

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-11-01-06-0005  
 School Name : Gouverneur Junior-Senior High School  
 Principal: Mr. John J. Dixon

Grade Range : 6-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	49	41	45
Ungraded Elementary	0	0	0
Seventh	164	160	149
Eighth	154	149	136
Ninth	179	193	167
Tenth	108	129	147
Eleventh	116	98	124
Twelfth	132	117	102
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>902</b>	<b>887</b>	<b>870</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	3	0.3%	5	0.6%
Black (Not Hispanic)	5	0.6%	6	0.7%	4	0.5%
Hispanic	6	0.7%	9	1.0%	8	0.9%
White (Not Hispanic)	886	98.2%	869	98.0%	853	98.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	20	0
English Grade 8	22	11	20
Math Grade 8	20	0	20
Science Grade 8	20	19	19
Social Studies Grade 8	23	22	20
English Grade 10	22	28	26
Mathematics Grade 10	0	25	22
Science Grade 10	17	17	20
Social Studies Grade 10	22	31	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.3%		94.1%
Student Suspensions	146	16.7%	109	12.1%	110	12.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.2%	29.0%	27.6%
Reduced Lunch	6.7%	7.2%	10.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	96%	91%

## Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
118	60	51%	94	48	51%	95	48	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	28	0	7	11	19
Percent	32%	29%	0%	7%	12%	20%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	3	3	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	7.5%	29	5.4%	19	3.5%
Entered GED program*	10	1.9%	15	2.8%	18	3.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	15	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	56%	3	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	2	#	1	#	1	#
Global Studies	13	38%	14	14%	0	0%
US Hist & Gov't.	14	36%	9	78%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	5	40%
Science	NA	NA	5	60%	4	#
Reading	NA	NA	0	0%	5	80%
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	6	17%	1	#
US Hist & Gov't.	NA	NA	4	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	107	100	130	0	8	9
Number scoring 55 to 100	106	97	125	0	7	5
Number scoring 65 to 100	95	74	104	0	2	3
Number scoring 85 to 100	28	8	24	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	96%	0%	88%	56%
Percentage of Tested Scoring 65-100	89%	74%	80%	0%	25%	33%
Percentage of Tested Scoring 85-100	26%	8%	18%	0%	0%	0%
<b>Math I</b>						
Number Tested	173	196	39	14	11	1
Number scoring 55 to 100	127	139	31	8	6	#
Number scoring 65 to 100	102	118	27	7	4	#
Number scoring 85 to 100	49	32	3	1	1	#
Percentage of Tested Scoring 55-100	73%	71%	79%	57%	55%	#
Percentage of Tested Scoring 65-100	59%	60%	69%	50%	36%	#
Percentage of Tested Scoring 85-100	28%	16%	8%	7%	9%	#
<b>Math A</b>						
Number Tested	0	11	52	0	1	9
Number scoring 55 to 100	0	5	22	0	#	3
Number scoring 65 to 100	0	2	7	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	45%	42%	0%	#	33%
Percentage of Tested Scoring 65-100	0%	18%	13%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	116	59		9	5	
Number scoring 55 to 100	98	42		5	2	
Number scoring 65 to 100	67	29		2	0	
Number scoring 85 to 100	25	13		1	0	
Percentage of Tested Scoring 55-100	84%	71%		56%	40%	
Percentage of Tested Scoring 65-100	58%	49%		22%	0%	
Percentage of Tested Scoring 85-100	22%	22%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		92	168		7	12
Number scoring 55 to 100		76	159		5	10
Number scoring 65 to 100		53	120		3	5
Number scoring 85 to 100		17	28		0	1
Percentage of Tested Scoring 55-100		83%	95%		71%	83%
Percentage of Tested Scoring 65-100		58%	71%		43%	42%
Percentage of Tested Scoring 85-100		18%	17%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	116	100	51	8	8	3
Number scoring 55 to 100	104	92	41	7	4	#
Number scoring 65 to 100	79	75	29	3	3	#
Number scoring 85 to 100	23	34	6	0	1	#
Percentage of Tested Scoring 55-100	90%	92%	80%	88%	50%	#
Percentage of Tested Scoring 65-100	68%	75%	57%	38%	38%	#
Percentage of Tested Scoring 85-100	20%	34%	12%	0%	12%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			90			7
Number scoring 55 to 100			74			4
Number scoring 65 to 100			61			2
Number scoring 85 to 100			32			0
Percentage of Tested Scoring 55-100			82%			57%
Percentage of Tested Scoring 65-100			68%			29%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	199	120	123	122	141
2000	207	138	113	120	145
2001	166	150	127	94	134

