

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-04-01-04-0007  
 School Name : Corinth High School  
 Principal: Mr. C. J. Hebert

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	104	101	106
Tenth	99	99	102
Eleventh	96	90	92
Twelfth	80	84	88
Ungraded Secondary	0	22	0
<b>Total K-12 Enrollment</b>	<b>379</b>	<b>396</b>	<b>388</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	4	1.0%	4	1.0%
Black (Not Hispanic)	0	0.0%	1	0.3%	1	0.3%
Hispanic	1	0.3%	0	0.0%	1	0.3%
White (Not Hispanic)	377	99.5%	391	98.7%	382	98.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.5%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	16
Mathematics Grade 10	0	19	0
Science Grade 10	16	21	0
Social Studies Grade 10	19	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.1%		93.3%
Student Suspensions	28	7.0%	40	10.6%	43	10.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.7%	6.8%	7.0%
Reduced Lunch	11.6%	5.3%	4.1%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	110%	100%

## Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
85	41	48%	87	38	44%	75	36	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	22	3	4	13	10
Percent	31%	29%	4%	5%	17%	13%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	5	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.7%	10	2.5%	7	1.8%
Entered GED program*	10	2.6%	8	2.0%	5	1.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	92%	0	0%	44	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	81%	39	92%	52	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	0	0%	0	0%
Science	20	95%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	2	#	0	0%
Global Studies	6	83%	7	14%	1	#
US Hist & Gov't.	3	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	100%	11	100%
Science	NA	NA	3	#	4	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	1	#	7	71%
Global Studies	NA	NA	2	#	6	67%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	104	82	68	10	3	9
Number scoring 55 to 100	103	81	68	9	#	9
Number scoring 65 to 100	80	71	63	7	#	6
Number scoring 85 to 100	13	11	25	2	#	0
Percentage of Tested Scoring 55-100	99%	99%	100%	90%	#	100%
Percentage of Tested Scoring 65-100	77%	87%	93%	70%	#	67%
Percentage of Tested Scoring 85-100	12%	13%	37%	20%	#	0%
<b>Math I</b>						
Number Tested	73	90	50	4	8	3
Number scoring 55 to 100	46	58	40	#	1	#
Number scoring 65 to 100	32	47	28	#	1	#
Number scoring 85 to 100	5	12	1	#	0	#
Percentage of Tested Scoring 55-100	63%	64%	80%	#	12%	#
Percentage of Tested Scoring 65-100	44%	52%	56%	#	12%	#
Percentage of Tested Scoring 85-100	7%	13%	2%	#	0%	#
<b>Math A</b>						
Number Tested	31	25	77	1	4	17
Number scoring 55 to 100	21	18	35	#	#	2
Number scoring 65 to 100	14	13	19	#	#	0
Number scoring 85 to 100	0	0	2	#	#	0
Percentage of Tested Scoring 55-100	68%	72%	45%	#	#	12%
Percentage of Tested Scoring 65-100	45%	52%	25%	#	#	0%
Percentage of Tested Scoring 85-100	0%	0%	3%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	17		4	0	
Number scoring 55 to 100	88	10		#	0	
Number scoring 65 to 100	82	0		#	0	
Number scoring 85 to 100	37	0		#	0	
Percentage of Tested Scoring 55-100	98%	59%		#	0%	
Percentage of Tested Scoring 65-100	91%	0%		#	0%	
Percentage of Tested Scoring 85-100	41%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		48	94		7	13
Number scoring 55 to 100		37	87		3	10
Number scoring 65 to 100		26	59		2	6
Number scoring 85 to 100		2	9		0	1
Percentage of Tested Scoring 55-100		77%	93%		43%	77%
Percentage of Tested Scoring 65-100		54%	63%		29%	46%
Percentage of Tested Scoring 85-100		4%	10%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	120	84	48	12	3	1
Number scoring 55 to 100	115	82	48	10	#	#
Number scoring 65 to 100	97	70	44	7	#	#
Number scoring 85 to 100	33	32	14	6	#	#
Percentage of Tested Scoring 55-100	96%	98%	100%	83%	#	#
Percentage of Tested Scoring 65-100	81%	83%	92%	58%	#	#
Percentage of Tested Scoring 85-100	28%	38%	29%	50%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			30			7
Number scoring 55 to 100			26			7
Number scoring 65 to 100			19			4
Number scoring 85 to 100			3			1
Percentage of Tested Scoring 55-100			87%			100%
Percentage of Tested Scoring 65-100			63%			57%
Percentage of Tested Scoring 85-100			10%			14%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	129	108	117	102	114
2000	123	115	104	106	112
2001	122	111	94	90	104

