

New York State District School Report Card Comprehensive Information Report

BEDS Code : 56-06-03-04-0000
 School Name : Romulus Central School District
 Superintendent: Mr. Casey W. Barduhn

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	23	22	24
Kindergarten	42	38	30
First	45	45	35
Second	48	48	40
Third	64	52	47
Fourth	48	57	49
Fifth	39	43	60
Sixth	48	43	50
Ungraded Elementary	0	0	0
Seventh	46	46	44
Eighth	57	45	47
Ninth	48	51	48
Tenth	47	44	49
Eleventh	32	40	38
Twelfth	41	34	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	605	586	573

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	8	1.4%	6	1.0%
Black (Not Hispanic)	7	1.2%	7	1.2%	6	1.0%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	592	97.9%	570	97.3%	560	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	16	10
Common Branch	21	20	18
English Grade 8	18	15	16
Math Grade 8	14	11	16
Science Grade 8	19	15	16
Social Studies Grade 8	19	15	16
English Grade 10	22	19	21
Mathematics Grade 10	15	6	0
Science Grade 10	22	18	23
Social Studies Grade 10	23	19	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.4%
Student Suspensions	20	3.4%	27	4.5%	11	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.4%	12.6%	12.6%
Reduced Lunch	11.2%	7.7%	6.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	83
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	23	72%	27	18	67%	31	26	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	15	0	3	1	0
Percent	39%	48%	0%	10%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	2	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	0	0.0%	4	2.3%
Entered GED program*	3	1.8%	0	0.0%	6	3.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	34	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	34	27	4	3	4
Number scoring 55 to 100	28	33	27	#	#	#
Number scoring 65 to 100	24	31	24	#	#	#
Number scoring 85 to 100	7	11	12	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	83%	91%	89%	#	#	#
Percentage of Tested Scoring 85-100	24%	32%	44%	#	#	#
Math I						
Number Tested	43	50	2	7	7	0
Number scoring 55 to 100	40	46	#	5	5	0
Number scoring 65 to 100	37	42	#	4	4	0
Number scoring 85 to 100	18	23	#	1	1	0
Percentage of Tested Scoring 55-100	93%	92%	#	71%	71%	0%
Percentage of Tested Scoring 65-100	86%	84%	#	57%	57%	0%
Percentage of Tested Scoring 85-100	42%	46%	#	14%	14%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	41	0		4	0	
Number scoring 55 to 100	40	0		#	0	
Number scoring 65 to 100	39	0		#	0	
Number scoring 85 to 100	20	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	95%	0%		#	0%	
Percentage of Tested Scoring 85-100	49%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		35	46		7	7
Number scoring 55 to 100		35	46		7	7
Number scoring 65 to 100		32	44		5	6
Number scoring 85 to 100		16	24		0	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	96%		71%	86%
Percentage of Tested Scoring 85-100		46%	52%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	29	34	0	4	3	0
Number scoring 55 to 100	29	34	0	#	#	0
Number scoring 65 to 100	26	29	0	#	#	0
Number scoring 85 to 100	10	16	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	85%	0%	#	#	0%
Percentage of Tested Scoring 85-100	34%	47%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			29			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			97%			#
Percentage of Tested Scoring 85-100			62%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	46	32	37	39
2000	47	39	36	30	38
2001	48	49	30	32	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	7	6	7	8
2000	9	10	5	6	8
2001	8	9	6	4	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	38	40	8	8	7
Comprehensive Spanish						
Number Tested	16	16	16	1	1	0
Number scoring 55 to 100	16	15	16	#	#	0
Number scoring 65 to 100	14	15	15	#	#	0
