

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-11-01-06-0000  
 School Name : Gouverneur Central School District  
 Superintendent: Ms. Christine J. LaRose

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	137	141	125
First	180	145	149
Second	158	170	132
Third	152	156	155
Fourth	132	147	141
Fifth	136	130	146
Sixth	142	126	122
Ungraded Elementary	0	0	0
Seventh	164	160	149
Eighth	154	149	136
Ninth	179	193	167
Tenth	108	129	147
Eleventh	116	98	124
Twelfth	132	117	102
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1890</b>	<b>1861</b>	<b>1795</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.5%	10	0.5%	14	0.8%
Black (Not Hispanic)	22	1.2%	21	1.1%	21	1.2%
Hispanic	19	1.0%	19	1.0%	16	0.9%
White (Not Hispanic)	1839	97.3%	1811	97.3%	1744	97.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	18	16
Common Branch	21	19	18
English Grade 8	22	11	20
Math Grade 8	20	0	20
Science Grade 8	20	19	19
Social Studies Grade 8	23	22	20
English Grade 10	22	28	26
Mathematics Grade 10	0	25	22
Science Grade 10	17	17	20
Social Studies Grade 10	22	31	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.3%		95.3%
Student Suspensions	164	8.2%	134	7.1%	139	7.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.0%	33.6%	30.1%
Reduced Lunch	9.0%	10.2%	13.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	128
Total Other Professional Staff	22
Total Paraprofessionals	36
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
118	60	51%	94	48	51%	95	48	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	28	0	7	11	19
Percent	32%	29%	0%	7%	12%	20%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	3	3	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	7.5%	29	5.4%	21	3.9%
Entered GED program*	10	1.9%	15	2.8%	18	3.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	15	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	56%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	2	#	1	#	1	#
Global Studies	13	38%	14	14%	0	0%
US Hist & Gov't.	14	36%	9	78%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	5	40%
Science	0	0%	5	60%	4	#
Reading	0	0%	0	0%	5	80%
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	6	17%	1	#
US Hist & Gov't.	0	0%	4	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	107	100	130	0	8	9
Number scoring 55 to 100	106	97	125	0	7	5
Number scoring 65 to 100	95	74	104	0	2	3
Number scoring 85 to 100	28	8	24	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	96%	0%	88%	56%
Percentage of Tested Scoring 65-100	89%	74%	80%	0%	25%	33%
Percentage of Tested Scoring 85-100	26%	8%	18%	0%	0%	0%
<b>Math I</b>						
Number Tested	173	197	40	14	11	1
Number scoring 55 to 100	127	139	32	8	6	#
Number scoring 65 to 100	102	118	27	7	4	#
Number scoring 85 to 100	49	32	3	1	1	#
Percentage of Tested Scoring 55-100	73%	71%	80%	57%	55%	#
Percentage of Tested Scoring 65-100	59%	60%	68%	50%	36%	#
Percentage of Tested Scoring 85-100	28%	16%	7%	7%	9%	#
<b>Math A</b>						
Number Tested	0	11	52	0	1	9
Number scoring 55 to 100	0	5	22	0	#	3
Number scoring 65 to 100	0	2	7	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	45%	42%	0%	#	33%
Percentage of Tested Scoring 65-100	0%	18%	13%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	116	59		9	5	
Number scoring 55 to 100	98	42		5	2	
Number scoring 65 to 100	67	29		2	0	
Number scoring 85 to 100	25	13		1	0	
Percentage of Tested Scoring 55-100	84%	71%		56%	40%	
Percentage of Tested Scoring 65-100	58%	49%		22%	0%	
Percentage of Tested Scoring 85-100	22%	22%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		94	169		7	12
Number scoring 55 to 100		77	160		5	10
Number scoring 65 to 100		53	120		3	5
Number scoring 85 to 100		17	28		0	1
Percentage of Tested Scoring 55-100		82%	95%		71%	83%
Percentage of Tested Scoring 65-100		56%	71%		43%	42%
Percentage of Tested Scoring 85-100		18%	17%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	116	100	51	8	8	3
Number scoring 55 to 100	104	92	41	7	4	#
Number scoring 65 to 100	79	75	29	3	3	#
Number scoring 85 to 100	23	34	6	0	1	#
Percentage of Tested Scoring 55-100	90%	92%	80%	88%	50%	#
Percentage of Tested Scoring 65-100	68%	75%	57%	38%	38%	#
Percentage of Tested Scoring 85-100	20%	34%	12%	0%	12%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			90			7
Number scoring 55 to 100			74			4
Number scoring 65 to 100			61			2
Number scoring 85 to 100			32			0
Percentage of Tested Scoring 55-100			82%			57%
Percentage of Tested Scoring 65-100			68%			29%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	199	120	123	122	141
2000	207	138	113	120	145
2001	166	154	127	94	135

