

New York State District School Report Card Comprehensive Information Report

BEDS Code : 52-18-00-01-0000
 School Name : Saratoga Springs City School District
 Superintendent: Dr. John E. MacFadden

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 483 | 522 | 480 |
| First | 516 | 492 | 538 |
| Second | 473 | 521 | 503 |
| Third | 521 | 473 | 523 |
| Fourth | 523 | 543 | 469 |
| Fifth | 489 | 515 | 554 |
| Sixth | 569 | 538 | 564 |
| Ungraded Elementary | 123 | 80 | 65 |
| Seventh | 599 | 577 | 549 |
| Eighth | 565 | 578 | 569 |
| Ninth | 589 | 581 | 612 |
| Tenth | 520 | 557 | 524 |
| Eleventh | 488 | 499 | 521 |
| Twelfth | 472 | 492 | 510 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 6930 | 6968 | 6981 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 86 | 1.2% | 82 | 1.2% | 83 | 1.2% |
| Black (Not Hispanic) | 286 | 4.1% | 306 | 4.4% | 284 | 4.1% |
| Hispanic | 62 | 0.9% | 69 | 1.0% | 76 | 1.1% |
| White (Not Hispanic) | 6496 | 93.7% | 6511 | 93.4% | 6538 | 93.7% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 13 | 0.2% | 14 | 0.2% | 13 | 0.2% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 18 |
| Common Branch | 22 | 22 | 23 |
| English Grade 8 | 26 | 25 | 24 |
| Math Grade 8 | 23 | 25 | 24 |
| Science Grade 8 | 22 | 23 | 23 |
| Social Studies Grade 8 | 23 | 22 | 23 |
| English Grade 10 | 26 | 23 | 23 |
| Mathematics Grade 10 | 21 | 23 | 22 |
| Science Grade 10 | 22 | 23 | 20 |
| Social Studies Grade 10 | 24 | 22 | 23 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.3% | | 94.8% | | 95.1% |
| Student Suspensions | 292 | 4.3% | 219 | 3.2% | 336 | 4.8% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 11.4% | 9.9% | 9.5% |
| Reduced Lunch | 3.4% | 3.5% | 3.6% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 513 |
| Total Other Professional Staff | 63 |
| Total Paraprofessionals | 116 |
| Teaching out of Certification * | 14 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 440 | 256 | 58% | 432 | 268 | 62% | 459 | 291 | 63% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 167 | 120 | 97 | 15 | 58 | 2 |
| Percent | 36% | 26% | 21% | 3% | 13% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 36 | 2 | 18 | 54 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 60 | 2.9% | 57 | 2.7% | 32 | 1.5% |
| Entered GED program* | 34 | 1.6% | 38 | 1.8% | 41 | 1.9% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 148 | 66% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 329 | 84% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 8 | 50% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 12 | 92% | 6 | 83% | 1 | # |
| Science | 167 | 95% | 25 | 88% | 2 | # |
| Reading | 10 | 100% | 2 | # | 1 | # |
| Writing | 11 | 100% | 2 | # | 1 | # |
| Global Studies | 36 | 69% | 29 | 52% | 0 | 0% |
| US Hist & Gov't. | 29 | 76% | 31 | 77% | 5 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 26 | 100% | 31 | 94% | 46 | 89% |
| Science | 14 | 64% | 8 | 62% | 48 | 83% |
| Reading | 51 | 82% | 31 | 94% | 6 | 83% |
| Writing | 57 | 60% | 33 | 79% | 5 | 100% |
| Global Studies | 30 | 57% | 16 | 6% | 7 | 71% |
| US Hist & Gov't. | 31 | 58% | 19 | 79% | 6 | 67% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 436 | 523 | 472 | 22 | 30 | 32 |
| Number scoring 55 to 100 | 412 | 506 | 464 | 12 | 26 | 27 |
| Number scoring 65 to 100 | 359 | 439 | 438 | 7 | 9 | 18 |
