

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-20-01-06-0008
 School Name : Massena Senior High School
 Principal: Ms. Cathryn McDevitt

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	326	321	325
Tenth	212	257	224
Eleventh	231	195	216
Twelfth	188	180	196
Ungraded Secondary	33	34	25
Total K-12 Enrollment	990	987	986

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	39	3.9%	55	5.6%	58	5.9%
Black (Not Hispanic)	1	0.1%	4	0.4%	2	0.2%
Hispanic	0	0.0%	2	0.2%	3	0.3%
White (Not Hispanic)	950	96.0%	926	93.8%	923	93.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	4	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	20	22	20
Science Grade 10	22	22	19
Social Studies Grade 10	22	19	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		96.6%		95.9%
Student Suspensions	94	9.5%	225	22.7%	248	25.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.8%	12.7%	22.7%
Reduced Lunch	4.0%	7.3%	10.1%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	91-100%	99%	94%

Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
203	100	49%	191	103	54%	173	86	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	52	5	9	27	1
Percent	46%	30%	3%	5%	16%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	1	2	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	37	3.7%	32	3.2%	36	3.7%
Entered GED program*	16	1.6%	3	0.3%	8	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	5	100%	1	#
Science	34	97%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	57	77%	13	77%	2	#
US Hist & Gov't.	64	97%	45	91%	17	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	5	100%
Science	NA	NA	14	71%	7	100%
Reading	NA	NA	17	100%	0	0%
Writing	NA	NA	16	100%	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	14	93%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	210	236	210	11	28	15
Number scoring 55 to 100	200	227	208	8	26	14
Number scoring 65 to 100	171	167	187	2	7	8
Number scoring 85 to 100	48	22	66	0	0	1
Percentage of Tested Scoring 55-100	95%	96%	99%	73%	93%	93%
Percentage of Tested Scoring 65-100	81%	71%	89%	18%	25%	53%
Percentage of Tested Scoring 85-100	23%	9%	31%	0%	0%	7%
Math I						
Number Tested	200	257	130	6	19	21
Number scoring 55 to 100	155	197	115	2	9	18
Number scoring 65 to 100	135	167	98	2	9	16
Number scoring 85 to 100	41	63	21	0	3	0
Percentage of Tested Scoring 55-100	78%	77%	88%	33%	47%	86%
Percentage of Tested Scoring 65-100	68%	65%	75%	33%	47%	76%
Percentage of Tested Scoring 85-100	20%	25%	16%	0%	16%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	142	19		6	0	
Number scoring 55 to 100	135	18		6	0	
Number scoring 65 to 100	128	17		6	0	
Number scoring 85 to 100	54	2		0	0	
Percentage of Tested Scoring 55-100	95%	95%		100%	0%	
Percentage of Tested Scoring 65-100	90%	89%		100%	0%	
Percentage of Tested Scoring 85-100	38%	11%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		240	268		18	28
Number scoring 55 to 100		230	262		15	28
Number scoring 65 to 100		196	225		5	18
Number scoring 85 to 100		80	70		2	3
Percentage of Tested Scoring 55-100		96%	98%		83%	100%
Percentage of Tested Scoring 65-100		82%	84%		28%	64%
Percentage of Tested Scoring 85-100		33%	26%		11%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	126	136	14	1	4	0
Number scoring 55 to 100	125	135	14	#	#	0
Number scoring 65 to 100	118	131	9	#	#	0
Number scoring 85 to 100	47	64	0	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	96%	64%	#	#	0%
Percentage of Tested Scoring 85-100	37%	47%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			205			14
Number scoring 55 to 100			188			10
Number scoring 65 to 100			168			7
Number scoring 85 to 100			94			1
Percentage of Tested Scoring 55-100			92%			71%
Percentage of Tested Scoring 65-100			82%			50%
Percentage of Tested Scoring 85-100			46%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	314	188	189	206	224
2000	295	247	159	195	224
2001	310	210	199	179	225

