

New York State District School Report Card Comprehensive Information Report

BEDS Code : 54-10-01-04-0000
 School Name : Middleburgh Central School District
 Superintendent: Mr. Charles A. Morse

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 70 | 79 | 81 |
| First | 91 | 67 | 76 |
| Second | 83 | 85 | 74 |
| Third | 74 | 85 | 86 |
| Fourth | 77 | 75 | 87 |
| Fifth | 78 | 78 | 78 |
| Sixth | 78 | 75 | 78 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 98 | 90 | 73 |
| Eighth | 89 | 93 | 87 |
| Ninth | 90 | 99 | 92 |
| Tenth | 74 | 91 | 94 |
| Eleventh | 76 | 73 | 77 |
| Twelfth | 75 | 81 | 65 |
| Ungraded Secondary | 10 | 18 | 14 |
| Total K-12 Enrollment | 1063 | 1089 | 1062 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 10 | 0.9% | 11 | 1.0% | 10 | 0.9% |
| Black (Not Hispanic) | 5 | 0.5% | 14 | 1.3% | 9 | 0.8% |
| Hispanic | 18 | 1.7% | 19 | 1.7% | 20 | 1.9% |
| White (Not Hispanic) | 1030 | 96.9% | 1045 | 96.0% | 1023 | 96.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 4 | 0.4% | 1 | 0.1% | 1 | 0.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 17 | 20 | 20 |
| Common Branch | 20 | 19 | 20 |
| English Grade 8 | 21 | 21 | 16 |
| Math Grade 8 | 21 | 20 | 21 |
| Science Grade 8 | 22 | 23 | 22 |
| Social Studies Grade 8 | 22 | 0 | 22 |
| English Grade 10 | 17 | 20 | 14 |
| Mathematics Grade 10 | 0 | 0 | 21 |
| Science Grade 10 | 17 | 14 | 16 |
| Social Studies Grade 10 | 19 | 17 | 22 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.1% | | 94.8% | | 94.6% |
| Student Suspensions | 20 | 1.9% | 46 | 4.3% | 36 | 3.3% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 24.5% | 25.9% | 28.3% |
| Reduced Lunch | 14.2% | 10.8% | 13.4% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 95 |
| Total Other Professional Staff | 13 |
| Total Paraprofessionals | 32 |
| Teaching out of Certification * | 7 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 67 | 26 | 39% | 69 | 37 | 54% | 60 | 32 | 53% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 27 | 13 | 2 | 1 | 11 | 6 |
| Percent | 45% | 22% | 3% | 2% | 18% | 10% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 10 | 0 | 5 | 15 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 7 | 2.2% | 15 | 4.1% | 13 | 3.8% |
| Entered GED program* | 0 | 0.0% | 2 | 0.6% | 1 | 0.3% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 142 | 76% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 18 | 11% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 1 | # | 1 | # |
| Science | 23 | 91% | 2 | # | 0 | 0% |
| Reading | 1 | # | 0 | 0% | 1 | # |
| Writing | 1 | # | 0 | 0% | 0 | 0% |
| Global Studies | 10 | 50% | 3 | # | 4 | # |
| US Hist & Gov't. | 10 | 40% | 3 | # | 5 | 20% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 16 | 12% | 21 | 76% | 6 | 100% |
| Science | 18 | 72% | 5 | 100% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 6 | 67% |
| Writing | 0 | 0% | 0 | 0% | 7 | 100% |
| Global Studies | 3 | # | 1 | # | 3 | # |
| US Hist & Gov't. | 5 | 40% | 6 | 50% | 4 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 151 | 23 | 71 | 31 | 7 | 11 |
| Number scoring 55 to 100 | 131 | 19 | 67 | 21 | 4 | 10 |
| Number scoring 65 to 100 | 107 | 12 | 59 | 11 | 1 | 6 |
| Number scoring 85 to 100 | 28 | 2 | 12 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 87% | 83% | 94% | 68% | 57% | 91% |
| Percentage of Tested Scoring 65-100 | 71% | 52% | 83% | 35% | 14% | 55% |
| Percentage of Tested Scoring 85-100 | 19% | 9% | 17% | 3% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 111 | 138 | 49 | 7 | 29 | 6 |
| Number scoring 55 to 100 | 87 | 75 | 25 | 3 | 10 | 1 |
| Number scoring 65 to 100 | 77 | 53 | 14 | 3 | 6 | 1 |
| Number scoring 85 to 100 | 31 | 20 | 2 | 0 | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 78% | 54% | 51% | 43% | 34% | 17% |
| Percentage of Tested Scoring 65-100 | 69% | 38% | 29% | 43% | 21% | 17% |
| Percentage of Tested Scoring 85-100 | 28% | 14% | 4% | 0% | 3% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 73 | 82 | 0 | 6 | 11 |
| Number scoring 55 to 100 | 0 | 66 | 78 | 0 | 6 | 11 |
