

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-03-01-06-0007  
 School Name : Niskayuna High School  
 Principal: Mr. Edward A. Carangelo

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	327	347	356
Tenth	345	328	343
Eleventh	288	333	307
Twelfth	329	283	334
Ungraded Secondary	0	1	0
<b>Total K-12 Enrollment</b>	<b>1289</b>	<b>1292</b>	<b>1340</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	91	7.1%	87	6.7%	82	6.1%
Black (Not Hispanic)	23	1.8%	17	1.3%	23	1.7%
Hispanic	16	1.2%	12	0.9%	17	1.3%
White (Not Hispanic)	1159	89.9%	1176	91.0%	1218	90.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	2.2%	28	2.2%	20	1.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	25
Mathematics Grade 10	19	25	23
Science Grade 10	26	25	26
Social Studies Grade 10	26	25	26

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.3%
Student Suspensions	111	8.8%	135	10.5%	294	22.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.3%	0.0%	0.0%
Reduced Lunch	0.5%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	97%

## Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
315	225	71%	286	205	72%	323	253	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	250	59	0	0	2	12
Percent	77%	18%	0%	0%	1%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
36	10	3	39

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.8%	16	1.2%	10	0.7%
Entered GED program*	0	0.0%	0	0.0%	10	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	100%	0	0%	0	0%
German	67	99%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	12	100%	0	0%	0	0%
Spanish	94	100%	0	0%	9	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	5	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	12	67%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	89%	15	93%
Science	NA	NA	0	0%	1	#
Reading	NA	NA	2	#	4	#
Writing	NA	NA	1	#	4	#
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	10	70%	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	270	343	317	27	37	32
Number scoring 55 to 100	267	335	314	26	29	29
Number scoring 65 to 100	240	313	306	17	23	26
Number scoring 85 to 100	76	69	146	2	0	4
Percentage of Tested Scoring 55-100	99%	98%	99%	96%	78%	91%
Percentage of Tested Scoring 65-100	89%	91%	97%	63%	62%	81%
Percentage of Tested Scoring 85-100	28%	20%	46%	7%	0%	12%
<b>Math I</b>						
Number Tested	161	26	2	15	1	2
Number scoring 55 to 100	154	25	#	14	#	#
Number scoring 65 to 100	141	25	#	13	#	#
Number scoring 85 to 100	63	19	#	6	#	#
Percentage of Tested Scoring 55-100	96%	96%	#	93%	#	#
Percentage of Tested Scoring 65-100	88%	96%	#	87%	#	#
Percentage of Tested Scoring 85-100	39%	73%	#	40%	#	#
<b>Math A</b>						
Number Tested	0	146	337	0	14	29
Number scoring 55 to 100	0	130	297	0	7	17
Number scoring 65 to 100	0	120	278	0	3	11
Number scoring 85 to 100	0	107	173	0	0	1
Percentage of Tested Scoring 55-100	0%	89%	88%	0%	50%	59%
Percentage of Tested Scoring 65-100	0%	82%	82%	0%	21%	38%
Percentage of Tested Scoring 85-100	0%	73%	51%	0%	0%	3%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	3		0	1	
Number scoring 55 to 100	0	#		0	#	
Number scoring 65 to 100	0	#		0	#	
Number scoring 85 to 100	0	#		0	#	
Percentage of Tested Scoring 55-100	0%	#		0%	#	
Percentage of Tested Scoring 65-100	0%	#		0%	#	
Percentage of Tested Scoring 85-100	0%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		307	348		31	31
Number scoring 55 to 100		301	344		28	30
Number scoring 65 to 100		290	338		22	27
Number scoring 85 to 100		175	200		8	3
Percentage of Tested Scoring 55-100		98%	99%		90%	97%
Percentage of Tested Scoring 65-100		94%	97%		71%	87%
Percentage of Tested Scoring 85-100		57%	57%		26%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	282	344	18	18	38	2
Number scoring 55 to 100	261	319	13	15	29	#
Number scoring 65 to 100	236	287	10	11	19	#
Number scoring 85 to 100	102	135	0	1	3	#
Percentage of Tested Scoring 55-100	93%	93%	72%	83%	76%	#
Percentage of Tested Scoring 65-100	84%	83%	56%	61%	50%	#
Percentage of Tested Scoring 85-100	36%	39%	0%	6%	8%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			296			31
Number scoring 55 to 100			289			29
Number scoring 65 to 100			270			28
Number scoring 85 to 100			160			7
Percentage of Tested Scoring 55-100			98%			94%
Percentage of Tested Scoring 65-100			91%			90%
Percentage of Tested Scoring 85-100			54%			23%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	326	344	290	325	321
2000	350	313	328	277	317
2001	367	348	303	337	339