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	11	16	13	16
2000	18	19	14	13	16
2001	13	14	13	8	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Comprehensive French</b>						
Number Tested	23	28	25	1	1	0
Number scoring 55 to 100	23	28	25	#	#	0
Number scoring 65 to 100	21	24	25	#	#	0
Number scoring 85 to 100	10	10	14	#	#	0
Percentage of AGE Tested	20%	25%	24%	#	#	0%
Percentage of AGE Scoring 55-100	20%	25%	24%	#	#	0%
Percentage of AGE Scoring 65-100	18%	21%	24%	#	#	0%
Percentage of AGE Scoring 85-100	9%	9%	13%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Comprehensive Spanish</b>						
Number Tested	31	26	19	1	1	0
Number scoring 55 to 100	31	23	19	#	#	0
Number scoring 65 to 100	31	20	19	#	#	0
Number scoring 85 to 100	23	8	16	#	#	0
Percentage of AGE Tested	27%	23%	18%	#	#	0%
Percentage of AGE Scoring 55-100	27%	21%	18%	#	#	0%
Percentage of AGE Scoring 65-100	27%	18%	18%	#	#	0%
Percentage of AGE Scoring 85-100	20%	7%	15%	#	#	0%
Percentage of Tested Scoring 65-100	100%	77%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Math II</b>						
Number Tested	70	58	52	2	1	0
Number scoring 55 to 100	47	45	41	#	#	0
Number scoring 65 to 100	34	41	39	#	#	0
Number scoring 85 to 100	15	5	9	#	#	0
Percentage of AGE Tested	61%	52%	50%	#	#	0%
Percentage of AGE Scoring 55-100	41%	40%	39%	#	#	0%
Percentage of AGE Scoring 65-100	30%	37%	38%	#	#	0%
Percentage of AGE Scoring 85-100	13%	4%	9%	#	#	0%
Percentage of Tested Scoring 65-100	49%	71%	75%	#	#	0%
<b>Math III</b>						
Number Tested	30	33	32	0	0	0
Number scoring 55 to 100	27	25	29	0	0	0
Number scoring 65 to 100	22	22	25	0	0	0
Number scoring 85 to 100	6	5	5	0	0	0
Percentage of AGE Tested	26%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	67%	78%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	23	71	46	1	3	1
Number scoring 55 to 100	16	69	45	#	#	#
Number scoring 65 to 100	10	55	38	#	#	#
Number scoring 85 to 100	0	11	13	#	#	#
Percentage of AGE Tested	20%	63%	44%	#	#	#
Percentage of AGE Scoring 55-100	14%	62%	43%	#	#	#
Percentage of AGE Scoring 65-100	9%	49%	37%	#	#	#
Percentage of AGE Scoring 85-100	0%	10%	12%	#	#	#
Percentage of Tested Scoring 65-100	43%	77%	83%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			42			2
Number scoring 55 to 100			42			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55-100			40%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	77	87	56	2	3	5
Number scoring 55 to 100	75	82	52	#	#	5
Number scoring 65 to 100	63	72	44	#	#	2
Number scoring 85 to 100	12	15	6	#	#	0
Percentage of AGE Tested	68%	78%	54%	#	#	42%
Percentage of AGE Scoring 55-100	66%	73%	50%	#	#	42%
Percentage of AGE Scoring 65-100	55%	64%	42%	#	#	17%
Percentage of AGE Scoring 85-100	11%	13%	6%	#	#	0%
Percentage of Tested Scoring 65-100	82%	83%	79%	#	#	40%
<b>Chemistry</b>						
Number Tested	40	29	24	0	0	0
Number scoring 55 to 100	39	27	24	0	0	0
Number scoring 65 to 100	30	25	19	0	0	0
Number scoring 85 to 100	7	7	8	0	0	0
Percentage of AGE Tested	35%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	86%	79%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			32			6
Number scoring 55 to 100			31			5
Number scoring 65 to 100			27			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			31%			50%
Percentage of AGE Scoring 55-100			30%			42%
Percentage of AGE Scoring 65-100			26%			25%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			84%			50%
<b>Physics</b>						
Number Tested	13	11	15	0	0	0
Number scoring 55 to 100	12	11	15	0	0	0
Number scoring 65 to 100	11	11	14	0	0	0
Number scoring 85 to 100	1	2	4	0	0	0
Percentage of AGE Tested	11%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	93%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	94%	20	100%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	8	88%	4	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	14	93%	18	100%	11	100%
<b>Food and Nutrition</b>	12	92%	21	90%	16	31%
<b>Housing and Environment</b>	0	0%	16	100%	1	#
<b>Human Development</b>	8	100%	10	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	9	100%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	3	#	0	0%
<b>Food and Nutrition</b>	2	#	3	#	4	#
<b>Housing and Environment</b>	0	0%	0	0%	17	100%
<b>Human Development</b>	1	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)