

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-01-01-04-0001
 School Name : Duanesburg Middle School/High School
 Principal: Ms. Michele Meyers

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	66
Ungraded Elementary	0	0	0
Seventh	83	72	71
Eighth	75	78	73
Ninth	58	81	82
Tenth	74	57	79
Eleventh	67	68	58
Twelfth	70	72	69
Ungraded Secondary	0	0	0
Total K-12 Enrollment	427	428	498

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	3	0.7%	2	0.5%	1	0.2%
Hispanic	2	0.5%	2	0.5%	1	0.2%
White (Not Hispanic)	422	98.8%	423	98.8%	496	99.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	21
English Grade 8	25	24	23
Math Grade 8	18	21	18
Science Grade 8	26	25	22
Social Studies Grade 8	27	26	23
English Grade 10	24	19	22
Mathematics Grade 10	0	0	0
Science Grade 10	20	19	23
Social Studies Grade 10	27	20	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.5%		95.5%
Student Suspensions	59	13.7%	43	10.1%	51	11.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.3%	7.5%	13.7%
Reduced Lunch	3.3%	3.5%	4.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	89%	100%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	47	76%	66	36	55%	64	49	77%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	24	1	0	10	0
Percent	45%	38%	2%	0%	16%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.5%	4	1.4%	6	2.1%
Entered GED program*	0	0.0%	2	0.7%	5	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	29	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	100%	28	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	62%	3	#	0	0%
Reading	6	17%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	64%	6	33%	0	0%
US Hist & Gov't.	12	75%	11	91%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	100%	7	100%
Science	NA	NA	6	100%	10	10%
Reading	NA	NA	0	0%	7	86%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	3	#	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	61	70	63	5	4	12
Number scoring 55 to 100	59	70	63	5	#	12
Number scoring 65 to 100	49	57	58	2	#	8
Number scoring 85 to 100	4	6	20	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	80%	81%	92%	40%	#	67%
Percentage of Tested Scoring 85-100	7%	9%	32%	0%	#	0%
Math I						
Number Tested	71	19	16	9	7	10
Number scoring 55 to 100	54	13	8	6	3	5
Number scoring 65 to 100	49	8	7	6	1	4
Number scoring 85 to 100	24	2	1	1	1	0
Percentage of Tested Scoring 55-100	76%	68%	50%	67%	43%	50%
Percentage of Tested Scoring 65-100	69%	42%	44%	67%	14%	40%
Percentage of Tested Scoring 85-100	34%	11%	6%	11%	14%	0%
Math A						
Number Tested	0	0	58	0	0	3
Number scoring 55 to 100	0	0	53	0	0	#
Number scoring 65 to 100	0	0	50	0	0	#
Number scoring 85 to 100	0	0	25	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	43%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	78	21		6	10	
Number scoring 55 to 100	63	18		2	10	
Number scoring 65 to 100	57	10		2	5	
Number scoring 85 to 100	15	2		0	2	
Percentage of Tested Scoring 55-100	81%	86%		33%	100%	
Percentage of Tested Scoring 65-100	73%	48%		33%	50%	
Percentage of Tested Scoring 85-100	19%	10%		0%	20%	
Global History and Geography (first administered June 2000)						
Number Tested		55	73		11	4
Number scoring 55 to 100		54	73		10	#
Number scoring 65 to 100		48	70		5	#
Number scoring 85 to 100		22	33		2	#
Percentage of Tested Scoring 55-100		98%	100%		91%	#
Percentage of Tested Scoring 65-100		87%	96%		45%	#
Percentage of Tested Scoring 85-100		40%	45%		18%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	66	5	4	0	0
Number scoring 55 to 100	53	64	4	#	0	0
Number scoring 65 to 100	42	58	4	#	0	0
Number scoring 85 to 100	10	17	0	#	0	0
Percentage of Tested Scoring 55-100	93%	97%	80%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	88%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	18%	26%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			50			10
Number scoring 55 to 100			48			8
Number scoring 65 to 100			44			6
Number scoring 85 to 100			22			2
Percentage of Tested Scoring 55-100			96%			80%
Percentage of Tested Scoring 65-100			88%			60%
Percentage of Tested Scoring 85-100			44%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	74	60	66	63
2000	79	52	67	65	66
2001	82	73	50	66	68

