

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-14-01-04-0001  
 School Name : Sharon Springs Central School  
 Principal: Mr. Patterson Green

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	37	22
First	34	34	36
Second	30	33	32
Third	40	30	30
Fourth	31	41	29
Fifth	31	32	38
Sixth	37	35	30
Ungraded Elementary	0	0	0
Seventh	31	32	29
Eighth	28	27	30
Ninth	37	34	27
Tenth	42	31	32
Eleventh	34	37	21
Twelfth	30	34	38
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>436</b>	<b>437</b>	<b>394</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.5%	1	0.2%	1	0.3%
White (Not Hispanic)	434	99.5%	436	99.8%	393	99.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.5%	0	0.0%	2	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	18	11
Common Branch	14	17	17
English Grade 8	14	15	14
Math Grade 8	14	13	13
Science Grade 8	14	14	15
Social Studies Grade 8	14	27	14
English Grade 10	23	22	15
Mathematics Grade 10	19	22	20
Science Grade 10	19	26	13
Social Studies Grade 10	21	17	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.3%		95.0%
Student Suspensions	19	4.2%	28	6.4%	3	0.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.0%	22.9%	27.4%
Reduced Lunch	13.1%	10.1%	12.2%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	91-100%	88%	82%

## Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
24	10	42%	27	15	56%	34	18	53%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	14	0	3	4	0
Percent	38%	41%	0%	9%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	2.8%	1	0.7%	3	2.5%
Entered GED program*	3	2.1%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	34	88%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	14	64%	0	0%	0	0%
US Hist & Gov't.	9	100%	9	100%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	100%	2	#
Science	NA	NA	2	#	2	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	48	39	26	3	2	0
Number scoring 55 to 100	42	39	25	#	#	0
Number scoring 65 to 100	32	21	19	#	#	0
Number scoring 85 to 100	3	1	0	#	#	0
Percentage of Tested Scoring 55-100	88%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	67%	54%	73%	#	#	0%
Percentage of Tested Scoring 85-100	6%	3%	0%	#	#	0%
<b>Math I</b>						
Number Tested	31	34	22	5	1	1
Number scoring 55 to 100	26	27	18	4	#	#
Number scoring 65 to 100	24	20	16	4	#	#
Number scoring 85 to 100	4	4	9	0	#	#
Percentage of Tested Scoring 55-100	84%	79%	82%	80%	#	#
Percentage of Tested Scoring 65-100	77%	59%	73%	80%	#	#
Percentage of Tested Scoring 85-100	13%	12%	41%	0%	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	42	0		1	0	
Number scoring 55 to 100	36	0		#	0	
Number scoring 65 to 100	28	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	86%	0%		#	0%	
Percentage of Tested Scoring 65-100	67%	0%		#	0%	
Percentage of Tested Scoring 85-100	12%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		28	32		2	2
Number scoring 55 to 100		28	32		#	#
Number scoring 65 to 100		23	29		#	#
Number scoring 85 to 100		6	5		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		82%	91%		#	#
Percentage of Tested Scoring 85-100		21%	16%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	26	12	4	2	1	1
Number scoring 55 to 100	26	10	#	#	#	#
Number scoring 65 to 100	21	5	#	#	#	#
Number scoring 85 to 100	3	4	#	#	#	#
Percentage of Tested Scoring 55-100	100%	83%	#	#	#	#
Percentage of Tested Scoring 65-100	81%	42%	#	#	#	#
Percentage of Tested Scoring 85-100	12%	33%	#	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			24			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	43	33	29	35
2000	31	25	32	23	28
2001	26	30	19	38	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	2	5	5	3
2000	3	1	2	6	3
2001	1	2	0	4	2

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	28	28	3	3	2
<b>Comprehensive Spanish</b>						
Number Tested	14	21	15	0	0	0
Number scoring 55 to 100	14	21	15	0	0	0
Number scoring 65 to 100	14	21	15	0	0	0
Number scoring 85 to 100	8	13	13	0	0	0
Percentage of AGE Tested	40%	75%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	75%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	75%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	46%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	28	28	3	3	2
<b>Math II</b>						
Number Tested	26	20	23	0	0	0
Number scoring 55 to 100	22	16	17	0	0	0
Number scoring 65 to 100	17	15	13	0	0	0
Number scoring 85 to 100	5	3	5	0	0	0
Percentage of AGE Tested	74%	71%	82%	0%	0%	0%
Percentage of AGE Scoring 55-100	63%	57%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	54%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	11%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	75%	57%	0%	0%	0%
<b>Math III</b>						
Number Tested	18	11	12	0	0	0
Number scoring 55 to 100	17	11	11	0	0	0
Number scoring 65 to 100	17	11	11	0	0	0
Number scoring 85 to 100	4	3	0	0	0	0
Percentage of AGE Tested	51%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	92%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			9			1
Number scoring 55 to 100			8			#
Number scoring 65 to 100			6			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55-100			29%			#
Percentage of AGE Scoring 65-100			21%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			67%			#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	28	28	3	3	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	1	3	1	0	0
Number scoring 55 to 100	38	#	#	#	0	0
Number scoring 65 to 100	33	#	#	#	0	0
Number scoring 85 to 100	12	#	#	#	0	0
Percentage of AGE Tested	117%	#	#	#	0%	0%
Percentage of AGE Scoring 55-100	109%	#	#	#	0%	0%
Percentage of AGE Scoring 65-100	94%	#	#	#	0%	0%
Percentage of AGE Scoring 85-100	34%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	80%	#	#	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			23			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			83%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	27	48	3	2	3	1
Number scoring 55 to 100	26	44	#	#	#	#
Number scoring 65 to 100	21	35	#	#	#	#
Number scoring 85 to 100	7	4	#	#	#	#
Percentage of AGE Tested	77%	171%	#	#	#	#
Percentage of AGE Scoring 55-100	74%	157%	#	#	#	#
Percentage of AGE Scoring 65-100	60%	125%	#	#	#	#
Percentage of AGE Scoring 85-100	20%	14%	#	#	#	#
Percentage of Tested Scoring 65-100	78%	73%	#	#	#	#
<b>Chemistry</b>						
Number Tested	9	15	13	0	0	0
Number scoring 55 to 100	9	15	11	0	0	0
Number scoring 65 to 100	7	14	7	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of AGE Tested	26%	54%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	54%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	50%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	14%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	93%	54%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	28	28	3	3	2
<b>Living Environment (first administered June 2001)</b>						
Number Tested			28			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			93%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Physics</b>						
Number Tested	6	7	19	0	0	0
Number scoring 55 to 100	6	7	19	0	0	0
Number scoring 65 to 100	6	7	17	0	0	0
Number scoring 85 to 100	2	2	5	0	0	0
Percentage of AGE Tested	17%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	25%	61%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	100%	24	63%	24	96%
<b>Bus Analysis/Bus Computer App.</b>	33	97%	23	100%	23	96%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	7	100%	0	0%
<b>Food and Nutrition</b>	2	#	4	#	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	7	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	3	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)