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	43	29	22	30
2000	36	38	38	30	36
2001	43	37	37	42	40

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	321	317	339	30	36	40
<b>Comprehensive French</b>						
Number Tested	55	94	69	1	3	0
Number scoring 55 to 100	55	94	69	#	#	0
Number scoring 65 to 100	55	92	69	#	#	0
Number scoring 85 to 100	47	56	57	#	#	0
Percentage of AGE Tested	17%	30%	20%	#	#	0%
Percentage of AGE Scoring 55-100	17%	30%	20%	#	#	0%
Percentage of AGE Scoring 65-100	17%	29%	20%	#	#	0%
Percentage of AGE Scoring 85-100	15%	18%	17%	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	68	68	36	1	2	0
Number scoring 55 to 100	67	68	35	#	#	0
Number scoring 65 to 100	67	67	35	#	#	0
Number scoring 85 to 100	59	51	28	#	#	0
Percentage of AGE Tested	21%	21%	11%	#	#	0%
Percentage of AGE Scoring 55-100	21%	21%	10%	#	#	0%
Percentage of AGE Scoring 65-100	21%	21%	10%	#	#	0%
Percentage of AGE Scoring 85-100	18%	16%	8%	#	#	0%
Percentage of Tested Scoring 65-100	99%	99%	97%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	321	317	339	30	36	40
<b>Comprehensive Spanish</b>						
Number Tested	92	120	134	7	5	1
Number scoring 55 to 100	92	120	134	7	5	#
Number scoring 65 to 100	92	117	134	7	4	#
Number scoring 85 to 100	88	77	123	5	2	#
Percentage of AGE Tested	29%	38%	40%	23%	14%	#
Percentage of AGE Scoring 55-100	29%	38%	40%	23%	14%	#
Percentage of AGE Scoring 65-100	29%	37%	40%	23%	11%	#
Percentage of AGE Scoring 85-100	27%	24%	36%	17%	6%	#
Percentage of Tested Scoring 65-100	100%	97%	100%	100%	80%	#
<b>Comprehensive Latin</b>						
Number Tested	12	22	6	0	0	0
Number scoring 55 to 100	12	22	6	0	0	0
Number scoring 65 to 100	12	22	6	0	0	0
Number scoring 85 to 100	12	21	4	0	0	0
Percentage of AGE Tested	4%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	321	317	339	30	36	40
<b>Math II</b>						
Number Tested	189	248	47	19	20	3
Number scoring 55 to 100	175	225	47	19	17	#
Number scoring 65 to 100	165	211	43	16	17	#
Number scoring 85 to 100	85	94	11	5	5	#
Percentage of AGE Tested	59%	78%	14%	63%	56%	#
Percentage of AGE Scoring 55-100	55%	71%	14%	63%	47%	#
Percentage of AGE Scoring 65-100	51%	67%	13%	53%	47%	#
Percentage of AGE Scoring 85-100	26%	30%	3%	17%	14%	#
Percentage of Tested Scoring 65-100	87%	85%	91%	84%	85%	#
<b>Math III</b>						
Number Tested	157	196	213	8	13	15
Number scoring 55 to 100	141	182	178	7	10	12
Number scoring 65 to 100	132	165	159	7	8	9
Number scoring 85 to 100	59	65	40	1	2	2
Percentage of AGE Tested	49%	62%	63%	27%	36%	38%
Percentage of AGE Scoring 55-100	44%	57%	53%	23%	28%	30%
Percentage of AGE Scoring 65-100	41%	52%	47%	23%	22%	23%
Percentage of AGE Scoring 85-100	18%	21%	12%	3%	6%	5%
Percentage of Tested Scoring 65-100	84%	84%	75%	88%	62%	60%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	321	317	339	30	36	40
