

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-12-01-04-0001
 School Name : Hammond Central School
 Principal: Mr. Robert L. Scofield

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	26	24	24
First	27	21	26
Second	22	28	18
Third	34	21	23
Fourth	21	32	23
Fifth	38	23	31
Sixth	30	37	27
Ungraded Elementary	8	8	11
Seventh	31	31	39
Eighth	21	25	30
Ninth	25	23	25
Tenth	37	22	20
Eleventh	21	30	19
Twelfth	27	26	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	368	351	349

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	6	1.7%	3	0.9%
Black (Not Hispanic)	6	1.6%	6	1.7%	4	1.1%
Hispanic	4	1.1%	0	0.0%	0	0.0%
White (Not Hispanic)	355	96.5%	339	96.6%	342	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	25	24
Common Branch	19	18	17
English Grade 8	12	13	33
Math Grade 8	23	23	29
Science Grade 8	11	12	16
Social Studies Grade 8	24	24	30
English Grade 10	33	22	19
Mathematics Grade 10	27	0	13
Science Grade 10	28	18	22
Social Studies Grade 10	17	11	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.0%
Student Suspensions	14	3.7%	9	2.5%	5	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.6%	10.3%	24.9%
Reduced Lunch	14.7%	32.8%	12.6%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	85%	91%

Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	16	64%	23	11	48%	24	15	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	11	1	0	7	0
Percent	21%	46%	4%	0%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	5	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	5.5%	3	3.0%	1	1.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	24	92%	27	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	1	#	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	24	27	22	4	1	1
Number scoring 55 to 100	21	27	21	#	#	#
Number scoring 65 to 100	17	19	12	#	#	#
Number scoring 85 to 100	2	1	3	#	#	#
Percentage of Tested Scoring 55-100	88%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	71%	70%	55%	#	#	#
Percentage of Tested Scoring 85-100	8%	4%	14%	#	#	#
Math I						
Number Tested	28	25	9	1	1	1
Number scoring 55 to 100	17	23	7	#	#	#
Number scoring 65 to 100	16	23	6	#	#	#
Number scoring 85 to 100	5	12	0	#	#	#
Percentage of Tested Scoring 55-100	61%	92%	78%	#	#	#
Percentage of Tested Scoring 65-100	57%	92%	67%	#	#	#
Percentage of Tested Scoring 85-100	18%	48%	0%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	0		2	0	
Number scoring 55 to 100	30	0		#	0	
Number scoring 65 to 100	28	0		#	0	
Number scoring 85 to 100	4	0		#	0	
Percentage of Tested Scoring 55-100	97%	0%		#	0%	
Percentage of Tested Scoring 65-100	90%	0%		#	0%	
Percentage of Tested Scoring 85-100	13%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		20	18		1	1
Number scoring 55 to 100		20	18		#	#
Number scoring 65 to 100		20	18		#	#
Number scoring 85 to 100		4	9		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		100%	100%		#	#
Percentage of Tested Scoring 85-100		20%	50%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	24	25	1	4	1	0
Number scoring 55 to 100	23	24	#	#	#	0
Number scoring 65 to 100	23	23	#	#	#	0
Number scoring 85 to 100	3	3	#	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	#	#	#	0%
Percentage of Tested Scoring 65-100	96%	92%	#	#	#	0%
Percentage of Tested Scoring 85-100	12%	12%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			18			1
Number scoring 55 to 100			18			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	33	22	25	25
2000	23	21	30	24	25
2001	28	20	19	30	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	4	4	1	3
2000	3	2	5	4	4
2001	4	2	1	6	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	24	3	4	3
Comprehensive Spanish						
Number Tested	10	9	5	0	0	0
Number scoring 55 to 100	10	9	5	0	0	0
Number scoring 65 to 100	10	9	5	0	0	0
Number scoring 85 to 100	4	1	4	0	0	0
Percentage of AGE Tested	40%	36%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	36%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	36%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	4%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	24	3	4	3
Math II						
Number Tested	30	27	22	1	1	0
Number scoring 55 to 100	17	18	17	#	#	0
Number scoring 65 to 100	16	15	15	#	#	0
Number scoring 85 to 100	2	5	9	#	#	0
Percentage of AGE Tested	120%	108%	92%	#	#	0%
Percentage of AGE Scoring 55-100	68%	72%	71%	#	#	0%
Percentage of AGE Scoring 65-100	64%	60%	62%	#	#	0%
Percentage of AGE Scoring 85-100	8%	20%	38%	#	#	0%
Percentage of Tested Scoring 65-100	53%	56%	68%	#	#	0%
Math III						
Number Tested	8	12	8	0	0	0
Number scoring 55 to 100	8	9	6	0	0	0
Number scoring 65 to 100	7	9	6	0	0	0
Number scoring 85 to 100	4	3	3	0	0	0
Percentage of AGE Tested	32%	48%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	36%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	36%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	75%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	24	3	4	3
Earth Science (last administered January 2001)						
Number Tested	0	7	3	0	1	1
Number scoring 55 to 100	0	4	#	0	#	#
Number scoring 65 to 100	0	3	#	0	#	#
Number scoring 85 to 100	0	0	#	0	#	#
Percentage of AGE Tested	0%	28%	#	0%	#	#
Percentage of AGE Scoring 55-100	0%	16%	#	0%	#	#
Percentage of AGE Scoring 65-100	0%	12%	#	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	43%	#	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			19			1
Number scoring 55 to 100			18			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			79%			#
Biology (last administered January 2001)						
Number Tested	27	19	1	1	0	0
Number scoring 55 to 100	27	19	#	#	0	0
Number scoring 65 to 100	26	17	#	#	0	0
Number scoring 85 to 100	6	6	#	#	0	0
Percentage of AGE Tested	108%	76%	#	#	0%	0%
Percentage of AGE Scoring 55-100	108%	76%	#	#	0%	0%
Percentage of AGE Scoring 65-100	104%	68%	#	#	0%	0%
Percentage of AGE Scoring 85-100	24%	24%	#	#	0%	0%
Percentage of Tested Scoring 65-100	96%	89%	#	#	0%	0%
Chemistry						
Number Tested	19	20	18	1	1	1
Number scoring 55 to 100	19	19	17	#	#	#
Number scoring 65 to 100	13	13	13	#	#	#
Number scoring 85 to 100	3	2	5	#	#	#
Percentage of AGE Tested	76%	80%	75%	#	#	#
Percentage of AGE Scoring 55-100	76%	76%	71%	#	#	#
Percentage of AGE Scoring 65-100	52%	52%	54%	#	#	#
Percentage of AGE Scoring 85-100	12%	8%	21%	#	#	#
Percentage of Tested Scoring 65-100	68%	65%	72%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	25	25	24	3	4	3
Living Environment (first administered June 2001)						
Number Tested			21			2
Number scoring 55 to 100			21			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55-100			88%			#
Percentage of AGE Scoring 65-100			79%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	6	5	5	0	0	0
Number scoring 55 to 100	4	4	5	0	0	0
Number scoring 65 to 100	1	4	4	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	24%	20%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	17%	80%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	21	100%	16	100%
Bus Analysis/Bus Computer App.	12	100%	13	100%	12	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	6	100%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	5	60%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	2	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)