

New York State District School Report Card Comprehensive Information Report

BEDS Code : 56-07-01-06-0000
 School Name : Seneca Falls Central School District
 Superintendent: Mr. Gerald Macaluso

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	104	113	103
First	130	112	106
Second	116	107	107
Third	119	115	103
Fourth	116	120	113
Fifth	125	114	120
Sixth	126	126	105
Ungraded Elementary	0	0	0
Seventh	122	128	129
Eighth	144	131	129
Ninth	152	153	137
Tenth	111	141	135
Eleventh	122	95	135
Twelfth	115	119	94
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1602	1574	1516

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	40	2.5%	37	2.4%	38	2.5%
Black (Not Hispanic)	21	1.3%	17	1.1%	15	1.0%
Hispanic	19	1.2%	20	1.3%	21	1.4%
White (Not Hispanic)	1522	95.0%	1500	95.3%	1442	95.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.6%	13	0.8%	14	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	19	18
Common Branch	20	22	20
English Grade 8	22	19	21
Math Grade 8	24	21	21
Science Grade 8	20	22	18
Social Studies Grade 8	24	20	25
English Grade 10	15	16	16
Mathematics Grade 10	0	25	17
Science Grade 10	20	15	14
Social Studies Grade 10	24	20	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		95.6%
Student Suspensions	48	2.9%	58	3.6%	56	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.1%	18.9%	20.1%
Reduced Lunch	6.0%	5.3%	7.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	135
Total Other Professional Staff	15
Total Paraprofessionals	34
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
99	66	67%	114	65	57%	85	52	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	22	6	2	10	0
Percent	53%	26%	7%	2%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	2	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	3.4%	22	4.3%	23	4.6%
Entered GED program*	4	0.8%	2	0.4%	8	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	24	96%	39	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	81%	97	95%	77	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	4	#	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	40	85%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	23	78%	2	#	2	#
US Hist & Gov't.	7	100%	15	87%	6	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	21	90%	18	83%	20	100%
Science	17	71%	9	33%	5	100%
Reading	9	100%	10	80%	2	#
Writing	8	88%	10	80%	2	#
Global Studies	5	60%	4	#	0	0%
US Hist & Gov't.	3	#	1	#	3	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	105	98	119	5	12	12
Number scoring 55 to 100	101	94	116	2	9	9
Number scoring 65 to 100	86	85	108	1	6	5
Number scoring 85 to 100	15	14	37	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	97%	40%	75%	75%
Percentage of Tested Scoring 65-100	82%	87%	91%	20%	50%	42%
Percentage of Tested Scoring 85-100	14%	14%	31%	0%	0%	0%
Math I						
Number Tested	126	117	156	7	13	17
Number scoring 55 to 100	109	104	130	4	8	6
Number scoring 65 to 100	95	94	119	3	8	5
Number scoring 85 to 100	38	47	44	0	3	0
Percentage of Tested Scoring 55-100	87%	89%	83%	57%	62%	35%
Percentage of Tested Scoring 65-100	75%	80%	76%	43%	62%	29%
Percentage of Tested Scoring 85-100	30%	40%	28%	0%	23%	0%
Math A						
Number Tested	0	0	86	0	0	4
Number scoring 55 to 100	0	0	83	0	0	#
Number scoring 65 to 100	0	0	70	0	0	#
Number scoring 85 to 100	0	0	23	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	27%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	91	1		3	0	
Number scoring 55 to 100	83	#		#	0	
Number scoring 65 to 100	79	#		#	0	
Number scoring 85 to 100	32	#		#	0	
Percentage of Tested Scoring 55-100	91%	#		#	0%	
Percentage of Tested Scoring 65-100	87%	#		#	0%	
Percentage of Tested Scoring 85-100	35%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		143	126		22	9
Number scoring 55 to 100		134	123		18	9
Number scoring 65 to 100		120	116		15	7
Number scoring 85 to 100		51	49		1	1
Percentage of Tested Scoring 55-100		94%	98%		82%	100%
Percentage of Tested Scoring 65-100		84%	92%		68%	78%
Percentage of Tested Scoring 85-100		36%	39%		5%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	112	92	1	8	5	0
Number scoring 55 to 100	110	88	#	7	5	0
Number scoring 65 to 100	104	78	#	7	5	0
Number scoring 85 to 100	36	23	#	1	0	0
Percentage of Tested Scoring 55-100	98%	96%	#	88%	100%	0%
Percentage of Tested Scoring 65-100	93%	85%	#	88%	100%	0%
Percentage of Tested Scoring 85-100	32%	25%	#	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			102			13
Number scoring 55 to 100			88			9
Number scoring 65 to 100			76			8
Number scoring 85 to 100			23			0
Percentage of Tested Scoring 55-100			86%			69%
Percentage of Tested Scoring 65-100			75%			62%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	145	108	117	112	121
2000	146	142	97	116	125
2001	137	126	125	90	120

