

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-10-01-04-0001  
 School Name : Middleburgh High School  
 Principal: Ms. Lori Petrosino

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	99	92
Tenth	74	91	94
Eleventh	76	73	77
Twelfth	75	81	65
Ungraded Secondary	10	18	14
<b>Total K-12 Enrollment</b>	<b>325</b>	<b>362</b>	<b>342</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.5%	6	1.7%	7	2.0%
Black (Not Hispanic)	1	0.3%	2	0.6%	1	0.3%
Hispanic	4	1.2%	10	2.8%	6	1.8%
White (Not Hispanic)	315	96.9%	344	95.0%	328	95.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.3%	1	0.3%	1	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	20	17
Mathematics Grade 10	0	0	21
Science Grade 10	17	14	16
Social Studies Grade 10	19	17	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.0%		93.7%
Student Suspensions	12	3.8%	24	7.4%	17	4.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.3%	14.6%	27.5%
Reduced Lunch	11.1%	8.0%	16.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	86%	100%

## Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
67	26	39%	69	37	54%	59	32	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	13	2	1	10	6
Percent	46%	22%	3%	2%	17%	10%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	5	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.2%	15	4.1%	13	3.8%
Entered GED program*	0	0.0%	2	0.6%	1	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	71	76%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	9	11%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	1	#
Science	23	91%	2	#	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	10	50%	3	#	4	#
US Hist & Gov't.	10	40%	3	#	5	20%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	21	76%	6	100%
Science	NA	NA	5	100%	0	0%
Reading	NA	NA	0	0%	6	67%
Writing	NA	NA	0	0%	7	100%
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	6	50%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	150	23	71	31	7	11
Number scoring 55 to 100	130	19	67	21	4	10
Number scoring 65 to 100	106	12	59	11	1	6
Number scoring 85 to 100	28	2	12	1	0	0
Percentage of Tested Scoring 55-100	87%	83%	94%	68%	57%	91%
Percentage of Tested Scoring 65-100	71%	52%	83%	35%	14%	55%
Percentage of Tested Scoring 85-100	19%	9%	17%	3%	0%	0%
<b>Math I</b>						
Number Tested	95	124	49	7	29	6
Number scoring 55 to 100	74	61	25	3	10	1
Number scoring 65 to 100	64	39	14	3	6	1
Number scoring 85 to 100	19	10	2	0	1	0
Percentage of Tested Scoring 55-100	78%	49%	51%	43%	34%	17%
Percentage of Tested Scoring 65-100	67%	31%	29%	43%	21%	17%
Percentage of Tested Scoring 85-100	20%	8%	4%	0%	3%	0%
<b>Math A</b>						
Number Tested	0	73	82	0	6	11
Number scoring 55 to 100	0	66	78	0	6	11
Number scoring 65 to 100	0	56	52	0	5	7
Number scoring 85 to 100	0	16	16	0	3	2
Percentage of Tested Scoring 55-100	0%	90%	95%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	77%	63%	0%	83%	64%
Percentage of Tested Scoring 85-100	0%	22%	20%	0%	50%	18%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	84	4		17	2	
Number scoring 55 to 100	71	#		14	#	
Number scoring 65 to 100	62	#		11	#	
Number scoring 85 to 100	28	#		0	#	
Percentage of Tested Scoring 55-100	85%	#		82%	#	
Percentage of Tested Scoring 65-100	74%	#		65%	#	
Percentage of Tested Scoring 85-100	33%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		68	97		7	17
Number scoring 55 to 100		63	94		6	15
Number scoring 65 to 100		58	83		4	12
Number scoring 85 to 100		16	40		0	0
Percentage of Tested Scoring 55-100		93%	97%		86%	88%
Percentage of Tested Scoring 65-100		85%	86%		57%	71%
Percentage of Tested Scoring 85-100		24%	41%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	65	6	14	12	3
Number scoring 55 to 100	66	59	5	12	7	#
Number scoring 65 to 100	52	50	4	5	3	#
Number scoring 85 to 100	23	21	1	1	0	#
Percentage of Tested Scoring 55-100	87%	91%	83%	86%	58%	#
Percentage of Tested Scoring 65-100	68%	77%	67%	36%	25%	#
Percentage of Tested Scoring 85-100	30%	32%	17%	7%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			63			11
Number scoring 55 to 100			58			8
Number scoring 65 to 100			50			5
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			92%			73%
Percentage of Tested Scoring 65-100			79%			45%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	96	73	77	73	80
2000	94	72	69	64	75
2001	88	90	74	65	79

