

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 53-01-01-04-0000  
 School Name : Duanesburg Central School District  
 Superintendent: Dr. Mark A. Villanti

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	61	67	61
First	66	66	74
Second	65	71	69
Third	70	72	74
Fourth	60	76	71
Fifth	69	62	80
Sixth	62	70	66
Ungraded Elementary	0	0	0
Seventh	83	72	71
Eighth	75	78	73
Ninth	58	81	82
Tenth	74	57	79
Eleventh	67	68	58
Twelfth	70	72	69
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>880</b>	<b>912</b>	<b>927</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	5	0.5%	2	0.2%
Black (Not Hispanic)	4	0.5%	5	0.5%	4	0.4%
Hispanic	7	0.8%	6	0.7%	4	0.4%
White (Not Hispanic)	867	98.5%	896	98.2%	917	98.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	17	20
Common Branch	22	23	23
English Grade 8	25	24	23
Math Grade 8	18	21	18
Science Grade 8	26	25	22
Social Studies Grade 8	27	26	23
English Grade 10	24	19	22
Mathematics Grade 10	0	0	0
Science Grade 10	20	19	23
Social Studies Grade 10	27	20	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.6%		96.2%
Student Suspensions	59	6.5%	43	4.9%	51	5.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.0%	8.4%	10.1%
Reduced Lunch	4.3%	4.3%	4.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	7
Total Paraprofessionals	23
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	47	76%	66	36	55%	64	49	77%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	24	1	0	10	0
Percent	45%	38%	2%	0%	16%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.5%	4	1.4%	6	2.1%
Entered GED program*	0	0.0%	2	0.7%	5	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	29	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	100%	28	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	62%	3	#	0	0%
Reading	6	17%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	64%	8	25%	0	0%
US Hist & Gov't.	12	75%	12	92%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	100%	7	100%
Science	0	0%	7	100%	10	10%
Reading	2	#	0	0%	7	86%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	1	#
US Hist & Gov't.	3	#	3	#	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	61	72	63	5	4	12
Number scoring 55 to 100	59	72	63	5	#	12
Number scoring 65 to 100	49	58	58	2	#	8
Number scoring 85 to 100	4	6	20	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	80%	81%	92%	40%	#	67%
Percentage of Tested Scoring 85-100	7%	8%	32%	0%	#	0%
<b>Math I</b>						
Number Tested	71	21	16	9	8	10
Number scoring 55 to 100	54	13	8	6	3	5
Number scoring 65 to 100	49	8	7	6	1	4
Number scoring 85 to 100	24	2	1	1	1	0
Percentage of Tested Scoring 55-100	76%	62%	50%	67%	38%	50%
Percentage of Tested Scoring 65-100	69%	38%	44%	67%	12%	40%
Percentage of Tested Scoring 85-100	34%	10%	6%	11%	12%	0%
<b>Math A</b>						
Number Tested	0	0	58	0	0	3
Number scoring 55 to 100	0	0	53	0	0	#
Number scoring 65 to 100	0	0	50	0	0	#
Number scoring 85 to 100	0	0	25	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	43%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	78	22		6	11	
Number scoring 55 to 100	63	18		2	10	
Number scoring 65 to 100	57	10		2	5	
Number scoring 85 to 100	15	2		0	2	
Percentage of Tested Scoring 55-100	81%	82%		33%	91%	
Percentage of Tested Scoring 65-100	73%	45%		33%	45%	
Percentage of Tested Scoring 85-100	19%	9%		0%	18%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		55	73		11	4
Number scoring 55 to 100		54	73		10	#
Number scoring 65 to 100		48	70		5	#
Number scoring 85 to 100		22	33		2	#
Percentage of Tested Scoring 55-100		98%	100%		91%	#
Percentage of Tested Scoring 65-100		87%	96%		45%	#
Percentage of Tested Scoring 85-100		40%	45%		18%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	57	67	5	4	0	0
Number scoring 55 to 100	53	65	4	#	0	0
Number scoring 65 to 100	42	59	4	#	0	0
Number scoring 85 to 100	10	17	0	#	0	0
Percentage of Tested Scoring 55-100	93%	97%	80%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	88%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	18%	25%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			50			10
Number scoring 55 to 100			48			8
Number scoring 65 to 100			44			6
Number scoring 85 to 100			22			1
Percentage of Tested Scoring 55-100			96%			80%
Percentage of Tested Scoring 65-100			88%			60%
Percentage of Tested Scoring 85-100			44%			10%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	74	60	66	63
2000	83	55	70	68	69
2001	82	73	50	66	68

