

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-05-01-06-0006
 School Name : Schalmont High School
 Principal: Mr. Terence Nash

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	197	202	230
Tenth	178	189	179
Eleventh	164	166	177
Twelfth	175	174	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	714	731	744

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	7	1.0%	6	0.8%
Black (Not Hispanic)	5	0.7%	5	0.7%	5	0.7%
Hispanic	2	0.3%	1	0.1%	2	0.3%
White (Not Hispanic)	701	98.2%	718	98.2%	731	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	27	26
Mathematics Grade 10	20	23	26
Science Grade 10	20	20	21
Social Studies Grade 10	24	24	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		93.3%		92.4%
Student Suspensions	65	9.4%	80	11.2%	83	11.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.9%	4.8%	8.3%
Reduced Lunch	2.0%	2.1%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
153	73	48%	153	73	48%	143	76	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	69	2	2	15	0
Percent	38%	48%	1%	1%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	17	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.4%	22	3.0%	18	2.4%
Entered GED program*	5	0.7%	0	0.0%	5	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	8	88%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	31%	1	#	0	0%
US Hist & Gov't.	16	69%	14	71%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	29	79%	37	76%
Science	NA	NA	6	50%	19	16%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	4	#	5	40%
US Hist & Gov't.	NA	NA	10	70%	8	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	152	152	186	26	16	27
Number scoring 55 to 100	140	151	184	19	15	26
Number scoring 65 to 100	111	130	166	12	12	18
Number scoring 85 to 100	27	17	66	0	0	0
Percentage of Tested Scoring 55-100	92%	99%	99%	73%	94%	96%
Percentage of Tested Scoring 65-100	73%	86%	89%	46%	75%	67%
Percentage of Tested Scoring 85-100	18%	11%	35%	0%	0%	0%
Math I						
Number Tested	164	157	17	18	23	1
Number scoring 55 to 100	144	142	14	13	17	#
Number scoring 65 to 100	131	127	11	11	14	#
Number scoring 85 to 100	58	65	5	4	5	#
Percentage of Tested Scoring 55-100	88%	90%	82%	72%	74%	#
Percentage of Tested Scoring 65-100	80%	81%	65%	61%	61%	#
Percentage of Tested Scoring 85-100	35%	41%	29%	22%	22%	#
Math A						
Number Tested	7	0	120	7	0	45
Number scoring 55 to 100	7	0	56	7	0	15
Number scoring 65 to 100	0	0	24	0	0	6
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	47%	100%	0%	33%
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	13%
Percentage of Tested Scoring 85-100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	164	1		4	0	
Number scoring 55 to 100	147	#		#	0	
Number scoring 65 to 100	132	#		#	0	
Number scoring 85 to 100	46	#		#	0	
Percentage of Tested Scoring 55-100	90%	#		#	0%	
Percentage of Tested Scoring 65-100	80%	#		#	0%	
Percentage of Tested Scoring 85-100	28%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		176	198		25	34
Number scoring 55 to 100		172	183		23	28
Number scoring 65 to 100		158	163		18	19
Number scoring 85 to 100		64	58		2	1
Percentage of Tested Scoring 55-100		98%	92%		92%	82%
Percentage of Tested Scoring 65-100		90%	82%		72%	56%
Percentage of Tested Scoring 85-100		36%	29%		8%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	162	156	16	23	15	0
Number scoring 55 to 100	146	139	5	19	11	0
Number scoring 65 to 100	127	118	0	13	9	0
Number scoring 85 to 100	40	32	0	1	0	0
Percentage of Tested Scoring 55-100	90%	89%	31%	83%	73%	0%
Percentage of Tested Scoring 65-100	78%	76%	0%	57%	60%	0%
Percentage of Tested Scoring 85-100	25%	21%	0%	4%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			177			25
Number scoring 55 to 100			153			18
Number scoring 65 to 100			134			12
Number scoring 85 to 100			66			1
Percentage of Tested Scoring 55-100			86%			72%
Percentage of Tested Scoring 65-100			76%			48%
Percentage of Tested Scoring 85-100			37%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	231	201	176	211	205
2000	199	189	169	158	179
2001	220	180	177	156	183

