

New York State District School Report Card Comprehensive Information Report

BEDS Code : 52-01-01-06-0000

Grade Range :

School Name : Burnt Hills-Ballston Lake Central School District

Superintendent: Dr. William Hostetter

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	182	226	214
First	235	224	250
Second	231	223	225
Third	239	250	240
Fourth	248	252	268
Fifth	258	255	267
Sixth	248	276	265
Ungraded Elementary	56	43	18
Seventh	288	258	278
Eighth	275	291	259
Ninth	271	276	309
Tenth	261	256	262
Eleventh	278	251	246
Twelfth	249	272	249
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3319	3353	3350

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	43	1.3%	43	1.3%	26	0.8%
Black (Not Hispanic)	30	0.9%	33	1.0%	30	0.9%
Hispanic	14	0.4%	15	0.4%	18	0.5%
White (Not Hispanic)	3232	97.4%	3262	97.3%	3276	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	19
Common Branch	22	22	22
English Grade 8	23	23	21
Math Grade 8	24	23	25
Science Grade 8	24	25	25
Social Studies Grade 8	24	25	25
English Grade 10	21	21	22
Mathematics Grade 10	26	23	25
Science Grade 10	24	21	21
Social Studies Grade 10	23	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.9%		96.1%
Student Suspensions	54	1.6%	84	2.5%	95	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.3%	4.8%	4.2%
Reduced Lunch	2.2%	2.2%	2.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	235
Total Other Professional Staff	44
Total Paraprofessionals	96
Teaching out of Certification *	15
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
217	164	76%	263	181	69%	245	156	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	152	54	2	9	17	11
Percent	62%	22%	1%	4%	7%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	3	4	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	0.9%	13	1.2%	17	1.6%
Entered GED program*	3	0.3%	5	0.5%	10	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	28	100%	27	100%
German	24	100%	28	100%	30	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	100%	29	100%	30	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	28	82%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	11	45%
US Hist & Gov't.	7	100%	0	0%	7	57%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	92%	26	81%	26	85%
Science	37	84%	7	71%	23	70%
Reading	31	94%	12	67%	7	86%
Writing	30	90%	10	100%	6	67%
Global Studies	33	61%	26	77%	26	81%
US Hist & Gov't.	17	88%	34	76%	26	58%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	269	232	249	27	37	20
Number scoring 55 to 100	263	220	240	22	25	12
Number scoring 65 to 100	244	189	223	14	8	12
Number scoring 85 to 100	102	24	91	1	0	0
Percentage of Tested Scoring 55-100	98%	95%	96%	81%	68%	60%
Percentage of Tested Scoring 65-100	91%	81%	90%	52%	22%	60%
Percentage of Tested Scoring 85-100	38%	10%	37%	4%	0%	0%
Math I						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	231	259	269	20	38	25
Number scoring 55 to 100	201	233	223	5	21	4
Number scoring 65 to 100	173	205	207	4	10	4
Number scoring 85 to 100	67	93	119	0	3	1
Percentage of Tested Scoring 55-100	87%	90%	83%	25%	55%	16%
Percentage of Tested Scoring 65-100	75%	79%	77%	20%	26%	16%
Percentage of Tested Scoring 85-100	29%	36%	44%	0%	8%	4%
Global Studies (last administered January 2000)						
Number Tested	226	1		8	1	
Number scoring 55 to 100	223	#		8	#	
Number scoring 65 to 100	210	#		8	#	
Number scoring 85 to 100	78	#		4	#	
Percentage of Tested Scoring 55-100	99%	#		100%	#	
Percentage of Tested Scoring 65-100	93%	#		100%	#	
Percentage of Tested Scoring 85-100	35%	#		50%	#	
Global History and Geography (first administered June 2000)						
Number Tested		241	256		19	23
Number scoring 55 to 100		238	256		18	23
Number scoring 65 to 100		231	247		15	20
Number scoring 85 to 100		118	124		2	3
Percentage of Tested Scoring 55-100		99%	100%		95%	100%
Percentage of Tested Scoring 65-100		96%	96%		79%	87%
Percentage of Tested Scoring 85-100		49%	48%		11%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	253	221	0	6	4	0
Number scoring 55 to 100	244	209	0	6	#	0
Number scoring 65 to 100	216	187	0	6	#	0
Number scoring 85 to 100	79	68	0	0	#	0
Percentage of Tested Scoring 55-100	96%	95%	0%	100%	#	0%
Percentage of Tested Scoring 65-100	85%	85%	0%	100%	#	0%
Percentage of Tested Scoring 85-100	31%	31%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			240			22
Number scoring 55 to 100			233			15
Number scoring 65 to 100			220			13
Number scoring 85 to 100			126			3
Percentage of Tested Scoring 55-100			97%			68%
Percentage of Tested Scoring 65-100			92%			59%
Percentage of Tested Scoring 85-100			53%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	264	270	274	244	263
2000	281	255	252	265	263
2001	296	256	239	248	260

