

New York State District School Report Card Comprehensive Information Report

BEDS Code : 53-06-00-01-0000
 School Name : Schenectady City School District
 Superintendent: Mr. John Falco

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	95	103	109
Kindergarten	629	641	646
First	697	759	726
Second	765	699	762
Third	755	764	678
Fourth	706	759	735
Fifth	689	696	703
Sixth	689	736	702
Ungraded Elementary	105	49	44
Seventh	612	631	666
Eighth	602	621	584
Ninth	593	672	692
Tenth	515	524	577
Eleventh	421	400	469
Twelfth	369	355	376
Ungraded Secondary	283	215	122
Total K-12 Enrollment	8430	8521	8482

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	351	4.2%	346	4.1%	354	4.2%
Black (Not Hispanic)	2376	28.2%	2527	29.7%	2554	30.1%
Hispanic	732	8.7%	770	9.0%	790	9.3%
White (Not Hispanic)	4971	59.0%	4878	57.2%	4784	56.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
248	2.9%	252	2.9%	235	2.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	22
Common Branch	22	22	23
English Grade 8	23	23	27
Math Grade 8	23	23	27
Science Grade 8	23	23	27
Social Studies Grade 8	23	24	26
English Grade 10	25	25	26
Mathematics Grade 10	25	21	22
Science Grade 10	23	18	24
Social Studies Grade 10	26	27	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.5%		91.4%
Student Suspensions	1578	18.9%	1442	17.1%	1332	15.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	59.3%	52.2%	48.4%
Reduced Lunch	9.4%	6.0%	8.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	588
Total Other Professional Staff	67
Total Paraprofessionals	295
Teaching out of Certification *	55
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
274	101	37%	299	98	33%	295	107	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	108	109	3	16	20	39
Percent	37%	37%	1%	5%	7%	13%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	1	29	63

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	70	3.4%	174	8.4%	144	6.8%
Entered GED program*	59	2.9%	4	0.2%	67	3.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	34	97%	42	98%
German	12	100%	9	89%	16	75%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	93%	44	100%	13	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	33	70%	25	80%	6	67%
Science	146	60%	178	65%	44	75%
Reading	11	82%	10	80%	1	#
Writing	15	80%	8	88%	1	#
Global Studies	142	63%	103	45%	0	0%
US Hist & Gov't.	78	58%	129	59%	43	53%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	38	71%	82	71%	95	75%
Science	63	54%	104	67%	30	23%
Reading	44	82%	38	76%	41	59%
Writing	42	93%	17	88%	41	68%
Global Studies	59	71%	47	23%	28	43%
US Hist & Gov't.	26	46%	50	64%	18	28%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	298	388	396	23	55	31
Number scoring 55 to 100	236	331	336	8	30	16
Number scoring 65 to 100	175	216	251	0	6	6
Number scoring 85 to 100	42	24	52	0	0	0
Percentage of Tested Scoring 55-100	79%	85%	85%	35%	55%	52%
Percentage of Tested Scoring 65-100	59%	56%	63%	0%	11%	19%
Percentage of Tested Scoring 85-100	14%	6%	13%	0%	0%	0%
Math I						
Number Tested	592	852	423	48	58	33
Number scoring 55 to 100	312	486	199	13	19	3
Number scoring 65 to 100	227	378	106	7	8	2
Number scoring 85 to 100	62	114	6	0	0	0
Percentage of Tested Scoring 55-100	53%	57%	47%	27%	33%	9%
Percentage of Tested Scoring 65-100	38%	44%	25%	15%	14%	6%
Percentage of Tested Scoring 85-100	10%	13%	1%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	376	24		6	2	
Number scoring 55 to 100	300	13		6	#	
Number scoring 65 to 100	255	9		5	#	
Number scoring 85 to 100	48	0		0	#	
Percentage of Tested Scoring 55-100	80%	54%		100%	#	
Percentage of Tested Scoring 65-100	68%	38%		83%	#	
Percentage of Tested Scoring 85-100	13%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		423	520		45	61
Number scoring 55 to 100		346	445		25	37
Number scoring 65 to 100		250	317		10	15
Number scoring 85 to 100		74	82		1	2
Percentage of Tested Scoring 55-100		82%	86%		56%	61%
Percentage of Tested Scoring 65-100		59%	61%		22%	25%
Percentage of Tested Scoring 85-100		17%	16%		2%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	271	295	39	6	14	0
Number scoring 55 to 100	225	231	25	5	10	0
Number scoring 65 to 100	183	175	16	4	8	0
Number scoring 85 to 100	61	55	0	0	0	0
Percentage of Tested Scoring 55-100	83%	78%	64%	83%	71%	0%
Percentage of Tested Scoring 65-100	68%	59%	41%	67%	57%	0%
Percentage of Tested Scoring 85-100	23%	19%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			362			29
Number scoring 55 to 100			283			14
Number scoring 65 to 100			216			8
Number scoring 85 to 100			85			1
Percentage of Tested Scoring 55-100			78%			48%
Percentage of Tested Scoring 65-100			60%			28%
Percentage of Tested Scoring 85-100			23%			3%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	598	190	358	325	368
2000	666	507	408	72	413
2001	769	500	427	333	507

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	90	94	66	50	75
2000	140	102	99	72	103
2001	132	99	63	57	88