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	24	29	38	31
2000	38	31	20	29	30
2001	32	32	29	22	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	179	183	31	30	29
Comprehensive French						
Number Tested	16	19	25	0	0	0
Number scoring 55 to 100	16	19	25	0	0	0
Number scoring 65 to 100	16	19	25	0	0	0
Number scoring 85 to 100	6	13	14	0	0	0
Percentage of AGE Tested	8%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	179	183	31	30	29
Comprehensive Spanish						
Number Tested	60	66	56	0	0	2
Number scoring 55 to 100	60	65	56	0	0	#
Number scoring 65 to 100	59	63	56	0	0	#
Number scoring 85 to 100	41	37	48	0	0	#
Percentage of AGE Tested	29%	37%	31%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	36%	31%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	35%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	21%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	179	183	31	30	29
Math II						
Number Tested	98	92	133	3	3	1
Number scoring 55 to 100	93	87	124	#	#	#
Number scoring 65 to 100	90	83	112	#	#	#
Number scoring 85 to 100	39	44	68	#	#	#
Percentage of AGE Tested	48%	51%	73%	#	#	#
Percentage of AGE Scoring 55-100	45%	49%	68%	#	#	#
Percentage of AGE Scoring 65-100	44%	46%	61%	#	#	#
Percentage of AGE Scoring 85-100	19%	25%	37%	#	#	#
Percentage of Tested Scoring 65-100	92%	90%	84%	#	#	#
Math III						
Number Tested	84	91	124	1	4	3
Number scoring 55 to 100	81	85	114	#	#	#
Number scoring 65 to 100	76	78	106	#	#	#
Number scoring 85 to 100	35	38	69	#	#	#
Percentage of AGE Tested	41%	51%	68%	#	#	#
Percentage of AGE Scoring 55-100	40%	47%	62%	#	#	#
Percentage of AGE Scoring 65-100	37%	44%	58%	#	#	#
Percentage of AGE Scoring 85-100	17%	21%	38%	#	#	#
Percentage of Tested Scoring 65-100	90%	86%	85%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	179	183	31	30	29
Earth Science (last administered January 2001)						
Number Tested	0	0	11	0	0	4
Number scoring 55 to 100	0	0	10	0	0	#
Number scoring 65 to 100	0	0	6	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			210			35
Number scoring 55 to 100			192			22
Number scoring 65 to 100			170			15
Number scoring 85 to 100			82			1
Percentage of AGE Tested			115%			121%
Percentage of AGE Scoring 55-100			105%			76%
Percentage of AGE Scoring 65-100			93%			52%
Percentage of AGE Scoring 85-100			45%			3%
Percentage of Tested Scoring 65-100			81%			43%
Biology (last administered January 2001)						
Number Tested	137	155	4	6	11	0
Number scoring 55 to 100	132	154	#	6	11	0
Number scoring 65 to 100	115	148	#	6	10	0
Number scoring 85 to 100	31	56	#	1	0	0
Percentage of AGE Tested	67%	87%	#	19%	37%	0%
Percentage of AGE Scoring 55-100	64%	86%	#	19%	37%	0%
Percentage of AGE Scoring 65-100	56%	83%	#	19%	33%	0%
Percentage of AGE Scoring 85-100	15%	31%	#	3%	0%	0%
Percentage of Tested Scoring 65-100	84%	95%	#	100%	91%	0%
Chemistry						
Number Tested	94	97	129	2	0	3
Number scoring 55 to 100	87	85	123	#	0	#
Number scoring 65 to 100	73	68	107	#	0	#
Number scoring 85 to 100	19	20	32	#	0	#
Percentage of AGE Tested	46%	54%	70%	#	0%	#
Percentage of AGE Scoring 55-100	42%	47%	67%	#	0%	#
Percentage of AGE Scoring 65-100	36%	38%	58%	#	0%	#
Percentage of AGE Scoring 85-100	9%	11%	17%	#	0%	#
Percentage of Tested Scoring 65-100	78%	70%	83%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	179	183	31	30	29
Living Environment (first administered June 2001)						
Number Tested			171			33
Number scoring 55 to 100			170			32
Number scoring 65 to 100			160			26
Number scoring 85 to 100			58			0
Percentage of AGE Tested			93%			114%
Percentage of AGE Scoring 55-100			93%			110%
Percentage of AGE Scoring 65-100			87%			90%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			94%			79%
Physics						
Number Tested	48	42	38	2	0	0
Number scoring 55 to 100	48	41	37	#	0	0
Number scoring 65 to 100	36	40	32	#	0	0
Number scoring 85 to 100	3	7	11	#	0	0
Percentage of AGE Tested	23%	23%	21%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	23%	20%	#	0%	0%
Percentage of AGE Scoring 65-100	18%	22%	17%	#	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	95%	84%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	98%	34	97%	0	0%
Bus Analysis/Bus Computer App.	31	87%	13	92%	18	89%
Health Occupations	2	#	1	#	0	0%
Clothing and Textiles	0	0%	2	#	0	0%
Food and Nutrition	42	88%	36	94%	21	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	8	100%	11	100%	12	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	82%	15	87%	3	#
Bus Analysis/Bus Computer App.	6	50%	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	23	61%	17	53%	10	90%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)