| Number scoring 85 to 100 | 110 | 80 | 177 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 94% | 97% | 98% | 55% | 87% | 84% |
| Percentage of Tested Scoring 65-100 | 82% | 84% | 93% | 32% | 30% | 56% |
| Percentage of Tested Scoring 85-100 | 25% | 15% | 38% | 0% | 0% | 3% |
| Math I | | | | | | |
| Number Tested | 475 | 534 | 221 | 21 | 40 | 44 |
| Number scoring 55 to 100 | 428 | 487 | 178 | 4 | 16 | 22 |
| Number scoring 65 to 100 | 407 | 466 | 144 | 4 | 13 | 14 |
| Number scoring 85 to 100 | 244 | 336 | 63 | 2 | 4 | 4 |
| Percentage of Tested Scoring 55-100 | 90% | 91% | 81% | 19% | 40% | 50% |
| Percentage of Tested Scoring 65-100 | 86% | 87% | 65% | 19% | 33% | 32% |
| Percentage of Tested Scoring 85-100 | 51% | 63% | 29% | 10% | 10% | 9% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 513 | 13 | | 4 | 2 | |
| Number scoring 55 to 100 | 478 | 12 | | # | # | |
| Number scoring 65 to 100 | 421 | 10 | | # | # | |
| Number scoring 85 to 100 | 206 | 1 | | # | # | |
| Percentage of Tested Scoring 55-100 | 93% | 92% | | # | # | |
| Percentage of Tested Scoring 65-100 | 82% | 77% | | # | # | |
| Percentage of Tested Scoring 85-100 | 40% | 8% | | # | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 506 | 522 | | 38 | 51 |
| Number scoring 55 to 100 | | 496 | 514 | | 30 | 47 |
| Number scoring 65 to 100 | | 467 | 481 | | 19 | 31 |
| Number scoring 85 to 100 | | 266 | 243 | | 3 | 2 |
| Percentage of Tested Scoring 55-100 | | 98% | 98% | | 79% | 92% |
| Percentage of Tested Scoring 65-100 | | 92% | 92% | | 50% | 61% |
| Percentage of Tested Scoring 85-100 | | 53% | 47% | | 8% | 4% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 463 | 531 | 21 | 25 | 21 | 0 |
| Number scoring 55 to 100 | 425 | 523 | 18 | 18 | 19 | 0 |
| Number scoring 65 to 100 | 369 | 501 | 13 | 3 | 16 | 0 |
| Number scoring 85 to 100 | 158 | 215 | 0 | 0 | 3 | 0 |
| Percentage of Tested Scoring 55-100 | 92% | 98% | 86% | 72% | 90% | 0% |
| Percentage of Tested Scoring 65-100 | 80% | 94% | 62% | 12% | 76% | 0% |
| Percentage of Tested Scoring 85-100 | 34% | 40% | 0% | 0% | 14% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 474 | | | 30 |
| Number scoring 55 to 100 | | | 462 | | | 26 |
| Number scoring 65 to 100 | | | 433 | | | 16 |
| Number scoring 85 to 100 | | | 266 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 97% | | | 87% |
| Percentage of Tested Scoring 65-100 | | | 91% | | | 53% |
| Percentage of Tested Scoring 85-100 | | | 56% | | | 3% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 584 | 508 | 467 | 462 | 505 |
| 2000 | 580 | 549 | 481 | 473 | 521 |
| 2001 | 585 | 522 | 502 | 483 | 523 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 80 | 61 | 58 | 40 | 60 |
| 2000 | 99 | 80 | 48 | 60 | 72 |
| 2001 | 94 | 65 | 52 | 53 | 66 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 505 | 521 | 523 | 60 | 72 | 66 |
| Comprehensive French | | | | | | |
| Number Tested | 127 | 105 | 108 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 122 | 104 | 108 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 120 | 100 | 108 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 67 | 54 | 62 | 0 | 0 | 0 |
| Percentage of AGE Tested | 25% | 20% | 21% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 24% | 20% | 21% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 24% | 19% | 21% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 13% | 10% | 12% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 95% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 505 | 521 | 523 | 60 | 72 | 66 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 151 | 221 | 210 | 0 | 0 | 4 |