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	368	413	507	75	103	88
Comprehensive French						
Number Tested	32	44	34	0	1	0
Number scoring 55 to 100	30	43	31	0	#	0
Number scoring 65 to 100	30	43	30	0	#	0
Number scoring 85 to 100	9	24	12	0	#	0
Percentage of AGE Tested	9%	11%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	8%	10%	6%	0%	#	0%
Percentage of AGE Scoring 65-100	8%	10%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	6%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	98%	88%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	23	23	0	0	0
Number scoring 55 to 100	21	23	23	0	0	0
Number scoring 65 to 100	19	22	23	0	0	0
Number scoring 85 to 100	12	7	13	0	0	0
Percentage of AGE Tested	6%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	96%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	368	413	507	75	103	88
Comprehensive Spanish						
Number Tested	67	78	74	0	1	2
Number scoring 55 to 100	67	72	74	0	#	#
Number scoring 65 to 100	65	70	74	0	#	#
Number scoring 85 to 100	48	36	46	0	#	#
Percentage of AGE Tested	18%	19%	15%	0%	#	#
Percentage of AGE Scoring 55-100	18%	17%	15%	0%	#	#
Percentage of AGE Scoring 65-100	18%	17%	15%	0%	#	#
Percentage of AGE Scoring 85-100	13%	9%	9%	0%	#	#
Percentage of Tested Scoring 65-100	97%	90%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	368	413	507	75	103	88
Math II						
Number Tested	228	267	340	1	8	8
Number scoring 55 to 100	163	193	206	#	5	3
Number scoring 65 to 100	129	169	163	#	5	2
Number scoring 85 to 100	40	56	50	#	3	0
Percentage of AGE Tested	62%	65%	67%	#	8%	9%
Percentage of AGE Scoring 55-100	44%	47%	41%	#	5%	3%
Percentage of AGE Scoring 65-100	35%	41%	32%	#	5%	2%
Percentage of AGE Scoring 85-100	11%	14%	10%	#	3%	0%
Percentage of Tested Scoring 65-100	57%	63%	48%	#	62%	25%
Math III						
Number Tested	156	120	155	1	1	1
Number scoring 55 to 100	138	102	114	#	#	#
Number scoring 65 to 100	118	84	97	#	#	#
Number scoring 85 to 100	38	35	35	#	#	#
Percentage of AGE Tested	42%	29%	31%	#	#	#
Percentage of AGE Scoring 55-100	38%	25%	22%	#	#	#
Percentage of AGE Scoring 65-100	32%	20%	19%	#	#	#
Percentage of AGE Scoring 85-100	10%	8%	7%	#	#	#
Percentage of Tested Scoring 65-100	76%	70%	63%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	368	413	507	75	103	88
Earth Science (last administered January 2001)						
Number Tested	0	0	15	0	0	8
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	3%	0%	0%	9%
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	13%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			165			6
Number scoring 55 to 100			150			5
Number scoring 65 to 100			124			3
Number scoring 85 to 100			21			0
Percentage of AGE Tested			33%			7%
Percentage of AGE Scoring 55-100			30%			6%
Percentage of AGE Scoring 65-100			24%			3%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			75%			50%
Biology (last administered January 2001)						
Number Tested	328	414	70	0	13	1
Number scoring 55 to 100	281	338	50	0	11	#
Number scoring 65 to 100	216	235	30	0	5	#
Number scoring 85 to 100	37	37	1	0	0	#
Percentage of AGE Tested	89%	100%	14%	0%	13%	#
Percentage of AGE Scoring 55-100	76%	82%	10%	0%	11%	#
Percentage of AGE Scoring 65-100	59%	57%	6%	0%	5%	#
Percentage of AGE Scoring 85-100	10%	9%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	66%	57%	43%	0%	38%	#
Chemistry						
Number Tested	177	166	192	1	4	2
Number scoring 55 to 100	167	150	167	#	#	#
Number scoring 65 to 100	128	110	116	#	#	#
Number scoring 85 to 100	38	22	22	#	#	#
Percentage of AGE Tested	48%	40%	38%	#	#	#
Percentage of AGE Scoring 55-100	45%	36%	33%	#	#	#
Percentage of AGE Scoring 65-100	35%	27%	23%	#	#	#
Percentage of AGE Scoring 85-100	10%	5%	4%	#	#	#
Percentage of Tested Scoring 65-100	72%	66%	60%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	368	413	507	75	103	88
Living Environment (first administered June 2001)						
Number Tested			310			7
Number scoring 55 to 100			303			6
Number scoring 65 to 100			279			5
Number scoring 85 to 100			42			1
Percentage of AGE Tested			61%			8%
Percentage of AGE Scoring 55-100			60%			7%
Percentage of AGE Scoring 65-100			55%			6%
Percentage of AGE Scoring 85-100			8%			1%
Percentage of Tested Scoring 65-100			90%			71%
Physics						
Number Tested	63	58	63	0	0	2
Number scoring 55 to 100	60	56	61	0	0	#
Number scoring 65 to 100	53	44	56	0	0	#
Number scoring 85 to 100	12	18	16	0	0	#
Percentage of AGE Tested	17%	14%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	14%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	11%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	76%	89%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	220	87%	231	94%	177	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	5	100%	3	#	2	#
Clothing and Textiles	42	79%	35	91%	35	77%
Food and Nutrition	82	76%	73	78%	95	72%
Housing and Environment	27	89%	22	82%	35	86%
Human Development	54	98%	37	100%	55	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	49	67%	65	82%	41	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	5	40%	6	83%	0	0%
Food and Nutrition	20	65%	20	55%	22	50%
Housing and Environment	2	#	4	#	0	0%
Human Development	8	63%	9	89%	8	88%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)