

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-03-02-06-0001  
 School Name : Shenendehowa High School  
 Principal: Mr. Robert Melia

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	789	726
Tenth	702	700	738
Eleventh	673	677	657
Twelfth	589	618	626
Ungraded Secondary	15	0	0
<b>Total K-12 Enrollment</b>	<b>1979</b>	<b>2784</b>	<b>2747</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	55	2.8%	72	2.6%	80	2.9%
Black (Not Hispanic)	22	1.1%	38	1.4%	37	1.3%
Hispanic	24	1.2%	30	1.1%	29	1.1%
White (Not Hispanic)	1878	94.9%	2644	95.0%	2601	94.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.3%	6	0.2%	8	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	24	21
Mathematics Grade 10	26	22	21
Science Grade 10	24	22	22
Social Studies Grade 10	23	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		91.5%		92.8%
Student Suspensions	168	8.7%	154	7.8%	277	10.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.4%	4.8%	5.0%
Reduced Lunch	2.7%	3.2%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

## Staff Counts

Staff	2000-01
Total Teachers	204
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
568	386	68%	560	441	79%	574	392	68%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	356	139	0	6	22	51
Percent	62%	24%	0%	1%	4%	9%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
47	9	59	106

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	68	3.4%	78	2.8%	101	3.7%
Entered GED program*	11	0.6%	10	0.4%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	150	99%	158	97%
German	0	0%	52	94%	169	39%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	28	100%	55	100%
Spanish	0	0%	374	98%	234	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	6	83%
German	NA	NA	0	0%	3	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	7	100%	0	0%
Science	10	100%	0	0%	8	88%
Reading	15	100%	5	100%	0	0%
Writing	11	100%	2	#	0	0%
Global Studies	9	89%	14	29%	0	0%
US Hist & Gov't.	6	100%	22	73%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	62	56%	76	87%
Science	NA	NA	69	61%	15	47%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	7	29%	2	#
US Hist & Gov't.	NA	NA	29	83%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	600	639	589	32	48	31
Number scoring 55 to 100	587	621	581	25	40	27
Number scoring 65 to 100	537	570	563	17	28	22
Number scoring 85 to 100	202	120	271	2	0	4
Percentage of Tested Scoring 55-100	98%	97%	99%	78%	83%	87%
Percentage of Tested Scoring 65-100	90%	89%	96%	53%	58%	71%
Percentage of Tested Scoring 85-100	34%	19%	46%	6%	0%	13%
<b>Math I</b>						
Number Tested	188	635	513	48	36	13
Number scoring 55 to 100	126	571	487	22	32	12
Number scoring 65 to 100	88	520	444	12	23	11
Number scoring 85 to 100	7	297	289	1	5	2
Percentage of Tested Scoring 55-100	67%	90%	95%	46%	89%	92%
Percentage of Tested Scoring 65-100	47%	82%	87%	25%	64%	85%
Percentage of Tested Scoring 85-100	4%	47%	56%	2%	14%	15%
<b>Math A</b>						
Number Tested	0	291	337	0	44	63
Number scoring 55 to 100	0	192	167	0	11	14
Number scoring 65 to 100	0	85	104	0	5	9
Number scoring 85 to 100	0	2	11	0	0	0
Percentage of Tested Scoring 55-100	0%	66%	50%	0%	25%	22%
Percentage of Tested Scoring 65-100	0%	29%	31%	0%	11%	14%
Percentage of Tested Scoring 85-100	0%	1%	3%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	619	24		23	3	
Number scoring 55 to 100	600	15		21	#	
Number scoring 65 to 100	559	10		18	#	
Number scoring 85 to 100	299	0		6	#	
Percentage of Tested Scoring 55-100	97%	62%		91%	#	
Percentage of Tested Scoring 65-100	90%	42%		78%	#	
Percentage of Tested Scoring 85-100	48%	0%		26%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		688	673		50	71
Number scoring 55 to 100		674	665		41	64
Number scoring 65 to 100		644	633		32	51
Number scoring 85 to 100		383	357		9	9
Percentage of Tested Scoring 55-100		98%	99%		82%	90%
Percentage of Tested Scoring 65-100		94%	94%		64%	72%
Percentage of Tested Scoring 85-100		56%	53%		18%	13%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	581	594	20	8	21	2
Number scoring 55 to 100	552	556	9	7	17	#
Number scoring 65 to 100	499	496	1	7	13	#
Number scoring 85 to 100	206	209	1	2	3	#
Percentage of Tested Scoring 55-100	95%	94%	45%	88%	81%	#
Percentage of Tested Scoring 65-100	86%	84%	5%	88%	62%	#
Percentage of Tested Scoring 85-100	35%	35%	5%	25%	14%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			641			29
Number scoring 55 to 100			613			19
Number scoring 65 to 100			585			15
Number scoring 85 to 100			402			2
Percentage of Tested Scoring 55-100			96%			66%
Percentage of Tested Scoring 65-100			91%			52%
Percentage of Tested Scoring 85-100			63%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	691	612	611	638
2000	750	680	643	593	667
2001	815	811	681	700	752

