

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 56-07-01-06-0003  
 School Name : Mynderse Academy  
 Principal: Mr. Anthony Ferrara

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	152	153	137
Tenth	111	141	135
Eleventh	122	95	135
Twelfth	115	119	94
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>500</b>	<b>508</b>	<b>501</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	9	1.8%	12	2.4%
Black (Not Hispanic)	7	1.4%	4	0.8%	3	0.6%
Hispanic	5	1.0%	4	0.8%	4	0.8%
White (Not Hispanic)	481	96.2%	491	96.7%	482	96.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.4%	2	0.4%	2	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	15	16
Mathematics Grade 10	0	25	17
Science Grade 10	33	15	13
Social Studies Grade 10	24	20	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.8%		95.6%
Student Suspensions	22	4.3%	30	6.0%	18	3.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.2%	11.2%	9.4%
Reduced Lunch	2.8%	4.5%	5.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	97%	97%

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
99	66	67%	114	65	57%	85	52	61%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	22	6	2	10	0
Percent	53%	26%	7%	2%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	2	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	3.4%	22	4.3%	23	4.6%
Entered GED program*	4	0.8%	2	0.4%	8	1.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	22	95%	38	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	81%	95	95%	76	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	40	85%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	23	78%	2	#	2	#
US Hist & Gov't.	7	100%	15	87%	6	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	88%	18	100%
Science	NA	NA	9	33%	3	#
Reading	NA	NA	10	80%	2	#
Writing	NA	NA	10	80%	2	#
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	105	97	119	5	11	12
Number scoring 55 to 100	101	93	116	2	8	9
Number scoring 65 to 100	86	84	108	1	5	5
Number scoring 85 to 100	15	14	37	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	97%	40%	73%	75%
Percentage of Tested Scoring 65-100	82%	87%	91%	20%	45%	42%
Percentage of Tested Scoring 85-100	14%	14%	31%	0%	0%	0%
<b>Math I</b>						
Number Tested	103	95	139	7	11	17
Number scoring 55 to 100	86	84	113	4	8	6
Number scoring 65 to 100	72	74	102	3	8	5
Number scoring 85 to 100	18	30	33	0	3	0
Percentage of Tested Scoring 55-100	83%	88%	81%	57%	73%	35%
Percentage of Tested Scoring 65-100	70%	78%	73%	43%	73%	29%
Percentage of Tested Scoring 85-100	17%	32%	24%	0%	27%	0%
<b>Math A</b>						
Number Tested	0	0	86	0	0	4
Number scoring 55 to 100	0	0	83	0	0	#
Number scoring 65 to 100	0	0	70	0	0	#
Number scoring 85 to 100	0	0	23	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	27%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	91	1		3	0	
Number scoring 55 to 100	83	#		#	0	
Number scoring 65 to 100	79	#		#	0	
Number scoring 85 to 100	32	#		#	0	
Percentage of Tested Scoring 55-100	91%	#		#	0%	
Percentage of Tested Scoring 65-100	87%	#		#	0%	
Percentage of Tested Scoring 85-100	35%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		141	126		20	9
Number scoring 55 to 100		133	123		17	9
Number scoring 65 to 100		119	116		14	7
Number scoring 85 to 100		51	49		1	1
Percentage of Tested Scoring 55-100		94%	98%		85%	100%
Percentage of Tested Scoring 65-100		84%	92%		70%	78%
Percentage of Tested Scoring 85-100		36%	39%		5%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	112	92	1	8	5	0
Number scoring 55 to 100	110	88	#	7	5	0
Number scoring 65 to 100	104	78	#	7	5	0
Number scoring 85 to 100	36	23	#	1	0	0
Percentage of Tested Scoring 55-100	98%	96%	#	88%	100%	0%
Percentage of Tested Scoring 65-100	93%	85%	#	88%	100%	0%
Percentage of Tested Scoring 85-100	32%	25%	#	12%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			102			13
Number scoring 55 to 100			88			9
Number scoring 65 to 100			76			8
Number scoring 85 to 100			23			0
Percentage of Tested Scoring 55-100			86%			69%
Percentage of Tested Scoring 65-100			75%			62%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	145	108	117	112	121
2000	145	140	95	116	124
2001	137	126	125	90	120

