

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-19-01-04-0000

Grade Range :

School Name : Madrid-Waddington Central School District

Superintendent: Mr. Kendall C. Straight

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	34
Kindergarten	70	50	74
First	65	60	43
Second	61	65	61
Third	76	62	65
Fourth	64	71	62
Fifth	72	60	65
Sixth	69	76	65
Ungraded Elementary	8	8	5
Seventh	67	65	74
Eighth	64	61	64
Ninth	74	80	77
Tenth	60	54	60
Eleventh	46	56	50
Twelfth	54	41	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	850	809	814

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	5	0.6%
Black (Not Hispanic)	0	0.0%	1	0.1%	2	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	848	99.8%	806	99.6%	807	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	19
Common Branch	21	20	20
English Grade 8	21	19	21
Math Grade 8	22	19	19
Science Grade 8	23	20	21
Social Studies Grade 8	22	20	23
English Grade 10	22	17	21
Mathematics Grade 10	0	0	0
Science Grade 10	24	21	28
Social Studies Grade 10	20	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.6%		95.4%
Student Suspensions	22	2.5%	11	1.3%	20	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	26.6%	20.5%
Reduced Lunch	8.4%	10.8%	15.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	9
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
61	30	49%	47	23	49%	48	30	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	20	0	2	7	2
Percent	35%	42%	0%	4%	15%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	5	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	6	2.6%	10	4.2%
Entered GED program*	4	1.7%	3	1.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	88%	0	0%	29	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	26	100%	20	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	29	97%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	0	0%	1	#
US Hist & Gov't.	3	#	12	100%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	2	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	43	47	48	3	0	0
Number scoring 55 to 100	42	47	47	#	0	0
Number scoring 65 to 100	37	41	42	#	0	0
Number scoring 85 to 100	8	8	18	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	87%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	17%	38%	#	0%	0%
Math I						
Number Tested	61	70	70	1	2	2
Number scoring 55 to 100	45	55	58	#	#	#
Number scoring 65 to 100	37	46	46	#	#	#
Number scoring 85 to 100	17	29	19	#	#	#
Percentage of Tested Scoring 55-100	74%	79%	83%	#	#	#
Percentage of Tested Scoring 65-100	61%	66%	66%	#	#	#
Percentage of Tested Scoring 85-100	28%	41%	27%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	57	0		0	0	
Number scoring 55 to 100	57	0		0	0	
Number scoring 65 to 100	50	0		0	0	
Number scoring 85 to 100	16	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	88%	0%		0%	0%	
Percentage of Tested Scoring 85-100	28%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		49	57		3	4
Number scoring 55 to 100		47	57		#	#
Number scoring 65 to 100		42	52		#	#
Number scoring 85 to 100		20	22		#	#
Percentage of Tested Scoring 55-100		96%	100%		#	#
Percentage of Tested Scoring 65-100		86%	91%		#	#
Percentage of Tested Scoring 85-100		41%	39%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	48	2	2	0	1
Number scoring 55 to 100	45	44	#	#	0	#
Number scoring 65 to 100	42	38	#	#	0	#
Number scoring 85 to 100	9	12	#	#	0	#
Percentage of Tested Scoring 55-100	100%	92%	#	#	0%	#
Percentage of Tested Scoring 65-100	93%	79%	#	#	0%	#
Percentage of Tested Scoring 85-100	20%	25%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			45			0
Number scoring 55 to 100			43			0
Number scoring 65 to 100			38			0
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			84%			0%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	73	56	45	50	56
2000	78	53	54	41	57
2001	74	59	43	54	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	3	4	3	4
2000	8	7	6	4	6
2001	7	6	6	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	58	4	6	6
Comprehensive French						
Number Tested	13	17	30	0	0	0
Number scoring 55 to 100	13	17	30	0	0	0
Number scoring 65 to 100	13	17	29	0	0	0
Number scoring 85 to 100	6	9	20	0	0	0
Percentage of AGE Tested	23%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	30%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	16%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	58	4	6	6
Comprehensive Spanish						
Number Tested	18	14	19	0	0	0
Number scoring 55 to 100	18	14	19	0	0	0
Number scoring 65 to 100	18	14	18	0	0	0
Number scoring 85 to 100	14	10	10	0	0	0
Percentage of AGE Tested	32%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	18%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	58	4	6	6
Math II						
Number Tested	51	33	57	0	1	0
Number scoring 55 to 100	42	31	52	0	#	0
Number scoring 65 to 100	38	28	48	0	#	0
Number scoring 85 to 100	21	20	21	0	#	0
Percentage of AGE Tested	91%	58%	98%	0%	#	0%
Percentage of AGE Scoring 55-100	75%	54%	90%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	49%	83%	0%	#	0%
Percentage of AGE Scoring 85-100	38%	35%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	85%	84%	0%	#	0%
Math III						
Number Tested	19	23	28	0	0	1
Number scoring 55 to 100	17	19	26	0	0	#
Number scoring 65 to 100	16	19	24	0	0	#
Number scoring 85 to 100	11	12	12	0	0	#
Percentage of AGE Tested	34%	40%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	33%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	33%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	21%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	83%	86%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	58	4	6	6
Earth Science (last administered January 2001)						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	8	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	44%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			66			2
Number scoring 55 to 100			61			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	42	40	3	0	0	0
Number scoring 55 to 100	41	38	#	0	0	0
Number scoring 65 to 100	36	32	#	0	0	0
Number scoring 85 to 100	6	8	#	0	0	0
Percentage of AGE Tested	75%	70%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	67%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	56%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	80%	#	0%	0%	0%
Chemistry						
Number Tested	22	29	24	0	0	0
Number scoring 55 to 100	21	29	24	0	0	0
Number scoring 65 to 100	21	24	24	0	0	0
Number scoring 85 to 100	7	8	6	0	0	0
Percentage of AGE Tested	39%	51%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	51%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	42%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	83%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	57	58	4	6	6
Living Environment (first administered June 2001)						
Number Tested			53			2
Number scoring 55 to 100			52			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			90%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	7	6	9	0	0	0
Number scoring 55 to 100	7	6	9	0	0	0
Number scoring 65 to 100	7	5	9	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	12%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	7	100%	19	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)