

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-24-04-04-0001
 School Name : Heuvelton Central School
 Principal: Mr. Stephen M. Putman

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	18
Kindergarten	51	43	43
First	62	50	47
Second	58	62	49
Third	55	57	59
Fourth	58	53	58
Fifth	65	58	48
Sixth	51	62	55
Ungraded Elementary	0	0	0
Seventh	55	54	61
Eighth	66	54	56
Ninth	60	69	63
Tenth	49	59	64
Eleventh	53	44	51
Twelfth	44	44	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	727	709	695

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	4	0.6%	3	0.4%
Black (Not Hispanic)	1	0.1%	1	0.1%	3	0.4%
Hispanic	0	0.0%	0	0.0%	2	0.3%
White (Not Hispanic)	721	99.2%	704	99.3%	687	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	15
Common Branch	20	19	18
English Grade 8	11	14	10
Math Grade 8	19	14	11
Science Grade 8	11	9	11
Social Studies Grade 8	19	5	10
English Grade 10	19	22	26
Mathematics Grade 10	0	0	0
Science Grade 10	24	16	13
Social Studies Grade 10	20	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.3%		93.0%
Student Suspensions	60	8.4%	65	8.9%	64	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.0%	24.4%	34.7%
Reduced Lunch	13.5%	14.7%	8.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	80%

Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
43	15	35%	41	19	46%	40	24	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	13	0	4	4	1
Percent	45%	33%	0%	10%	10%	3%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	3	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.9%	9	4.2%	10	4.6%
Entered GED program*	2	1.0%	6	2.8%	4	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	11	100%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	1	#
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	18	94%	8	62%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	88%	0	0%	0	0%
US Hist & Gov't.	0	0%	5	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	3	#
Science	NA	NA	2	#	3	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	3	#	3	#
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	48	48	45	5	1	7
Number scoring 55 to 100	46	47	44	4	#	6
Number scoring 65 to 100	30	41	31	1	#	1
Number scoring 85 to 100	8	4	2	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	80%	#	86%
Percentage of Tested Scoring 65-100	62%	85%	69%	20%	#	14%
Percentage of Tested Scoring 85-100	17%	8%	4%	0%	#	0%
Math I						
Number Tested	55	83	17	4	3	0
Number scoring 55 to 100	51	51	11	#	#	0
Number scoring 65 to 100	50	48	5	#	#	0
Number scoring 85 to 100	18	23	0	#	#	0
Percentage of Tested Scoring 55-100	93%	61%	65%	#	#	0%
Percentage of Tested Scoring 65-100	91%	58%	29%	#	#	0%
Percentage of Tested Scoring 85-100	33%	28%	0%	#	#	0%
Math A						
Number Tested	0	0	15	0	0	1
Number scoring 55 to 100	0	0	6	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	40%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	50	11		2	1	
Number scoring 55 to 100	47	10		#	#	
Number scoring 65 to 100	37	6		#	#	
Number scoring 85 to 100	14	0		#	#	
Percentage of Tested Scoring 55-100	94%	91%		#	#	
Percentage of Tested Scoring 65-100	74%	55%		#	#	
Percentage of Tested Scoring 85-100	28%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		50	60		3	2
Number scoring 55 to 100		50	58		#	#
Number scoring 65 to 100		45	54		#	#
Number scoring 85 to 100		23	23		#	#
Percentage of Tested Scoring 55-100		100%	97%		#	#
Percentage of Tested Scoring 65-100		90%	90%		#	#
Percentage of Tested Scoring 85-100		46%	38%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	37	36	3	4	0	0
Number scoring 55 to 100	36	36	#	#	0	0
Number scoring 65 to 100	32	34	#	#	0	0
Number scoring 85 to 100	16	14	#	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	86%	94%	#	#	0%	0%
Percentage of Tested Scoring 85-100	43%	39%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			42			5
Number scoring 55 to 100			39			4
Number scoring 65 to 100			34			2
Number scoring 85 to 100			19			1
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			81%			40%
Percentage of Tested Scoring 85-100			45%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	51	49	43	53
2000	69	63	43	43	55
2001	59	69	49	44	55

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	6	6	5	7
2000	4	10	5	7	7
2001	4	4	8	5	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	55	55	7	7	5
Comprehensive French						
Number Tested	10	15	7	0	0	0
Number scoring 55 to 100	10	14	7	0	0	0
Number scoring 65 to 100	10	14	7	0	0	0
Number scoring 85 to 100	6	9	4	0	0	0
Percentage of AGE Tested	19%	27%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	25%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	25%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	16%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	3	0	0	3	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	55	55	7	7	5
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	7	17	0	0	0
Number scoring 55 to 100	15	7	17	0	0	0
Number scoring 65 to 100	15	7	17	0	0	0
Number scoring 85 to 100	10	4	8	0	0	0
Percentage of AGE Tested	28%	13%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	13%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	13%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	55	55	7	7	5
Math II						
Number Tested	0	38	32	0	0	0
Number scoring 55 to 100	0	37	26	0	0	0
Number scoring 65 to 100	0	31	24	0	0	0
Number scoring 85 to 100	0	12	15	0	0	0
Percentage of AGE Tested	0%	69%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	67%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	56%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	22%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	82%	75%	0%	0%	0%
Math III						
Number Tested	0	0	29	0	0	1
Number scoring 55 to 100	0	0	28	0	0	#
Number scoring 65 to 100	0	0	27	0	0	#
Number scoring 85 to 100	0	0	14	0	0	#
Percentage of AGE Tested	0%	0%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	55	55	7	7	5
Earth Science (last administered January 2001)						
Number Tested	27	0	19	1	0	0
Number scoring 55 to 100	25	0	10	#	0	0
Number scoring 65 to 100	21	0	5	#	0	0
Number scoring 85 to 100	4	0	0	#	0	0
Percentage of AGE Tested	51%	0%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	47%	0%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	40%	0%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	0%	26%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			58			2
Number scoring 55 to 100			43			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			105%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			57%			#
Biology (last administered January 2001)						
Number Tested	42	71	9	0	5	1
Number scoring 55 to 100	40	65	9	0	4	#
Number scoring 65 to 100	34	52	4	0	1	#
Number scoring 85 to 100	13	19	0	0	0	#
Percentage of AGE Tested	79%	129%	16%	0%	71%	#
Percentage of AGE Scoring 55-100	75%	118%	16%	0%	57%	#
Percentage of AGE Scoring 65-100	64%	95%	7%	0%	14%	#
Percentage of AGE Scoring 85-100	25%	35%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	73%	44%	0%	20%	#
Chemistry						
Number Tested	22	23	39	0	0	1
Number scoring 55 to 100	17	20	29	0	0	#
Number scoring 65 to 100	13	15	19	0	0	#
Number scoring 85 to 100	2	6	3	0	0	#
Percentage of AGE Tested	42%	42%	71%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	36%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	27%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	11%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	59%	65%	49%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	55	55	7	7	5
Living Environment (first administered June 2001)						
Number Tested			47			2
Number scoring 55 to 100			46			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	9	5	1	0	0	0
Number scoring 55 to 100	9	5	#	0	0	0
Number scoring 65 to 100	7	4	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	17%	9%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	80%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	67%	41	88%	32	88%
Bus Analysis/Bus Computer App.	15	100%	14	100%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	3	#
Bus Analysis/Bus Computer App.	3	#	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)