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	12	8	15
2000	20	20	15	9	16
2001	18	17	14	2	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	134	15	16	13
<b>Comprehensive French</b>						
Number Tested	5	5	8	0	0	0
Number scoring 55 to 100	5	5	8	0	0	0
Number scoring 65 to 100	5	5	8	0	0	0
Number scoring 85 to 100	3	2	3	0	0	0
Percentage of AGE Tested	4%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	134	15	16	13
<b>Comprehensive Spanish</b>						
Number Tested	45	40	59	0	0	0
Number scoring 55 to 100	44	37	57	0	0	0
Number scoring 65 to 100	41	34	55	0	0	0
Number scoring 85 to 100	15	16	25	0	0	0
Percentage of AGE Tested	32%	28%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	26%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	23%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	85%	93%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	134	15	16	13
<b>Math II</b>						
Number Tested	109	129	151	5	6	7
Number scoring 55 to 100	80	79	109	1	1	2
Number scoring 65 to 100	71	59	89	1	1	2
Number scoring 85 to 100	24	17	30	0	0	0
Percentage of AGE Tested	77%	89%	113%	33%	38%	54%
Percentage of AGE Scoring 55-100	57%	54%	81%	7%	6%	15%
Percentage of AGE Scoring 65-100	50%	41%	66%	7%	6%	15%
Percentage of AGE Scoring 85-100	17%	12%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	46%	59%	20%	17%	29%
<b>Math III</b>						
Number Tested	60	78	64	0	1	1
Number scoring 55 to 100	51	73	55	0	#	#
Number scoring 65 to 100	43	70	47	0	#	#
Number scoring 85 to 100	21	42	11	0	#	#
Percentage of AGE Tested	43%	54%	48%	0%	#	#
Percentage of AGE Scoring 55-100	36%	50%	41%	0%	#	#
Percentage of AGE Scoring 65-100	30%	48%	35%	0%	#	#
Percentage of AGE Scoring 85-100	15%	29%	8%	0%	#	#
Percentage of Tested Scoring 65-100	72%	90%	73%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	134	15	16	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	96	126	81	4	6	5
Number scoring 55 to 100	82	115	63	#	5	3
Number scoring 65 to 100	65	99	54	#	3	2
Number scoring 85 to 100	30	40	20	#	2	1
Percentage of AGE Tested	68%	87%	60%	#	38%	38%
Percentage of AGE Scoring 55-100	58%	79%	47%	#	31%	23%
Percentage of AGE Scoring 65-100	46%	68%	40%	#	19%	15%
Percentage of AGE Scoring 85-100	21%	28%	15%	#	12%	8%
Percentage of Tested Scoring 65-100	68%	79%	67%	#	50%	40%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			82			8
Number scoring 55 to 100			72			5
Number scoring 65 to 100			63			4
Number scoring 85 to 100			24			0
Percentage of AGE Tested			61%			62%
Percentage of AGE Scoring 55-100			54%			38%
Percentage of AGE Scoring 65-100			47%			31%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			77%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	171	145	61	10	4	2
Number scoring 55 to 100	150	132	58	3	#	#
Number scoring 65 to 100	125	108	50	2	#	#
Number scoring 85 to 100	45	27	14	1	#	#
Percentage of AGE Tested	121%	100%	46%	67%	#	#
Percentage of AGE Scoring 55-100	106%	91%	43%	20%	#	#
Percentage of AGE Scoring 65-100	89%	74%	37%	13%	#	#
Percentage of AGE Scoring 85-100	32%	19%	10%	7%	#	#
Percentage of Tested Scoring 65-100	73%	74%	82%	20%	#	#
<b>Chemistry</b>						
Number Tested	54	58	75	0	0	0
Number scoring 55 to 100	51	53	67	0	0	0
Number scoring 65 to 100	43	39	54	0	0	0
Number scoring 85 to 100	18	17	16	0	0	0
Percentage of AGE Tested	38%	40%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	37%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	27%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	67%	72%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	141	145	134	15	16	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			64			3
Number scoring 55 to 100			64			#
Number scoring 65 to 100			63			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			48%			#
Percentage of AGE Scoring 65-100			47%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	23	9	25	0	0	0
Number scoring 55 to 100	23	9	25	0	0	0
Number scoring 65 to 100	23	8	23	0	0	0
Number scoring 85 to 100	9	4	10	0	0	0
Percentage of AGE Tested	16%	6%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	6%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	6%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	92%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	58	90%	81	93%	98	97%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	0	0%	6	100%
<b>Health Occupations</b>	0	0%	6	100%	4	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	30	93%	12	100%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	50%	14	79%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	8	25%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)