

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-02-01-06-0003

Grade Range : 9-12

School Name : H.C. Williams Senior High School

Principal: Mr. David G. Crosby

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	141	152	145
Tenth	154	131	143
Eleventh	140	148	128
Twelfth	137	139	142
Ungraded Secondary	0	0	0
Total K-12 Enrollment	572	570	558

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	4	0.7%	8	1.4%
Black (Not Hispanic)	2	0.3%	4	0.7%	8	1.4%
Hispanic	1	0.2%	0	0.0%	1	0.2%
White (Not Hispanic)	567	99.1%	562	98.6%	541	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	22
Mathematics Grade 10	24	19	21
Science Grade 10	15	22	21
Social Studies Grade 10	21	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		91.5%		91.4%
Student Suspensions	40	6.9%	42	7.3%	23	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.3%	20.7%	16.0%
Reduced Lunch	11.4%	4.4%	6.3%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
121	73	60%	125	100	80%	134	112	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	49	5	5	6	2
Percent	50%	37%	4%	4%	4%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	9	4	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.7%	9	1.6%	20	3.6%
Entered GED program*	5	0.9%	0	0.0%	10	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	0	0%	6	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	7	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	28	79%	11	82%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	5	20%	12	42%	4	#
US Hist & Gov't.	1	#	22	82%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	158	159	114	28	20	10
Number scoring 55 to 100	155	155	112	28	20	10
Number scoring 65 to 100	143	141	99	23	19	5
Number scoring 85 to 100	53	49	38	5	3	1
Percentage of Tested Scoring 55-100	98%	97%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	91%	89%	87%	82%	95%	50%
Percentage of Tested Scoring 85-100	34%	31%	33%	18%	15%	10%
Math I						
Number Tested	144	123	33	13	14	6
Number scoring 55 to 100	118	102	22	8	13	4
Number scoring 65 to 100	87	94	16	6	11	3
Number scoring 85 to 100	38	39	5	2	7	2
Percentage of Tested Scoring 55-100	82%	83%	67%	62%	93%	67%
Percentage of Tested Scoring 65-100	60%	76%	48%	46%	79%	50%
Percentage of Tested Scoring 85-100	26%	32%	15%	15%	50%	33%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	183	141		7	12	
Number scoring 55 to 100	161	126		7	11	
Number scoring 65 to 100	147	99		5	7	
Number scoring 85 to 100	69	39		1	2	
Percentage of Tested Scoring 55-100	88%	89%		100%	92%	
Percentage of Tested Scoring 65-100	80%	70%		71%	58%	
Percentage of Tested Scoring 85-100	38%	28%		14%	17%	
Global History and Geography (first administered June 2000)						
Number Tested		0	151		0	12
Number scoring 55 to 100		0	134		0	8
Number scoring 65 to 100		0	115		0	6
Number scoring 85 to 100		0	29		0	2
Percentage of Tested Scoring 55-100		0%	89%		0%	67%
Percentage of Tested Scoring 65-100		0%	76%		0%	50%
Percentage of Tested Scoring 85-100		0%	19%		0%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	131	143	119	21	17	0
Number scoring 55 to 100	130	136	110	21	17	0
Number scoring 65 to 100	118	122	95	17	16	0
Number scoring 85 to 100	61	58	51	6	5	0
Percentage of Tested Scoring 55-100	99%	95%	92%	100%	100%	0%
Percentage of Tested Scoring 65-100	90%	85%	80%	81%	94%	0%
Percentage of Tested Scoring 85-100	47%	41%	43%	29%	29%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			110			12
Number scoring 55 to 100			105			11
Number scoring 65 to 100			93			9
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			95%			92%
Percentage of Tested Scoring 65-100			85%			75%
Percentage of Tested Scoring 85-100			45%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	156	158	168	130	153
2000	161	142	153	170	157
2001	151	142	131	142	142