| Number scoring 65 to 100 | 0 | 56 | 52 | 0 | 5 | 7 |
| Number scoring 85 to 100 | 0 | 16 | 16 | 0 | 3 | 2 |
| Percentage of Tested Scoring 55-100 | 0% | 90% | 95% | 0% | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 0% | 77% | 63% | 0% | 83% | 64% |
| Percentage of Tested Scoring 85-100 | 0% | 22% | 20% | 0% | 50% | 18% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 84 | 4 | | 17 | 2 | |
| Number scoring 55 to 100 | 71 | # | | 14 | # | |
| Number scoring 65 to 100 | 62 | # | | 11 | # | |
| Number scoring 85 to 100 | 28 | # | | 0 | # | |
| Percentage of Tested Scoring 55-100 | 85% | # | | 82% | # | |
| Percentage of Tested Scoring 65-100 | 74% | # | | 65% | # | |
| Percentage of Tested Scoring 85-100 | 33% | # | | 0% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 68 | 97 | | 7 | 17 |
| Number scoring 55 to 100 | | 63 | 94 | | 6 | 15 |
| Number scoring 65 to 100 | | 58 | 83 | | 4 | 12 |
| Number scoring 85 to 100 | | 16 | 40 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 93% | 97% | | 86% | 88% |
| Percentage of Tested Scoring 65-100 | | 85% | 86% | | 57% | 71% |
| Percentage of Tested Scoring 85-100 | | 24% | 41% | | 0% | 0% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 76 | 65 | 6 | 14 | 12 | 3 |
| Number scoring 55 to 100 | 66 | 59 | 5 | 12 | 7 | # |
| Number scoring 65 to 100 | 52 | 50 | 4 | 5 | 3 | # |
| Number scoring 85 to 100 | 23 | 21 | 1 | 1 | 0 | # |
| Percentage of Tested Scoring 55-100 | 87% | 91% | 83% | 86% | 58% | # |
| Percentage of Tested Scoring 65-100 | 68% | 77% | 67% | 36% | 25% | # |
| Percentage of Tested Scoring 85-100 | 30% | 32% | 17% | 7% | 0% | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 63 | | | 11 |
| Number scoring 55 to 100 | | | 58 | | | 8 |
| Number scoring 65 to 100 | | | 50 | | | 5 |
| Number scoring 85 to 100 | | | 19 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 92% | | | 73% |
| Percentage of Tested Scoring 65-100 | | | 79% | | | 45% |
| Percentage of Tested Scoring 85-100 | | | 30% | | | 0% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 101 | 79 | 81 | 78 | 85 |
| 2000 | 94 | 72 | 69 | 64 | 75 |
| 2001 | 88 | 90 | 74 | 65 | 79 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 21 | 21 | 12 | 14 | 17 |
| 2000 | 16 | 12 | 16 | 10 | 14 |
| 2001 | 11 | 16 | 13 | 11 | 13 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 85 | 75 | 79 | 17 | 14 | 13 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 34 | 35 | 40 | 0 | 1 | 2 |
| Number scoring 55 to 100 | 34 | 34 | 39 | 0 | # | # |
| Number scoring 65 to 100 | 34 | 31 | 38 | 0 | # | # |
| Number scoring 85 to 100 | 18 | 6 | 25 | 0 | # | # |
| Percentage of AGE Tested | 40% | 47% | 51% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 40% | 45% | 49% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 40% | 41% | 48% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 21% | 8% | 32% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 89% | 95% | 0% | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 85 | 75 | 79 | 17 | 14 | 13 |
| Math II | | | | | | |
| Number Tested | 52 | 35 | 0 | 3 | 1 | 0 |
| Number scoring 55 to 100 | 42 | 19 | 0 | # | # | 0 |
| Number scoring 65 to 100 | 37 | 16 | 0 | # | # | 0 |
| Number scoring 85 to 100 | 12 | 7 | 0 | # | # | 0 |
| Percentage of AGE Tested | 61% | 47% | 0% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 49% | 25% | 0% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 44% | 21% | 0% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 14% | 9% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 71% | 46% | 0% | # | # | 0% |
| Math III | | | | | | |
| Number Tested | 38 | 29 | 39 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 31 | 24 | 26 | 0 | 0 | # |
| Number scoring 65 to 100 | 28 | 21 | 24 | 0 | 0 | # |
| Number scoring 85 to 100 | 10 | 8 | 9 | 0 | 0 | # |
