.9%
Black (Not Hispanic)	707	49.5%	878	50.2%	883	53.1%
Hispanic	136	9.5%	172	9.8%	149	9.0%
White (Not Hispanic)	401	28.1%	473	27.0%	433	26.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
221	15.5%	222	12.7%	300	18.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	10	0	0
Science Grade 8	0	20	0
Social Studies Grade 8	0	4	0
English Grade 10	22	24	22
Mathematics Grade 10	21	22	24
Science Grade 10	23	23	22
Social Studies Grade 10	29	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		96.3%		94.2%
Student Suspensions	117	8.7%	184	12.9%	183	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.6%	23.0%	36.4%
Reduced Lunch	4.0%	5.4%	9.1%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	94%	94%

Staff Counts

Staff	2000-01
Total Teachers	119
Total Other Professional Staff	29
Total Paraprofessionals	0
Teaching out of Certification *	15
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
378	157	42%	357	158	44%	316	146	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	169	105	13	5	15	9
Percent	53%	33%	4%	2%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	2	4	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.3%	25	1.4%	50	3.0%
Entered GED program*	0	0.0%	0	0.0%	36	2.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	93	41%	62	48%	48	83%
Science	53	34%	49	63%	13	31%
Reading	90	37%	12	25%	2	#
Writing	61	57%	9	44%	4	#
Global Studies	130	49%	86	26%	8	50%
US Hist & Gov't.	160	49%	161	47%	23	30%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	39	49%
Reading	NA	NA	6	50%	15	73%
Writing	NA	NA	6	33%	15	93%
Global Studies	NA	NA	0	0%	14	29%
US Hist & Gov't.	NA	NA	0	0%	10	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	351	420	338	12	25	23
Number scoring 55 to 100	313	357	283	8	23	19
Number scoring 65 to 100	265	267	209	4	10	8
Number scoring 85 to 100	95	56	74	0	0	2
Percentage of Tested Scoring 55-100	89%	85%	84%	67%	92%	83%
Percentage of Tested Scoring 65-100	75%	64%	62%	33%	40%	35%
Percentage of Tested Scoring 85-100	27%	13%	22%	0%	0%	9%
Math I						
Number Tested	151	361	259	4	22	20
Number scoring 55 to 100	101	229	160	#	7	6
Number scoring 65 to 100	75	173	107	#	6	4
Number scoring 85 to 100	8	41	15	#	1	0
Percentage of Tested Scoring 55-100	67%	63%	62%	#	32%	30%
Percentage of Tested Scoring 65-100	50%	48%	41%	#	27%	20%
Percentage of Tested Scoring 85-100	5%	11%	6%	#	5%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	301	0		5	0	
Number scoring 55 to 100	281	0		4	0	
Number scoring 65 to 100	269	0		4	0	
Number scoring 85 to 100	112	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		80%	0%	
Percentage of Tested Scoring 65-100	89%	0%		80%	0%	
Percentage of Tested Scoring 85-100	37%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		259	471		11	29
Number scoring 55 to 100		229	420		7	18
Number scoring 65 to 100		196	367		5	13
Number scoring 85 to 100		84	107		1	2
Percentage of Tested Scoring 55-100		88%	89%		64%	62%
Percentage of Tested Scoring 65-100		76%	78%		45%	45%
Percentage of Tested Scoring 85-100		32%	23%		9%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	272	288	21	1	14	4
Number scoring 55 to 100	256	280	12	#	12	#
Number scoring 65 to 100	241	259	4	#	12	#
Number scoring 85 to 100	101	118	0	#	3	#
Percentage of Tested Scoring 55-100	94%	97%	57%	#	86%	#
Percentage of Tested Scoring 65-100	89%	90%	19%	#	86%	#
Percentage of Tested Scoring 85-100	37%	41%	0%	#	21%	#
U.S. History and Government (first administered June 2001)						
Number Tested			257			20
Number scoring 55 to 100			228			15
Number scoring 65 to 100			209			14
Number scoring 85 to 100			89			2
Percentage of Tested Scoring 55-100			89%			75%
Percentage of Tested Scoring 65-100			81%			70%
Percentage of Tested Scoring 85-100			35%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	528	408	377	438
2000	444	495	406	407	438
2001	405	528	354	360	412

