

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-06-00-01-0018
 School Name : Jessie T. Zoller School
 Principal: Ms. Jane Poklemba

Grade Range : K-5

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	64	87	81
First	75	82	103
Second	83	79	74
Third	81	79	71
Fourth	70	81	84
Fifth	72	70	73
Sixth	0	0	0
Ungraded Elementary	21	22	21
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	466	500	507

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	33	7.1%	20	4.0%	28	5.5%
Black (Not Hispanic)	105	22.5%	100	20.0%	120	23.7%
Hispanic	38	8.2%	54	10.8%	56	11.0%
White (Not Hispanic)	290	62.2%	326	65.2%	303	59.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
35	7.5%	44	8.8%	42	8.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	25
Common Branch	23	23	25
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.5%		92.0%
Student Suspensions	42	9.6%	36	7.7%	35	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	74.6%	64.2%	55.2%
Reduced Lunch	6.2%	3.4%	8.5%
Public Assistance	51-60%	51-60%	61-70%
Student Stability	81-90%	81%	85%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)