

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-02-01-06-0000  
 School Name : Canton Central School District  
 Superintendent: Dr. Katrina Jacobson

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	31	33	48
Kindergarten	88	97	99
First	109	98	94
Second	104	95	97
Third	129	108	95
Fourth	141	119	112
Fifth	122	138	131
Sixth	140	120	136
Ungraded Elementary	0	0	0
Seventh	147	147	129
Eighth	153	145	150
Ninth	141	152	145
Tenth	154	131	143
Eleventh	140	148	128
Twelfth	137	139	142
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1705</b>	<b>1637</b>	<b>1601</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	1.0%	10	0.6%	17	1.1%
Black (Not Hispanic)	13	0.8%	17	1.0%	19	1.2%
Hispanic	1	0.1%	0	0.0%	2	0.1%
White (Not Hispanic)	1674	98.2%	1610	98.4%	1563	97.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	17
Common Branch	21	20	20
English Grade 8	26	20	25
Math Grade 8	22	20	26
Science Grade 8	26	24	25
Social Studies Grade 8	26	24	25
English Grade 10	24	26	22
Mathematics Grade 10	24	19	21
Science Grade 10	15	22	21
Social Studies Grade 10	21	22	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.3%		94.3%
Student Suspensions	45	2.5%	53	3.1%	36	2.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.3%	24.7%	21.1%
Reduced Lunch	8.7%	6.1%	10.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	134
Total Other Professional Staff	19
Total Paraprofessionals	33
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
121	73	60%	125	100	80%	134	112	84%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	49	5	5	6	2
Percent	50%	37%	4%	4%	4%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	9	4	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.7%	9	1.6%	20	3.6%
Entered GED program*	5	0.9%	0	0.0%	10	1.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	58	93%	0	0%	42	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	100%	0	0%	69	94%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	7	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	28	79%	11	82%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	5	20%	12	42%	4	#
US Hist & Gov't.	1	#	22	82%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	21	86%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	11	36%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	158	159	114	28	20	10
Number scoring 55 to 100	155	155	112	28	20	10
Number scoring 65 to 100	143	141	99	23	19	5
Number scoring 85 to 100	53	49	38	5	3	1
Percentage of Tested Scoring 55-100	98%	97%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	91%	89%	87%	82%	95%	50%
Percentage of Tested Scoring 85-100	34%	31%	33%	18%	15%	10%
<b>Math I</b>						
Number Tested	165	147	33	13	14	6
Number scoring 55 to 100	139	126	22	8	13	4
Number scoring 65 to 100	108	118	16	6	11	3
Number scoring 85 to 100	51	62	5	2	7	2
Percentage of Tested Scoring 55-100	84%	86%	67%	62%	93%	67%
Percentage of Tested Scoring 65-100	65%	80%	48%	46%	79%	50%
Percentage of Tested Scoring 85-100	31%	42%	15%	15%	50%	33%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	183	141		7	12	
Number scoring 55 to 100	161	126		7	11	
Number scoring 65 to 100	147	99		5	7	
Number scoring 85 to 100	69	39		1	2	
Percentage of Tested Scoring 55-100	88%	89%		100%	92%	
Percentage of Tested Scoring 65-100	80%	70%		71%	58%	
Percentage of Tested Scoring 85-100	38%	28%		14%	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	151		0	12
Number scoring 55 to 100		0	134		0	8
Number scoring 65 to 100		0	115		0	6
Number scoring 85 to 100		0	29		0	2
Percentage of Tested Scoring 55-100		0%	89%		0%	67%
Percentage of Tested Scoring 65-100		0%	76%		0%	50%
Percentage of Tested Scoring 85-100		0%	19%		0%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	131	143	119	21	17	0
Number scoring 55 to 100	130	136	110	21	17	0
Number scoring 65 to 100	118	122	95	17	16	0
Number scoring 85 to 100	61	58	51	6	5	0
Percentage of Tested Scoring 55-100	99%	95%	92%	100%	100%	0%
Percentage of Tested Scoring 65-100	90%	85%	80%	81%	94%	0%
Percentage of Tested Scoring 85-100	47%	41%	43%	29%	29%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			110			12
Number scoring 55 to 100			105			11
Number scoring 65 to 100			93			9
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			95%			92%
Percentage of Tested Scoring 65-100			85%			75%
Percentage of Tested Scoring 85-100			45%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	156	158	168	130	153
2000	161	142	153	170	157
2001	151	142	131	142	142

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	24	13	19
2000	17	19	14	37	22
2001	23	17	17	11	17