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	18	10	10	15
2000	16	12	16	10	14
2001	11	16	13	11	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	75	79	15	14	13
<b>Comprehensive Spanish</b>						
Number Tested	34	35	40	0	1	2
Number scoring 55 to 100	34	34	39	0	#	#
Number scoring 65 to 100	34	31	38	0	#	#
Number scoring 85 to 100	18	6	25	0	#	#
Percentage of AGE Tested	42%	47%	51%	0%	#	#
Percentage of AGE Scoring 55-100	42%	45%	49%	0%	#	#
Percentage of AGE Scoring 65-100	42%	41%	48%	0%	#	#
Percentage of AGE Scoring 85-100	23%	8%	32%	0%	#	#
Percentage of Tested Scoring 65-100	100%	89%	95%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	75	79	15	14	13
<b>Math II</b>						
Number Tested	52	35	0	3	1	0
Number scoring 55 to 100	42	19	0	#	#	0
Number scoring 65 to 100	37	16	0	#	#	0
Number scoring 85 to 100	12	7	0	#	#	0
Percentage of AGE Tested	65%	47%	0%	#	#	0%
Percentage of AGE Scoring 55-100	53%	25%	0%	#	#	0%
Percentage of AGE Scoring 65-100	46%	21%	0%	#	#	0%
Percentage of AGE Scoring 85-100	15%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	71%	46%	0%	#	#	0%
<b>Math III</b>						
Number Tested	38	29	39	0	0	1
Number scoring 55 to 100	31	24	26	0	0	#
Number scoring 65 to 100	28	21	24	0	0	#
Number scoring 85 to 100	10	8	9	0	0	#
Percentage of AGE Tested	47%	39%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	32%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	28%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	11%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	72%	62%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	75	79	15	14	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	62	80	26	1	3	0
Number scoring 55 to 100	55	61	17	#	#	0
Number scoring 65 to 100	48	45	10	#	#	0
Number scoring 85 to 100	10	14	0	#	#	0
Percentage of AGE Tested	78%	107%	33%	#	#	0%
Percentage of AGE Scoring 55-100	69%	81%	22%	#	#	0%
Percentage of AGE Scoring 65-100	60%	60%	13%	#	#	0%
Percentage of AGE Scoring 85-100	12%	19%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	56%	38%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			78			3
Number scoring 55 to 100			71			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			99%			#
Percentage of AGE Scoring 55-100			90%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			79%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	50	54	13	3	4	2
Number scoring 55 to 100	48	53	12	#	#	#
Number scoring 65 to 100	43	44	9	#	#	#
Number scoring 85 to 100	16	13	1	#	#	#
Percentage of AGE Tested	62%	72%	16%	#	#	#
Percentage of AGE Scoring 55-100	60%	71%	15%	#	#	#
Percentage of AGE Scoring 65-100	54%	59%	11%	#	#	#
Percentage of AGE Scoring 85-100	20%	17%	1%	#	#	#
Percentage of Tested Scoring 65-100	86%	81%	69%	#	#	#
<b>Chemistry</b>						
Number Tested	45	36	43	0	0	2
Number scoring 55 to 100	45	36	42	0	0	#
Number scoring 65 to 100	42	32	29	0	0	#
Number scoring 85 to 100	18	10	11	0	0	#
Percentage of AGE Tested	56%	48%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	48%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	53%	43%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	13%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	89%	67%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	75	79	15	14	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			77			11
Number scoring 55 to 100			77			11
Number scoring 65 to 100			77			11
Number scoring 85 to 100			33			0
Percentage of AGE Tested			97%			85%
Percentage of AGE Scoring 55-100			97%			85%
Percentage of AGE Scoring 65-100			97%			85%
Percentage of AGE Scoring 85-100			42%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	21	24	23	1	1	0
Number scoring 55 to 100	18	24	22	#	#	0
Number scoring 65 to 100	16	24	21	#	#	0
Number scoring 85 to 100	5	7	4	#	#	0
Percentage of AGE Tested	26%	32%	29%	#	#	0%
Percentage of AGE Scoring 55-100	23%	32%	28%	#	#	0%
Percentage of AGE Scoring 65-100	20%	32%	27%	#	#	0%
Percentage of AGE Scoring 85-100	6%	9%	5%	#	#	0%
Percentage of Tested Scoring 65-100	76%	100%	91%	#	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	25	88%	17	100%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	6	83%	4	#	5	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	58%	7	71%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	3	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)