

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-01-01-04-0003  
 School Name : Saint Lawrence Junior-Senior High School  
 Principal: Ms. Gail S. Else

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	79	79	99
Eighth	93	90	81
Ninth	95	98	94
Tenth	87	86	72
Eleventh	67	79	70
Twelfth	84	63	62
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>505</b>	<b>495</b>	<b>478</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.8%	5	1.0%	10	2.1%
Black (Not Hispanic)	0	0.0%	3	0.6%	2	0.4%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	495	98.0%	487	98.4%	466	97.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	1	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	17	13
Math Grade 8	16	16	10
Science Grade 8	18	16	12
Social Studies Grade 8	16	17	12
English Grade 10	17	15	19
Mathematics Grade 10	16	14	0
Science Grade 10	0	18	12
Social Studies Grade 10	15	13	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.7%		93.6%
Student Suspensions	53	10.2%	46	9.1%	61	12.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.7%	46.1%	26.4%
Reduced Lunch	9.5%	15.2%	13.4%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	91-100%	95%	92%

## Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	31	46%	55	28	51%	57	32	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	19	3	1	10	0
Percent	42%	33%	5%	2%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	3	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	5.1%	19	5.8%	18	6.0%
Entered GED program*	4	1.2%	3	0.9%	7	2.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	78%	16	75%	28	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	92%	53	91%	31	87%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	0	0%
Science	0	0%	7	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	7	71%	0	0%	0	0%
Global Studies	6	100%	2	#	0	0%
US Hist & Gov't.	10	90%	2	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	6	100%
Science	NA	NA	6	67%	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	56	71	66	3	6	3
Number scoring 55 to 100	54	67	63	#	6	#
Number scoring 65 to 100	47	55	60	#	3	#
Number scoring 85 to 100	19	8	31	#	0	#
Percentage of Tested Scoring 55-100	96%	94%	95%	#	100%	#
Percentage of Tested Scoring 65-100	84%	77%	91%	#	50%	#
Percentage of Tested Scoring 85-100	34%	11%	47%	#	0%	#
<b>Math I</b>						
Number Tested	104	93	94	13	3	9
Number scoring 55 to 100	82	69	67	7	#	3
Number scoring 65 to 100	68	57	51	6	#	1
Number scoring 85 to 100	25	19	20	1	#	0
Percentage of Tested Scoring 55-100	79%	74%	71%	54%	#	33%
Percentage of Tested Scoring 65-100	65%	61%	54%	46%	#	11%
Percentage of Tested Scoring 85-100	24%	20%	21%	8%	#	0%
<b>Math A</b>						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	75	7		7	1	
Number scoring 55 to 100	67	5		6	#	
Number scoring 65 to 100	59	4		6	#	
Number scoring 85 to 100	19	0		0	#	
Percentage of Tested Scoring 55-100	89%	71%		86%	#	
Percentage of Tested Scoring 65-100	79%	57%		86%	#	
Percentage of Tested Scoring 85-100	25%	0%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		64	72		5	7
Number scoring 55 to 100		61	66		4	4
Number scoring 65 to 100		55	55		2	1
Number scoring 85 to 100		28	15		0	0
Percentage of Tested Scoring 55-100		95%	92%		80%	57%
Percentage of Tested Scoring 65-100		86%	76%		40%	14%
Percentage of Tested Scoring 85-100		44%	21%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	62	69	4	3	5	0
Number scoring 55 to 100	53	66	#	#	5	0
Number scoring 65 to 100	44	56	#	#	4	0
Number scoring 85 to 100	17	13	#	#	1	0
Percentage of Tested Scoring 55-100	85%	96%	#	#	100%	0%
Percentage of Tested Scoring 65-100	71%	81%	#	#	80%	0%
Percentage of Tested Scoring 85-100	27%	19%	#	#	20%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			62			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			30			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			48%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	89	83	64	80	79
2000	94	83	81	58	79
2001	90	67	72	61	73

