

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-12-00-05-0003
 School Name : Mechanicville High School
 Principal: Mr. Michael McCarthy

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	109	100
Tenth	113	109	100
Eleventh	92	103	99
Twelfth	93	94	98
Ungraded Secondary	0	0	0
Total K-12 Enrollment	409	415	397

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.7%	6	1.4%	6	1.5%
Black (Not Hispanic)	1	0.2%	0	0.0%	4	1.0%
Hispanic	1	0.2%	1	0.2%	3	0.8%
White (Not Hispanic)	400	97.8%	408	98.3%	384	96.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.2%	1	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	22	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	20
Mathematics Grade 10	17	23	22
Science Grade 10	23	19	19
Social Studies Grade 10	24	21	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.7%		89.9%
Student Suspensions	49	12.3%	42	10.3%	76	18.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.8%	6.8%	4.0%
Reduced Lunch	2.0%	1.7%	1.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	91%	100%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
86	53	62%	143	80	56%	91	52	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	36	0	2	11	0
Percent	46%	40%	0%	2%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	2	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.0%	12	2.9%	13	3.3%
Entered GED program*	2	0.5%	7	1.7%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	21	86%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	8	38%	6	0%	0	0%
US Hist & Gov't.	32	81%	17	82%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	2	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	7	43%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	95	100	10	9	9
Number scoring 55 to 100	76	94	93	7	8	6
Number scoring 65 to 100	63	67	83	5	1	2
Number scoring 85 to 100	21	19	24	1	0	0
Percentage of Tested Scoring 55-100	88%	99%	93%	70%	89%	67%
Percentage of Tested Scoring 65-100	73%	71%	83%	50%	11%	22%
Percentage of Tested Scoring 85-100	24%	20%	24%	10%	0%	0%
Math I						
Number Tested	103	122	14	9	14	2
Number scoring 55 to 100	97	95	9	8	7	#
Number scoring 65 to 100	89	88	6	7	6	#
Number scoring 85 to 100	38	44	1	1	1	#
Percentage of Tested Scoring 55-100	94%	78%	64%	89%	50%	#
Percentage of Tested Scoring 65-100	86%	72%	43%	78%	43%	#
Percentage of Tested Scoring 85-100	37%	36%	7%	11%	7%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	102	4		8	0	
Number scoring 55 to 100	91	#		5	0	
Number scoring 65 to 100	82	#		4	0	
Number scoring 85 to 100	34	#		1	0	
Percentage of Tested Scoring 55-100	89%	#		62%	0%	
Percentage of Tested Scoring 65-100	80%	#		50%	0%	
Percentage of Tested Scoring 85-100	33%	#		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		98	92		7	8
Number scoring 55 to 100		93	90		7	7
Number scoring 65 to 100		88	82		5	5
Number scoring 85 to 100		19	30		0	2
Percentage of Tested Scoring 55-100		95%	98%		100%	88%
Percentage of Tested Scoring 65-100		90%	89%		71%	62%
Percentage of Tested Scoring 85-100		19%	33%		0%	25%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	60	96	4	2	9	0
Number scoring 55 to 100	57	79	#	#	4	0
Number scoring 65 to 100	52	58	#	#	1	0
Number scoring 85 to 100	21	16	#	#	0	0
Percentage of Tested Scoring 55-100	95%	82%	#	#	44%	0%
Percentage of Tested Scoring 65-100	87%	60%	#	#	11%	0%
Percentage of Tested Scoring 85-100	35%	17%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			91			6
Number scoring 55 to 100			84			5
Number scoring 65 to 100			63			1
Number scoring 85 to 100			23			0
Percentage of Tested Scoring 55-100			92%			83%
Percentage of Tested Scoring 65-100			69%			17%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	120	124	103	97	111
2000	103	105	97	86	98
2001	110	97	102	93	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	15	11	4	10
2000	12	10	9	18	12
2001	15	12	15	10	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	98	101	10	12	13
Comprehensive French						
Number Tested	7	0	0	0	0	0
Number scoring 55 to 100	7	0	0	0	0	0
Number scoring 65 to 100	7	0	0	0	0	0
Number scoring 85 to 100	6	0	0	0	0	0
Percentage of AGE Tested	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	98	101	10	12	13
Comprehensive Spanish						
Number Tested	33	55	78	1	0	0
Number scoring 55 to 100	33	54	78	#	0	0
Number scoring 65 to 100	33	53	76	#	0	0
Number scoring 85 to 100	17	30	55	#	0	0
Percentage of AGE Tested	30%	56%	77%	#	0%	0%
Percentage of AGE Scoring 55-100	30%	55%	77%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	54%	75%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	31%	54%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	98	101	10	12	13
Math II						
Number Tested	73	92	93	2	5	3
Number scoring 55 to 100	70	68	79	#	4	#
Number scoring 65 to 100	67	51	77	#	3	#
Number scoring 85 to 100	16	15	28	#	1	#
Percentage of AGE Tested	66%	94%	92%	#	42%	#
Percentage of AGE Scoring 55-100	63%	69%	78%	#	33%	#
Percentage of AGE Scoring 65-100	60%	52%	76%	#	25%	#
Percentage of AGE Scoring 85-100	14%	15%	28%	#	8%	#
Percentage of Tested Scoring 65-100	92%	55%	83%	#	60%	#
Math III						
Number Tested	72	50	52	2	0	1
Number scoring 55 to 100	69	42	46	#	0	#
Number scoring 65 to 100	66	38	41	#	0	#
Number scoring 85 to 100	34	19	13	#	0	#
Percentage of AGE Tested	65%	51%	51%	#	0%	#
Percentage of AGE Scoring 55-100	62%	43%	46%	#	0%	#
Percentage of AGE Scoring 65-100	59%	39%	41%	#	0%	#
Percentage of AGE Scoring 85-100	31%	19%	13%	#	0%	#
Percentage of Tested Scoring 65-100	92%	76%	79%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	98	101	10	12	13
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			94			4
Number scoring 55 to 100			71			#
Number scoring 65 to 100			49			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			93%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			52%			#
Biology (last administered January 2001)						
Number Tested	65	81	5	0	2	0
Number scoring 55 to 100	63	81	5	0	#	0
Number scoring 65 to 100	61	70	2	0	#	0
Number scoring 85 to 100	26	12	0	0	#	0
Percentage of AGE Tested	59%	83%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	57%	83%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	55%	71%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	86%	40%	0%	#	0%
Chemistry						
Number Tested	33	45	46	0	0	2
Number scoring 55 to 100	33	45	45	0	0	#
Number scoring 65 to 100	33	43	40	0	0	#
Number scoring 85 to 100	17	17	10	0	0	#
Percentage of AGE Tested	30%	46%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	46%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	44%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	17%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	87%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	98	101	10	12	13
Living Environment (first administered June 2001)						
Number Tested			77			2
Number scoring 55 to 100			77			#
Number scoring 65 to 100			76			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	17	16	16	0	2	0
Number scoring 55 to 100	17	16	16	0	#	0
Number scoring 65 to 100	16	16	15	0	#	0
Number scoring 85 to 100	7	12	6	0	#	0
Percentage of AGE Tested	15%	16%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	15%	16%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	16%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	12%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	100%	94%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	100%	27	100%	38	100%
Bus Analysis/Bus Computer App.	11	91%	12	100%	13	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	9	89%	11	64%
Bus Analysis/Bus Computer App.	0	0%	2	#	1	#
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

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(Form – O)