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	7	7	7
2000	9	7	5	8	7
2001	12	8	7	4	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	66	68	7	7	8
Comprehensive French						
Number Tested	18	18	13	0	0	0
Number scoring 55 to 100	18	18	13	0	0	0
Number scoring 65 to 100	18	17	13	0	0	0
Number scoring 85 to 100	9	7	6	0	0	0
Percentage of AGE Tested	29%	27%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	27%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	66	68	7	7	8
Comprehensive Spanish						
Number Tested	14	15	25	0	0	1
Number scoring 55 to 100	14	15	25	0	0	#
Number scoring 65 to 100	14	15	25	0	0	#
Number scoring 85 to 100	12	12	21	0	0	#
Percentage of AGE Tested	22%	23%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	23%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	23%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	18%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	66	68	7	7	8
Math II						
Number Tested	70	63	8	2	3	1
Number scoring 55 to 100	52	45	6	#	#	#
Number scoring 65 to 100	46	42	5	#	#	#
Number scoring 85 to 100	18	17	0	#	#	#
Percentage of AGE Tested	111%	95%	12%	#	#	#
Percentage of AGE Scoring 55-100	83%	68%	9%	#	#	#
Percentage of AGE Scoring 65-100	73%	64%	7%	#	#	#
Percentage of AGE Scoring 85-100	29%	26%	0%	#	#	#
Percentage of Tested Scoring 65-100	66%	67%	62%	#	#	#
Math III						
Number Tested	47	49	34	0	0	1
Number scoring 55 to 100	45	39	28	0	0	#
Number scoring 65 to 100	42	36	27	0	0	#
Number scoring 85 to 100	14	15	17	0	0	#
Percentage of AGE Tested	75%	74%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	71%	59%	41%	0%	0%	#
Percentage of AGE Scoring 65-100	67%	55%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	23%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	73%	79%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	66	68	7	7	8
Earth Science (last administered January 2001)						
Number Tested	63	72	11	1	1	0
Number scoring 55 to 100	56	67	10	#	#	0
Number scoring 65 to 100	51	58	7	#	#	0
Number scoring 85 to 100	14	24	1	#	#	0
Percentage of AGE Tested	100%	109%	16%	#	#	0%
Percentage of AGE Scoring 55-100	89%	102%	15%	#	#	0%
Percentage of AGE Scoring 65-100	81%	88%	10%	#	#	0%
Percentage of AGE Scoring 85-100	22%	36%	1%	#	#	0%
Percentage of Tested Scoring 65-100	81%	81%	64%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			61			0
Number scoring 55 to 100			60			0
Number scoring 65 to 100			51			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			90%			0%
Percentage of AGE Scoring 55-100			88%			0%
Percentage of AGE Scoring 65-100			75%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			84%			0%
Biology (last administered January 2001)						
Number Tested	67	47	6	0	2	0
Number scoring 55 to 100	65	47	6	0	#	0
Number scoring 65 to 100	56	42	4	0	#	0
Number scoring 85 to 100	15	14	1	0	#	0
Percentage of AGE Tested	106%	71%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	103%	71%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	89%	64%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	21%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	89%	67%	0%	#	0%
Chemistry						
Number Tested	35	42	22	0	0	0
Number scoring 55 to 100	35	39	19	0	0	0
Number scoring 65 to 100	30	27	14	0	0	0
Number scoring 85 to 100	12	10	6	0	0	0
Percentage of AGE Tested	56%	64%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	59%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	41%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	15%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	64%	64%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	66	68	7	7	8
Living Environment (first administered June 2001)						
Number Tested			62			6
Number scoring 55 to 100			62			6
Number scoring 65 to 100			60			5
Number scoring 85 to 100			23			1
Percentage of AGE Tested			91%			75%
Percentage of AGE Scoring 55-100			91%			75%
Percentage of AGE Scoring 65-100			88%			62%
Percentage of AGE Scoring 85-100			34%			12%
Percentage of Tested Scoring 65-100			97%			83%
Physics						
Number Tested	20	10	20	1	0	0
Number scoring 55 to 100	20	10	19	#	0	0
Number scoring 65 to 100	20	10	15	#	0	0
Number scoring 85 to 100	14	4	6	#	0	0
Percentage of AGE Tested	32%	15%	29%	#	0%	0%
Percentage of AGE Scoring 55-100	32%	15%	28%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	15%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	6%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	75%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	100%	2	#	33	100%
Bus Analysis/Bus Computer App.	9	100%	0	0%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	8	100%	1	#	0	0%
Food and Nutrition	5	100%	6	100%	1	#
Housing and Environment	0	0%	3	#	1	#
Human Development	0	0%	0	0%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	1	#	14	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	1	#	0	0%	1	#
Food and Nutrition	7	100%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)