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	13	12	11	12
2000	45	47	32	28	38
2001	44	58	27	32	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	438	438	412	12	38	40
Comprehensive French						
Number Tested	95	67	93	1	0	0
Number scoring 55 to 100	94	66	92	#	0	0
Number scoring 65 to 100	90	64	91	#	0	0
Number scoring 85 to 100	45	32	42	#	0	0
Percentage of AGE Tested	22%	15%	23%	#	0%	0%
Percentage of AGE Scoring 55-100	21%	15%	22%	#	0%	0%
Percentage of AGE Scoring 65-100	21%	15%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	98%	#	0%	0%
Comprehensive Italian						
Number Tested	13	18	11	0	0	0
Number scoring 55 to 100	13	18	11	0	0	0
Number scoring 65 to 100	12	18	11	0	0	0
Number scoring 85 to 100	7	9	6	0	0	0
Percentage of AGE Tested	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	1	1	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	438	438	412	12	38	40
Comprehensive Spanish						
Number Tested	193	196	186	1	5	4
Number scoring 55 to 100	192	186	176	#	4	#
Number scoring 65 to 100	189	171	174	#	3	#
Number scoring 85 to 100	124	65	85	#	0	#
Percentage of AGE Tested	44%	45%	45%	#	13%	#
Percentage of AGE Scoring 55-100	44%	42%	43%	#	11%	#
Percentage of AGE Scoring 65-100	43%	39%	42%	#	8%	#
Percentage of AGE Scoring 85-100	28%	15%	21%	#	0%	#
Percentage of Tested Scoring 65-100	98%	87%	94%	#	60%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	438	438	412	12	38	40
Math II						
Number Tested	301	299	333	4	11	5
Number scoring 55 to 100	204	196	258	#	3	4
Number scoring 65 to 100	155	160	205	#	2	1
Number scoring 85 to 100	46	62	67	#	0	0
Percentage of AGE Tested	69%	68%	81%	#	29%	12%
Percentage of AGE Scoring 55-100	47%	45%	63%	#	8%	10%
Percentage of AGE Scoring 65-100	35%	37%	50%	#	5%	3%
Percentage of AGE Scoring 85-100	11%	14%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	51%	54%	62%	#	18%	20%
Math III						
Number Tested	254	218	208	0	7	4
Number scoring 55 to 100	192	158	159	0	3	#
Number scoring 65 to 100	165	131	127	0	3	#
Number scoring 85 to 100	53	53	43	0	0	#
Percentage of AGE Tested	58%	50%	50%	0%	18%	#
Percentage of AGE Scoring 55-100	44%	36%	39%	0%	8%	#
Percentage of AGE Scoring 65-100	38%	30%	31%	0%	8%	#
Percentage of AGE Scoring 85-100	12%	12%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	60%	61%	0%	43%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	438	438	412	12	38	40
Earth Science (last administered January 2001)						
Number Tested	2	0	36	2	0	3
Number scoring 55 to 100	#	0	13	#	0	#
Number scoring 65 to 100	#	0	7	#	0	#
Number scoring 85 to 100	#	0	0	#	0	#
Percentage of AGE Tested	#	0%	9%	#	0%	#
Percentage of AGE Scoring 55-100	#	0%	3%	#	0%	#
Percentage of AGE Scoring 65-100	#	0%	2%	#	0%	#
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	#	0%	19%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			305			31
Number scoring 55 to 100			238			15
Number scoring 65 to 100			188			6
Number scoring 85 to 100			54			0
Percentage of AGE Tested			74%			78%
Percentage of AGE Scoring 55-100			58%			38%
Percentage of AGE Scoring 65-100			46%			15%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			62%			19%
Biology (last administered January 2001)						
Number Tested	216	261	29	2	16	3
Number scoring 55 to 100	205	206	15	#	8	#
Number scoring 65 to 100	182	167	8	#	5	#
Number scoring 85 to 100	55	58	2	#	1	#
Percentage of AGE Tested	49%	60%	7%	#	42%	#
Percentage of AGE Scoring 55-100	47%	47%	4%	#	21%	#
Percentage of AGE Scoring 65-100	42%	38%	2%	#	13%	#
Percentage of AGE Scoring 85-100	13%	13%	0%	#	3%	#
Percentage of Tested Scoring 65-100	84%	64%	28%	#	31%	#
Chemistry						
Number Tested	231	185	186	1	4	3
Number scoring 55 to 100	207	167	168	#	#	#
Number scoring 65 to 100	184	132	134	#	#	#
Number scoring 85 to 100	77	55	53	#	#	#
Percentage of AGE Tested	53%	42%	45%	#	#	#
Percentage of AGE Scoring 55-100	47%	38%	41%	#	#	#
Percentage of AGE Scoring 65-100	42%	30%	33%	#	#	#
Percentage of AGE Scoring 85-100	18%	13%	13%	#	#	#
Percentage of Tested Scoring 65-100	80%	71%	72%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	438	438	412	12	38	40
Living Environment (first administered June 2001)						
Number Tested			280			7
Number scoring 55 to 100			274			7
Number scoring 65 to 100			264			4
Number scoring 85 to 100			58			0
Percentage of AGE Tested			68%			17%
Percentage of AGE Scoring 55-100			67%			17%
Percentage of AGE Scoring 65-100			64%			10%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			94%			57%
Physics						
Number Tested	103	116	88	0	1	2
Number scoring 55 to 100	74	97	84	0	#	#
Number scoring 65 to 100	51	79	70	0	#	#
Number scoring 85 to 100	14	13	14	0	#	#
Percentage of AGE Tested	24%	26%	21%	0%	#	#
Percentage of AGE Scoring 55-100	17%	22%	20%	0%	#	#
Percentage of AGE Scoring 65-100	12%	18%	17%	0%	#	#
Percentage of AGE Scoring 85-100	3%	3%	3%	0%	#	#
Percentage of Tested Scoring 65-100	50%	68%	80%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	67%	27	89%	45	96%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	8	38%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)