Number scoring 85 to 100	9	6	13	#	#	0
Percentage of AGE Tested	41%	42%	40%	#	#	0%
Percentage of AGE Scoring 55-100	41%	39%	40%	#	#	0%
Percentage of AGE Scoring 65-100	36%	39%	38%	#	#	0%
Percentage of AGE Scoring 85-100	23%	16%	33%	#	#	0%
Percentage of Tested Scoring 65-100	88%	94%	94%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	38	40	8	8	7
Math II						
Number Tested	32	33	49	4	4	5
Number scoring 55 to 100	28	20	33	#	#	1
Number scoring 65 to 100	25	13	27	#	#	0
Number scoring 85 to 100	10	2	9	#	#	0
Percentage of AGE Tested	82%	87%	123%	#	#	71%
Percentage of AGE Scoring 55-100	72%	53%	82%	#	#	14%
Percentage of AGE Scoring 65-100	64%	34%	68%	#	#	0%
Percentage of AGE Scoring 85-100	26%	5%	23%	#	#	0%
Percentage of Tested Scoring 65-100	78%	39%	55%	#	#	0%
Math III						
Number Tested	24	27	23	0	3	0
Number scoring 55 to 100	22	24	22	0	#	0
Number scoring 65 to 100	20	23	22	0	#	0
Number scoring 85 to 100	10	11	13	0	#	0
Percentage of AGE Tested	62%	71%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	63%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	61%	55%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	29%	33%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	85%	96%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	38	40	8	8	7
Earth Science (last administered January 2001)						
Number Tested	10	0	0	0	0	0
Number scoring 55 to 100	10	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	26%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			6
Number scoring 55 to 100			32			3
Number scoring 65 to 100			29			2
Number scoring 85 to 100			8			0
Percentage of AGE Tested			93%			86%
Percentage of AGE Scoring 55-100			80%			43%
Percentage of AGE Scoring 65-100			72%			29%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			78%			33%
Biology (last administered January 2001)						
Number Tested	37	47	0	4	6	0
Number scoring 55 to 100	36	45	0	#	5	0
Number scoring 65 to 100	29	38	0	#	2	0
Number scoring 85 to 100	8	8	0	#	0	0
Percentage of AGE Tested	95%	124%	0%	#	75%	0%
Percentage of AGE Scoring 55-100	92%	118%	0%	#	62%	0%
Percentage of AGE Scoring 65-100	74%	100%	0%	#	25%	0%
Percentage of AGE Scoring 85-100	21%	21%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	81%	0%	#	33%	0%
Chemistry						
Number Tested	21	22	16	1	2	0
Number scoring 55 to 100	21	21	16	#	#	0
Number scoring 65 to 100	16	20	16	#	#	0
Number scoring 85 to 100	7	13	5	#	#	0
Percentage of AGE Tested	54%	58%	40%	#	#	0%
Percentage of AGE Scoring 55-100	54%	55%	40%	#	#	0%
Percentage of AGE Scoring 65-100	41%	53%	40%	#	#	0%
Percentage of AGE Scoring 85-100	18%	34%	12%	#	#	0%
Percentage of Tested Scoring 65-100	76%	91%	100%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	38	40	8	8	7
Living Environment (first administered June 2001)						
Number Tested			47			7
Number scoring 55 to 100			47			7
Number scoring 65 to 100			46			6
Number scoring 85 to 100			14			1
Percentage of AGE Tested			118%			100%
Percentage of AGE Scoring 55-100			118%			100%
Percentage of AGE Scoring 65-100			115%			86%
Percentage of AGE Scoring 85-100			35%			14%
Percentage of Tested Scoring 65-100			98%			86%
Physics						
Number Tested	8	10	1	0	1	0
Number scoring 55 to 100	5	5	#	0	#	0
Number scoring 65 to 100	3	1	#	0	#	0
Number scoring 85 to 100	0	0	#	0	#	0
Percentage of AGE Tested	21%	26%	#	0%	#	0%
Percentage of AGE Scoring 55-100	13%	13%	#	0%	#	0%
Percentage of AGE Scoring 65-100	8%	3%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	#	0%
Percentage of Tested Scoring 65-100	38%	10%	#	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	21	100%	1	#
Bus Analysis/Bus Computer App.	4	#	6	100%	6	83%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	17	100%	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)