

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-16-02-04-0002
 School Name : Lisbon Central School
 Principal: Mr. Christopher J. Todd

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	39	35	39
First	68	56	42
Second	46	50	45
Third	45	48	48
Fourth	53	45	48
Fifth	42	50	43
Sixth	50	44	51
Ungraded Elementary	0	0	0
Seventh	56	55	43
Eighth	46	51	57
Ninth	73	46	52
Tenth	53	62	41
Eleventh	51	48	56
Twelfth	45	51	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	667	641	613

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	667	100.0%	641	100.0%	613	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	18	10
Common Branch	18	17	16
English Grade 8	0	0	0
Math Grade 8	15	17	17
Science Grade 8	15	0	0
Social Studies Grade 8	15	17	19
English Grade 10	17	20	15
Mathematics Grade 10	14	15	13
Science Grade 10	18	19	18
Social Studies Grade 10	18	20	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.8%		95.7%
Student Suspensions	32	4.5%	27	4.1%	37	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.7%	20.6%	17.1%
Reduced Lunch	9.9%	8.7%	6.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	88%	98%

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
42	26	62%	51	44	86%	47	47	100%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	12	1	1	11	0
Percent	47%	26%	2%	2%	23%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	6.8%	5	2.4%	5	2.5%
Entered GED program*	3	1.4%	4	1.9%	3	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	81%	0	0%	0	0%
US Hist & Gov't.	2	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	3	#
Science	NA	NA	1	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	52	45	53	5	3	2
Number scoring 55 to 100	47	45	53	3	#	#
Number scoring 65 to 100	38	41	49	1	#	#
Number scoring 85 to 100	8	3	15	0	#	#
Percentage of Tested Scoring 55-100	90%	100%	100%	60%	#	#
Percentage of Tested Scoring 65-100	73%	91%	92%	20%	#	#
Percentage of Tested Scoring 85-100	15%	7%	28%	0%	#	#
Math I						
Number Tested	63	52	13	6	5	8
Number scoring 55 to 100	50	41	9	0	1	5
Number scoring 65 to 100	40	36	8	0	1	5
Number scoring 85 to 100	22	16	0	0	0	0
Percentage of Tested Scoring 55-100	79%	79%	69%	0%	20%	62%
Percentage of Tested Scoring 65-100	63%	69%	62%	0%	20%	62%
Percentage of Tested Scoring 85-100	35%	31%	0%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	36	0		3	0	
Number scoring 55 to 100	26	0		#	0	
Number scoring 65 to 100	17	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	72%	0%		#	0%	
Percentage of Tested Scoring 65-100	47%	0%		#	0%	
Percentage of Tested Scoring 85-100	19%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		59	38		4	4
Number scoring 55 to 100		55	38		#	#
Number scoring 65 to 100		49	32		#	#
Number scoring 85 to 100		14	13		#	#
Percentage of Tested Scoring 55-100		93%	100%		#	#
Percentage of Tested Scoring 65-100		83%	84%		#	#
Percentage of Tested Scoring 85-100		24%	34%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	49	0	4	4	0
Number scoring 55 to 100	26	48	0	#	#	0
Number scoring 65 to 100	20	42	0	#	#	0
Number scoring 85 to 100	6	20	0	#	#	0
Percentage of Tested Scoring 55-100	87%	98%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	86%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	41%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	51	48	42	51
2000	44	55	47	49	49
2001	67	49	60	52	57

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	8	2	2	5
2000	7	4	3	5	5
2001	11	6	2	3	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	49	57	5	5	6
Comprehensive Spanish						
Number Tested	21	27	31	0	0	0
Number scoring 55 to 100	21	27	30	0	0	0
Number scoring 65 to 100	21	27	28	0	0	0
Number scoring 85 to 100	10	7	15	0	0	0
Percentage of AGE Tested	41%	55%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	55%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	55%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	14%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	49	57	5	5	6
Math II						
Number Tested	47	45	38	0	3	1
Number scoring 55 to 100	42	40	34	0	#	#
Number scoring 65 to 100	40	31	28	0	#	#
Number scoring 85 to 100	21	15	8	0	#	#
Percentage of AGE Tested	92%	92%	67%	0%	#	#
Percentage of AGE Scoring 55-100	82%	82%	60%	0%	#	#
Percentage of AGE Scoring 65-100	78%	63%	49%	0%	#	#
Percentage of AGE Scoring 85-100	41%	31%	14%	0%	#	#
Percentage of Tested Scoring 65-100	85%	69%	74%	0%	#	#
Math III						
Number Tested	31	44	24	0	0	2
Number scoring 55 to 100	28	40	23	0	0	#
Number scoring 65 to 100	26	37	22	0	0	#
Number scoring 85 to 100	15	24	9	0	0	#
Percentage of AGE Tested	61%	90%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	55%	82%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	76%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	49%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	84%	92%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	49	57	5	5	6
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			36			0
Number scoring 55 to 100			36			0
Number scoring 65 to 100			31			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			63%			0%
Percentage of AGE Scoring 55-100			63%			0%
Percentage of AGE Scoring 65-100			54%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			86%			0%
Biology (last administered January 2001)						
Number Tested	42	0	0	1	0	0
Number scoring 55 to 100	40	0	0	#	0	0
Number scoring 65 to 100	36	0	0	#	0	0
Number scoring 85 to 100	12	0	0	#	0	0
Percentage of AGE Tested	82%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	78%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	71%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	0%	#	0%	0%
Chemistry						
Number Tested	24	24	20	0	0	1
Number scoring 55 to 100	24	22	19	0	0	#
Number scoring 65 to 100	18	21	15	0	0	#
Number scoring 85 to 100	3	10	6	0	0	#
Percentage of AGE Tested	47%	49%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	45%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	43%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	20%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	88%	75%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	51	49	57	5	5	6
Living Environment (first administered June 2001)						
Number Tested			47			5
Number scoring 55 to 100			47			5
Number scoring 65 to 100			44			5
Number scoring 85 to 100			12			0
Percentage of AGE Tested			82%			83%
Percentage of AGE Scoring 55-100			82%			83%
Percentage of AGE Scoring 65-100			77%			83%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			94%			100%
Physics						
Number Tested	23	20	16	0	0	0
Number scoring 55 to 100	19	19	14	0	0	0
Number scoring 65 to 100	16	16	11	0	0	0
Number scoring 85 to 100	2	1	1	0	0	0
Percentage of AGE Tested	45%	41%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	39%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	33%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	80%	69%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	58	98%	0	0%	14	100%
Bus Analysis/Bus Computer App.	8	100%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	12	100%	0	0%	1	#
Food and Nutrition	7	100%	0	0%	0	0%
Housing and Environment	13	85%	0	0%	0	0%
Human Development	11	100%	0	0%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	1	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)