

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-07-01-04-0002  
 School Name : Galway High School  
 Principal: Mr. Paul Jenkins

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	101	107	100
Tenth	86	91	100
Eleventh	80	80	83
Twelfth	92	77	81
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>359</b>	<b>355</b>	<b>364</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	2	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	5	1.4%	1	0.3%	1	0.3%
White (Not Hispanic)	353	98.3%	354	99.7%	361	99.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.3%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	27	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	16	18
Mathematics Grade 10	16	14	11
Science Grade 10	17	16	17
Social Studies Grade 10	17	22	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.8%
Student Suspensions	18	3.2%	21	5.9%	33	9.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.1%	13.8%	9.1%
Reduced Lunch	3.6%	6.5%	3.3%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
75	38	51%	71	35	49%	74	35	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	29	0	1	12	0
Percent	43%	39%	0%	1%	16%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	0	0	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.7%	14	3.9%	3	0.8%
Entered GED program*	7	2.0%	2	0.6%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	93%	0	0%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	7	100%	1	#	0	0%
Global Studies	10	50%	3	#	0	0%
US Hist & Gov't.	11	91%	9	56%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	90%	8	88%
Science	NA	NA	11	45%	7	86%
Reading	NA	NA	3	#	1	#
Writing	NA	NA	6	100%	1	#
Global Studies	NA	NA	11	9%	2	#
US Hist & Gov't.	NA	NA	12	58%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	76	75	87	8	13	10
Number scoring 55 to 100	69	72	85	3	11	9
Number scoring 65 to 100	62	60	82	2	3	7
Number scoring 85 to 100	12	10	16	0	0	0
Percentage of Tested Scoring 55-100	91%	96%	98%	38%	85%	90%
Percentage of Tested Scoring 65-100	82%	80%	94%	25%	23%	70%
Percentage of Tested Scoring 85-100	16%	13%	18%	0%	0%	0%
<b>Math I</b>						
Number Tested	3	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	22	89	133	13	11	7
Number scoring 55 to 100	4	74	109	3	7	0
Number scoring 65 to 100	2	54	85	2	2	0
Number scoring 85 to 100	0	11	31	0	0	0
Percentage of Tested Scoring 55-100	18%	83%	82%	23%	64%	0%
Percentage of Tested Scoring 65-100	9%	61%	64%	15%	18%	0%
Percentage of Tested Scoring 85-100	0%	12%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	75	0		3	0	
Number scoring 55 to 100	67	0		#	0	
Number scoring 65 to 100	50	0		#	0	
Number scoring 85 to 100	8	0		#	0	
Percentage of Tested Scoring 55-100	89%	0%		#	0%	
Percentage of Tested Scoring 65-100	67%	0%		#	0%	
Percentage of Tested Scoring 85-100	11%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		84	101		11	13
Number scoring 55 to 100		78	98		7	13
Number scoring 65 to 100		69	87		3	8
Number scoring 85 to 100		25	29		0	0
Percentage of Tested Scoring 55-100		93%	97%		64%	100%
Percentage of Tested Scoring 65-100		82%	86%		27%	62%
Percentage of Tested Scoring 85-100		30%	29%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	66	68	0	1	3	0
Number scoring 55 to 100	62	60	0	#	#	0
Number scoring 65 to 100	51	43	0	#	#	0
Number scoring 85 to 100	21	13	0	#	#	0
Percentage of Tested Scoring 55-100	94%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	63%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	19%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			80			9
Number scoring 55 to 100			78			8
Number scoring 65 to 100			61			3
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			97%			89%
Percentage of Tested Scoring 65-100			76%			33%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	104	75	92	93
2000	106	89	77	73	86
2001	109	100	84	79	93