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	80	49	56	62
2000	100	80	91	51	81
2001	103	101	57	77	85

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	638	667	752	62	81	85
<b>Comprehensive French</b>						
Number Tested	145	97	148	2	2	1
Number scoring 55 to 100	145	96	148	#	#	#
Number scoring 65 to 100	144	94	145	#	#	#
Number scoring 85 to 100	72	53	79	#	#	#
Percentage of AGE Tested	23%	15%	20%	#	#	#
Percentage of AGE Scoring 55-100	23%	14%	20%	#	#	#
Percentage of AGE Scoring 65-100	23%	14%	19%	#	#	#
Percentage of AGE Scoring 85-100	11%	8%	11%	#	#	#
Percentage of Tested Scoring 65-100	99%	97%	98%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	87	47	44	0	1	0
Number scoring 55 to 100	87	47	43	0	#	0
Number scoring 65 to 100	87	47	42	0	#	0
Number scoring 85 to 100	53	32	32	0	#	0
Percentage of AGE Tested	14%	7%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	7%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	7%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	638	667	752	62	81	85
<b>Comprehensive Spanish</b>						
Number Tested	198	252	243	0	2	2
Number scoring 55 to 100	198	249	239	0	#	#
Number scoring 65 to 100	195	243	237	0	#	#
Number scoring 85 to 100	126	126	176	0	#	#
Percentage of AGE Tested	31%	38%	32%	0%	#	#
Percentage of AGE Scoring 55-100	31%	37%	32%	0%	#	#
Percentage of AGE Scoring 65-100	31%	36%	32%	0%	#	#
Percentage of AGE Scoring 85-100	20%	19%	23%	0%	#	#
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	12	13	24	0	0	0
Number scoring 55 to 100	12	13	24	0	0	0
Number scoring 65 to 100	12	12	24	0	0	0
Number scoring 85 to 100	6	11	22	0	0	0
Percentage of AGE Tested	2%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	638	667	752	62	81	85
<b>Math II</b>						
Number Tested	520	565	426	11	17	2
Number scoring 55 to 100	472	514	410	10	17	#
Number scoring 65 to 100	431	459	380	9	12	#
Number scoring 85 to 100	174	216	254	4	4	#
Percentage of AGE Tested	82%	85%	57%	18%	21%	#
Percentage of AGE Scoring 55-100	74%	77%	55%	16%	21%	#
Percentage of AGE Scoring 65-100	68%	69%	51%	15%	15%	#
Percentage of AGE Scoring 85-100	27%	32%	34%	6%	5%	#
Percentage of Tested Scoring 65-100	83%	81%	89%	82%	71%	#
<b>Math III</b>						
Number Tested	358	449	450	4	6	6
Number scoring 55 to 100	337	413	432	#	5	4
Number scoring 65 to 100	318	377	401	#	3	4
Number scoring 85 to 100	156	176	236	#	3	1
Percentage of AGE Tested	56%	67%	60%	#	7%	7%
Percentage of AGE Scoring 55-100	53%	62%	57%	#	6%	5%
Percentage of AGE Scoring 65-100	50%	57%	53%	#	4%	5%
Percentage of AGE Scoring 85-100	24%	26%	31%	#	4%	1%
Percentage of Tested Scoring 65-100	89%	84%	89%	#	50%	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	638	667	752	62	81	85
<b>Earth Science (last administered January 2001)</b>						
Number Tested	16	525	21	1	19	1
Number scoring 55 to 100	16	497	18	#	17	#
Number scoring 65 to 100	16	446	8	#	12	#
Number scoring 85 to 100	1	201	0	#	1	#