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	9	7	7	9
2000	13	8	10	4	9
2001	9	10	8	7	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	73	9	9	9
<b>Comprehensive French</b>						
Number Tested	14	18	21	0	0	0
Number scoring 55 to 100	14	18	20	0	0	0
Number scoring 65 to 100	13	17	17	0	0	0
Number scoring 85 to 100	5	6	2	0	0	0
Percentage of AGE Tested	18%	23%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	94%	81%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	73	9	9	9
<b>Comprehensive Spanish</b>						
Number Tested	37	41	31	0	1	0
Number scoring 55 to 100	37	39	30	0	#	0
Number scoring 65 to 100	36	36	28	0	#	0
Number scoring 85 to 100	19	17	14	0	#	0
Percentage of AGE Tested	47%	52%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	49%	41%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	46%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	22%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	88%	90%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	73	9	9	9
<b>Math II</b>						
Number Tested	72	85	107	2	4	2
Number scoring 55 to 100	54	44	79	#	#	#
Number scoring 65 to 100	38	31	64	#	#	#
Number scoring 85 to 100	16	9	24	#	#	#
Percentage of AGE Tested	91%	108%	147%	#	#	#
Percentage of AGE Scoring 55-100	68%	56%	108%	#	#	#
Percentage of AGE Scoring 65-100	48%	39%	88%	#	#	#
Percentage of AGE Scoring 85-100	20%	11%	33%	#	#	#
Percentage of Tested Scoring 65-100	53%	36%	60%	#	#	#
<b>Math III</b>						
Number Tested	32	41	37	0	1	0
Number scoring 55 to 100	24	31	32	0	#	0
Number scoring 65 to 100	22	26	26	0	#	0
Number scoring 85 to 100	6	12	2	0	#	0
Percentage of AGE Tested	41%	52%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	39%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	33%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	15%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	63%	70%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	73	9	9	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	101	84	15	8	7	1
Number scoring 55 to 100	83	67	10	6	5	#
Number scoring 65 to 100	63	48	9	5	3	#
Number scoring 85 to 100	26	14	1	1	0	#
Percentage of AGE Tested	128%	106%	21%	89%	78%	#
Percentage of AGE Scoring 55-100	105%	85%	14%	67%	56%	#
Percentage of AGE Scoring 65-100	80%	61%	12%	56%	33%	#
Percentage of AGE Scoring 85-100	33%	18%	1%	11%	0%	#
Percentage of Tested Scoring 65-100	62%	57%	60%	62%	43%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			71			5
Number scoring 55 to 100			61			2
Number scoring 65 to 100			54			0
Number scoring 85 to 100			21			0
Percentage of AGE Tested			97%			56%
Percentage of AGE Scoring 55-100			84%			22%
Percentage of AGE Scoring 65-100			74%			0%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			76%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	74	71	3	4	4	1
Number scoring 55 to 100	67	67	#	#	#	#
Number scoring 65 to 100	54	54	#	#	#	#
Number scoring 85 to 100	16	17	#	#	#	#
Percentage of AGE Tested	94%	90%	#	#	#	#
Percentage of AGE Scoring 55-100	85%	85%	#	#	#	#
Percentage of AGE Scoring 65-100	68%	68%	#	#	#	#
Percentage of AGE Scoring 85-100	20%	22%	#	#	#	#
Percentage of Tested Scoring 65-100	73%	76%	#	#	#	#
<b>Chemistry</b>						
Number Tested	30	44	51	0	2	1
Number scoring 55 to 100	29	44	49	0	#	#
Number scoring 65 to 100	26	35	37	0	#	#
Number scoring 85 to 100	13	10	11	0	#	#
Percentage of AGE Tested	38%	56%	70%	0%	#	#
Percentage of AGE Scoring 55-100	37%	56%	67%	0%	#	#
Percentage of AGE Scoring 65-100	33%	44%	51%	0%	#	#
Percentage of AGE Scoring 85-100	16%	13%	15%	0%	#	#
Percentage of Tested Scoring 65-100	87%	80%	73%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	79	79	73	9	9	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			69			4
Number scoring 55 to 100			69			#
Number scoring 65 to 100			61			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			95%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			88%			#
<b>Physics</b>						
Number Tested	12	9	8	1	0	0
Number scoring 55 to 100	12	9	8	#	0	0
Number scoring 65 to 100	12	8	8	#	0	0
Number scoring 85 to 100	9	5	1	#	0	0
Percentage of AGE Tested	15%	11%	11%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	11%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	10%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	11%	6%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	49	88%	30	90%	32	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	6	100%	8	75%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	83%	5	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)