

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 56-05-01-04-0004
 School Name : South Seneca Junior-Senior High School
 Principal: Mr. Robert Waller

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	98	80	95
Eighth	96	102	76
Ninth	74	108	89
Tenth	99	76	96
Eleventh	78	94	67
Twelfth	79	66	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	524	526	515

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	3	0.6%	0	0.0%
Black (Not Hispanic)	3	0.6%	1	0.2%	4	0.8%
Hispanic	2	0.4%	2	0.4%	2	0.4%
White (Not Hispanic)	514	98.1%	520	98.9%	509	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	23	12
Math Grade 8	17	20	15
Science Grade 8	19	20	18
Social Studies Grade 8	24	22	17
English Grade 10	20	24	17
Mathematics Grade 10	19	16	12
Science Grade 10	15	23	19
Social Studies Grade 10	23	18	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.4%		91.5%
Student Suspensions	20	3.9%	30	5.7%	66	12.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.0%	15.4%	28.7%
Reduced Lunch	9.7%	11.6%	14.2%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	91-100%	111%	93%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	31	50%	52	27	52%	80	41	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	32	1	4	10	0
Percent	41%	40%	1%	5%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	3	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.9%	9	2.6%	10	2.9%
Entered GED program*	2	0.6%	11	3.2%	2	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	78%	19	89%	14	64%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	38	74%	5	100%	25	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	1	#	1	#
Science	24	79%	4	#	2	#
Reading	4	#	0	0%	0	0%
Writing	5	60%	0	0%	0	0%
Global Studies	24	38%	5	20%	1	#
US Hist & Gov't.	24	71%	16	69%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	75%	8	88%
Science	NA	NA	9	67%	8	50%
Reading	NA	NA	6	83%	1	#
Writing	NA	NA	4	#	3	#
Global Studies	NA	NA	8	12%	11	18%
US Hist & Gov't.	NA	NA	7	43%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	65	88	69	11	13	7
Number scoring 55 to 100	59	80	69	8	8	7
Number scoring 65 to 100	50	57	58	6	2	4
Number scoring 85 to 100	19	11	15	0	0	0
Percentage of Tested Scoring 55-100	91%	91%	100%	73%	62%	100%
Percentage of Tested Scoring 65-100	77%	65%	84%	55%	15%	57%
Percentage of Tested Scoring 85-100	29%	12%	22%	0%	0%	0%
Math I						
Number Tested	89	110	57	13	19	9
Number scoring 55 to 100	63	79	49	2	8	5
Number scoring 65 to 100	46	62	40	1	5	2
Number scoring 85 to 100	24	35	9	1	3	0
Percentage of Tested Scoring 55-100	71%	72%	86%	15%	42%	56%
Percentage of Tested Scoring 65-100	52%	56%	70%	8%	26%	22%
Percentage of Tested Scoring 85-100	27%	32%	16%	8%	16%	0%
Math A						
Number Tested	0	82	30	0	8	2
Number scoring 55 to 100	0	61	18	0	5	#
Number scoring 65 to 100	0	42	13	0	3	#
Number scoring 85 to 100	0	7	2	0	0	#
Percentage of Tested Scoring 55-100	0%	74%	60%	0%	62%	#
Percentage of Tested Scoring 65-100	0%	51%	43%	0%	38%	#
Percentage of Tested Scoring 85-100	0%	9%	7%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	84	5		9	0	
Number scoring 55 to 100	74	5		5	0	
Number scoring 65 to 100	59	4		2	0	
Number scoring 85 to 100	21	4		0	0	
Percentage of Tested Scoring 55-100	88%	100%		56%	0%	
Percentage of Tested Scoring 65-100	70%	80%		22%	0%	
Percentage of Tested Scoring 85-100	25%	80%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		67	75		8	9
Number scoring 55 to 100		60	74		6	8
Number scoring 65 to 100		49	68		5	7
Number scoring 85 to 100		18	30		0	2
Percentage of Tested Scoring 55-100		90%	99%		75%	89%
Percentage of Tested Scoring 65-100		73%	91%		62%	78%
Percentage of Tested Scoring 85-100		27%	40%		0%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	77	8	8	5	3
Number scoring 55 to 100	50	65	8	2	4	#
Number scoring 65 to 100	41	47	8	2	2	#
Number scoring 85 to 100	14	11	0	0	0	#
Percentage of Tested Scoring 55-100	77%	84%	100%	25%	80%	#
Percentage of Tested Scoring 65-100	63%	61%	100%	25%	40%	#
Percentage of Tested Scoring 85-100	22%	14%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			56			7
Number scoring 55 to 100			48			5
Number scoring 65 to 100			37			4
Number scoring 85 to 100			18			1
Percentage of Tested Scoring 55-100			86%			71%
Percentage of Tested Scoring 65-100			66%			57%
Percentage of Tested Scoring 85-100			32%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	77	96	65	74	78
2000	108	70	88	59	81
