

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-21-01-04-0000
 School Name : Morristown Central School District
 Superintendent: Mr. Bruce Wakker

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	38	36	36
First	32	40	35
Second	37	29	37
Third	33	35	27
Fourth	36	35	33
Fifth	26	35	34
Sixth	28	29	36
Ungraded Elementary	0	22	0
Seventh	42	30	32
Eighth	31	38	33
Ninth	28	30	37
Tenth	31	20	27
Eleventh	24	29	17
Twelfth	28	24	26
Ungraded Secondary	0	15	0
Total K-12 Enrollment	414	447	410

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	5	1.2%	6	1.3%	5	1.2%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	409	98.8%	441	98.7%	402	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	18
Common Branch	18	17	17
English Grade 8	16	13	13
Math Grade 8	15	13	13
Science Grade 8	17	17	13
Social Studies Grade 8	16	12	9
English Grade 10	10	6	14
Mathematics Grade 10	5	0	0
Science Grade 10	13	11	15
Social Studies Grade 10	15	10	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.3%		95.8%
Student Suspensions	12	3.0%	16	3.9%	18	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.9%	43.2%	38.3%
Reduced Lunch	10.1%	13.7%	14.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
26	18	69%	24	11	46%	26	13	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	14	0	3	2	0
Percent	27%	54%	0%	12%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.9%	3	2.7%	7	6.5%
Entered GED program*	9	8.1%	9	8.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	56%	18	72%	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	94%	19	89%	20	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	20%	0	0%	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	3	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	26	28	16	5	0	1
Number scoring 55 to 100	25	26	16	4	0	#
Number scoring 65 to 100	18	19	15	1	0	#
Number scoring 85 to 100	4	5	9	0	0	#
Percentage of Tested Scoring 55-100	96%	93%	100%	80%	0%	#
Percentage of Tested Scoring 65-100	69%	68%	94%	20%	0%	#
Percentage of Tested Scoring 85-100	15%	18%	56%	0%	0%	#
Math I						
Number Tested	30	32	31	1	0	2
Number scoring 55 to 100	24	29	27	#	0	#
Number scoring 65 to 100	20	28	19	#	0	#
Number scoring 85 to 100	7	16	8	#	0	#
Percentage of Tested Scoring 55-100	80%	91%	87%	#	0%	#
Percentage of Tested Scoring 65-100	67%	88%	61%	#	0%	#
Percentage of Tested Scoring 85-100	23%	50%	26%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	33	0		0	0	
Number scoring 55 to 100	26	0		0	0	
Number scoring 65 to 100	22	0		0	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	79%	0%		0%	0%	
Percentage of Tested Scoring 65-100	67%	0%		0%	0%	
Percentage of Tested Scoring 85-100	21%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		21	27		1	0
Number scoring 55 to 100		20	27		#	0
Number scoring 65 to 100		17	22		#	0
Number scoring 85 to 100		5	5		#	0
Percentage of Tested Scoring 55-100		95%	100%		#	0%
Percentage of Tested Scoring 65-100		81%	81%		#	0%
Percentage of Tested Scoring 85-100		24%	19%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	25	27	1	5	0	0
Number scoring 55 to 100	22	25	#	3	0	0
Number scoring 65 to 100	17	21	#	1	0	0
Number scoring 85 to 100	4	13	#	0	0	0
Percentage of Tested Scoring 55-100	88%	93%	#	60%	0%	0%
Percentage of Tested Scoring 65-100	68%	78%	#	20%	0%	0%
Percentage of Tested Scoring 85-100	16%	48%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	33	25	28	28
2000	29	21	28	25	26
2001	37	28	19	26	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	0	5	2	2
2000	0	1	0	5	2
2001	2	0	1	0	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Comprehensive French						
Number Tested	6	6	6	0	0	0
Number scoring 55 to 100	6	6	6	0	0	0
Number scoring 65 to 100	5	5	6	0	0	0
Number scoring 85 to 100	1	1	0	0	0	0
Percentage of AGE Tested	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Comprehensive Spanish						
Number Tested	15	6	14	0	0	0
Number scoring 55 to 100	15	6	14	0	0	0
Number scoring 65 to 100	14	5	14	0	0	0
Number scoring 85 to 100	7	1	7	0	0	0
Percentage of AGE Tested	54%	23%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	23%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	19%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	4%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	83%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Math II						
Number Tested	22	20	30	1	1	0
Number scoring 55 to 100	13	14	22	#	#	0
Number scoring 65 to 100	13	12	19	#	#	0
Number scoring 85 to 100	5	4	4	#	#	0
Percentage of AGE Tested	79%	77%	107%	#	#	0%
Percentage of AGE Scoring 55-100	46%	54%	79%	#	#	0%
Percentage of AGE Scoring 65-100	46%	46%	68%	#	#	0%
Percentage of AGE Scoring 85-100	18%	15%	14%	#	#	0%
Percentage of Tested Scoring 65-100	59%	60%	63%	#	#	0%
Math III						
Number Tested	16	12	9	0	0	0
Number scoring 55 to 100	15	9	7	0	0	0
Number scoring 65 to 100	12	7	3	0	0	0
Number scoring 85 to 100	5	1	1	0	0	0
Percentage of AGE Tested	57%	46%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	35%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	27%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	58%	33%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Earth Science (last administered January 2001)						
Number Tested	17	20	2	0	0	0
Number scoring 55 to 100	17	18	#	0	0	0
Number scoring 65 to 100	15	15	#	0	0	0
Number scoring 85 to 100	7	2	#	0	0	0
Percentage of AGE Tested	61%	77%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	69%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	58%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	75%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			31			0
Number scoring 55 to 100			31			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			111%			0%
Percentage of AGE Scoring 55-100			111%			0%
Percentage of AGE Scoring 65-100			89%			0%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			81%			0%
Biology (last administered January 2001)						
Number Tested	28	27	5	0	0	0
Number scoring 55 to 100	28	24	4	0	0	0
Number scoring 65 to 100	27	17	0	0	0	0
Number scoring 85 to 100	4	1	0	0	0	0
Percentage of AGE Tested	100%	104%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	100%	92%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	96%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	63%	0%	0%	0%	0%
Chemistry						
Number Tested	11	13	9	0	0	0
Number scoring 55 to 100	11	12	8	0	0	0
Number scoring 65 to 100	11	10	7	0	0	0
Number scoring 85 to 100	2	5	2	0	0	0
Percentage of AGE Tested	39%	50%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	46%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	38%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	19%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	78%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Living Environment (first administered June 2001)						
Number Tested			33			2
Number scoring 55 to 100			32			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			118%			#
Percentage of AGE Scoring 55-100			114%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			85%			#
Physics						
Number Tested	10	3	7	0	0	0
Number scoring 55 to 100	10	#	7	0	0	0
Number scoring 65 to 100	10	#	7	0	0	0
Number scoring 85 to 100	4	#	3	0	0	0
Percentage of AGE Tested	36%	#	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	#	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	#	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	15	100%	13	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)