

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-09-01-04-0001  
 School Name : Jefferson Central School  
 Principal: Mr. John A. Righi

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	12	19
First	23	21	16
Second	17	21	23
Third	26	19	22
Fourth	21	23	19
Fifth	23	24	22
Sixth	25	21	23
Ungraded Elementary	0	0	0
Seventh	28	27	22
Eighth	39	30	27
Ninth	23	30	32
Tenth	21	22	32
Eleventh	24	18	21
Twelfth	28	23	20
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>322</b>	<b>291</b>	<b>298</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.9%	8	2.7%	7	2.3%
Black (Not Hispanic)	4	1.2%	5	1.7%	4	1.3%
Hispanic	2	0.6%	1	0.3%	0	0.0%
White (Not Hispanic)	310	96.3%	277	95.2%	287	96.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	18
Common Branch	22	18	18
English Grade 8	39	29	25
Math Grade 8	19	28	13
Science Grade 8	19	28	25
Social Studies Grade 8	39	29	25
English Grade 10	21	22	17
Mathematics Grade 10	13	10	14
Science Grade 10	11	13	18
Social Studies Grade 10	19	24	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		96.0%
Student Suspensions	3	0.9%	5	1.6%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.3%	40.6%	37.9%
Reduced Lunch	12.7%	9.6%	12.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	87%	85%

## Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
20	13	65%	21	8	38%	16	9	56%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	5	1	0	3	1
Percent	38%	31%	6%	0%	19%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	0	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	1.0%	0	0.0%	0	0.0%
Entered GED program*	2	2.1%	2	2.2%	5	4.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	86%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
US Hist & Gov't.	0	0%	3	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	1	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	20	19	14	3	2	0
Number scoring 55 to 100	20	18	14	#	#	0
Number scoring 65 to 100	18	17	12	#	#	0
Number scoring 85 to 100	4	3	3	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	100%	#	#	0%
Percentage of Tested Scoring 65-100	90%	89%	86%	#	#	0%
Percentage of Tested Scoring 85-100	20%	16%	21%	#	#	0%
<b>Math I</b>						
Number Tested	14	29	32	2	3	0
Number scoring 55 to 100	13	26	31	#	#	0
Number scoring 65 to 100	9	25	25	#	#	0
Number scoring 85 to 100	2	13	8	#	#	0
Percentage of Tested Scoring 55-100	93%	90%	97%	#	#	0%
Percentage of Tested Scoring 65-100	64%	86%	78%	#	#	0%
Percentage of Tested Scoring 85-100	14%	45%	25%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	21	18		2	0	
Number scoring 55 to 100	20	18		#	0	
Number scoring 65 to 100	17	16		#	0	
Number scoring 85 to 100	10	4		#	0	
Percentage of Tested Scoring 55-100	95%	100%		#	0%	
Percentage of Tested Scoring 65-100	81%	89%		#	0%	
Percentage of Tested Scoring 85-100	48%	22%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	32		0	2
Number scoring 55 to 100		0	32		0	#
Number scoring 65 to 100		0	31		0	#
Number scoring 85 to 100		0	15		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	97%		0%	#
Percentage of Tested Scoring 85-100		0%	47%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	18	19	0	2	1	0
Number scoring 55 to 100	18	19	0	#	#	0
Number scoring 65 to 100	15	19	0	#	#	0
Number scoring 85 to 100	6	10	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	#	#	0%
Percentage of Tested Scoring 85-100	33%	53%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			14			0
Number scoring 55 to 100			13			0
Number scoring 65 to 100			12			0
Number scoring 85 to 100			2			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			14%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	21	22	21	22
2000	29	19	18	22	22
2001	34	31	18	16	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	3	6	2	4
2000	4	2	2	3	3
2001	4	2	2	1	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	22	22	25	4	3	2
<b>Comprehensive French</b>						
Number Tested	6	12	0	0	0	0
Number scoring 55 to 100	6	12	0	0	0	0
Number scoring 65 to 100	6	11	0	0	0	0
Number scoring 85 to 100	5	4	0	0	0	0
Percentage of AGE Tested	27%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	22	22	25	4	3	2
<b>Comprehensive Spanish</b>						
Number Tested	0	0	7	0	0	0
Number scoring 55 to 100	0	0	7	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of AGE Tested	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	22	22	25	4	3	2
<b>Math II</b>						
Number Tested	14	10	17	0	1	0
Number scoring 55 to 100	12	9	15	0	#	0
Number scoring 65 to 100	12	8	14	0	#	0
Number scoring 85 to 100	7	2	5	0	#	0
Percentage of AGE Tested	64%	45%	68%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	41%	60%	0%	#	0%
Percentage of AGE Scoring 65-100	55%	36%	56%	0%	#	0%
Percentage of AGE Scoring 85-100	32%	9%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	80%	82%	0%	#	0%
<b>Math III</b>						
Number Tested	13	11	7	0	0	1
Number scoring 55 to 100	10	9	7	0	0	#
Number scoring 65 to 100	10	8	6	0	0	#
Number scoring 85 to 100	7	2	4	0	0	#
Percentage of AGE Tested	59%	50%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	45%	41%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	36%	24%	0%	0%	#
Percentage of AGE Scoring 85-100	32%	9%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	73%	86%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	22	22	25	4	3	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1	4	0	0	3
Number scoring 55 to 100	0	#	#	0	0	#
Number scoring 65 to 100	0	#	#	0	0	#
Number scoring 85 to 100	0	#	#	0	0	#
Percentage of AGE Tested	0%	#	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			31			2
Number scoring 55 to 100			30			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			124%			#
Percentage of AGE Scoring 55-100			120%			#
Percentage of AGE Scoring 65-100			104%			#
Percentage of AGE Scoring 85-100			40%			#
Percentage of Tested Scoring 65-100			84%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	14	11	0	0	0	0
Number scoring 55 to 100	14	11	0	0	0	0
Number scoring 65 to 100	13	11	0	0	0	0
Number scoring 85 to 100	3	2	0	0	0	0
Percentage of AGE Tested	64%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	64%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	59%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	11	9	8	2	0	0
Number scoring 55 to 100	10	9	7	#	0	0
Number scoring 65 to 100	9	9	6	#	0	0
Number scoring 85 to 100	3	2	0	#	0	0
Percentage of AGE Tested	50%	41%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	45%	41%	28%	#	0%	0%
Percentage of AGE Scoring 65-100	41%	41%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	100%	75%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	22	22	25	4	3	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			30			2
Number scoring 55 to 100			30			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			120%			#
Percentage of AGE Scoring 55-100			120%			#
Percentage of AGE Scoring 65-100			116%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	10	6	4	0	0	0
Number scoring 55 to 100	8	6	#	0	0	0
Number scoring 65 to 100	8	5	#	0	0	0
Number scoring 85 to 100	1	2	#	0	0	0
Percentage of AGE Tested	45%	27%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	27%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	23%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	83%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	89%	9	100%	24	100%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	5	100%	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	100%	14	93%	12	92%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	100%	16	100%	10	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	4	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)