

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-04-14-02-0002  
 School Name : Desafio School  
 Principal: Mr. Wes Mc Allister

Grade Range : 14

## Fall Enrollment

| Grade                        | 1998-99   | 1999-00   | 2000-01   |
|------------------------------|-----------|-----------|-----------|
| Pre-K                        | 0         | 0         | 0         |
| Kindergarten                 | 0         | 0         | 0         |
| First                        | 0         | 0         | 0         |
| Second                       | 0         | 0         | 0         |
| Third                        | 0         | 0         | 0         |
| Fourth                       | 0         | 0         | 0         |
| Fifth                        | 0         | 0         | 0         |
| Sixth                        | 0         | 0         | 0         |
| Ungraded Elementary          | 0         | 0         | 0         |
| Seventh                      | 0         | 0         | 0         |
| Eighth                       | 0         | 0         | 0         |
| Ninth                        | 0         | 0         | 0         |
| Tenth                        | 0         | 0         | 0         |
| Eleventh                     | 0         | 0         | 0         |
| Twelfth                      | 0         | 0         | 0         |
| Ungraded Secondary           | 56        | 61        | 58        |
| <b>Total K-12 Enrollment</b> | <b>56</b> | <b>61</b> | <b>58</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |
| Black (Not Hispanic)                                 | 38              | 67.9%       | 36              | 59.0%       | 43              | 74.1%       |
| Hispanic   | 15              | 26.8%       | 19              | 31.1%       | 9               | 15.5%       |
| White (Not Hispanic)                                 | 3               | 5.4%        | 6               | 9.8%        | 6               | 10.3%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 3               | 5.4%        | 2               | 3.3%        | 0               | 0.0%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 0       | 0       | 0       |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description  |
|----------------------|--|
| 56                   | All schools in this group are in institutional school districts. These schools serve special needs students. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.0%        |                 | 99.5%        |                 | 99.0%        |
| Student Suspensions    | 0               | 0.0%         | 0               | 0.0%         | 0               | 0.0%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 100.0%  | 100.0%  | 100.0%  |
| Reduced Lunch     | 0.0%    | 0.0%    | 0.0%    |
| Public Assistance | 91-100% | 91-100% | 91-100% |
| Student Stability | 81-90%  | 0%      | 92%     |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 9       |
| Total Other Professional Staff   | 1       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 2       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 0               | 0                | 0%                 | 0               | 0                | 0%                 | 0               | 0                | 0%                 |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 0                 | 0                 | 0                       | 0               | 0             | 0     |
| Percent | 0%                | 0%                | 0%                      | 0%              | 0%            | 0%    |

## 2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a)        | (b)              | (c)                          | (a+c)                  |
| 0          | 0                | 0                            | 0                      |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 0               | 0.0%         | 0               | 0.0%         | 0               | 0.0%         |
| Entered GED program* | 10              | 0.0%         | 11              | 0.0%         | 0               | 0.0%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)