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	15	10	8	10
2000	9	9	14	6	10
2001	11	11	10	11	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	86	93	10	10	11
<b>Comprehensive French</b>						
Number Tested	5	10	14	0	0	0
Number scoring 55 to 100	5	10	14	0	0	0
Number scoring 65 to 100	5	10	14	0	0	0
Number scoring 85 to 100	2	6	10	0	0	0
Percentage of AGE Tested	5%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	86	93	10	10	11
<b>Comprehensive Spanish</b>						
Number Tested	27	30	31	0	0	0
Number scoring 55 to 100	27	30	31	0	0	0
Number scoring 65 to 100	27	30	31	0	0	0
Number scoring 85 to 100	19	16	25	0	0	0
Percentage of AGE Tested	29%	35%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	35%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	35%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	19%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	86	93	10	10	11
<b>Math II</b>						
Number Tested	70	0	0	1	0	0
Number scoring 55 to 100	61	0	0	#	0	0
Number scoring 65 to 100	51	0	0	#	0	0
Number scoring 85 to 100	24	0	0	#	0	0
Percentage of AGE Tested	75%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	66%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	55%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	0%	0%	#	0%	0%
<b>Math III</b>						
Number Tested	33	51	47	0	0	0
Number scoring 55 to 100	32	46	40	0	0	0
Number scoring 65 to 100	31	45	33	0	0	0
Number scoring 85 to 100	16	23	16	0	0	0
Percentage of AGE Tested	35%	59%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	53%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	52%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	27%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	70%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	86	93	10	10	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	99	87	20	13	11	1
Number scoring 55 to 100	76	63	15	4	3	#
Number scoring 65 to 100	54	44	7	1	1	#
Number scoring 85 to 100	15	0	0	0	0	#
Percentage of AGE Tested	106%	101%	22%	130%	110%	#
Percentage of AGE Scoring 55-100	82%	73%	16%	40%	30%	#
Percentage of AGE Scoring 65-100	58%	51%	8%	10%	10%	#
Percentage of AGE Scoring 85-100	16%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	55%	51%	35%	8%	9%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			101			10
Number scoring 55 to 100			90			6
Number scoring 65 to 100			81			3
Number scoring 85 to 100			29			0
Percentage of AGE Tested			109%			91%
Percentage of AGE Scoring 55-100			97%			55%
Percentage of AGE Scoring 65-100			87%			27%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			80%			30%
<b>Biology (last administered January 2001)</b>						
Number Tested	85	120	0	14	15	0
Number scoring 55 to 100	73	112	0	10	13	0
Number scoring 65 to 100	58	99	0	3	10	0
Number scoring 85 to 100	15	26	0	0	0	0
Percentage of AGE Tested	91%	140%	0%	140%	150%	0%
Percentage of AGE Scoring 55-100	78%	130%	0%	100%	130%	0%
Percentage of AGE Scoring 65-100	62%	115%	0%	30%	100%	0%
Percentage of AGE Scoring 85-100	16%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	82%	0%	21%	67%	0%
<b>Chemistry</b>						
Number Tested	31	42	48	0	0	0
Number scoring 55 to 100	29	40	41	0	0	0
Number scoring 65 to 100	28	35	39	0	0	0
Number scoring 85 to 100	16	17	8	0	0	0
Percentage of AGE Tested	33%	49%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	47%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	41%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	83%	81%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	86	93	10	10	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			93			10
Number scoring 55 to 100			93			10
Number scoring 65 to 100			93			10
Number scoring 85 to 100			33			1
Percentage of AGE Tested			100%			91%
Percentage of AGE Scoring 55-100			100%			91%
Percentage of AGE Scoring 65-100			100%			91%
Percentage of AGE Scoring 85-100			35%			9%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	20	20	23	0	0	0
Number scoring 55 to 100	19	19	21	0	0	0
Number scoring 65 to 100	18	19	20	0	0	0
Number scoring 85 to 100	12	12	12	0	0	0
Percentage of AGE Tested	22%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	95%	87%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	92%	6	100%	32	94%
<b>Bus Analysis/Bus Computer App.</b>	11	100%	20	95%	15	93%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	4	#	0	0%
<b>Food and Nutrition</b>	20	100%	13	100%	4	#
<b>Housing and Environment</b>	0	0%	5	80%	0	0%
<b>Human Development</b>	9	100%	7	100%	23	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	50%	7	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	6	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)