

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-05-01-04-0000  
 School Name : Colton-Pierrepont Central School District  
 Superintendent: Mr. Martin Bregg

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	31	18	24
Kindergarten	34	43	28
First	32	28	35
Second	36	31	23
Third	33	33	31
Fourth	40	33	37
Fifth	32	37	33
Sixth	38	34	36
Ungraded Elementary	0	0	0
Seventh	39	34	36
Eighth	29	39	32
Ninth	37	35	37
Tenth	42	25	36
Eleventh	31	41	26
Twelfth	33	23	35
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>456</b>	<b>436</b>	<b>425</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	4	0.9%	3	0.7%	1	0.2%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	450	98.7%	432	99.1%	424	99.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	15
Common Branch	18	17	17
English Grade 8	17	16	15
Math Grade 8	16	15	8
Science Grade 8	15	19	13
Social Studies Grade 8	20	17	17
English Grade 10	21	0	14
Mathematics Grade 10	15	6	14
Science Grade 10	17	12	13
Social Studies Grade 10	35	25	29

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.4%
Student Suspensions	4	0.8%	8	1.8%	4	0.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.9%	27.1%	25.9%
Reduced Lunch	11.0%	13.1%	12.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	8
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	14	50%	24	12	50%	35	15	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	12	0	1	6	0
Percent	46%	34%	0%	3%	17%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	1	0.8%	3	2.2%
Entered GED program*	4	2.8%	3	2.4%	2	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	4	#	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	2	#
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	22	43	28	0	1	2
Number scoring 55 to 100	21	43	26	0	#	#
Number scoring 65 to 100	19	41	26	0	#	#
Number scoring 85 to 100	4	6	9	0	#	#
Percentage of Tested Scoring 55-100	95%	100%	93%	0%	#	#
Percentage of Tested Scoring 65-100	86%	95%	93%	0%	#	#
Percentage of Tested Scoring 85-100	18%	14%	32%	0%	#	#
<b>Math I</b>						
Number Tested	30	27	68	0	0	0
Number scoring 55 to 100	28	24	68	0	0	0
Number scoring 65 to 100	22	22	60	0	0	0
Number scoring 85 to 100	5	6	22	0	0	0
Percentage of Tested Scoring 55-100	93%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	81%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	22%	32%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	6	0	0	1
Number scoring 55 to 100	0	0	0	0	0	#
Number scoring 65 to 100	0	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	35	0		0	0	
Number scoring 55 to 100	32	0		0	0	
Number scoring 65 to 100	28	0		0	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		0%	0%	
Percentage of Tested Scoring 65-100	80%	0%		0%	0%	
Percentage of Tested Scoring 85-100	14%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		26	31		0	2
Number scoring 55 to 100		22	29		0	#
Number scoring 65 to 100		15	26		0	#
Number scoring 85 to 100		4	12		0	#
Percentage of Tested Scoring 55-100		85%	94%		0%	#
Percentage of Tested Scoring 65-100		58%	84%		0%	#
Percentage of Tested Scoring 85-100		15%	39%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	29	33	0	1	3	0
Number scoring 55 to 100	26	29	0	#	#	0
Number scoring 65 to 100	23	22	0	#	#	0
Number scoring 85 to 100	6	7	0	#	#	0
Percentage of Tested Scoring 55-100	90%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	67%	0%	#	#	0%
Percentage of Tested Scoring 85-100	21%	21%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			33			4
Number scoring 55 to 100			27			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			82%			#
Percentage of Tested Scoring 65-100			64%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	45	29	31	35
2000	43	28	37	23	33
2001	72	74	52	72	68

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	5	1	5	4
2000	8	2	3	1	4
2001	8	6	2	6	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	33	68	4	4	6
<b>Comprehensive French</b>						
Number Tested	18	24	32	0	0	0
Number scoring 55 to 100	18	24	32	0	0	0
Number scoring 65 to 100	15	24	32	0	0	0
Number scoring 85 to 100	4	6	10	0	0	0
Percentage of AGE Tested	51%	73%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	73%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	73%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	18%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	33	68	4	4	6
<b>Math II</b>						
Number Tested	35	27	50	0	1	2
Number scoring 55 to 100	25	19	40	0	#	#
Number scoring 65 to 100	20	16	34	0	#	#
Number scoring 85 to 100	5	6	10	0	#	#
Percentage of AGE Tested	100%	82%	74%	0%	#	#
Percentage of AGE Scoring 55-100	71%	58%	59%	0%	#	#
Percentage of AGE Scoring 65-100	57%	48%	50%	0%	#	#
Percentage of AGE Scoring 85-100	14%	18%	15%	0%	#	#
Percentage of Tested Scoring 65-100	57%	59%	68%	0%	#	#
<b>Math III</b>						
Number Tested	20	18	38	0	0	2
Number scoring 55 to 100	14	10	28	0	0	#
Number scoring 65 to 100	14	9	24	0	0	#
Number scoring 85 to 100	3	4	8	0	0	#
Percentage of AGE Tested	57%	55%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	30%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	27%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	12%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	50%	63%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	33	68	4	4	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			50			0
Number scoring 55 to 100			50			0
Number scoring 65 to 100			50			0
Number scoring 85 to 100			36			0
Percentage of AGE Tested			74%			0%
Percentage of AGE Scoring 55-100			74%			0%
Percentage of AGE Scoring 65-100			74%			0%
Percentage of AGE Scoring 85-100			53%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	29	29	0	0	0	0
Number scoring 55 to 100	27	29	0	0	0	0
Number scoring 65 to 100	26	27	0	0	0	0
Number scoring 85 to 100	6	8	0	0	0	0
Percentage of AGE Tested	83%	88%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	77%	88%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	74%	82%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	19	22	40	0	0	2
Number scoring 55 to 100	18	20	38	0	0	#
Number scoring 65 to 100	17	18	32	0	0	#
Number scoring 85 to 100	2	3	10	0	0	#
Percentage of AGE Tested	54%	67%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	51%	61%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	55%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	9%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	82%	80%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	33	68	4	4	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			33			3
Number scoring 55 to 100			31			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55-100			46%			#
Percentage of AGE Scoring 65-100			40%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			82%			#
<b>Physics</b>						
Number Tested	15	13	24	0	0	2
Number scoring 55 to 100	9	7	22	0	0	#
Number scoring 65 to 100	7	6	12	0	0	#
Number scoring 85 to 100	2	0	2	0	0	#
Percentage of AGE Tested	43%	39%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	21%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	18%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	0%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	47%	46%	50%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	8	88%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)