

New York State District School Report Card Comprehensive Information Report

BEDS Code : 52-20-01-04-0000
 School Name : Stillwater Central School District
 Superintendent: Mr. Emmet F. Prosser

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	107	116	86
First	104	98	120
Second	114	96	97
Third	95	104	110
Fourth	112	90	109
Fifth	116	101	97
Sixth	96	108	106
Ungraded Elementary	13	0	0
Seventh	116	100	115
Eighth	106	100	105
Ninth	109	105	100
Tenth	97	96	113
Eleventh	83	92	89
Twelfth	85	77	84
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1353	1283	1331

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	7	0.5%	8	0.6%
Black (Not Hispanic)	9	0.7%	8	0.6%	13	1.0%
Hispanic	6	0.4%	5	0.4%	12	0.9%
White (Not Hispanic)	1331	98.4%	1263	98.4%	1298	97.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	2	0.2%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	23	17
Common Branch	24	22	24
English Grade 8	18	20	17
Math Grade 8	18	17	15
Science Grade 8	18	20	21
Social Studies Grade 8	18	20	20
English Grade 10	0	19	22
Mathematics Grade 10	19	20	20
Science Grade 10	18	20	21
Social Studies Grade 10	21	21	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.8%		94.7%
Student Suspensions	71	5.2%	55	4.1%	57	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.3%	8.7%	9.2%
Reduced Lunch	2.1%	2.9%	3.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	13
Total Paraprofessionals	25
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	43	56%	80	45	56%	79	46	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	33	0	3	11	0
Percent	41%	42%	0%	4%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	3	2	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	2.7%	11	3.0%	12	3.1%
Entered GED program*	1	0.3%	11	3.0%	8	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	61	85%	59	97%	3	#
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	2	#
Global Studies	7	71%	4	#	1	#
US Hist & Gov't.	8	75%	8	62%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	6	33%	7	100%
Science	14	86%	12	92%	6	83%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	6	50%	2	#	2	#
US Hist & Gov't.	0	0%	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	99	94	92	8	10	4
Number scoring 55 to 100	96	92	92	8	9	#
Number scoring 65 to 100	82	76	82	7	4	#
Number scoring 85 to 100	15	8	30	0	0	#
Percentage of Tested Scoring 55-100	97%	98%	100%	100%	90%	#
Percentage of Tested Scoring 65-100	83%	81%	89%	88%	40%	#
Percentage of Tested Scoring 85-100	15%	9%	33%	0%	0%	#
Math I						
Number Tested	104	18	1	5	5	0
Number scoring 55 to 100	94	15	#	5	3	0
Number scoring 65 to 100	88	9	#	4	0	0
Number scoring 85 to 100	44	1	#	1	0	0
Percentage of Tested Scoring 55-100	90%	83%	#	100%	60%	0%
Percentage of Tested Scoring 65-100	85%	50%	#	80%	0%	0%
Percentage of Tested Scoring 85-100	42%	6%	#	20%	0%	0%
Math A						
Number Tested	0	0	105	0	0	14
Number scoring 55 to 100	0	0	92	0	0	6
Number scoring 65 to 100	0	0	86	0	0	3
Number scoring 85 to 100	0	0	40	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	43%
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	21%
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	110	11		18	3	
Number scoring 55 to 100	97	7		11	#	
Number scoring 65 to 100	86	2		8	#	
Number scoring 85 to 100	15	1		0	#	
Percentage of Tested Scoring 55-100	88%	64%		61%	#	
Percentage of Tested Scoring 65-100	78%	18%		44%	#	
Percentage of Tested Scoring 85-100	14%	9%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		92	115		7	10
Number scoring 55 to 100		82	110		3	8
Number scoring 65 to 100		72	105		3	7
Number scoring 85 to 100		25	31		0	1
Percentage of Tested Scoring 55-100		89%	96%		43%	80%
Percentage of Tested Scoring 65-100		78%	91%		43%	70%
Percentage of Tested Scoring 85-100		27%	27%		0%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	75	94	10	5	9	1
Number scoring 55 to 100	68	84	9	5	5	#
Number scoring 65 to 100	59	72	8	4	5	#
Number scoring 85 to 100	14	11	0	0	0	#
Percentage of Tested Scoring 55-100	91%	89%	90%	100%	56%	#
Percentage of Tested Scoring 65-100	79%	77%	80%	80%	56%	#
Percentage of Tested Scoring 85-100	19%	12%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			78			2
Number scoring 55 to 100			68			#
Number scoring 65 to 100			58			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			74%			#
Percentage of Tested Scoring 85-100			19%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	94	76	78	87