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	24	13	19
2000	17	19	14	37	22
2001	23	17	17	11	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	157	142	19	22	17
Comprehensive French						
Number Tested	40	36	48	1	0	2
Number scoring 55 to 100	40	36	47	#	0	#
Number scoring 65 to 100	39	35	44	#	0	#
Number scoring 85 to 100	22	18	26	#	0	#
Percentage of AGE Tested	26%	23%	34%	#	0%	#
Percentage of AGE Scoring 55-100	26%	23%	33%	#	0%	#
Percentage of AGE Scoring 65-100	25%	22%	31%	#	0%	#
Percentage of AGE Scoring 85-100	14%	11%	18%	#	0%	#
Percentage of Tested Scoring 65-100	97%	97%	92%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	157	142	19	22	17
Comprehensive Spanish						
Number Tested	41	57	42	2	4	2
Number scoring 55 to 100	39	52	42	#	#	#
Number scoring 65 to 100	37	46	41	#	#	#
Number scoring 85 to 100	23	15	29	#	#	#
Percentage of AGE Tested	27%	36%	30%	#	#	#
Percentage of AGE Scoring 55-100	25%	33%	30%	#	#	#
Percentage of AGE Scoring 65-100	24%	29%	29%	#	#	#
Percentage of AGE Scoring 85-100	15%	10%	20%	#	#	#
Percentage of Tested Scoring 65-100	90%	81%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	157	142	19	22	17
Math II						
Number Tested	142	121	109	18	4	7
Number scoring 55 to 100	122	103	103	13	#	7
Number scoring 65 to 100	110	93	96	13	#	7
Number scoring 85 to 100	60	38	44	5	#	2
Percentage of AGE Tested	93%	77%	77%	95%	#	41%
Percentage of AGE Scoring 55-100	80%	66%	73%	68%	#	41%
Percentage of AGE Scoring 65-100	72%	59%	68%	68%	#	41%
Percentage of AGE Scoring 85-100	39%	24%	31%	26%	#	12%
Percentage of Tested Scoring 65-100	77%	77%	88%	72%	#	100%
Math III						
Number Tested	90	61	81	8	9	5
Number scoring 55 to 100	84	57	77	7	7	4
Number scoring 65 to 100	82	53	73	7	7	4
Number scoring 85 to 100	42	27	35	1	2	1
Percentage of AGE Tested	59%	39%	57%	42%	41%	29%
Percentage of AGE Scoring 55-100	55%	36%	54%	37%	32%	24%
Percentage of AGE Scoring 65-100	54%	34%	51%	37%	32%	24%
Percentage of AGE Scoring 85-100	27%	17%	25%	5%	9%	6%
Percentage of Tested Scoring 65-100	91%	87%	90%	88%	78%	80%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	157	142	19	22	17
Earth Science (last administered January 2001)						
Number Tested	92	0	0	14	0	0
Number scoring 55 to 100	91	0	0	13	0	0
Number scoring 65 to 100	89	0	0	13	0	0
Number scoring 85 to 100	57	0	0	5	0	0
Percentage of AGE Tested	60%	0%	0%	74%	0%	0%
Percentage of AGE Scoring 55-100	59%	0%	0%	68%	0%	0%
Percentage of AGE Scoring 65-100	58%	0%	0%	68%	0%	0%
Percentage of AGE Scoring 85-100	37%	0%	0%	26%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	0%	93%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			108			8
Number scoring 55 to 100			103			8
Number scoring 65 to 100			102			8
Number scoring 85 to 100			57			3
Percentage of AGE Tested			76%			47%
Percentage of AGE Scoring 55-100			73%			47%
Percentage of AGE Scoring 65-100			72%			47%
Percentage of AGE Scoring 85-100			40%			18%
Percentage of Tested Scoring 65-100			94%			100%
Biology (last administered January 2001)						
Number Tested	13	12	0	0	2	0
Number scoring 55 to 100	11	10	0	0	#	0
Number scoring 65 to 100	8	7	0	0	#	0
Number scoring 85 to 100	3	0	0	0	#	0
Percentage of AGE Tested	8%	8%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	6%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	4%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	62%	58%	0%	0%	#	0%
Chemistry						
Number Tested	87	63	59	8	4	3
Number scoring 55 to 100	87	63	59	8	#	#
Number scoring 65 to 100	83	63	58	7	#	#
Number scoring 85 to 100	58	44	32	4	#	#
Percentage of AGE Tested	57%	40%	42%	42%	#	#
Percentage of AGE Scoring 55-100	57%	40%	42%	42%	#	#
Percentage of AGE Scoring 65-100	54%	40%	41%	37%	#	#
Percentage of AGE Scoring 85-100	38%	28%	23%	21%	#	#
Percentage of Tested Scoring 65-100	95%	100%	98%	88%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	153	157	142	19	22	17
Living Environment (first administered June 2001)						
Number Tested			99			2
Number scoring 55 to 100			98			#
Number scoring 65 to 100			96			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	47	48	50	2	5	6
Number scoring 55 to 100	45	48	50	#	5	6
Number scoring 65 to 100	45	47	49	#	4	5
Number scoring 85 to 100	24	31	20	#	1	2
Percentage of AGE Tested	31%	31%	35%	#	23%	35%
Percentage of AGE Scoring 55-100	29%	31%	35%	#	23%	35%
Percentage of AGE Scoring 65-100	29%	30%	35%	#	18%	29%
Percentage of AGE Scoring 85-100	16%	20%	14%	#	5%	12%
Percentage of Tested Scoring 65-100	96%	98%	98%	#	80%	83%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	92%	41	93%	38	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	14	93%	10	100%	19	95%
Food and Nutrition	20	85%	0	0%	10	100%
Housing and Environment	14	100%	20	95%	19	79%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	2	#
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	1	#	4	#	2	#
Human Development	4	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)