

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-25-01-04-0004

Grade Range : 7-12

School Name : Parishville-Hopkington Junior-Senior High School

Principal: Mr. Thomas R. Burns

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	40	46	38
Eighth	40	35	45
Ninth	50	48	31
Tenth	48	45	45
Eleventh	45	35	39
Twelfth	42	44	25
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>265</b>	<b>253</b>	<b>223</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	265	100.0%	253	100.0%	223	100.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	22	0	0
English Grade 8	14	23	23
Math Grade 8	21	18	23
Science Grade 8	18	18	23
Social Studies Grade 8	5	18	23
English Grade 10	24	21	9
Mathematics Grade 10	16	12	13
Science Grade 10	0	0	0
Social Studies Grade 10	15	13	15

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		94.6%		95.0%
Student Suspensions	5	2.0%	7	2.6%	10	4.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.4%	26.1%	20.2%
Reduced Lunch	6.4%	11.1%	13.9%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	82%	96%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
39	20	51%	66	30	45%	30	19	63%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	7	0	2	3	3
Percent	50%	23%	0%	7%	10%	10%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	1	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.6%	3	1.7%	0	0.0%
Entered GED program*	2	1.1%	3	1.7%	4	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	96%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	100%	0	0%	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	100%	0	0%	0	0%
US Hist & Gov't.	4	#	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	3	#
Science	NA	NA	1	#	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	6	50%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	38	41	35	5	6	2
Number scoring 55 to 100	34	40	35	4	6	#
Number scoring 65 to 100	21	25	33	3	2	#
Number scoring 85 to 100	4	0	8	0	0	#
Percentage of Tested Scoring 55-100	89%	98%	100%	80%	100%	#
Percentage of Tested Scoring 65-100	55%	61%	94%	60%	33%	#
Percentage of Tested Scoring 85-100	11%	0%	23%	0%	0%	#
<b>Math I</b>						
Number Tested	33	38	6	2	2	2
Number scoring 55 to 100	27	31	5	#	#	#
Number scoring 65 to 100	26	28	4	#	#	#
Number scoring 85 to 100	10	18	1	#	#	#
Percentage of Tested Scoring 55-100	82%	82%	83%	#	#	#
Percentage of Tested Scoring 65-100	79%	74%	67%	#	#	#
Percentage of Tested Scoring 85-100	30%	47%	17%	#	#	#
<b>Math A</b>						
Number Tested	0	3	10	0	1	1
Number scoring 55 to 100	0	#	8	0	#	#
Number scoring 65 to 100	0	#	5	0	#	#
Number scoring 85 to 100	0	#	0	0	#	#
Percentage of Tested Scoring 55-100	0%	#	80%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	50%	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	40	34		4	1	
Number scoring 55 to 100	34	33		#	#	
Number scoring 65 to 100	30	33		#	#	
Number scoring 85 to 100	9	8		#	#	
Percentage of Tested Scoring 55-100	85%	97%		#	#	
Percentage of Tested Scoring 65-100	75%	97%		#	#	
Percentage of Tested Scoring 85-100	23%	24%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		1	43		0	3
Number scoring 55 to 100		#	43		0	#
Number scoring 65 to 100		#	40		0	#
Number scoring 85 to 100		#	16		0	#
Percentage of Tested Scoring 55-100		#	100%		0%	#
Percentage of Tested Scoring 65-100		#	93%		0%	#
Percentage of Tested Scoring 85-100		#	37%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	38	37	26	3	2	2
Number scoring 55 to 100	38	36	25	#	#	#
Number scoring 65 to 100	29	34	24	#	#	#
Number scoring 85 to 100	8	9	4	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	76%	92%	92%	#	#	#
Percentage of Tested Scoring 85-100	21%	24%	15%	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			13			0
Number scoring 55 to 100			10			0
Number scoring 65 to 100			10			0
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			77%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	39	39	40	41
2000	46	41	33	36	39
2001	29	43	37	30	35

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	7	5	4	5
2000	5	3	4	4	4
2001	2	3	2	4	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	39	35	5	4	3
<b>Comprehensive Spanish</b>						
Number Tested	14	19	20	0	1	0
Number scoring 55 to 100	14	17	20	0	#	0
Number scoring 65 to 100	14	16	19	0	#	0
Number scoring 85 to 100	8	7	11	0	#	0
Percentage of AGE Tested	34%	49%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	44%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	41%	54%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	18%	31%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	84%	95%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	39	35	5	4	3
<b>Math II</b>						
Number Tested	28	27	26	1	0	0
Number scoring 55 to 100	26	24	25	#	0	0
Number scoring 65 to 100	22	23	21	#	0	0
Number scoring 85 to 100	9	15	12	#	0	0
Percentage of AGE Tested	68%	69%	74%	#	0%	0%
Percentage of AGE Scoring 55-100	63%	62%	71%	#	0%	0%
Percentage of AGE Scoring 65-100	54%	59%	60%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	38%	34%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	85%	81%	#	0%	0%
<b>Math III</b>						
Number Tested	22	22	11	0	0	0
Number scoring 55 to 100	21	19	11	0	0	0
Number scoring 65 to 100	15	17	11	0	0	0
Number scoring 85 to 100	5	8	3	0	0	0
Percentage of AGE Tested	54%	56%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	49%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	44%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	21%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	77%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	39	35	5	4	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			32			2
Number scoring 55 to 100			31			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			49%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	37	39	27	0	2	0
Number scoring 55 to 100	33	38	25	0	#	0
Number scoring 65 to 100	29	35	22	0	#	0
Number scoring 85 to 100	3	12	7	0	#	0
Percentage of AGE Tested	90%	100%	77%	0%	#	0%
Percentage of AGE Scoring 55-100	80%	97%	71%	0%	#	0%
Percentage of AGE Scoring 65-100	71%	90%	63%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	31%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	90%	81%	0%	#	0%
<b>Chemistry</b>						
Number Tested	22	24	15	0	0	0
Number scoring 55 to 100	21	23	15	0	0	0
Number scoring 65 to 100	19	18	9	0	0	0
Number scoring 85 to 100	5	4	0	0	0	0
Percentage of AGE Tested	54%	62%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	59%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	46%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	60%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	39	35	5	4	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Physics</b>						
Number Tested	0	7	6	0	0	0
Number scoring 55 to 100	0	7	6	0	0	0
Number scoring 65 to 100	0	5	5	0	0	0
Number scoring 85 to 100	0	3	0	0	0	0
Percentage of AGE Tested	0%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	83%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	100%	10	80%	17	100%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	10	100%	8	88%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)