Percentage of AGE Tested	3%	79%	3%	#	23%	#
Percentage of AGE Scoring 55-100	3%	75%	2%	#	21%	#
Percentage of AGE Scoring 65-100	3%	67%	1%	#	15%	#
Percentage of AGE Scoring 85-100	0%	30%	0%	#	1%	#
Percentage of Tested Scoring 65-100	100%	85%	38%	#	63%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			731			59
Number scoring 55 to 100			674			45
Number scoring 65 to 100			633			37
Number scoring 85 to 100			353			8
Percentage of AGE Tested			97%			69%
Percentage of AGE Scoring 55-100			90%			53%
Percentage of AGE Scoring 65-100			84%			44%
Percentage of AGE Scoring 85-100			47%			9%
Percentage of Tested Scoring 65-100			87%			63%
<b>Biology (last administered January 2001)</b>						
Number Tested	561	703	5	20	14	1
Number scoring 55 to 100	555	696	4	20	13	#
Number scoring 65 to 100	526	669	1	15	12	#
Number scoring 85 to 100	185	228	0	3	4	#
Percentage of AGE Tested	88%	105%	1%	32%	17%	#
Percentage of AGE Scoring 55-100	87%	104%	1%	32%	16%	#
Percentage of AGE Scoring 65-100	82%	100%	0%	24%	15%	#
Percentage of AGE Scoring 85-100	29%	34%	0%	5%	5%	#
Percentage of Tested Scoring 65-100	94%	95%	20%	75%	86%	#
<b>Chemistry</b>						
Number Tested	453	407	409	5	5	7
Number scoring 55 to 100	442	396	404	5	5	7
Number scoring 65 to 100	410	368	382	5	4	6
Number scoring 85 to 100	178	190	194	1	1	2
Percentage of AGE Tested	71%	61%	54%	8%	6%	8%
Percentage of AGE Scoring 55-100	69%	59%	54%	8%	6%	8%
Percentage of AGE Scoring 65-100	64%	55%	51%	8%	5%	7%
Percentage of AGE Scoring 85-100	28%	28%	26%	2%	1%	2%
Percentage of Tested Scoring 65-100	91%	90%	93%	100%	80%	86%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	638	667	752	62	81	85
<b>Living Environment (first administered June 2001)</b>						
Number Tested			651			66
Number scoring 55 to 100			637			62
Number scoring 65 to 100			605			43
Number scoring 85 to 100			277			4
Percentage of AGE Tested			87%			78%
Percentage of AGE Scoring 55-100			85%			73%
Percentage of AGE Scoring 65-100			80%			51%
Percentage of AGE Scoring 85-100			37%			5%
Percentage of Tested Scoring 65-100			93%			65%
<b>Physics</b>						
Number Tested	228	258	278	3	4	3
Number scoring 55 to 100	222	249	272	#	#	#
Number scoring 65 to 100	202	218	249	#	#	#
Number scoring 85 to 100	66	49	92	#	#	#
Percentage of AGE Tested	36%	39%	37%	#	#	#
Percentage of AGE Scoring 55-100	35%	37%	36%	#	#	#
Percentage of AGE Scoring 65-100	32%	33%	33%	#	#	#
Percentage of AGE Scoring 85-100	10%	7%	12%	#	#	#
Percentage of Tested Scoring 65-100	89%	84%	90%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	221	98%	208	99%	282	99%
<b>Bus Analysis/Bus Computer App.</b>	20	95%	4	#	16	81%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	59	98%	131	100%	71	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	77%	17	71%	14	93%
<b>Bus Analysis/Bus Computer App.</b>	6	50%	9	67%	8	63%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	4	#	9	78%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)