

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-12-01-04-0003  
 School Name : Schoharie High School  
 Principal: Mr. Lawrence Clarke

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	101	101	87
Eighth	121	105	109
Ninth	91	120	114
Tenth	111	95	108
Eleventh	80	104	76
Twelfth	83	83	98
Ungraded Secondary	27	18	19
<b>Total K-12 Enrollment</b>	<b>614</b>	<b>626</b>	<b>611</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.5%	3	0.5%
Black (Not Hispanic)	2	0.3%	3	0.5%	4	0.7%
Hispanic	1	0.2%	0	0.0%	1	0.2%
White (Not Hispanic)	609	99.2%	620	99.0%	603	98.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	20
Math Grade 8	21	19	20
Science Grade 8	20	19	22
Social Studies Grade 8	20	20	20
English Grade 10	20	17	16
Mathematics Grade 10	19	17	9
Science Grade 10	18	17	15
Social Studies Grade 10	20	21	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		94.5%		93.3%
Student Suspensions	70	11.2%	43	7.0%	46	7.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.8%	10.9%	17.5%
Reduced Lunch	5.4%	4.6%	7.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
39	25	64%	77	42	55%	95	85	89%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	40	2	1	21	0
Percent	33%	42%	2%	1%	22%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	1	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.6%	5	1.2%	6	1.5%
Entered GED program*	11	2.9%	14	3.4%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	90%	28	68%	15	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	92%	67	94%	57	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	26	96%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	97	87%	1	#	0	0%
US Hist & Gov't.	78	96%	83	96%	6	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	6	100%	7	100%
Writing	NA	NA	5	100%	8	100%
Global Studies	NA	NA	2	#	2	#
US Hist & Gov't.	NA	NA	7	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	80	96	77	3	8	5
Number scoring 55 to 100	73	95	74	#	7	4
Number scoring 65 to 100	63	78	70	#	2	3
Number scoring 85 to 100	15	8	15	#	0	0
Percentage of Tested Scoring 55-100	91%	99%	96%	#	88%	80%
Percentage of Tested Scoring 65-100	79%	81%	91%	#	25%	60%
Percentage of Tested Scoring 85-100	19%	8%	19%	#	0%	0%
<b>Math I</b>						
Number Tested	79	100	108	2	2	0
Number scoring 55 to 100	70	90	88	#	#	0
Number scoring 65 to 100	59	77	76	#	#	0
Number scoring 85 to 100	24	42	29	#	#	0
Percentage of Tested Scoring 55-100	89%	90%	81%	#	#	0%
Percentage of Tested Scoring 65-100	75%	77%	70%	#	#	0%
Percentage of Tested Scoring 85-100	30%	42%	27%	#	#	0%
<b>Math A</b>						
Number Tested	10	23	29	7	8	0
Number scoring 55 to 100	3	5	6	0	2	0
Number scoring 65 to 100	1	1	1	0	1	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	30%	22%	21%	0%	25%	0%
Percentage of Tested Scoring 65-100	10%	4%	3%	0%	12%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	104	0		11	0	
Number scoring 55 to 100	94	0		5	0	
Number scoring 65 to 100	87	0		3	0	
Number scoring 85 to 100	21	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		45%	0%	
Percentage of Tested Scoring 65-100	84%	0%		27%	0%	
Percentage of Tested Scoring 85-100	20%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		81	102		6	10
Number scoring 55 to 100		79	101		6	10
Number scoring 65 to 100		71	95		4	8
Number scoring 85 to 100		24	28		0	1
Percentage of Tested Scoring 55-100		98%	99%		100%	100%
Percentage of Tested Scoring 65-100		88%	93%		67%	80%
Percentage of Tested Scoring 85-100		30%	27%		0%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	78	93	0	2	7	0
Number scoring 55 to 100	72	89	0	#	4	0
Number scoring 65 to 100	63	79	0	#	2	0
Number scoring 85 to 100	34	36	0	#	0	0
Percentage of Tested Scoring 55-100	92%	96%	0%	#	57%	0%
Percentage of Tested Scoring 65-100	81%	85%	0%	#	29%	0%
Percentage of Tested Scoring 85-100	44%	39%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			71			4
Number scoring 55 to 100			66			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			31			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			44%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	88	105	89	77	90
2000	146	82	96	82	102
2001	112	104	76	101	98

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	18	11	9	13
2000	23	9	10	9	13
2001	17	13	7	9	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	102	98	13	13	12
<b>Comprehensive French</b>						
Number Tested	19	10	20	0	0	0
Number scoring 55 to 100	16	7	18	0	0	0
Number scoring 65 to 100	15	6	15	0	0	0
Number scoring 85 to 100	7	4	0	0	0	0
Percentage of AGE Tested	21%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	7%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	6%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	60%	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	102	98	13	13	12
<b>Comprehensive Spanish</b>						
Number Tested	49	38	61	0	0	0
Number scoring 55 to 100	45	38	55	0	0	0
Number scoring 65 to 100	39	27	49	0	0	0
Number scoring 85 to 100	7	2	16	0	0	0
Percentage of AGE Tested	54%	37%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	37%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	26%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	2%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	71%	80%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	102	98	13	13	12
<b>Math II</b>						
Number Tested	70	86	78	0	0	0
Number scoring 55 to 100	47	58	49	0	0	0
Number scoring 65 to 100	35	49	35	0	0	0
Number scoring 85 to 100	6	16	14	0	0	0
Percentage of AGE Tested	78%	84%	80%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	57%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	48%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	16%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	57%	45%	0%	0%	0%
<b>Math III</b>						
Number Tested	35	28	34	0	0	0
Number scoring 55 to 100	30	27	32	0	0	0
Number scoring 65 to 100	29	25	32	0	0	0
Number scoring 85 to 100	12	9	18	0	0	0
Percentage of AGE Tested	39%	27%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	9%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	89%	94%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	102	98	13	13	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	8	0	0	0
Number scoring 55 to 100	0	0	2	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	25%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			72			6
Number scoring 55 to 100			64			1
Number scoring 65 to 100			58			1
Number scoring 85 to 100			22			0
Percentage of AGE Tested			73%			50%
Percentage of AGE Scoring 55-100			65%			8%
Percentage of AGE Scoring 65-100			59%			8%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			81%			17%
<b>Biology (last administered January 2001)</b>						
Number Tested	67	64	2	0	0	0
Number scoring 55 to 100	66	62	#	0	0	0
Number scoring 65 to 100	59	57	#	0	0	0
Number scoring 85 to 100	12	13	#	0	0	0
Percentage of AGE Tested	74%	63%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	66%	56%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	89%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	44	62	47	0	0	0
Number scoring 55 to 100	43	61	42	0	0	0
Number scoring 65 to 100	40	56	33	0	0	0
Number scoring 85 to 100	13	24	9	0	0	0
Percentage of AGE Tested	49%	61%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	60%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	55%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	24%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	70%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	90	102	98	13	13	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			72			0
Number scoring 55 to 100			72			0
Number scoring 65 to 100			72			0
Number scoring 85 to 100			25			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			73%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	15	14	22	0	0	0
Number scoring 55 to 100	15	14	22	0	0	0
Number scoring 65 to 100	15	11	20	0	0	0
Number scoring 85 to 100	2	5	8	0	0	0
Percentage of AGE Tested	17%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	79%	91%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	50	98%	39	100%	65	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	5	100%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	5	100%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)