

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-31-02-04-0000
 School Name : Edwards-Knox Central School District
 Superintendent: Dr. William Cartwright

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	32
Kindergarten	66	35	36
First	68	58	33
Second	67	59	58
Third	64	60	60
Fourth	62	59	63
Fifth	59	60	62
Sixth	58	54	65
Ungraded Elementary	10	36	17
Seventh	69	72	62
Eighth	69	77	64
Ninth	64	72	65
Tenth	61	64	73
Eleventh	61	54	52
Twelfth	54	59	55
Ungraded Secondary	27	23	30
Total K-12 Enrollment	859	842	795

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	4	0.5%	3	0.4%
Black (Not Hispanic)	1	0.1%	4	0.5%	7	0.9%
Hispanic	3	0.3%	3	0.4%	2	0.3%
White (Not Hispanic)	852	99.2%	831	98.7%	783	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	12	18
Common Branch	19	17	20
English Grade 8	19	17	18
Math Grade 8	18	17	18
Science Grade 8	0	0	24
Social Studies Grade 8	19	15	14
English Grade 10	17	18	24
Mathematics Grade 10	0	9	0
Science Grade 10	32	0	0
Social Studies Grade 10	23	19	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.3%		95.6%
Student Suspensions	10	1.2%	13	1.5%	16	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.6%	35.7%	34.1%
Reduced Lunch	12.8%	10.9%	11.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	22
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
49	21	43%	39	21	54%	42	21	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	23	1	1	5	1
Percent	26%	55%	2%	2%	12%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	3	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.7%	4	1.5%	3	1.1%
Entered GED program*	28	10.9%	21	8.0%	5	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	25	96%	19	79%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	93%	33	85%	31	74%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	7	14%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	3	#	5	100%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	17	71%	3	#	0	0%
US Hist & Gov't.	7	71%	8	62%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	2	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	47	38	49	3	1	5
Number scoring 55 to 100	46	37	49	#	#	5
Number scoring 65 to 100	36	33	45	#	#	4
Number scoring 85 to 100	5	3	25	#	#	0
Percentage of Tested Scoring 55-100	98%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	77%	87%	92%	#	#	80%
Percentage of Tested Scoring 85-100	11%	8%	51%	#	#	0%
Math I						
Number Tested	62	69	14	3	10	0
Number scoring 55 to 100	53	60	12	#	9	0
Number scoring 65 to 100	48	50	8	#	4	0
Number scoring 85 to 100	21	28	5	#	1	0
Percentage of Tested Scoring 55-100	85%	87%	86%	#	90%	0%
Percentage of Tested Scoring 65-100	77%	72%	57%	#	40%	0%
Percentage of Tested Scoring 85-100	34%	41%	36%	#	10%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	52	48		2	5	
Number scoring 55 to 100	42	45		#	4	
Number scoring 65 to 100	31	37		#	3	
Number scoring 85 to 100	9	10		#	0	
Percentage of Tested Scoring 55-100	81%	94%		#	80%	
Percentage of Tested Scoring 65-100	60%	77%		#	60%	
Percentage of Tested Scoring 85-100	17%	21%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		8	60		0	2
Number scoring 55 to 100		8	59		0	#
Number scoring 65 to 100		4	49		0	#
Number scoring 85 to 100		1	16		0	#
Percentage of Tested Scoring 55-100		100%	98%		0%	#
Percentage of Tested Scoring 65-100		50%	82%		0%	#
Percentage of Tested Scoring 85-100		12%	27%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	42	46	23	1	1	1
Number scoring 55 to 100	35	38	21	#	#	#
Number scoring 65 to 100	28	33	19	#	#	#
Number scoring 85 to 100	7	10	7	#	#	#
Percentage of Tested Scoring 55-100	83%	83%	91%	#	#	#
Percentage of Tested Scoring 65-100	67%	72%	83%	#	#	#
Percentage of Tested Scoring 85-100	17%	22%	30%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			26			3
