

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-04-01-04-0001  
 School Name : Clifton-Fine Junior-Senior High School  
 Principal: Mr. Rolf A. Waters

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	30	33	34
Eighth	36	27	31
Ninth	55	39	35
Tenth	45	44	32
Eleventh	45	42	41
Twelfth	47	47	41
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>258</b>	<b>232</b>	<b>214</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	1.2%	0	0.0%	0	0.0%
White (Not Hispanic)	255	98.8%	232	100.0%	213	99.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	14	14
Math Grade 8	17	12	14
Science Grade 8	16	13	30
Social Studies Grade 8	17	13	15
English Grade 10	17	14	19
Mathematics Grade 10	0	19	11
Science Grade 10	18	14	21
Social Studies Grade 10	17	17	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		91.4%		93.6%
Student Suspensions	20	7.3%	36	14.0%	16	6.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	27.2%	32.2%
Reduced Lunch	4.7%	10.3%	13.6%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	91-100%	91%	76%

## Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
47	20	43%	45	27	60%	32	20	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	17	0	5	0	0
Percent	31%	53%	0%	16%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	2	1.2%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	5	3.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	54%	6	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	40%	17	29%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	2	#	5	80%	5	100%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
US Hist & Gov't.	0	0%	1	#	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	1	#	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	49	37	41	3	1	3
Number scoring 55 to 100	45	36	40	#	#	#
Number scoring 65 to 100	31	31	36	#	#	#
Number scoring 85 to 100	4	1	2	#	#	#
Percentage of Tested Scoring 55-100	92%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	63%	84%	88%	#	#	#
Percentage of Tested Scoring 85-100	8%	3%	5%	#	#	#
<b>Math I</b>						
Number Tested	48	21	5	5	3	0
Number scoring 55 to 100	40	20	5	4	#	0
Number scoring 65 to 100	36	18	3	2	#	0
Number scoring 85 to 100	11	6	1	0	#	0
Percentage of Tested Scoring 55-100	83%	95%	100%	80%	#	0%
Percentage of Tested Scoring 65-100	75%	86%	60%	40%	#	0%
Percentage of Tested Scoring 85-100	23%	29%	20%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	22	0	0	0
Number scoring 55 to 100	0	0	21	0	0	0
Number scoring 65 to 100	0	0	21	0	0	0
Number scoring 85 to 100	0	0	13	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	59%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	39	8		0	0	
Number scoring 55 to 100	38	8		0	0	
Number scoring 65 to 100	34	6		0	0	
Number scoring 85 to 100	9	4		0	0	
Percentage of Tested Scoring 55-100	97%	100%		0%	0%	
Percentage of Tested Scoring 65-100	87%	75%		0%	0%	
Percentage of Tested Scoring 85-100	23%	50%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		38	43		4	0
Number scoring 55 to 100		28	40		#	0
Number scoring 65 to 100		19	30		#	0
Number scoring 85 to 100		0	4		#	0
Percentage of Tested Scoring 55-100		74%	93%		#	0%
Percentage of Tested Scoring 65-100		50%	70%		#	0%
Percentage of Tested Scoring 85-100		0%	9%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	46	36	4	4	1	0
Number scoring 55 to 100	45	34	#	#	#	0
Number scoring 65 to 100	43	33	#	#	#	0
Number scoring 85 to 100	18	13	#	#	#	0
Percentage of Tested Scoring 55-100	98%	94%	#	#	#	0%
Percentage of Tested Scoring 65-100	93%	92%	#	#	#	0%
Percentage of Tested Scoring 85-100	39%	36%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			39			2
Number scoring 55 to 100			32			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			82%			#
Percentage of Tested Scoring 65-100			74%			#
Percentage of Tested Scoring 85-100			15%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	43	43	44	46
2000	38	45	41	47	43
2001	32	32	41	36	35

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	3	4	1	3
2000	4	6	5	4	5
2001	2	1	5	4	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	35	3	5	3
<b>Comprehensive French</b>						
Number Tested	14	7	4	0	0	0
Number scoring 55 to 100	14	7	#	0	0	0
Number scoring 65 to 100	14	7	#	0	0	0
Number scoring 85 to 100	9	1	#	0	0	0
Percentage of AGE Tested	30%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	35	3	5	3
<b>Comprehensive Spanish</b>						
Number Tested	10	11	20	1	0	0
Number scoring 55 to 100	9	10	20	#	0	0
Number scoring 65 to 100	8	6	16	#	0	0
Number scoring 85 to 100	1	0	5	#	0	0
Percentage of AGE Tested	22%	26%	57%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	23%	57%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	14%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	55%	80%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	35	3	5	3
<b>Math II</b>						
Number Tested	35	41	28	0	2	1
Number scoring 55 to 100	32	22	19	0	#	#
Number scoring 65 to 100	30	14	12	0	#	#
Number scoring 85 to 100	11	4	2	0	#	#
Percentage of AGE Tested	76%	95%	80%	0%	#	#
Percentage of AGE Scoring 55-100	70%	51%	54%	0%	#	#
Percentage of AGE Scoring 65-100	65%	33%	34%	0%	#	#
Percentage of AGE Scoring 85-100	24%	9%	6%	0%	#	#
Percentage of Tested Scoring 65-100	86%	34%	43%	0%	#	#
<b>Math III</b>						
Number Tested	24	19	20	0	0	0
Number scoring 55 to 100	23	18	20	0	0	0
Number scoring 65 to 100	20	15	19	0	0	0
Number scoring 85 to 100	9	9	9	0	0	0
Percentage of AGE Tested	52%	44%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	42%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	35%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	21%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	79%	95%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	35	3	5	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	30	41	8	0	5	0
Number scoring 55 to 100	30	36	4	0	3	0
Number scoring 65 to 100	26	28	2	0	2	0
Number scoring 85 to 100	6	10	0	0	1	0
Percentage of AGE Tested	65%	95%	23%	0%	100%	0%
Percentage of AGE Scoring 55-100	65%	84%	11%	0%	60%	0%
Percentage of AGE Scoring 65-100	57%	65%	6%	0%	40%	0%
Percentage of AGE Scoring 85-100	13%	23%	0%	0%	20%	0%
Percentage of Tested Scoring 65-100	87%	68%	25%	0%	40%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			22			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55-100			66%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			96%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	65	65	16	5	5	0
Number scoring 55 to 100	45	51	14	2	3	0
Number scoring 65 to 100	27	33	10	0	3	0
Number scoring 85 to 100	4	3	0	0	0	0
Percentage of AGE Tested	141%	151%	46%	167%	100%	0%
Percentage of AGE Scoring 55-100	98%	119%	40%	67%	60%	0%
Percentage of AGE Scoring 65-100	59%	77%	29%	0%	60%	0%
Percentage of AGE Scoring 85-100	9%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	51%	62%	0%	60%	0%
<b>Chemistry</b>						
Number Tested	29	25	19	0	0	0
Number scoring 55 to 100	27	21	17	0	0	0
Number scoring 65 to 100	19	14	12	0	0	0
Number scoring 85 to 100	3	3	4	0	0	0
Percentage of AGE Tested	63%	58%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	49%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	33%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	56%	63%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	35	3	5	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			25			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	2	8	2	0	0	0
Number scoring 55 to 100	#	8	#	0	0	0
Number scoring 65 to 100	#	8	#	0	0	0
Number scoring 85 to 100	#	4	#	0	0	0
Percentage of AGE Tested	#	19%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	19%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	19%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	90%	9	89%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	4	#	0	0%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	4	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)