

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-18-00-01-0011
 School Name : Saratoga Springs Junior High School
 Principal: Dr. J. Michael Gonroff

Grade Range : 8-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	565	578	569
Ninth	589	581	612
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1154	1159	1181

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	1.8%	15	1.3%	11	0.9%
Black (Not Hispanic)	43	3.7%	45	3.9%	48	4.1%
Hispanic	12	1.0%	10	0.9%	11	0.9%
White (Not Hispanic)	1078	93.4%	1089	94.0%	1111	94.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	25	24
Math Grade 8	23	25	25
Science Grade 8	22	23	23
Social Studies Grade 8	23	22	23
English Grade 10	19	24	27
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	15
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
31	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.6%		94.6%
Student Suspensions	89	7.9%	56	4.9%	73	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.2%	8.7%	7.8%
Reduced Lunch	2.6%	2.7%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	89%	93%

Staff Counts

Staff	2000-01
Total Teachers	87
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.5%	12	2.1%	0	0.0%
Entered GED program*	4	0.7%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	148	66%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	329	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	8	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	140	96%	6	83%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	379	374	13	4	4	0
Number scoring 55 to 100	372	369	11	#	#	0
Number scoring 65 to 100	361	359	11	#	#	0
Number scoring 85 to 100	244	288	10	#	#	0
Percentage of Tested Scoring 55-100	98%	99%	85%	#	#	0%
Percentage of Tested Scoring 65-100	95%	96%	85%	#	#	0%
Percentage of Tested Scoring 85-100	64%	77%	77%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		5	0		0	0
Number scoring 55 to 100		4	0		0	0
Number scoring 65 to 100		4	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		80%	0%		0%	0%
Percentage of Tested Scoring 65-100		80%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	584	0	0	0	584
2000	570	0	0	0	570
2001	585	0	0	0	585

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	80	0	0	0	80
2000	89	0	0	0	89
2001	94	0	0	0	94

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	584	570	585	80	89	94
Math II						
Number Tested	43	47	49	0	0	0
Number scoring 55 to 100	43	47	49	0	0	0
Number scoring 65 to 100	43	47	49	0	0	0
Number scoring 85 to 100	43	43	38	0	0	0
Percentage of AGE Tested	7%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	584	570	585	80	89	94
Earth Science (last administered January 2001)						
Number Tested	422	421	0	3	3	0
Number scoring 55 to 100	408	412	0	#	#	0
Number scoring 65 to 100	377	382	0	#	#	0
Number scoring 85 to 100	184	202	0	#	#	0
Percentage of AGE Tested	72%	74%	0%	#	#	0%
Percentage of AGE Scoring 55-100	70%	72%	0%	#	#	0%
Percentage of AGE Scoring 65-100	65%	67%	0%	#	#	0%
Percentage of AGE Scoring 85-100	32%	35%	0%	#	#	0%
Percentage of Tested Scoring 65-100	89%	91%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			490			23
Number scoring 55 to 100			477			22
Number scoring 65 to 100			454			19
Number scoring 85 to 100			261			3
Percentage of AGE Tested			84%			24%
Percentage of AGE Scoring 55-100			82%			23%
Percentage of AGE Scoring 65-100			78%			20%
Percentage of AGE Scoring 85-100			45%			3%
Percentage of Tested Scoring 65-100			93%			83%
Biology (last administered January 2001)						
Number Tested	53	50	0	0	0	0
Number scoring 55 to 100	52	49	0	0	0	0
Number scoring 65 to 100	51	49	0	0	0	0
Number scoring 85 to 100	45	41	0	0	0	0
Percentage of AGE Tested	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	584	570	585	80	89	94
Living Environment (first administered June 2001)						
Number Tested			70			0
Number scoring 55 to 100			70			0
Number scoring 65 to 100			70			0
Number scoring 85 to 100			61			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55-100			12%			0%
Percentage of AGE Scoring 65-100			12%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	59	81%	55	89%	0	0%
Food and Nutrition	31	90%	22	86%	26	92%
Housing and Environment	53	96%	59	93%	43	95%
Human Development	86	97%	47	100%	48	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	11	73%	9	56%	0	0%
Food and Nutrition	11	55%	13	23%	3	#
Housing and Environment	19	74%	11	64%	9	67%
Human Development	9	78%	9	100%	8	75%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)