| Number scoring 55 to 100 | 148 | 215 | 208 | 0 | 0 | # |
| Number scoring 65 to 100 | 143 | 201 | 203 | 0 | 0 | # |
| Number scoring 85 to 100 | 76 | 79 | 135 | 0 | 0 | # |
| Percentage of AGE Tested | 30% | 42% | 40% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 29% | 41% | 40% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 28% | 39% | 39% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 15% | 15% | 26% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 95% | 91% | 97% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 44 | 47 | 45 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 44 | 47 | 45 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 44 | 47 | 45 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 37 | 45 | 43 | 0 | 0 | 0 |
| Percentage of AGE Tested | 9% | 9% | 9% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 9% | 9% | 9% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 9% | 9% | 9% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 7% | 9% | 8% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 505 | 521 | 523 | 60 | 72 | 66 |
| Math II | | | | | | |
| Number Tested | 406 | 421 | 405 | 2 | 26 | 3 |
| Number scoring 55 to 100 | 384 | 405 | 376 | # | 26 | # |
| Number scoring 65 to 100 | 365 | 375 | 350 | # | 24 | # |
| Number scoring 85 to 100 | 199 | 225 | 195 | # | 2 | # |
| Percentage of AGE Tested | 80% | 81% | 77% | # | 36% | # |
| Percentage of AGE Scoring 55-100 | 76% | 78% | 72% | # | 36% | # |
| Percentage of AGE Scoring 65-100 | 72% | 72% | 67% | # | 33% | # |
| Percentage of AGE Scoring 85-100 | 39% | 43% | 37% | # | 3% | # |
| Percentage of Tested Scoring 65-100 | 90% | 89% | 86% | # | 92% | # |
| Math III | | | | | | |
| Number Tested | 267 | 288 | 191 | 0 | 1 | 6 |
| Number scoring 55 to 100 | 260 | 276 | 170 | 0 | # | 6 |
| Number scoring 65 to 100 | 244 | 263 | 161 | 0 | # | 6 |
| Number scoring 85 to 100 | 154 | 170 | 92 | 0 | # | 2 |
| Percentage of AGE Tested | 53% | 55% | 37% | 0% | # | 9% |
| Percentage of AGE Scoring 55-100 | 51% | 53% | 33% | 0% | # | 9% |
| Percentage of AGE Scoring 65-100 | 48% | 50% | 31% | 0% | # | 9% |
| Percentage of AGE Scoring 85-100 | 30% | 33% | 18% | 0% | # | 3% |
| Percentage of Tested Scoring 65-100 | 91% | 91% | 84% | 0% | # | 100% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 505 | 521 | 523 | 60 | 72 | 66 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 422 | 424 | 37 | 3 | 3 | 0 |
| Number scoring 55 to 100 | 408 | 415 | 31 | # | # | 0 |
| Number scoring 65 to 100 | 377 | 385 | 20 | # | # | 0 |
| Number scoring 85 to 100 | 184 | 202 | 3 | # | # | 0 |
| Percentage of AGE Tested | 84% | 81% | 7% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 81% | 80% | 6% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 75% | 74% | 4% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 36% | 39% | 1% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 89% | 91% | 54% | # | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 521 | | | 54 |
| Number scoring 55 to 100 | | | 505 | | | 50 |
| Number scoring 65 to 100 | | | 479 | | | 44 |
| Number scoring 85 to 100 | | | 265 | | | 7 |
| Percentage of AGE Tested | | | 100% | | | 82% |
| Percentage of AGE Scoring 55-100 | | | 97% | | | 76% |