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	22	6	16	19
2000	45	24	11	12	23
2001	41	16	13	17	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	224	225	19	23	22
Comprehensive French						
Number Tested	52	47	56	0	2	1
Number scoring 55 to 100	52	46	53	0	#	#
Number scoring 65 to 100	52	44	51	0	#	#
Number scoring 85 to 100	26	23	16	0	#	#
Percentage of AGE Tested	23%	21%	25%	0%	#	#
Percentage of AGE Scoring 55-100	23%	21%	24%	0%	#	#
Percentage of AGE Scoring 65-100	23%	20%	23%	0%	#	#
Percentage of AGE Scoring 85-100	12%	10%	7%	0%	#	#
Percentage of Tested Scoring 65-100	100%	94%	91%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	224	225	19	23	22
Comprehensive Spanish						
Number Tested	71	87	103	1	0	0
Number scoring 55 to 100	70	85	102	#	0	0
Number scoring 65 to 100	66	80	98	#	0	0
Number scoring 85 to 100	36	27	50	#	0	0
Percentage of AGE Tested	32%	39%	46%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	38%	45%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	36%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	12%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	92%	95%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	224	225	19	23	22
Math II						
Number Tested	149	189	182	2	3	4
Number scoring 55 to 100	134	174	171	#	#	#
Number scoring 65 to 100	123	155	162	#	#	#
Number scoring 85 to 100	65	87	74	#	#	#
Percentage of AGE Tested	67%	84%	81%	#	#	#
Percentage of AGE Scoring 55-100	60%	78%	76%	#	#	#
Percentage of AGE Scoring 65-100	55%	69%	72%	#	#	#
Percentage of AGE Scoring 85-100	29%	39%	33%	#	#	#
Percentage of Tested Scoring 65-100	83%	82%	89%	#	#	#
Math III						
Number Tested	97	101	111	2	0	2
Number scoring 55 to 100	90	92	106	#	0	#
Number scoring 65 to 100	84	88	100	#	0	#
Number scoring 85 to 100	47	61	55	#	0	#
Percentage of AGE Tested	43%	45%	49%	#	0%	#
Percentage of AGE Scoring 55-100	40%	41%	47%	#	0%	#
Percentage of AGE Scoring 65-100	38%	39%	44%	#	0%	#
Percentage of AGE Scoring 85-100	21%	27%	24%	#	0%	#
Percentage of Tested Scoring 65-100	87%	87%	90%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	224	225	19	23	22
Earth Science (last administered January 2001)						
Number Tested	10	0	82	1	0	5
Number scoring 55 to 100	7	0	63	#	0	2
Number scoring 65 to 100	3	0	29	#	0	0
Number scoring 85 to 100	1	0	3	#	0	0
Percentage of AGE Tested	4%	0%	36%	#	0%	23%
Percentage of AGE Scoring 55-100	3%	0%	28%	#	0%	9%
Percentage of AGE Scoring 65-100	1%	0%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	30%	0%	35%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			211			21
Number scoring 55 to 100			188			15
Number scoring 65 to 100			170			11
Number scoring 85 to 100			32			0
Percentage of AGE Tested			94%			95%
Percentage of AGE Scoring 55-100			84%			68%
Percentage of AGE Scoring 65-100			76%			50%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			81%			52%
Biology (last administered January 2001)						
Number Tested	142	247	61	4	10	1
Number scoring 55 to 100	137	221	51	#	4	#
Number scoring 65 to 100	128	179	35	#	1	#
Number scoring 85 to 100	34	44	4	#	0	#
Percentage of AGE Tested	63%	110%	27%	#	43%	#
Percentage of AGE Scoring 55-100	61%	99%	23%	#	17%	#
Percentage of AGE Scoring 65-100	57%	80%	16%	#	4%	#
Percentage of AGE Scoring 85-100	15%	20%	2%	#	0%	#
Percentage of Tested Scoring 65-100	90%	72%	57%	#	10%	#
Chemistry						
Number Tested	116	118	148	2	3	1
Number scoring 55 to 100	112	116	133	#	#	#
Number scoring 65 to 100	98	103	101	#	#	#
Number scoring 85 to 100	33	30	30	#	#	#
Percentage of AGE Tested	52%	53%	66%	#	#	#
Percentage of AGE Scoring 55-100	50%	52%	59%	#	#	#
Percentage of AGE Scoring 65-100	44%	46%	45%	#	#	#
Percentage of AGE Scoring 85-100	15%	13%	13%	#	#	#
Percentage of Tested Scoring 65-100	84%	87%	68%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	224	225	19	23	22
Living Environment (first administered June 2001)						
Number Tested			206			15
Number scoring 55 to 100			204			14
Number scoring 65 to 100			195			12
Number scoring 85 to 100			46			0
Percentage of AGE Tested			92%			68%
Percentage of AGE Scoring 55-100			91%			64%
Percentage of AGE Scoring 65-100			87%			55%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			95%			80%
Physics						
Number Tested	62	56	53	0	0	0
Number scoring 55 to 100	62	56	53	0	0	0
Number scoring 65 to 100	58	56	53	0	0	0
Number scoring 85 to 100	18	21	35	0	0	0
Percentage of AGE Tested	28%	25%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	25%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	25%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	82	89%	73	96%	66	97%
Bus Analysis/Bus Computer App.	55	93%	71	92%	46	98%
Health Occupations	5	100%	0	0%	0	0%
Clothing and Textiles	0	0%	9	100%	0	0%
Food and Nutrition	13	100%	16	75%	27	93%
Housing and Environment	0	0%	22	91%	10	100%
Human Development	10	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	81%	12	92%	10	90%
Bus Analysis/Bus Computer App.	3	#	3	#	10	60%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	0	0%
Food and Nutrition	0	0%	4	#	5	80%
Housing and Environment	0	0%	3	#	2	#
Human Development	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)