2000	105	95	83	76	90
2001	95	107	80	84	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	19	5	6	10
2000	14	7	10	6	9
2001	11	12	4	11	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	90	92	10	9	10
Comprehensive French						
Number Tested	21	15	22	0	0	0
Number scoring 55 to 100	21	15	22	0	0	0
Number scoring 65 to 100	21	15	21	0	0	0
Number scoring 85 to 100	7	8	11	0	0	0
Percentage of AGE Tested	24%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	17%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	90	92	10	9	10
Comprehensive Spanish						
Number Tested	36	39	55	0	0	0
Number scoring 55 to 100	35	33	53	0	0	0
Number scoring 65 to 100	34	19	50	0	0	0
Number scoring 85 to 100	14	3	15	0	0	0
Percentage of AGE Tested	41%	43%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	37%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	21%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	3%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	49%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	90	92	10	9	10
Math II						
Number Tested	109	106	18	3	1	2
Number scoring 55 to 100	85	95	9	#	#	#
Number scoring 65 to 100	73	85	9	#	#	#
Number scoring 85 to 100	28	37	1	#	#	#
Percentage of AGE Tested	125%	118%	20%	#	#	#
Percentage of AGE Scoring 55-100	98%	106%	10%	#	#	#
Percentage of AGE Scoring 65-100	84%	94%	10%	#	#	#
Percentage of AGE Scoring 85-100	32%	41%	1%	#	#	#
Percentage of Tested Scoring 65-100	67%	80%	50%	#	#	#
Math III						
Number Tested	57	68	68	0	2	0
Number scoring 55 to 100	51	46	62	0	#	0
Number scoring 65 to 100	47	42	56	0	#	0
Number scoring 85 to 100	16	23	28	0	#	0
Percentage of AGE Tested	66%	76%	74%	0%	#	0%
Percentage of AGE Scoring 55-100	59%	51%	67%	0%	#	0%
Percentage of AGE Scoring 65-100	54%	47%	61%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	26%	30%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	62%	82%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	90	92	10	9	10
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			87			4
Number scoring 55 to 100			87			#
Number scoring 65 to 100			82			#
Number scoring 85 to 100			44			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			95%			#
Percentage of AGE Scoring 65-100			89%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			94%			#
Biology (last administered January 2001)						
Number Tested	136	141	25	23	26	10
Number scoring 55 to 100	110	115	18	8	12	6
Number scoring 65 to 100	81	98	10	0	5	2
Number scoring 85 to 100	18	25	1	0	1	0
Percentage of AGE Tested	156%	157%	27%	230%	289%	100%
Percentage of AGE Scoring 55-100	126%	128%	20%	80%	133%	60%
Percentage of AGE Scoring 65-100	93%	109%	11%	0%	56%	20%
Percentage of AGE Scoring 85-100	21%	28%	1%	0%	11%	0%
Percentage of Tested Scoring 65-100	60%	70%	40%	0%	19%	20%
Chemistry						
Number Tested	62	49	50	0	1	2
Number scoring 55 to 100	61	45	48	0	#	#
Number scoring 65 to 100	52	35	38	0	#	#
Number scoring 85 to 100	15	8	13	0	#	#
Percentage of AGE Tested	71%	54%	54%	0%	#	#
Percentage of AGE Scoring 55-100	70%	50%	52%	0%	#	#
Percentage of AGE Scoring 65-100	60%	39%	41%	0%	#	#
Percentage of AGE Scoring 85-100	17%	9%	14%	0%	#	#
Percentage of Tested Scoring 65-100	84%	71%	76%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	90	92	10	9	10
Living Environment (first administered June 2001)						
Number Tested			82			6
Number scoring 55 to 100			81			6
Number scoring 65 to 100			71			3
Number scoring 85 to 100			9			0
Percentage of AGE Tested			89%			60%
Percentage of AGE Scoring 55-100			88%			60%
Percentage of AGE Scoring 65-100			77%			30%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			87%			50%
Physics						
Number Tested	30	31	52	1	0	0
Number scoring 55 to 100	30	27	49	#	0	0
Number scoring 65 to 100	29	25	43	#	0	0
Number scoring 85 to 100	14	3	11	#	0	0
Percentage of AGE Tested	34%	34%	57%	#	0%	0%
Percentage of AGE Scoring 55-100	34%	30%	53%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	28%	47%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	3%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	81%	83%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	100%	37	100%	29	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	22	100%	10	90%	17	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	6	100%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)