

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-21-01-04-0001
 School Name : Morristown Central School
 Principal: Mr. Sam Lamacchia

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	38	36	36
First	32	40	35
Second	37	29	37
Third	33	35	27
Fourth	36	35	33
Fifth	26	35	34
Sixth	28	29	36
Ungraded Elementary	0	22	0
Seventh	42	30	32
Eighth	31	38	33
Ninth	28	30	37
Tenth	31	20	27
Eleventh	24	29	17
Twelfth	28	24	26
Ungraded Secondary	0	15	0
Total K-12 Enrollment	414	447	410

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	5	1.2%	6	1.3%	5	1.2%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	409	98.8%	441	98.7%	402	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	18
Common Branch	18	17	17
English Grade 8	16	13	13
Math Grade 8	15	13	13
Science Grade 8	17	17	13
Social Studies Grade 8	16	12	9
English Grade 10	10	6	14
Mathematics Grade 10	5	0	0
Science Grade 10	13	11	15
Social Studies Grade 10	15	10	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.3%		96.0%
Student Suspensions	12	3.0%	16	3.9%	18	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.9%	43.2%	38.3%
Reduced Lunch	10.1%	13.7%	14.6%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
26	18	69%	24	11	46%	26	13	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	14	0	3	2	0
Percent	27%	54%	0%	12%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.9%	3	2.7%	7	6.5%
Entered GED program*	9	8.1%	9	8.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	56%	18	72%	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	94%	19	89%	20	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	20%	0	0%	0	0%
US Hist & Gov't.	1	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	26	28	16	5	0	1
Number scoring 55 to 100	25	26	16	4	0	#
Number scoring 65 to 100	18	19	15	1	0	#
Number scoring 85 to 100	4	5	9	0	0	#
Percentage of Tested Scoring 55-100	96%	93%	100%	80%	0%	#
Percentage of Tested Scoring 65-100	69%	68%	94%	20%	0%	#
Percentage of Tested Scoring 85-100	15%	18%	56%	0%	0%	#
Math I						
Number Tested	30	32	31	1	0	2
Number scoring 55 to 100	24	29	27	#	0	#
Number scoring 65 to 100	20	28	19	#	0	#
Number scoring 85 to 100	7	16	8	#	0	#
Percentage of Tested Scoring 55-100	80%	91%	87%	#	0%	#
Percentage of Tested Scoring 65-100	67%	88%	61%	#	0%	#
Percentage of Tested Scoring 85-100	23%	50%	26%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	33	0		0	0	
Number scoring 55 to 100	26	0		0	0	
Number scoring 65 to 100	22	0		0	0	
Number scoring 85 to 100	7	0		0	0	
Percentage of Tested Scoring 55-100	79%	0%		0%	0%	
Percentage of Tested Scoring 65-100	67%	0%		0%	0%	
Percentage of Tested Scoring 85-100	21%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		21	27		1	0
Number scoring 55 to 100		20	27		#	0
Number scoring 65 to 100		17	22		#	0
Number scoring 85 to 100		5	5		#	0
Percentage of Tested Scoring 55-100		95%	100%		#	0%
Percentage of Tested Scoring 65-100		81%	81%		#	0%
Percentage of Tested Scoring 85-100		24%	19%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	25	27	1	5	0	0
Number scoring 55 to 100	22	25	#	3	0	0
Number scoring 65 to 100	17	21	#	1	0	0
Number scoring 85 to 100	4	13	#	0	0	0
Percentage of Tested Scoring 55-100	88%	93%	#	60%	0%	0%
Percentage of Tested Scoring 65-100	68%	78%	#	20%	0%	0%
Percentage of Tested Scoring 85-100	16%	48%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			14			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	33	25	28	28
2000	29	21	28	25	26
2001	37	28	19	26	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	0	5	2	2
2000	0	1	0	5	2
2001	2	0	1	0	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Comprehensive French						
Number Tested	6	6	6	0	0	0
Number scoring 55 to 100	6	6	6	0	0	0
Number scoring 65 to 100	5	5	6	0	0	0
Number scoring 85 to 100	1	1	0	0	0	0
Percentage of AGE Tested	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Comprehensive Spanish						
Number Tested	15	6	14	0	0	0
Number scoring 55 to 100	15	6	14	0	0	0
Number scoring 65 to 100	14	5	14	0	0	0
Number scoring 85 to 100	7	1	7	0	0	0
Percentage of AGE Tested	54%	23%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	23%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	19%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	4%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	83%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Math II						
Number Tested	22	20	30	1	1	0
Number scoring 55 to 100	13	14	22	#	#	0
Number scoring 65 to 100	13	12	19	#	#	0
Number scoring 85 to 100	5	4	4	#	#	0
Percentage of AGE Tested	79%	77%	107%	#	#	0%
Percentage of AGE Scoring 55-100	46%	54%	79%	#	#	0%
Percentage of AGE Scoring 65-100	46%	46%	68%	#	#	0%
Percentage of AGE Scoring 85-100	18%	15%	14%	#	#	0%
Percentage of Tested Scoring 65-100	59%	60%	63%	#	#	0%
Math III						
Number Tested	16	12	9	0	0	0
Number scoring 55 to 100	15	9	7	0	0	0
Number scoring 65 to 100	12	7	3	0	0	0
Number scoring 85 to 100	5	1	1	0	0	0
Percentage of AGE Tested	57%	46%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	35%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	27%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	58%	33%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Earth Science (last administered January 2001)						
Number Tested	17	20	2	0	0	0
Number scoring 55 to 100	17	18	#	0	0	0
Number scoring 65 to 100	15	15	#	0	0	0
Number scoring 85 to 100	7	2	#	0	0	0
Percentage of AGE Tested	61%	77%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	69%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	58%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	75%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			31			0
Number scoring 55 to 100			31			0
Number scoring 65 to 100			25			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			111%			0%
Percentage of AGE Scoring 55-100			111%			0%
Percentage of AGE Scoring 65-100			89%			0%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			81%			0%
Biology (last administered January 2001)						
Number Tested	28	27	5	0	0	0
Number scoring 55 to 100	28	24	4	0	0	0
Number scoring 65 to 100	27	17	0	0	0	0
Number scoring 85 to 100	4	1	0	0	0	0
Percentage of AGE Tested	100%	104%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	100%	92%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	96%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	63%	0%	0%	0%	0%
Chemistry						
Number Tested	11	13	9	0	0	0
Number scoring 55 to 100	11	12	8	0	0	0
Number scoring 65 to 100	11	10	7	0	0	0
Number scoring 85 to 100	2	5	2	0	0	0
Percentage of AGE Tested	39%	50%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	46%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	38%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	19%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	78%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	26	28	2	2	1
Living Environment (first administered June 2001)						
Number Tested			33			2
Number scoring 55 to 100			32			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			118%			#
Percentage of AGE Scoring 55-100			114%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			85%			#
Physics						
Number Tested	10	3	7	0	0	0
Number scoring 55 to 100	10	#	7	0	0	0
Number scoring 65 to 100	10	#	7	0	0	0
Number scoring 85 to 100	4	#	3	0	0	0
Percentage of AGE Tested	36%	#	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	#	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	#	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	15	100%	13	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)