Number scoring 55 to 100			25			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			65%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	43	44	56	53
2000	76	63	38	59	59
2001	65	72	47	48	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	4	5	9	9
2000	9	12	4	12	9
2001	19	7	5	0	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	59	58	9	9	8
Comprehensive French						
Number Tested	7	8	9	0	0	0
Number scoring 55 to 100	6	7	9	0	0	0
Number scoring 65 to 100	5	7	9	0	0	0
Number scoring 85 to 100	3	2	7	0	0	0
Percentage of AGE Tested	13%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	88%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	59	58	9	9	8
Comprehensive Spanish						
Number Tested	19	11	19	0	1	0
Number scoring 55 to 100	19	10	19	0	#	0
Number scoring 65 to 100	19	6	19	0	#	0
Number scoring 85 to 100	9	2	10	0	#	0
Percentage of AGE Tested	36%	19%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	17%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	36%	10%	33%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	3%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	55%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	59	58	9	9	8
Math II						
Number Tested	41	44	51	4	1	3
Number scoring 55 to 100	36	42	47	#	#	#
Number scoring 65 to 100	30	38	41	#	#	#
Number scoring 85 to 100	15	21	25	#	#	#
Percentage of AGE Tested	77%	75%	88%	#	#	#
Percentage of AGE Scoring 55-100	68%	71%	81%	#	#	#
Percentage of AGE Scoring 65-100	57%	64%	71%	#	#	#
Percentage of AGE Scoring 85-100	28%	36%	43%	#	#	#
Percentage of Tested Scoring 65-100	73%	86%	80%	#	#	#
Math III						
Number Tested	50	31	34	1	1	0
Number scoring 55 to 100	46	26	31	#	#	0
Number scoring 65 to 100	41	22	25	#	#	0
Number scoring 85 to 100	16	9	17	#	#	0
Percentage of AGE Tested	94%	53%	59%	#	#	0%
Percentage of AGE Scoring 55-100	87%	44%	53%	#	#	0%
Percentage of AGE Scoring 65-100	77%	37%	43%	#	#	0%
Percentage of AGE Scoring 85-100	30%	15%	29%	#	#	0%
Percentage of Tested Scoring 65-100	82%	71%	74%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	59	58	9	9	8
Earth Science (last administered January 2001)						
Number Tested	2	0	0	2	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			50			1
Number scoring 55 to 100			43			#
Number scoring 65 to 100			39			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			67%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	78	83	61	10	11	9
Number scoring 55 to 100	65	67	61	6	7	9
Number scoring 65 to 100	55	57	59	5	5	9
Number scoring 85 to 100	20	22	12	0	0	0
Percentage of AGE Tested	147%	141%	105%	111%	122%	112%
Percentage of AGE Scoring 55-100	123%	114%	105%	67%	78%	112%
Percentage of AGE Scoring 65-100	104%	97%	102%	56%	56%	112%
Percentage of AGE Scoring 85-100	38%	37%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	69%	97%	50%	45%	100%
Chemistry						
Number Tested	23	24	43	0	2	3
Number scoring 55 to 100	23	21	43	0	#	#
Number scoring 65 to 100	19	19	41	0	#	#
Number scoring 85 to 100	5	4	22	0	#	#
Percentage of AGE Tested	43%	41%	74%	0%	#	#
Percentage of AGE Scoring 55-100	43%	36%	74%	0%	#	#
Percentage of AGE Scoring 65-100	36%	32%	71%	0%	#	#
Percentage of AGE Scoring 85-100	9%	7%	38%	0%	#	#
Percentage of Tested Scoring 65-100	83%	79%	95%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	53	59	58	9	9	8
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	15	6	8	0	0	0
Number scoring 55 to 100	15	6	8	0	0	0
Number scoring 65 to 100	14	6	7	0	0	0
Number scoring 85 to 100	4	2	2	0	0	0
Percentage of AGE Tested	28%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	96%	14	100%	19	100%
Bus Analysis/Bus Computer App.	8	100%	2	#	10	80%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	5	100%	0	0%
Bus Analysis/Bus Computer App.	3	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)