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	12	8	15
2000	20	20	15	9	16
2001	18	17	14	2	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	135	15	16	13
<b>Comprehensive French</b>						
Number Tested	5	5	8	0	0	0
Number scoring 55 to 100	5	5	8	0	0	0
Number scoring 65 to 100	5	5	8	0	0	0
Number scoring 85 to 100	3	2	3	0	0	0
Percentage of AGE Tested	4%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	135	15	16	13
<b>Comprehensive Spanish</b>						
Number Tested	45	40	59	0	0	0
Number scoring 55 to 100	44	37	57	0	0	0
Number scoring 65 to 100	41	34	55	0	0	0
Number scoring 85 to 100	15	16	25	0	0	0
Percentage of AGE Tested	32%	28%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	26%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	23%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	85%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	135	15	16	13
<b>Math II</b>						
Number Tested	109	129	151	5	6	7
Number scoring 55 to 100	80	79	109	1	1	2
Number scoring 65 to 100	71	59	89	1	1	2
Number scoring 85 to 100	24	17	30	0	0	0
Percentage of AGE Tested	77%	89%	112%	33%	38%	54%
Percentage of AGE Scoring 55-100	57%	54%	81%	7%	6%	15%
Percentage of AGE Scoring 65-100	50%	41%	66%	7%	6%	15%
Percentage of AGE Scoring 85-100	17%	12%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	46%	59%	20%	17%	29%
<b>Math III</b>						
Number Tested	60	78	64	0	1	1
Number scoring 55 to 100	51	73	55	0	#	#
Number scoring 65 to 100	43	70	47	0	#	#
Number scoring 85 to 100	21	42	11	0	#	#
Percentage of AGE Tested	43%	54%	47%	0%	#	#
Percentage of AGE Scoring 55-100	36%	50%	41%	0%	#	#
Percentage of AGE Scoring 65-100	30%	48%	35%	0%	#	#
Percentage of AGE Scoring 85-100	15%	29%	8%	0%	#	#
Percentage of Tested Scoring 65-100	72%	90%	73%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	135	15	16	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	96	126	81	4	6	5
Number scoring 55 to 100	82	115	63	#	5	3
Number scoring 65 to 100	65	99	54	#	3	2
Number scoring 85 to 100	30	40	20	#	2	1
Percentage of AGE Tested	68%	87%	60%	#	38%	38%
Percentage of AGE Scoring 55-100	58%	79%	47%	#	31%	23%
Percentage of AGE Scoring 65-100	46%	68%	40%	#	19%	15%
Percentage of AGE Scoring 85-100	21%	28%	15%	#	12%	8%
Percentage of Tested Scoring 65-100	68%	79%	67%	#	50%	40%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			82			8
Number scoring 55 to 100			72			5
Number scoring 65 to 100			63			4
Number scoring 85 to 100			24			0
Percentage of AGE Tested			61%			62%
Percentage of AGE Scoring 55-100			53%			38%
Percentage of AGE Scoring 65-100			47%			31%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			77%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	171	145	61	10	4	2
Number scoring 55 to 100	150	132	58	3	#	#
Number scoring 65 to 100	125	108	50	2	#	#
Number scoring 85 to 100	45	27	14	1	#	#
Percentage of AGE Tested	121%	100%	45%	67%	#	#
Percentage of AGE Scoring 55-100	106%	91%	43%	20%	#	#
Percentage of AGE Scoring 65-100	89%	74%	37%	13%	#	#
Percentage of AGE Scoring 85-100	32%	19%	10%	7%	#	#
Percentage of Tested Scoring 65-100	73%	74%	82%	20%	#	#
<b>Chemistry</b>						
Number Tested	54	58	75	0	0	0
Number scoring 55 to 100	51	53	67	0	0	0
Number scoring 65 to 100	43	39	54	0	0	0
Number scoring 85 to 100	18	17	16	0	0	0
Percentage of AGE Tested	38%	40%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	37%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	27%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	67%	72%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	135	15	16	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			67			3
Number scoring 55 to 100			67			#
Number scoring 65 to 100			63			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			47%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	23	9	25	0	0	0
Number scoring 55 to 100	23	9	25	0	0	0
Number scoring 65 to 100	23	8	23	0	0	0
Number scoring 85 to 100	9	4	10	0	0	0
Percentage of AGE Tested	16%	6%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	6%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	6%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	92%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	58	90%	85	93%	98	97%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	0	0%	6	100%
<b>Health Occupations</b>	0	0%	6	100%	4	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	30	93%	12	100%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	50%	14	79%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	8	25%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)