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	14	25	0	2	3
Number scoring 55 to 100	0	10	25	0	#	#
Number scoring 65 to 100	0	8	18	0	#	#
Number scoring 85 to 100	0	2	0	0	#	#
Percentage of AGE Tested	0%	4%	7%	0%	#	#
Percentage of AGE Scoring 55-100	0%	3%	7%	0%	#	#
Percentage of AGE Scoring 65-100	0%	3%	5%	0%	#	#
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	57%	72%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			298			29
Number scoring 55 to 100			287			29
Number scoring 65 to 100			272			25
Number scoring 85 to 100			117			7
Percentage of AGE Tested			88%			72%
Percentage of AGE Scoring 55-100			85%			72%
Percentage of AGE Scoring 65-100			80%			62%
Percentage of AGE Scoring 85-100			35%			17%
Percentage of Tested Scoring 65-100			91%			86%
<b>Biology (last administered January 2001)</b>						
Number Tested	261	289	19	20	17	2
Number scoring 55 to 100	260	279	18	20	16	#
Number scoring 65 to 100	241	261	14	17	13	#
Number scoring 85 to 100	97	110	2	4	3	#
Percentage of AGE Tested	81%	91%	6%	67%	47%	#
Percentage of AGE Scoring 55-100	81%	88%	5%	67%	44%	#
Percentage of AGE Scoring 65-100	75%	82%	4%	57%	36%	#
Percentage of AGE Scoring 85-100	30%	35%	1%	13%	8%	#
Percentage of Tested Scoring 65-100	92%	90%	74%	85%	76%	#
<b>Chemistry</b>						
Number Tested	252	260	269	13	13	14
Number scoring 55 to 100	249	254	257	12	13	11
Number scoring 65 to 100	236	233	223	11	9	9
Number scoring 85 to 100	112	90	84	3	2	2
Percentage of AGE Tested	79%	82%	79%	43%	36%	35%
Percentage of AGE Scoring 55-100	78%	80%	76%	40%	36%	28%
Percentage of AGE Scoring 65-100	74%	74%	66%	37%	25%	23%
Percentage of AGE Scoring 85-100	35%	28%	25%	10%	6%	5%
Percentage of Tested Scoring 65-100	94%	90%	83%	85%	69%	64%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	321	317	339	30	36	40
<b>Living Environment (first administered June 2001)</b>						
Number Tested			322			23
Number scoring 55 to 100			322			23
Number scoring 65 to 100			321			23
Number scoring 85 to 100			139			2
Percentage of AGE Tested			95%			57%
Percentage of AGE Scoring 55-100			95%			57%
Percentage of AGE Scoring 65-100			95%			57%
Percentage of AGE Scoring 85-100			41%			5%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	180	22	162	3	0	8
Number scoring 55 to 100	176	22	158	#	0	6
Number scoring 65 to 100	164	21	152	#	0	5
Number scoring 85 to 100	70	7	49	#	0	1
Percentage of AGE Tested	56%	7%	48%	#	0%	20%
Percentage of AGE Scoring 55-100	55%	7%	47%	#	0%	15%
Percentage of AGE Scoring 65-100	51%	7%	45%	#	0%	12%
Percentage of AGE Scoring 85-100	22%	2%	14%	#	0%	3%
Percentage of Tested Scoring 65-100	91%	95%	94%	#	0%	62%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	30	100%	32	100%
<b>Bus Analysis/Bus Computer App.</b>	49	96%	50	100%	43	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	14	100%	17	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)