| Percentage of AGE Scoring 65-100 | | | 92% | | | 67% |
| Percentage of AGE Scoring 85-100 | | | 51% | | | 11% |
| Percentage of Tested Scoring 65-100 | | | 92% | | | 81% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 353 | 404 | 13 | 0 | 10 | 1 |
| Number scoring 55 to 100 | 352 | 396 | 13 | 0 | 10 | # |
| Number scoring 65 to 100 | 339 | 381 | 7 | 0 | 9 | # |
| Number scoring 85 to 100 | 125 | 181 | 1 | 0 | 0 | # |
| Percentage of AGE Tested | 70% | 78% | 2% | 0% | 14% | # |
| Percentage of AGE Scoring 55-100 | 70% | 76% | 2% | 0% | 14% | # |
| Percentage of AGE Scoring 65-100 | 67% | 73% | 1% | 0% | 12% | # |
| Percentage of AGE Scoring 85-100 | 25% | 35% | 0% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 96% | 94% | 54% | 0% | 90% | # |
| Chemistry | | | | | | |
| Number Tested | 294 | 300 | 390 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 292 | 297 | 389 | 0 | # | 0 |
| Number scoring 65 to 100 | 284 | 280 | 368 | 0 | # | 0 |
| Number scoring 85 to 100 | 158 | 156 | 191 | 0 | # | 0 |
| Percentage of AGE Tested | 58% | 58% | 75% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 58% | 57% | 74% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 56% | 54% | 70% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 31% | 30% | 37% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 97% | 93% | 94% | 0% | # | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 505 | 521 | 523 | 60 | 72 | 66 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 387 | | | 7 |
| Number scoring 55 to 100 | | | 387 | | | 7 |
| Number scoring 65 to 100 | | | 385 | | | 5 |
| Number scoring 85 to 100 | | | 209 | | | 0 |
| Percentage of AGE Tested | | | 74% | | | 11% |
| Percentage of AGE Scoring 55-100 | | | 74% | | | 11% |
| Percentage of AGE Scoring 65-100 | | | 74% | | | 8% |
| Percentage of AGE Scoring 85-100 | | | 40% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 99% | | | 71% |
| Physics | | | | | | |
| Number Tested | 230 | 209 | 227 | 0 | 2 | 1 |
| Number scoring 55 to 100 | 226 | 206 | 226 | 0 | # | # |
| Number scoring 65 to 100 | 210 | 192 | 220 | 0 | # | # |
| Number scoring 85 to 100 | 110 | 87 | 111 | 0 | # | # |
| Percentage of AGE Tested | 46% | 40% | 43% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 45% | 40% | 43% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 42% | 37% | 42% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 22% | 17% | 21% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 91% | 92% | 97% | 0% | # | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 100 | 100% | 117 | 100% | 160 | 100% |
| Bus Analysis/Bus Computer App. | 34 | 97% | 0 | 0% | 64 | 97% |
| Health Occupations | 3 | # | 2 | # | 4 | # |
| Clothing and Textiles | 64 | 83% | 65 | 91% | 8 | 88% |
| Food and Nutrition | 46 | 93% | 46 | 87% | 35 | 89% |
| Housing and Environment | 60 | 97% | 70 | 94% | 49 | 96% |
| Human Development | 101 | 97% | 57 | 100% | 59 | 98% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 23 | 87% | 22 | 91% | 30 | 97% |
| Bus Analysis/Bus Computer App. | 6 | 67% | 0 | 0% | 3 | # |
| Health Occupations | 1 | # | 1 | # | 0 | 0% |
| Clothing and Textiles | 13 | 77% | 9 | 56% | 3 | # |
| Food and Nutrition | 22 | 55% | 16 | 38% | 5 | 60% |
| Housing and Environment | 21 | 71% | 12 | 58% | 11 | 73% |
| Human Development | 13 | 85% | 11 | 100% | 12 | 75% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)