

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-05-01-04-0001

Grade Range : 7-12

School Name : Colton-Pierrepont Junior-Senior High School

Principal: Ms. Suzanne Kelly

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	39	34	36
Eighth	29	39	32
Ninth	37	35	37
Tenth	42	25	36
Eleventh	31	41	26
Twelfth	33	23	35
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>211</b>	<b>197</b>	<b>202</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.5%	1	0.5%	0	0.0%
Black (Not Hispanic)	2	0.9%	2	1.0%	0	0.0%
Hispanic	1	0.5%	0	0.0%	0	0.0%
White (Not Hispanic)	207	98.1%	194	98.5%	202	100.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	16	15
Math Grade 8	16	15	8
Science Grade 8	15	19	13
Social Studies Grade 8	20	0	0
English Grade 10	21	0	14
Mathematics Grade 10	15	6	14
Science Grade 10	17	12	13
Social Studies Grade 10	35	25	29

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.5%		96.0%
Student Suspensions	4	1.8%	6	2.8%	3	1.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.2%	25.9%	23.3%
Reduced Lunch	7.6%	8.6%	9.9%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	100%	91%

## Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
28	14	50%	24	12	50%	35	15	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	12	0	1	6	0
Percent	46%	34%	0%	3%	17%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	1	0.8%	3	2.2%
Entered GED program*	4	2.8%	3	2.4%	2	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	4	#	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	22	43	25	0	1	0
Number scoring 55 to 100	21	43	25	0	#	0
Number scoring 65 to 100	19	41	25	0	#	0
Number scoring 85 to 100	4	6	9	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	18%	14%	36%	0%	#	0%
<b>Math I</b>						
Number Tested	30	27	34	0	0	0
Number scoring 55 to 100	28	24	34	0	0	0
Number scoring 65 to 100	22	22	30	0	0	0
Number scoring 85 to 100	5	6	11	0	0	0
Percentage of Tested Scoring 55-100	93%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	81%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	22%	32%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	35	0		0	0	
Number scoring 55 to 100	32	0		0	0	
Number scoring 65 to 100	28	0		0	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		0%	0%	
Percentage of Tested Scoring 65-100	80%	0%		0%	0%	
Percentage of Tested Scoring 85-100	14%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		26	29		0	1
Number scoring 55 to 100		22	28		0	#
Number scoring 65 to 100		15	25		0	#
Number scoring 85 to 100		4	12		0	#
Percentage of Tested Scoring 55-100		85%	97%		0%	#
Percentage of Tested Scoring 65-100		58%	86%		0%	#
Percentage of Tested Scoring 85-100		15%	41%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	29	33	0	1	3	0
Number scoring 55 to 100	26	29	0	#	#	0
Number scoring 65 to 100	23	22	0	#	#	0
Number scoring 85 to 100	6	7	0	#	#	0
Percentage of Tested Scoring 55-100	90%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	67%	0%	#	#	0%
Percentage of Tested Scoring 85-100	21%	21%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			30			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			70%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	45	29	31	35
2000	35	27	37	23	31
2001	36	37	26	36	34

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	5	1	5	4
2000	4	2	3	1	3
2001	4	3	1	3	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	31	34	4	3	3
<b>Comprehensive French</b>						
Number Tested	18	24	16	0	0	0
Number scoring 55 to 100	18	24	16	0	0	0
Number scoring 65 to 100	15	24	16	0	0	0
Number scoring 85 to 100	4	6	5	0	0	0
Percentage of AGE Tested	51%	77%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	77%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	77%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	19%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	31	34	4	3	3
<b>Math II</b>						
Number Tested	35	27	25	0	1	1
Number scoring 55 to 100	25	19	20	0	#	#
Number scoring 65 to 100	20	16	17	0	#	#
Number scoring 85 to 100	5	6	5	0	#	#
Percentage of AGE Tested	100%	87%	74%	0%	#	#
Percentage of AGE Scoring 55-100	71%	61%	59%	0%	#	#
Percentage of AGE Scoring 65-100	57%	52%	50%	0%	#	#
Percentage of AGE Scoring 85-100	14%	19%	15%	0%	#	#
Percentage of Tested Scoring 65-100	57%	59%	68%	0%	#	#
<b>Math III</b>						
Number Tested	20	18	19	0	0	1
Number scoring 55 to 100	14	10	14	0	0	#
Number scoring 65 to 100	14	9	12	0	0	#
Number scoring 85 to 100	3	4	4	0	0	#
Percentage of AGE Tested	57%	58%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	32%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	29%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	13%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	50%	63%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	31	34	4	3	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			25			0
Number scoring 55 to 100			25			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			74%			0%
Percentage of AGE Scoring 55-100			74%			0%
Percentage of AGE Scoring 65-100			74%			0%
Percentage of AGE Scoring 85-100			53%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	29	29	0	0	0	0
Number scoring 55 to 100	27	29	0	0	0	0
Number scoring 65 to 100	26	27	0	0	0	0
Number scoring 85 to 100	6	8	0	0	0	0
Percentage of AGE Tested	83%	94%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	77%	94%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	74%	87%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	26%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	19	22	20	0	0	1
Number scoring 55 to 100	18	20	19	0	0	#
Number scoring 65 to 100	17	18	16	0	0	#
Number scoring 85 to 100	2	3	5	0	0	#
Percentage of AGE Tested	54%	71%	59%	0%	0%	#
Percentage of AGE Scoring 55-100	51%	65%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	49%	58%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	10%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	82%	80%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	31	34	4	3	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			32			2
Number scoring 55 to 100			30			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			81%			#
<b>Physics</b>						
Number Tested	15	13	12	0	0	1
Number scoring 55 to 100	9	7	11	0	0	#
Number scoring 65 to 100	7	6	6	0	0	#
Number scoring 85 to 100	2	0	1	0	0	#
Percentage of AGE Tested	43%	42%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	23%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	19%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	0%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	47%	46%	50%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	2	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)