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	10	8	9	12
2000	16	18	7	9	13
2001	15	14	13	8	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	124	120	12	13	13
<b>Comprehensive French</b>						
Number Tested	35	32	24	0	0	0
Number scoring 55 to 100	35	32	24	0	0	0
Number scoring 65 to 100	35	32	24	0	0	0
Number scoring 85 to 100	20	22	12	0	0	0
Percentage of AGE Tested	29%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	26%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	124	120	12	13	13
<b>Comprehensive Spanish</b>						
Number Tested	49	35	64	0	0	1
Number scoring 55 to 100	49	35	64	0	0	#
Number scoring 65 to 100	49	35	64	0	0	#
Number scoring 85 to 100	30	16	53	0	0	#
Percentage of AGE Tested	40%	28%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	28%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	28%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	13%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	124	120	12	13	13
<b>Math II</b>						
Number Tested	87	99	97	1	2	3
Number scoring 55 to 100	79	90	87	#	#	#
Number scoring 65 to 100	73	74	81	#	#	#
Number scoring 85 to 100	29	32	45	#	#	#
Percentage of AGE Tested	72%	80%	81%	#	#	#
Percentage of AGE Scoring 55-100	65%	73%	72%	#	#	#
Percentage of AGE Scoring 65-100	60%	60%	68%	#	#	#
Percentage of AGE Scoring 85-100	24%	26%	38%	#	#	#
Percentage of Tested Scoring 65-100	84%	75%	84%	#	#	#
<b>Math III</b>						
Number Tested	86	68	75	1	0	2
Number scoring 55 to 100	74	59	68	#	0	#
Number scoring 65 to 100	69	54	61	#	0	#
Number scoring 85 to 100	27	20	28	#	0	#
Percentage of AGE Tested	71%	55%	62%	#	0%	#
Percentage of AGE Scoring 55-100	61%	48%	57%	#	0%	#
Percentage of AGE Scoring 65-100	57%	44%	51%	#	0%	#
Percentage of AGE Scoring 85-100	22%	16%	23%	#	0%	#
Percentage of Tested Scoring 65-100	80%	79%	81%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	124	120	12	13	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	2	3	0	0	1
Number scoring 55 to 100	0	#	#	0	0	#
Number scoring 65 to 100	0	#	#	0	0	#
Number scoring 85 to 100	0	#	#	0	0	#
Percentage of AGE Tested	0%	#	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			120			13
Number scoring 55 to 100			111			13
Number scoring 65 to 100			102			9
Number scoring 85 to 100			36			0
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			93%			100%
Percentage of AGE Scoring 65-100			85%			69%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			85%			69%
<b>Biology (last administered January 2001)</b>						
Number Tested	101	145	0	16	9	0
Number scoring 55 to 100	97	137	0	13	8	0
Number scoring 65 to 100	83	129	0	10	7	0
Number scoring 85 to 100	28	66	0	1	1	0
Percentage of AGE Tested	83%	117%	0%	133%	69%	0%
Percentage of AGE Scoring 55-100	80%	110%	0%	108%	62%	0%
Percentage of AGE Scoring 65-100	69%	104%	0%	83%	54%	0%
Percentage of AGE Scoring 85-100	23%	53%	0%	8%	8%	0%
Percentage of Tested Scoring 65-100	82%	89%	0%	62%	78%	0%
<b>Chemistry</b>						
Number Tested	39	40	68	0	0	4
Number scoring 55 to 100	39	39	61	0	0	#
Number scoring 65 to 100	37	35	49	0	0	#
Number scoring 85 to 100	5	12	15	0	0	#
Percentage of AGE Tested	32%	32%	57%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	31%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	28%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	10%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	88%	72%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	124	120	12	13	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			118			9
Number scoring 55 to 100			111			6
Number scoring 65 to 100			105			5
Number scoring 85 to 100			25			0
Percentage of AGE Tested			98%			69%
Percentage of AGE Scoring 55-100			93%			46%
Percentage of AGE Scoring 65-100			88%			38%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			89%			56%
<b>Physics</b>						
Number Tested	46	45	66	0	0	0
Number scoring 55 to 100	46	45	64	0	0	0
Number scoring 65 to 100	39	36	59	0	0	0
Number scoring 85 to 100	10	8	19	0	0	0
Percentage of AGE Tested	38%	36%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	36%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	29%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	80%	89%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	100%	35	100%	51	100%
<b>Bus Analysis/Bus Computer App.</b>	14	93%	12	100%	11	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	3	#	0	0%	3	#
<b>Food and Nutrition</b>	16	100%	16	100%	26	96%
<b>Housing and Environment</b>	7	100%	0	0%	10	100%
<b>Human Development</b>	11	100%	13	100%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	100%	8	100%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	2	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	1	#	0	0%
<b>Housing and Environment</b>	2	#	0	0%	1	#
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)