| Percentage of AGE Tested | 45% | 39% | 49% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 36% | 32% | 33% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 33% | 28% | 30% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 12% | 11% | 11% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 74% | 72% | 62% | 0% | 0% | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 85 | 75 | 79 | 17 | 14 | 13 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 62 | 80 | 26 | 1 | 3 | 0 |
| Number scoring 55 to 100 | 55 | 61 | 17 | # | # | 0 |
| Number scoring 65 to 100 | 48 | 45 | 10 | # | # | 0 |
| Number scoring 85 to 100 | 10 | 14 | 0 | # | # | 0 |
| Percentage of AGE Tested | 73% | 107% | 33% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 65% | 81% | 22% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 56% | 60% | 13% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 12% | 19% | 0% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 77% | 56% | 38% | # | # | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 78 | | | 3 |
| Number scoring 55 to 100 | | | 71 | | | # |
| Number scoring 65 to 100 | | | 62 | | | # |
| Number scoring 85 to 100 | | | 25 | | | # |
| Percentage of AGE Tested | | | 99% | | | # |
| Percentage of AGE Scoring 55-100 | | | 90% | | | # |
| Percentage of AGE Scoring 65-100 | | | 78% | | | # |
| Percentage of AGE Scoring 85-100 | | | 32% | | | # |
| Percentage of Tested Scoring 65-100 | | | 79% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 50 | 54 | 13 | 3 | 4 | 2 |
| Number scoring 55 to 100 | 48 | 53 | 12 | # | # | # |
| Number scoring 65 to 100 | 43 | 44 | 9 | # | # | # |
| Number scoring 85 to 100 | 16 | 13 | 1 | # | # | # |
| Percentage of AGE Tested | 59% | 72% | 16% | # | # | # |
| Percentage of AGE Scoring 55-100 | 56% | 71% | 15% | # | # | # |
| Percentage of AGE Scoring 65-100 | 51% | 59% | 11% | # | # | # |
| Percentage of AGE Scoring 85-100 | 19% | 17% | 1% | # | # | # |
| Percentage of Tested Scoring 65-100 | 86% | 81% | 69% | # | # | # |
| Chemistry | | | | | | |
| Number Tested | 45 | 36 | 43 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 45 | 36 | 42 | 0 | 0 | # |
| Number scoring 65 to 100 | 42 | 32 | 29 | 0 | 0 | # |
| Number scoring 85 to 100 | 18 | 10 | 11 | 0 | 0 | # |
| Percentage of AGE Tested | 53% | 48% | 54% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 53% | 48% | 53% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 49% | 43% | 37% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 21% | 13% | 14% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 93% | 89% | 67% | 0% | 0% | # |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 85 | 75 | 79 | 17 | 14 | 13 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 77 | | | 11 |
| Number scoring 55 to 100 | | | 77 | | | 11 |
| Number scoring 65 to 100 | | | 77 | | | 11 |
| Number scoring 85 to 100 | | | 33 | | | 0 |
| Percentage of AGE Tested | | | 97% | | | 85% |
| Percentage of AGE Scoring 55-100 | | | 97% | | | 85% |
| Percentage of AGE Scoring 65-100 | | | 97% | | | 85% |
| Percentage of AGE Scoring 85-100 | | | 42% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 100% |
| Physics | | | | | | |
| Number Tested | 21 | 24 | 23 | 1 | 1 | 0 |
| Number scoring 55 to 100 | 18 | 24 | 22 | # | # | 0 |
| Number scoring 65 to 100 | 16 | 24 | 21 | # | # | 0 |
| Number scoring 85 to 100 | 5 | 7 | 4 | # | # | 0 |
| Percentage of AGE Tested | 25% | 32% | 29% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 21% | 32% | 28% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 19% | 32% | 27% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 6% | 9% | 5% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 76% | 100% | 91% | # | # | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 25 | 88% | 17 | 100% | 25 | 100% |
| Bus Analysis/Bus Computer App. | 6 | 83% | 4 | # | 5 | 100% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 2 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 4 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 12 | 58% | 7 | 71% | 5 | 100% |
| Bus Analysis/Bus Computer App. | 1 | # | 3 | # | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 1 | # |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)