2001	88	89	64	87	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	17	17	4	13
2000	19	13	13	13	15
2001	21	13	12	11	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	82	13	15	14
Comprehensive French						
Number Tested	11	8	7	0	0	0
Number scoring 55 to 100	11	8	7	0	0	0
Number scoring 65 to 100	11	6	6	0	0	0
Number scoring 85 to 100	4	1	3	0	0	0
Percentage of AGE Tested	14%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	1%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	75%	86%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	82	13	15	14
Comprehensive Spanish						
Number Tested	21	23	25	0	0	0
Number scoring 55 to 100	21	22	25	0	0	0
Number scoring 65 to 100	20	22	25	0	0	0
Number scoring 85 to 100	16	8	17	0	0	0
Percentage of AGE Tested	27%	28%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	10%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	82	13	15	14
Math II						
Number Tested	61	41	34	2	0	0
Number scoring 55 to 100	45	29	31	#	0	0
Number scoring 65 to 100	33	22	27	#	0	0
Number scoring 85 to 100	16	11	11	#	0	0
Percentage of AGE Tested	78%	51%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	58%	36%	38%	#	0%	0%
Percentage of AGE Scoring 65-100	42%	27%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	14%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	54%	54%	79%	#	0%	0%
Math III						
Number Tested	38	43	36	0	0	0
Number scoring 55 to 100	34	31	27	0	0	0
Number scoring 65 to 100	28	27	25	0	0	0
Number scoring 85 to 100	6	8	11	0	0	0
Percentage of AGE Tested	49%	53%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	38%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	33%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	63%	69%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	82	13	15	14
Earth Science (last administered January 2001)						
Number Tested	75	0	32	7	0	2
Number scoring 55 to 100	65	0	24	5	0	#
Number scoring 65 to 100	59	0	13	3	0	#
Number scoring 85 to 100	22	0	0	0	0	#
Percentage of AGE Tested	96%	0%	39%	54%	0%	#
Percentage of AGE Scoring 55-100	83%	0%	29%	38%	0%	#
Percentage of AGE Scoring 65-100	76%	0%	16%	23%	0%	#
Percentage of AGE Scoring 85-100	28%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	0%	41%	43%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			10
Number scoring 55 to 100			72			8
Number scoring 65 to 100			61			4
Number scoring 85 to 100			24			1
Percentage of AGE Tested			94%			71%
Percentage of AGE Scoring 55-100			88%			57%
Percentage of AGE Scoring 65-100			74%			29%
Percentage of AGE Scoring 85-100			29%			7%
Percentage of Tested Scoring 65-100			79%			40%
Biology (last administered January 2001)						
Number Tested	38	59	16	2	7	2
Number scoring 55 to 100	38	53	12	#	6	#
Number scoring 65 to 100	37	37	6	#	2	#
Number scoring 85 to 100	12	4	0	#	0	#
Percentage of AGE Tested	49%	73%	20%	#	47%	#
Percentage of AGE Scoring 55-100	49%	65%	15%	#	40%	#
Percentage of AGE Scoring 65-100	47%	46%	7%	#	13%	#
Percentage of AGE Scoring 85-100	15%	5%	0%	#	0%	#
Percentage of Tested Scoring 65-100	97%	63%	38%	#	29%	#
Chemistry						
Number Tested	31	55	25	1	4	0
Number scoring 55 to 100	29	52	21	#	#	0
Number scoring 65 to 100	25	45	17	#	#	0
Number scoring 85 to 100	10	16	7	#	#	0
Percentage of AGE Tested	40%	68%	30%	#	#	0%
Percentage of AGE Scoring 55-100	37%	64%	26%	#	#	0%
Percentage of AGE Scoring 65-100	32%	56%	21%	#	#	0%
Percentage of AGE Scoring 85-100	13%	20%	9%	#	#	0%
Percentage of Tested Scoring 65-100	81%	82%	68%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	78	81	82	13	15	14
Living Environment (first administered June 2001)						
Number Tested			62			6
Number scoring 55 to 100			62			6
Number scoring 65 to 100			61			6
Number scoring 85 to 100			22			1
Percentage of AGE Tested			76%			43%
Percentage of AGE Scoring 55-100			76%			43%
Percentage of AGE Scoring 65-100			74%			43%
Percentage of AGE Scoring 85-100			27%			7%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	57	91%	32	91%	33	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	10	70%	12	100%
Food and Nutrition	0	0%	12	83%	0	0%
Housing and Environment	18	72%	7	100%	7	86%
Human Development	0	0%	15	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	10	90%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	0	0%
Food and Nutrition	0	0%	5	40%	0	0%
Housing and Environment	0	0%	6	83%	0	0%
Human Development	0	0%	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)