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	7	7	7
2000	12	9	5	10	9
2001	12	8	7	4	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	69	68	7	9	8
<b>Comprehensive French</b>						
Number Tested	18	18	13	0	0	0
Number scoring 55 to 100	18	18	13	0	0	0
Number scoring 65 to 100	18	17	13	0	0	0
Number scoring 85 to 100	9	7	6	0	0	0
Percentage of AGE Tested	29%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	25%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	69	68	7	9	8
<b>Comprehensive Spanish</b>						
Number Tested	14	15	25	0	0	1
Number scoring 55 to 100	14	15	25	0	0	#
Number scoring 65 to 100	14	15	25	0	0	#
Number scoring 85 to 100	12	12	21	0	0	#
Percentage of AGE Tested	22%	22%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	22%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	22%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	17%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	69	68	7	9	8
<b>Math II</b>						
Number Tested	70	63	8	2	3	1
Number scoring 55 to 100	52	45	6	#	#	#
Number scoring 65 to 100	46	42	5	#	#	#
Number scoring 85 to 100	18	17	0	#	#	#
Percentage of AGE Tested	111%	91%	12%	#	#	#
Percentage of AGE Scoring 55-100	83%	65%	9%	#	#	#
Percentage of AGE Scoring 65-100	73%	61%	7%	#	#	#
Percentage of AGE Scoring 85-100	29%	25%	0%	#	#	#
Percentage of Tested Scoring 65-100	66%	67%	62%	#	#	#
<b>Math III</b>						
Number Tested	47	49	34	0	0	1
Number scoring 55 to 100	45	39	28	0	0	#
Number scoring 65 to 100	42	36	27	0	0	#
Number scoring 85 to 100	14	15	17	0	0	#
Percentage of AGE Tested	75%	71%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	71%	57%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	67%	52%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	22%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	73%	79%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	69	68	7	9	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	63	72	11	1	1	0
Number scoring 55 to 100	56	67	10	#	#	0
Number scoring 65 to 100	51	58	7	#	#	0
Number scoring 85 to 100	14	24	1	#	#	0
Percentage of AGE Tested	100%	104%	16%	#	#	0%
Percentage of AGE Scoring 55-100	89%	97%	15%	#	#	0%
Percentage of AGE Scoring 65-100	81%	84%	10%	#	#	0%
Percentage of AGE Scoring 85-100	22%	35%	1%	#	#	0%
Percentage of Tested Scoring 65-100	81%	81%	64%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			61			0
Number scoring 55 to 100			60			0
Number scoring 65 to 100			51			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			90%			0%
Percentage of AGE Scoring 55-100			88%			0%
Percentage of AGE Scoring 65-100			75%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			84%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	67	47	6	0	2	0
Number scoring 55 to 100	65	47	6	0	#	0
Number scoring 65 to 100	56	42	4	0	#	0
Number scoring 85 to 100	15	14	1	0	#	0
Percentage of AGE Tested	106%	68%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	103%	68%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	89%	61%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	20%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	89%	67%	0%	#	0%
<b>Chemistry</b>						
Number Tested	35	42	22	0	0	0
Number scoring 55 to 100	35	39	19	0	0	0
Number scoring 65 to 100	30	27	14	0	0	0
Number scoring 85 to 100	12	10	6	0	0	0
Percentage of AGE Tested	56%	61%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	57%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	39%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	64%	64%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	63	69	68	7	9	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			62			6
Number scoring 55 to 100			62			6
Number scoring 65 to 100			60			5
Number scoring 85 to 100			23			1
Percentage of AGE Tested			91%			75%
Percentage of AGE Scoring 55-100			91%			75%
Percentage of AGE Scoring 65-100			88%			62%
Percentage of AGE Scoring 85-100			34%			12%
Percentage of Tested Scoring 65-100			97%			83%
<b>Physics</b>						
Number Tested	20	10	20	1	0	0
Number scoring 55 to 100	20	10	19	#	0	0
Number scoring 65 to 100	20	10	15	#	0	0
Number scoring 85 to 100	14	4	6	#	0	0
Percentage of AGE Tested	32%	14%	29%	#	0%	0%
Percentage of AGE Scoring 55-100	32%	14%	28%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	14%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	6%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	75%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	100%	2	#	33	100%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	0	0%	5	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	8	100%	1	#	0	0%
<b>Food and Nutrition</b>	5	100%	6	100%	1	#
<b>Housing and Environment</b>	0	0%	3	#	1	#
<b>Human Development</b>	0	0%	1	#	6	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	2	#	14	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	2	#
<b>Clothing and Textiles</b>	1	#	0	0%	1	#
<b>Food and Nutrition</b>	7	100%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)