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	157	142	19	22	17
<b>Comprehensive French</b>						
Number Tested	40	36	48	1	0	2
Number scoring 55 to 100	40	36	47	#	0	#
Number scoring 65 to 100	39	35	44	#	0	#
Number scoring 85 to 100	22	18	26	#	0	#
Percentage of AGE Tested	26%	23%	34%	#	0%	#
Percentage of AGE Scoring 55-100	26%	23%	33%	#	0%	#
Percentage of AGE Scoring 65-100	25%	22%	31%	#	0%	#
Percentage of AGE Scoring 85-100	14%	11%	18%	#	0%	#
Percentage of Tested Scoring 65-100	97%	97%	92%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	157	142	19	22	17
<b>Comprehensive Spanish</b>						
Number Tested	41	57	42	2	4	2
Number scoring 55 to 100	39	52	42	#	#	#
Number scoring 65 to 100	37	46	41	#	#	#
Number scoring 85 to 100	23	15	29	#	#	#
Percentage of AGE Tested	27%	36%	30%	#	#	#
Percentage of AGE Scoring 55-100	25%	33%	30%	#	#	#
Percentage of AGE Scoring 65-100	24%	29%	29%	#	#	#
Percentage of AGE Scoring 85-100	15%	10%	20%	#	#	#
Percentage of Tested Scoring 65-100	90%	81%	98%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	157	142	19	22	17
<b>Math II</b>						
Number Tested	142	121	110	18	4	7
Number scoring 55 to 100	122	103	104	13	#	7
Number scoring 65 to 100	110	93	97	13	#	7
Number scoring 85 to 100	60	38	45	5	#	2
Percentage of AGE Tested	93%	77%	77%	95%	#	41%
Percentage of AGE Scoring 55-100	80%	66%	73%	68%	#	41%
Percentage of AGE Scoring 65-100	72%	59%	68%	68%	#	41%
Percentage of AGE Scoring 85-100	39%	24%	32%	26%	#	12%
Percentage of Tested Scoring 65-100	77%	77%	88%	72%	#	100%
<b>Math III</b>						
Number Tested	90	61	81	8	9	5
Number scoring 55 to 100	84	57	77	7	7	4
Number scoring 65 to 100	82	53	73	7	7	4
Number scoring 85 to 100	42	27	35	1	2	1
Percentage of AGE Tested	59%	39%	57%	42%	41%	29%
Percentage of AGE Scoring 55-100	55%	36%	54%	37%	32%	24%
Percentage of AGE Scoring 65-100	54%	34%	51%	37%	32%	24%
Percentage of AGE Scoring 85-100	27%	17%	25%	5%	9%	6%
Percentage of Tested Scoring 65-100	91%	87%	90%	88%	78%	80%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	157	142	19	22	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	92	0	0	14	0	0
Number scoring 55 to 100	91	0	0	13	0	0
Number scoring 65 to 100	89	0	0	13	0	0
Number scoring 85 to 100	57	0	0	5	0	0
Percentage of AGE Tested	60%	0%	0%	74%	0%	0%
Percentage of AGE Scoring 55-100	59%	0%	0%	68%	0%	0%
Percentage of AGE Scoring 65-100	58%	0%	0%	68%	0%	0%
Percentage of AGE Scoring 85-100	37%	0%	0%	26%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	0%	93%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			108			8
Number scoring 55 to 100			103			8
Number scoring 65 to 100			102			8
Number scoring 85 to 100			57			3
Percentage of AGE Tested			76%			47%
Percentage of AGE Scoring 55-100			73%			47%
Percentage of AGE Scoring 65-100			72%			47%
Percentage of AGE Scoring 85-100			40%			18%
Percentage of Tested Scoring 65-100			94%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	13	12	0	0	2	0
Number scoring 55 to 100	11	10	0	0	#	0
Number scoring 65 to 100	8	7	0	0	#	0
Number scoring 85 to 100	3	0	0	0	#	0
Percentage of AGE Tested	8%	8%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	6%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	4%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	58%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	87	63	59	8	4	3
Number scoring 55 to 100	87	63	59	8	#	#
Number scoring 65 to 100	83	63	58	7	#	#
Number scoring 85 to 100	58	44	32	4	#	#
Percentage of AGE Tested	57%	40%	42%	42%	#	#
Percentage of AGE Scoring 55-100	57%	40%	42%	42%	#	#
Percentage of AGE Scoring 65-100	54%	40%	41%	37%	#	#
Percentage of AGE Scoring 85-100	38%	28%	23%	21%	#	#
Percentage of Tested Scoring 65-100	95%	100%	98%	88%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	157	142	19	22	17
<b>Living Environment (first administered June 2001)</b>						
Number Tested			123			3
Number scoring 55 to 100			122			#
Number scoring 65 to 100			120			#
Number scoring 85 to 100			56			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			85%			#
Percentage of AGE Scoring 85-100			39%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	47	48	50	2	5	6
Number scoring 55 to 100	45	48	50	#	5	6
Number scoring 65 to 100	45	47	49	#	4	5
Number scoring 85 to 100	24	31	20	#	1	2
Percentage of AGE Tested	31%	31%	35%	#	23%	35%
Percentage of AGE Scoring 55-100	29%	31%	35%	#	23%	35%
Percentage of AGE Scoring 65-100	29%	30%	35%	#	18%	29%
Percentage of AGE Scoring 85-100	16%	20%	14%	#	5%	12%
Percentage of Tested Scoring 65-100	96%	98%	98%	#	80%	83%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	25	92%	41	93%	58	91%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	14	93%	10	100%	19	95%
<b>Food and Nutrition</b>	20	85%	0	0%	10	100%
<b>Housing and Environment</b>	14	100%	20	95%	19	79%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	70%	3	#	7	57%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	2	#
<b>Food and Nutrition</b>	1	#	0	0%	3	#
<b>Housing and Environment</b>	1	#	4	#	2	#
<b>Human Development</b>	4	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)