

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-25-01-04-0000

Grade Range :

School Name : Parishville-Hopkinton Central School District

Superintendent: Mr. A. Jay Kilcoyne

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	48	45	29
First	59	47	42
Second	45	58	43
Third	49	40	53
Fourth	49	45	38
Fifth	43	50	42
Sixth	43	41	42
Ungraded Elementary	0	0	0
Seventh	40	46	38
Eighth	40	35	45
Ninth	50	48	31
Tenth	48	45	45
Eleventh	45	35	39
Twelfth	42	44	25
Ungraded Secondary	0	0	0
Total K-12 Enrollment	601	579	512

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	601	100.0%	579	100.0%	512	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	22	16
Common Branch	22	22	26
English Grade 8	14	23	23
Math Grade 8	21	18	23
Science Grade 8	18	18	23
Social Studies Grade 8	5	18	23
English Grade 10	24	21	9
Mathematics Grade 10	16	12	13
Science Grade 10	0	0	0
Social Studies Grade 10	15	13	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		95.7%
Student Suspensions	5	0.9%	9	1.5%	13	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.4%	33.0%	26.4%
Reduced Lunch	12.0%	13.1%	17.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	7
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
39	20	51%	66	30	45%	30	19	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	7	0	2	3	3
Percent	50%	23%	0%	7%	10%	10%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.6%	3	1.7%	0	0.0%
Entered GED program*	2	1.1%	3	1.7%	4	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	96%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	100%	0	0%	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	100%	0	0%	0	0%
US Hist & Gov't.	4	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	3	#
Science	3	#	1	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	1	#
US Hist & Gov't.	1	#	6	50%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	38	41	35	5	6	2
Number scoring 55 to 100	34	40	35	4	6	#
Number scoring 65 to 100	21	25	33	3	2	#
Number scoring 85 to 100	4	0	8	0	0	#
Percentage of Tested Scoring 55-100	89%	98%	100%	80%	100%	#
Percentage of Tested Scoring 65-100	55%	61%	94%	60%	33%	#
Percentage of Tested Scoring 85-100	11%	0%	23%	0%	0%	#
Math I						
Number Tested	33	39	6	2	3	2
Number scoring 55 to 100	27	32	5	#	#	#
Number scoring 65 to 100	26	29	4	#	#	#
Number scoring 85 to 100	10	19	1	#	#	#
Percentage of Tested Scoring 55-100	82%	82%	83%	#	#	#
Percentage of Tested Scoring 65-100	79%	74%	67%	#	#	#
Percentage of Tested Scoring 85-100	30%	49%	17%	#	#	#
Math A						
Number Tested	0	3	10	0	1	1
Number scoring 55 to 100	0	#	8	0	#	#
Number scoring 65 to 100	0	#	5	0	#	#
Number scoring 85 to 100	0	#	0	0	#	#
Percentage of Tested Scoring 55-100	0%	#	80%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	50%	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	40	34		4	1	
Number scoring 55 to 100	34	33		#	#	
Number scoring 65 to 100	30	33		#	#	
Number scoring 85 to 100	9	8		#	#	
Percentage of Tested Scoring 55-100	85%	97%		#	#	
Percentage of Tested Scoring 65-100	75%	97%		#	#	
Percentage of Tested Scoring 85-100	23%	24%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		1	43		0	3
Number scoring 55 to 100		#	43		0	#
Number scoring 65 to 100		#	40		0	#
Number scoring 85 to 100		#	16		0	#
Percentage of Tested Scoring 55-100		#	100%		0%	#
Percentage of Tested Scoring 65-100		#	93%		0%	#
Percentage of Tested Scoring 85-100		#	37%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	38	37	26	3	2	2
Number scoring 55 to 100	38	36	25	#	#	#
Number scoring 65 to 100	29	34	24	#	#	#
Number scoring 85 to 100	8	9	4	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	76%	92%	92%	#	#	#
Percentage of Tested Scoring 85-100	21%	24%	15%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			13			0
Number scoring 55 to 100			10			0
Number scoring 65 to 100			10			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			77%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	39	42	43	42
2000	49	44	33	36	41
2001	29	43	37	30	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	7	8	7	6
2000	8	6	4	4	6
2001	2	3	2	4	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	35	6	6	3
Comprehensive Spanish						
Number Tested	14	19	20	0	1	0
Number scoring 55 to 100	14	17	20	0	#	0
Number scoring 65 to 100	14	16	19	0	#	0
Number scoring 85 to 100	8	7	11	0	#	0
Percentage of AGE Tested	33%	46%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	41%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	39%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	17%	31%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	84%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	35	6	6	3
Math II						
Number Tested	28	27	26	1	0	0
Number scoring 55 to 100	26	24	25	#	0	0
Number scoring 65 to 100	22	23	21	#	0	0
Number scoring 85 to 100	9	15	12	#	0	0
Percentage of AGE Tested	67%	66%	74%	#	0%	0%
Percentage of AGE Scoring 55-100	62%	59%	71%	#	0%	0%
Percentage of AGE Scoring 65-100	52%	56%	60%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	37%	34%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	85%	81%	#	0%	0%
Math III						
Number Tested	22	22	11	0	0	0
Number scoring 55 to 100	21	19	11	0	0	0
Number scoring 65 to 100	15	17	11	0	0	0
Number scoring 85 to 100	5	8	3	0	0	0
Percentage of AGE Tested	52%	54%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	46%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	20%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	77%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	35	6	6	3
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			2
Number scoring 55 to 100			31			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			49%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	37	39	27	0	2	0
Number scoring 55 to 100	33	38	25	0	#	0
Number scoring 65 to 100	29	35	22	0	#	0
Number scoring 85 to 100	3	12	7	0	#	0
Percentage of AGE Tested	88%	95%	77%	0%	#	0%
Percentage of AGE Scoring 55-100	79%	93%	71%	0%	#	0%
Percentage of AGE Scoring 65-100	69%	85%	63%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	29%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	90%	81%	0%	#	0%
Chemistry						
Number Tested	22	24	15	0	0	0
Number scoring 55 to 100	21	23	15	0	0	0
Number scoring 65 to 100	19	18	9	0	0	0
Number scoring 85 to 100	5	4	0	0	0	0
Percentage of AGE Tested	52%	59%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	56%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	44%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	60%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	35	6	6	3
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	0	7	6	0	0	0
Number scoring 55 to 100	0	7	6	0	0	0
Number scoring 65 to 100	0	5	5	0	0	0
Number scoring 85 to 100	0	3	0	0	0	0
Percentage of AGE Tested	0%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	83%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	100%	10	80%	17	100%
Bus Analysis/Bus Computer App.	5	100%	10	100%	8	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	0	0%	1	#
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)