## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-11-02-06-0006 Grade Range : 4-5

School Name : William H. Golding ES Principal: Ms. Bonnie L. Tryon

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	112	105	94
Fifth	95	109	101
Sixth	0	0	0
<b>Ungraded Elementary</b>	13	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
<b>Ungraded Secondary</b>	0	0	0
Total K-12 Enrollment	220	214	195

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.5%	2	0.9%	2	1.0%
Black (Not Hispanic)	7	3.2%	8	3.7%	3	1.5%
Hispanic	4	1.8%	9	4.2%	5	2.6%
White (Not Hispanic)	208	94.5%	195	91.1%	185	94.9%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### **Average Class Size**

Tiverage Class Size	T	T	1
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	21	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		0.0%		94.8%		95.5%
Student Suspensions	2	0.0%	4	1.8%	4	1.9%

# Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	12.3%	18.7%	26.7%		
Reduced Lunch	4.5%	11.2%	9.7%		
Public Assistance	21-30%	21-30%	31-40%		
Student Stability	None	92%	100%		

### **Staff Counts**

Staff	2000-01
Total Teachers	13
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)