

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 56-06-03-04-0001
 School Name : Romulus Junior-Senior High School
 Principal: Mr. Michael Midey

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	23	0	0
Kindergarten	42	0	0
First	45	0	0
Second	48	0	0
Third	64	0	0
Fourth	48	0	0
Fifth	39	0	0
Sixth	48	0	0
Ungraded Elementary	0	0	0
Seventh	46	46	44
Eighth	57	45	47
Ninth	48	51	48
Tenth	47	44	49
Eleventh	32	40	38
Twelfth	41	34	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	605	260	262

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	1.9%	3	1.1%
Black (Not Hispanic)	7	1.2%	5	1.9%	5	1.9%
Hispanic	1	0.2%	1	0.4%	1	0.4%
White (Not Hispanic)	592	97.9%	249	95.8%	253	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	0	0
Common Branch	21	0	0
English Grade 8	18	15	16
Math Grade 8	14	11	16
Science Grade 8	19	15	16
Social Studies Grade 8	19	15	16
English Grade 10	22	19	21
Mathematics Grade 10	15	6	0
Science Grade 10	22	18	23
Social Studies Grade 10	23	19	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.8%		97.0%
Student Suspensions	20	3.4%	23	3.8%	11	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.4%	8.5%	9.9%
Reduced Lunch	11.2%	5.0%	5.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	83%

Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
32	23	72%	27	18	67%	31	26	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	15	0	3	1	0
Percent	39%	48%	0%	10%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	2	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	0	0.0%	4	2.3%
Entered GED program*	3	1.8%	0	0.0%	6	3.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	34	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	34	27	4	3	4
Number scoring 55 to 100	28	33	27	#	#	#
Number scoring 65 to 100	24	31	24	#	#	#
Number scoring 85 to 100	7	11	12	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	83%	91%	89%	#	#	#
Percentage of Tested Scoring 85-100	24%	32%	44%	#	#	#
Math I						
Number Tested	43	49	2	7	6	0
Number scoring 55 to 100	40	46	#	5	5	0
Number scoring 65 to 100	37	42	#	4	4	0
Number scoring 85 to 100	18	23	#	1	1	0
Percentage of Tested Scoring 55-100	93%	94%	#	71%	83%	0%
Percentage of Tested Scoring 65-100	86%	86%	#	57%	67%	0%
Percentage of Tested Scoring 85-100	42%	47%	#	14%	17%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	41	0		4	0	
Number scoring 55 to 100	40	0		#	0	
Number scoring 65 to 100	39	0		#	0	
Number scoring 85 to 100	20	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	95%	0%		#	0%	
Percentage of Tested Scoring 85-100	49%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		34	46		6	7
Number scoring 55 to 100		34	46		6	7
Number scoring 65 to 100		32	44		5	6
Number scoring 85 to 100		16	24		0	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		94%	96%		83%	86%
Percentage of Tested Scoring 85-100		47%	52%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	29	34	0	4	3	0
Number scoring 55 to 100	29	34	0	#	#	0
Number scoring 65 to 100	26	29	0	#	#	0
Number scoring 85 to 100	10	16	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	85%	0%	#	#	0%
Percentage of Tested Scoring 85-100	34%	47%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			29			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			97%			#
Percentage of Tested Scoring 85-100			62%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	46	32	37	39
2000	46	37	35	30	37
2001	48	49	30	32	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	7	6	7	8
2000	8	8	4	6	7
2001	8	9	6	4	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	37	40	8	7	7
Comprehensive Spanish						
Number Tested	16	16	16	1	1	0
Number scoring 55 to 100	16	15	16	#	#	0
Number scoring 65 to 100	14	15	15	#	#	0
Number scoring 85 to 100	9	6	13	#	#	0
Percentage of AGE Tested	41%	43%	40%	#	#	0%
Percentage of AGE Scoring 55-100	41%	41%	40%	#	#	0%
Percentage of AGE Scoring 65-100	36%	41%	38%	#	#	0%
Percentage of AGE Scoring 85-100	23%	16%	33%	#	#	0%
Percentage of Tested Scoring 65-100	88%	94%	94%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	37	40	8	7	7
Math II						
Number Tested	32	33	49	4	4	5
Number scoring 55 to 100	28	20	33	#	#	1
Number scoring 65 to 100	25	13	27	#	#	0
Number scoring 85 to 100	10	2	9	#	#	0
Percentage of AGE Tested	82%	89%	123%	#	#	71%
Percentage of AGE Scoring 55-100	72%	54%	82%	#	#	14%
Percentage of AGE Scoring 65-100	64%	35%	68%	#	#	0%
Percentage of AGE Scoring 85-100	26%	5%	23%	#	#	0%
Percentage of Tested Scoring 65-100	78%	39%	55%	#	#	0%
Math III						
Number Tested	24	27	23	0	3	0
Number scoring 55 to 100	22	24	22	0	#	0
Number scoring 65 to 100	20	23	22	0	#	0
Number scoring 85 to 100	10	11	13	0	#	0
Percentage of AGE Tested	62%	73%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	65%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	62%	55%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	30%	33%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	85%	96%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	37	40	8	7	7
Earth Science (last administered January 2001)						
Number Tested	10	0	0	0	0	0
Number scoring 55 to 100	10	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	26%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			37			6
Number scoring 55 to 100			32			3
Number scoring 65 to 100			29			2
Number scoring 85 to 100			8			0
Percentage of AGE Tested			93%			86%
Percentage of AGE Scoring 55-100			80%			43%
Percentage of AGE Scoring 65-100			72%			29%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			78%			33%
Biology (last administered January 2001)						
Number Tested	37	47	0	4	6	0
Number scoring 55 to 100	36	45	0	#	5	0
Number scoring 65 to 100	29	38	0	#	2	0
Number scoring 85 to 100	8	8	0	#	0	0
Percentage of AGE Tested	95%	127%	0%	#	86%	0%
Percentage of AGE Scoring 55-100	92%	122%	0%	#	71%	0%
Percentage of AGE Scoring 65-100	74%	103%	0%	#	29%	0%
Percentage of AGE Scoring 85-100	21%	22%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	81%	0%	#	33%	0%
Chemistry						
Number Tested	21	22	16	1	2	0
Number scoring 55 to 100	21	21	16	#	#	0
Number scoring 65 to 100	16	20	16	#	#	0
Number scoring 85 to 100	7	13	5	#	#	0
Percentage of AGE Tested	54%	59%	40%	#	#	0%
Percentage of AGE Scoring 55-100	54%	57%	40%	#	#	0%
Percentage of AGE Scoring 65-100	41%	54%	40%	#	#	0%
Percentage of AGE Scoring 85-100	18%	35%	12%	#	#	0%
Percentage of Tested Scoring 65-100	76%	91%	100%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	39	37	40	8	7	7
Living Environment (first administered June 2001)						
Number Tested			47			7
Number scoring 55 to 100			47			7
Number scoring 65 to 100			46			6
Number scoring 85 to 100			14			1
Percentage of AGE Tested			118%			100%
Percentage of AGE Scoring 55-100			118%			100%
Percentage of AGE Scoring 65-100			115%			86%
Percentage of AGE Scoring 85-100			35%			14%
Percentage of Tested Scoring 65-100			98%			86%
Physics						
Number Tested	8	10	1	0	1	0
Number scoring 55 to 100	5	5	#	0	#	0
Number scoring 65 to 100	3	1	#	0	#	0
Number scoring 85 to 100	0	0	#	0	#	0
Percentage of AGE Tested	21%	27%	#	0%	#	0%
Percentage of AGE Scoring 55-100	13%	14%	#	0%	#	0%
Percentage of AGE Scoring 65-100	8%	3%	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	#	0%
Percentage of Tested Scoring 65-100	38%	10%	#	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	21	100%	1	#
Bus Analysis/Bus Computer App.	4	#	6	100%	6	83%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	17	100%	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)