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	10	8	9	12
2000	17	20	9	9	14
2001	15	14	13	8	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	121	125	120	12	14	13
Comprehensive French						
Number Tested	35	32	24	0	0	0
Number scoring 55 to 100	35	32	24	0	0	0
Number scoring 65 to 100	35	32	24	0	0	0
Number scoring 85 to 100	20	22	12	0	0	0
Percentage of AGE Tested	29%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	121	125	120	12	14	13
Comprehensive Spanish						
Number Tested	49	35	64	0	0	1
Number scoring 55 to 100	49	35	64	0	0	#
Number scoring 65 to 100	49	35	64	0	0	#
Number scoring 85 to 100	30	16	53	0	0	#
Percentage of AGE Tested	40%	28%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	28%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	28%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	13%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	121	125	120	12	14	13
Math II						
Number Tested	87	99	97	1	2	3
Number scoring 55 to 100	79	90	87	#	#	#
Number scoring 65 to 100	73	74	81	#	#	#
Number scoring 85 to 100	29	32	45	#	#	#
Percentage of AGE Tested	72%	79%	81%	#	#	#
Percentage of AGE Scoring 55-100	65%	72%	72%	#	#	#
Percentage of AGE Scoring 65-100	60%	59%	68%	#	#	#
Percentage of AGE Scoring 85-100	24%	26%	38%	#	#	#
Percentage of Tested Scoring 65-100	84%	75%	84%	#	#	#
Math III						
Number Tested	86	68	75	1	0	2
Number scoring 55 to 100	74	59	68	#	0	#
Number scoring 65 to 100	69	54	61	#	0	#
Number scoring 85 to 100	27	20	28	#	0	#
Percentage of AGE Tested	71%	54%	62%	#	0%	#
Percentage of AGE Scoring 55-100	61%	47%	57%	#	0%	#
Percentage of AGE Scoring 65-100	57%	43%	51%	#	0%	#
Percentage of AGE Scoring 85-100	22%	16%	23%	#	0%	#
Percentage of Tested Scoring 65-100	80%	79%	81%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	121	125	120	12	14	13
Earth Science (last administered January 2001)						
Number Tested	0	2	3	0	0	1
Number scoring 55 to 100	0	#	#	0	0	#
Number scoring 65 to 100	0	#	#	0	0	#
Number scoring 85 to 100	0	#	#	0	0	#
Percentage of AGE Tested	0%	#	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			137			13
Number scoring 55 to 100			128			13
Number scoring 65 to 100			119			9
Number scoring 85 to 100			45			0
Percentage of AGE Tested			114%			100%
Percentage of AGE Scoring 55-100			107%			100%
Percentage of AGE Scoring 65-100			99%			69%
Percentage of AGE Scoring 85-100			38%			0%
Percentage of Tested Scoring 65-100			87%			69%
Biology (last administered January 2001)						
Number Tested	101	145	0	16	9	0
Number scoring 55 to 100	97	137	0	13	8	0
Number scoring 65 to 100	83	129	0	10	7	0
Number scoring 85 to 100	28	66	0	1	1	0
Percentage of AGE Tested	83%	116%	0%	133%	64%	0%
Percentage of AGE Scoring 55-100	80%	110%	0%	108%	57%	0%
Percentage of AGE Scoring 65-100	69%	103%	0%	83%	50%	0%
Percentage of AGE Scoring 85-100	23%	53%	0%	8%	7%	0%
Percentage of Tested Scoring 65-100	82%	89%	0%	62%	78%	0%
Chemistry						
Number Tested	39	40	68	0	0	4
Number scoring 55 to 100	39	39	61	0	0	#
Number scoring 65 to 100	37	35	49	0	0	#
Number scoring 85 to 100	5	12	15	0	0	#
Percentage of AGE Tested	32%	32%	57%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	31%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	28%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	10%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	88%	72%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	121	125	120	12	14	13
Living Environment (first administered June 2001)						
Number Tested			118			9
Number scoring 55 to 100			111			6
Number scoring 65 to 100			105			5
Number scoring 85 to 100			25			0
Percentage of AGE Tested			98%			69%
Percentage of AGE Scoring 55-100			93%			46%
Percentage of AGE Scoring 65-100			88%			38%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			89%			56%
Physics						
Number Tested	46	45	66	0	0	0
Number scoring 55 to 100	46	45	64	0	0	0
Number scoring 65 to 100	39	36	59	0	0	0
Number scoring 85 to 100	10	8	19	0	0	0
Percentage of AGE Tested	38%	36%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	36%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	29%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	80%	89%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	39	100%	35	100%	51	100%
Bus Analysis/Bus Computer App.	14	93%	12	100%	11	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	3	#
Food and Nutrition	16	100%	16	100%	26	96%
Housing and Environment	7	100%	0	0%	10	100%
Human Development	11	100%	13	100%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	8	100%	10	100%
Bus Analysis/Bus Computer App.	2	#	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	0	0%	0	0%
Food and Nutrition	3	#	1	#	0	0%
Housing and Environment	2	#	0	0%	1	#
Human Development	1	#	0	0%	0	0%

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(Form – O)