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	42	28	19	29
2000	52	34	41	31	40
2001	46	30	23	36	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	263	263	260	29	40	34
Comprehensive French						
Number Tested	59	49	63	0	2	0
Number scoring 55 to 100	59	48	63	0	#	0
Number scoring 65 to 100	56	46	61	0	#	0
Number scoring 85 to 100	33	28	33	0	#	0
Percentage of AGE Tested	22%	19%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	18%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	21%	17%	23%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	11%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	94%	97%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	74	71	46	0	0	0
Number scoring 55 to 100	74	70	46	0	0	0
Number scoring 65 to 100	70	70	44	0	0	0
Number scoring 85 to 100	32	39	15	0	0	0
Percentage of AGE Tested	28%	27%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	27%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	27%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	15%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	99%	96%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	263	263	260	29	40	34
Comprehensive Spanish						
Number Tested	66	56	49	0	1	0
Number scoring 55 to 100	66	56	49	0	#	0
Number scoring 65 to 100	64	56	49	0	#	0
Number scoring 85 to 100	33	36	40	0	#	0
Percentage of AGE Tested	25%	21%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	21%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	21%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	14%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	263	263	260	29	40	34
Math II						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Math III						
Number Tested	206	177	179	3	5	3
Number scoring 55 to 100	187	146	170	#	4	#
Number scoring 65 to 100	171	132	141	#	4	#
Number scoring 85 to 100	78	50	78	#	0	#
Percentage of AGE Tested	78%	67%	69%	#	12%	#
Percentage of AGE Scoring 55-100	71%	56%	65%	#	10%	#
Percentage of AGE Scoring 65-100	65%	50%	54%	#	10%	#
Percentage of AGE Scoring 85-100	30%	19%	30%	#	0%	#
Percentage of Tested Scoring 65-100	83%	75%	79%	#	80%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	263	263	260	29	40	34
Earth Science (last administered January 2001)						
Number Tested	199	264	1	3	24	0
Number scoring 55 to 100	199	252	#	#	21	0
Number scoring 65 to 100	189	221	#	#	16	0
Number scoring 85 to 100	100	102	#	#	3	0
Percentage of AGE Tested	76%	100%	#	#	60%	0%
Percentage of AGE Scoring 55-100	76%	96%	#	#	53%	0%
Percentage of AGE Scoring 65-100	72%	84%	#	#	40%	0%
Percentage of AGE Scoring 85-100	38%	39%	#	#	7%	0%
Percentage of Tested Scoring 65-100	95%	84%	#	#	67%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			212			18
Number scoring 55 to 100			203			13
Number scoring 65 to 100			190			13
Number scoring 85 to 100			96			0
Percentage of AGE Tested			82%			53%
Percentage of AGE Scoring 55-100			78%			38%
Percentage of AGE Scoring 65-100			73%			38%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			90%			72%
Biology (last administered January 2001)						
Number Tested	208	217	0	6	9	0
Number scoring 55 to 100	204	214	0	6	9	0
Number scoring 65 to 100	194	194	0	6	8	0
Number scoring 85 to 100	65	77	0	0	2	0
Percentage of AGE Tested	79%	83%	0%	21%	23%	0%
Percentage of AGE Scoring 55-100	78%	81%	0%	21%	23%	0%
Percentage of AGE Scoring 65-100	74%	74%	0%	21%	20%	0%
Percentage of AGE Scoring 85-100	25%	29%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	93%	89%	0%	100%	89%	0%
Chemistry						
Number Tested	176	172	181	4	4	6
Number scoring 55 to 100	173	170	178	#	#	6
Number scoring 65 to 100	170	156	157	#	#	4
Number scoring 85 to 100	93	66	64	#	#	1
Percentage of AGE Tested	67%	65%	70%	#	#	18%
Percentage of AGE Scoring 55-100	66%	65%	68%	#	#	18%
Percentage of AGE Scoring 65-100	65%	59%	60%	#	#	12%
Percentage of AGE Scoring 85-100	35%	25%	25%	#	#	3%
Percentage of Tested Scoring 65-100	97%	91%	87%	#	#	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	263	263	260	29	40	34
Living Environment (first administered June 2001)						
Number Tested			227			0
Number scoring 55 to 100			226			0
Number scoring 65 to 100			223			0
Number scoring 85 to 100			110			0
Percentage of AGE Tested			87%			0%
Percentage of AGE Scoring 55-100			87%			0%
Percentage of AGE Scoring 65-100			86%			0%
Percentage of AGE Scoring 85-100			42%			0%
Percentage of Tested Scoring 65-100			98%			0%
Physics						
Number Tested	87	90	64	0	2	2
Number scoring 55 to 100	86	89	64	0	#	#
Number scoring 65 to 100	79	86	64	0	#	#
Number scoring 85 to 100	31	39	38	0	#	#
Percentage of AGE Tested	33%	34%	25%	0%	#	#
Percentage of AGE Scoring 55-100	33%	34%	25%	0%	#	#
Percentage of AGE Scoring 65-100	30%	33%	25%	0%	#	#
Percentage of AGE Scoring 85-100	12%	15%	15%	0%	#	#
Percentage of Tested Scoring 65-100	91%	96%	100%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	64	100%	43	100%
Bus Analysis/Bus Computer App.	69	97%	25	96%	30	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	14	100%	10	100%
Food and Nutrition	1	#	50	96%	47	94%
Housing and Environment	12	83%	12	100%	0	0%
Human Development	43	100%	61	100%	68	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	19	100%	25	96%
Bus Analysis/Bus Computer App.	6	100%	4	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	2	#
Food and Nutrition	1	#	7	71%	7	43%
Housing and Environment	3	#	0	0%	0	0%
Human Development	5	100%	4	#	6	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)